

Multi Grade Multi Level Teaching Learning Constructing Knowledge

In a majority of schools in Titabor block of Jorhat District, the Multi Grade and Multi Level (MGML) situation exists. Realizing the fact DIET Jorhat, Titabor designed MGML in collaboration with UNICEF and this is being implemented in the district.

Melamati Govt Jr Basic School, one of the MGML schools is situated in the village of Potia Gaon, Titabor Block, Jorhat District.

This school has big campus and kitchen garden. Anganwadi and K sreni are within the school premises. There are five government teachers and three teachers are deployed by community. The teachers are trained in MGML by DIET Titabar. Six teachers are graduates and trained. One teacher Mr. Deboji Gogoi is pursuing D.El.Ed. through ODL mode at DIET Titabar. Ms. Sabina Yasmin is AWW deployed by Community for teaching K Sreni .



Children from different backgrounds are admitted here. PTR is 38:1 which is higher than the prescribed norm of RTE. Although there is one teacher in each class, Multi-Level situation is existing in classes that poses challenge before teachers. DIET Titabor imparted training to teacher to deal with MGML situation in the class besides regular hand holding support to the teachers. Mr. Deboji, an assistant teacher shares that the basic aim of the programme is constructing knowledge of children of children and mentions following principles that are adding value and improving learning outcome of children:

- Emphasis is on learning as against teaching
- Activity based instead of textbook based
- Teacher as a facilitator
- Less stress on Teacher
- Learning tasks completed by all – even the last child is covered.
- Self paced learning Ensures quality learning
- Creates fearless classrooms; a feeling of joyful learning.
- Fear of examinations is non-existent
- Child is not at a fixed place in a classroom throughout the academic year
- The Methodology has culturally appropriate materials
- Encourages cooperative learning
- Sense of achievement in the child
- Child's ability accurately diagnosed and position fixed on learning continuum
- Child monitored individually and continuously
- Caters for slow learners as much as it does for fast learners

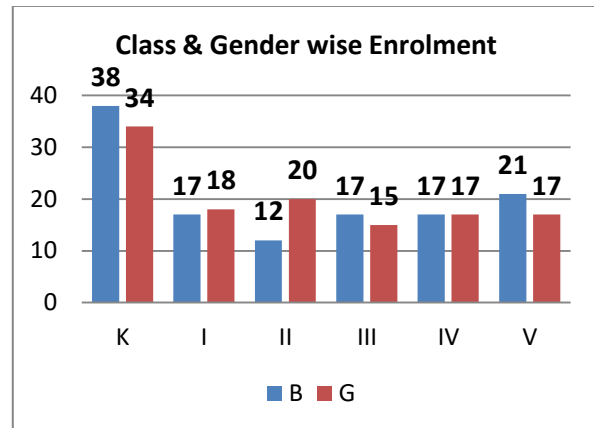


Class & Gender wise Enrolment

Class wise and gender wise Enrolment is given below:



Children enjoying interaction with the writer



Interaction with children reveals that children challenged the writer to ask questions and described their experience. Every child is eager to tell his/her story and a that reflects the learning of children, although I understand Assamese little, it is not a barrier in interaction with children. They respond in assumes to me and I am interacting in Hindi. They were involved in interaction in such a manner that they simply ignored the final bell and wanted more interaction.

“Previous year, two students got scholarship from the school” says Deboji.

The Multi-Grade Multi-Level(MGML) Methodology is a education revolution in the journey of educating our children.

Happy Learning and successful achievement Kids and teachers.

- Ravindra Kumar Mishra
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