

Where Inclusion is attraction

Sabdan Ali, a student of Class III in Rawnapur Gohainchuk L.P.School, Bogolijan cluster of Lakhimpur education block is 13 years old boy unable to walk since his birth. He is son of of Nasiruddin Ali and Ambiya Begam. He has two sisters one elder and one younger. Nasiruddin and Ambiya are literate. Nasiruddin has a brickwork business. Sabdan went to Hyderabad and Gujarat with Nasiruddin Ali and Ambiya Begam for treatment. But it did not bring any result to Sabdan.

He creeps on his knees. His school is one kilometer far from his house. Though enrolled, he did not want to school because of the unavailability of appliances and conveniences. His learning level is a matter of concern because of his absence and irregular to school.

There are two untrained female teacher in the school. The school is located in number two Rawnapur village which is Muslim minority dominated area and located 1 kilometer distance from National Highway 52. The school is under. The total enrollment is 75 and 40 girls and boys are 40 numbers. Only 3 boys and 2 girls are belong to other community and other students are from muslim minority.

Sizeable number of children is first generation learners. Road leading to the school is not communicable and it is difficult to come to school during rainy season as it is muddy during this season. There is no boundary wall which creates problem for teachers to keep their teaching learning materials in the school, as the windows cannot be close. Poor infrastructure merits attention of the authorities.

Parents' economic condition affects the progress of the family that cannot afford equipment for the child. This deters them to send the child to school. Sabdan faces teasing by Children in school which aggravates his intention of not attending school. His mother tongue is moimonshingia and assamese is medium of instruction in school. This further add to the problem.



Sabdan in his school



Sabdan in his family on his tri cycle

to send Sabdan to school. Children in school are being mentored to include Sabdan in the class. This has infused spirit of cooperation and team spirit among children.

An assessment camp organized by SSA and free distribution of aids and appliances proved to be an incentive for the child and family when Sabdan got a tri-cycle.

The Head Mistress is very much concern about this child. She discusses with CRCC/ and expert/ doctor to help him. The child is identified as CP. She discussed panchayat leaders to improve the road and entrance of school. She tried to teach the class with different TLM. She needed support in developing inclusive lesson plan, grading, assessment, co-operative and peer tutoring. Teacher view for this child is if he will progress in music and other vocational training. DIET faculty meets family and helps the teacher in teaching learning process. This has boosted the family morale and encouraged the family



Sabdan in *his classroom*

Sabdan is feeling included in the class. He is participating in various activities. He sings songs that arrests the attention of audience.

Absence of proper ramp and differently abled friendly toilet poses problems. This is basic amenity required for Sabdan and continuous effort of the head mistress will turn this dream into reality soon.