State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

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JULY	1	Summer Vacation	2	Summer Vacation	3	Summer Vacation	4	Summer Vacation	5	Summer Vacation	6	Summer Vacation	7	Summer Vacation
2019	8	Summer Vacation	9	Summer Vacation	10	Summer Vacation	11	Summer Vacation (World Population Day)	12	Summer Vacation	13	Summer Vacation	14	Summer Vacation
	15	Summer Vacation	16	Summer Vacation	17	Summer Vacation	18	Summer Vacation	19	Summer Vacation	20	Summer Vacation	21	Summer Vacation
	22	Summer Vacation	23	Summer Vacation	24	Summer Vacation	25	Summer Vacation	26	Summer Vacation	27	Summer Vacation	28	Summer Vacation
	29	Summer Vacation	30	Summer Vacation	31	Summer Vacation								

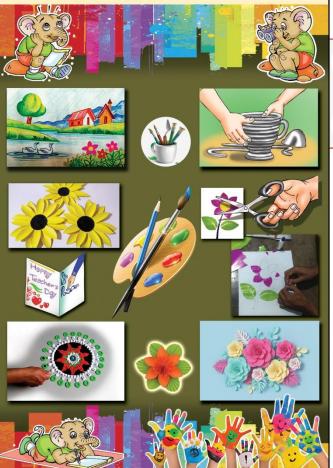
ACTIVITIES FOR SUMMER VACATION

Lower Primary (Class I to V)

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break . For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on the day of reopening of school and take care of the saplings everyday.



Tasks to be completed during summer break and the observation days

- Field trip/educational trip/family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation.
- Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

11th July: World Population Day is to be observed with the aim to increase people's awareness on various population issues. Students can be made aware of them by conducting activities such as road meeting, road show, postering, wall painting etc.



- Teacher will have to conduct each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons conveniently for differently abled children and transact accordingly.
 Along with other community members teachers, students will take responsibility in keeping.
- their homes, schools and surroundings clean.

 It is our duty to be aware and help children elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed representatives to look after overall health and sanitation related provisions in school so that overall cleanliness of the school can be maintained. In this regard the responsibility of the Student Parliament will be changed from time to time.



ACTIVITIES FOR SUMMER VACATION

Upper Primary (Class VI to VIII)

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break. For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subiects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on the day of reopening of school and take care of the saplings everyday.



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Monthwise Detailed Schedule



Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	■ Pokhila ■ Aamar Utsav	■ Saaf-Sikunata ■ Beli Aru Botah	 Sahosi Suwalijoni Abdulhotor Notun Tractor 	■ Asomor Kaah Silpo ■ Bordoisila	Bhotua aru Khokuar Khoriyal Tinita Maasor Kahini
Mathematics	 Addition and Subtraction within Twenty Measurement 	■ Money ■ Two Dimensional Shapes	■ Weight ■ Multiplication	Pattern Weight	■ Symmetry ■ Use of Numbers in day-to-day life
English	At the Market	A Pleasant Surprise	I'am a mobile Phone	Frogs at School	My Story
Environmental Studies			 Cane and Bamboo Materials Air and Our Surroundings 	Accidents Natural Resources Production and Preservation of Crops	■ Transport ■ Industry ■ Disaster

Several activities related to Work Education, Health and Physical Education and Art Education for classes I to V have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods alloted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from August to December.)

Activities related to Work Education

- Children will learn to make alphabet cards in English and Assamese
 - Children will make rulers, different kinds of envelopes and various dresses
- Children will make clay dolls, utensils, boat, catapult, etc.

Activities related to Health and Physical Education

- Children will practise throwing of plastic balls.
- Children will stand on the tip of their toes and walk forward. ■ Children will play games like musical chair, local folk games like sit-stand,
- one legged race, etc. Children will learn to do march past with perfection.
- Children will sit on the floor keeping the legs straight and try to touch the knees with the forehead.
- Children will learn long jump.
- Children will learn *pranayam* (Yoga).
- Children will learn 100 metre running race. ■ Children will try to maintain balance by bending forward and lifting one
- leg backwards.
- Children will stand in a circle and do jogging like butterflies.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals

Activities related to Art Education

- Children will draw their favourite natural scenery, rural environment. Children will know the concept of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.
- Children will try to dance folk/different forms of dance in groups
- Children will act and deliver dialogues of various professionals in the society and also play roles or act on drama, stories in the textbook
- Children will observe shape, size, colour of various objects inside and outside

Activities and Observation Days of the Month

15th August: Celebration of Independence Day will be done by hoisting of the National Flag in the school compound and delivering speeches on Freedom Movement of India and significance of the day by teachers and students.



15th AUGUST INDEPENDENCE DAY



- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers. students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing

 One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

Classwise Desson, Chie distribution						
SUBJECT	CLASS-6	CLASS-7	CLASS-8			
Language	Mohiyosi Helen Keller	Jotuar Jot Pandit Anandoram Baruah	Porikhitor Brahmasaap			
Mathematics	Data HandlingMensuration	Rational Numbers Practical Geometry	Algebraic Expressions and Identities Visualising Solid Shapes			
English	■ Who I Am ■ The Wonderful Words ■ Fairplay	Expert Detectives Mystery of the Talking Fan The Invention of Vita-Wonk Dad and the Cat and the Tree	This is Jody's Fawn The Duck and the Kangaroo A Visit to Cambridge When I set out for Lyonnesse			
Science	 The Living Organisms and their Surroundings Motion and Measurement of Distances 	Transportation in Animals and Plants Reproduction in Plants	Force and Pressure Friction			
Social Science	Tools for Geographical Study: Map(G) The Vedic Age(H) Impact of Technology in Promoting Standard of Living (Eco.)	The Sultans of Delhi (H) Planning, Budget and Development (Eco.) Election and Election Process (Pol. Sc.)	Industry and Transport System of India (G) The East India Company and the Reforms Introduced during their Rule (H)			
Hindi	बाघ और बतोहीप्रकृति का संदेश	 स्वाधीनता संग्राम में पूर्वोत्तर की बीरांगनाएँ कागज की कहानी 	• गोकुल लीला • भारत की भाषिक एकता			

Several activities related to Work Education, Health and Physical Education and Art Education for classes VI to VIII have been included in the Academic Calendar. The teacher will implement these activities classwise during

specific periods alloted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from August to December.)

Activities related to Work Education

- Children will prepare a wall magazine.
- Children will make essential things with the help of waste or unused things
 Children will make banners, posters, slogans, etc.
- Children will plant trees in tubs.
- Children will plant various flowers, vegetables and learn to take care of then
- Children will prepare charts, file covers, etc.
- Children will learn to fence a garden.
- Children will learn to prepare vermicompost ■ Children will learn the process to purify water at home using stone,
- Children will learn to prepare albums by collecting various flowers, seeds

Activities related to Health and Physical Education

- The teacher will monitor students' cleanliness. Children will stretch their legs wide keeping their hands on their waists
- and bend forward and backward. They will repeat the exercise many times

 Standing in a row and keeping their backs straight, children will go
- backward step by step (keeping the row straight)
- Keeping their backs straight, children will learn to sit in Sukhasana Children will play Passing the ball.
- Children will do and repeat easy exercises like keeping hands up. keeping hands sideways or forward
- Standing on one foot, children will maintain balance by spreading both
- Sitting on ground and stretching their legs, children will try to touch the ground with their head. Children will run 200 metre race. Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will learn to sing Borgeet, Jyoti Sangeet, Rabha Sangeet,
- Bhupendra Sangeet, Bongeet, etc.

 Children will know about local musical instruments like dhol, khol, pepa,
- flute, sutuli, gagana etc. and learn to play them with songs.

 Based on their real life situation and their immediate environment
- observation, students will act on similar situations. Children will describe various events of the society through mimes.
- Children will sing and recite with action various rhymes/poems from
- Children will play roles wearing masks.