


State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
MAY 2019 			1 Holiday (May Day)	2 Class Day	3 Class Day	4 Class Day	5 Holiday (Tithi of Sri Sri Damodar Dev)
	6 Class Day	7 Class Day	8 Class Day	9 Class Day & Observation Day (Rabindra Jayanti)	10 Class Day	11 Class Day & Observation Day (National Technology Day)	12 Holiday
	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Class Day	18 Holi Day (Buddha Purnima)	19 Holi Day (Jannotsav of Sri Sri madhab Dev)
	20 Class Day	21 Class Day	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Holiday
	27 Class Day	28 Class Day	29 Class Day	30 Class Day	31 Class Day		

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Aasol Sokhi	■ Sahasi Lorajon ■ Bhaluke Khetile Football	■ Maakonor Sithi ■ Mayur Pokhir Jonmo Kahini	■ Paani ■ Dighol Thengiya	■ Dr. Banikanta Kakoti ■ Junakor Jewti
Mathematics	■ Subtraction ■ Numbers from Ten to Twenty	■ Patterns ■ Addition	■ Addition (Product upto 999) ■ Length	■ Circle ■ Multiplication	■ Division ■ Fraction and Decimal Fraction
English	Animal World	■ Traffic Lights ■ Keep Healthy	A Glass of Lemonade	The Letter	Let's Write a Story
Environmental Studies		■ Health Care ■ Our Festivals ■ Our Institutions	■ Plants and Environment ■ Living Beings and Environment ■ Plants in different Environment	■ The Weather ■ Necessity of Food ■ Ways of Living	

Several activities related to Work Education, Health and Physical Education and Art Education for classes I to V have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June.)

Activities related to Work Education

- **Paper work:** Children will make butterfly, flower, boat, envelope, garland, kite, laddoo, tree, etc.
- **Clay work:** Children will make laddoos, balls, fruits/vegetables (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.)
- **Needle work:** Children will learn hem stitch, run stitch, chain stitch, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will be made to jump on the spot and follow instructions of Attention and Stand at ease.
- Children will stand in three equal rows and march.
- Children will do light free hand exercises.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Children will jump forward and backward with hands on their waist.
- Children will stand straight and bend forward and backward.
- Children will learn to run 50 metre race.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will scribble as they wish.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will develop three dimensional concepts through clay models of flower, fruit, tree, leaf, elephant, cow, goat, etc.
- Children will practise folk songs, prayers and local songs.
- Children will enact scenes based on familiar incidents and events.
- Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.
- Children will act individually and in groups by imitating the sounds and behaviour of animals around them.

Activities and Observation Days of the Month

11th May: National Technology Day is to be celebrated by glorifying the importance of Science in day to day life and motivating students to adopt Science as a career option.

■ After recess, quiz/ extempore speech or debate competition on Science will be organized among the students of upper primary level and records of each student will be maintained for necessary assessment. The help of a local resource person will be taken to conduct the activities smoothly.



National Technology Day

Class days -	25
Sundays -	4
Other holidays -	2
Total no. of days in the month -	31
(Observation days: 2)	

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	■ Rosoraj Lakshminath Bezbaroa ■ Beberibang	■ Borofor Deshloi ■ Gorgaon	■ Bostu Bigyan Odhyoyon ■ Sri sri Shankardev
Mathematics	Fractions	Congruence of Triangles	Cubes and Cube Roots
English	■ An Indian-American Woman in Space: Kalpana Chawla ■ Beauty	■ The Ashes that made Trees Bloom ■ Chivvy	■ Bepin Choudhury's Lapse of Memory ■ The Last Bargain
Science	■ Changes Around us ■ Getting to Know Plants	■ Winds, Storms and Cyclones ■ Soil	■ Conservation of Plants and Animals ■ Cell - Structure and Functions ■ Reproduction in Animals
Social Science	■ Tools for geographical Study: Map (G) ■ Ancient Urban Civilization (H) ■ Concept of a Government and various types of Government (Pol. Sc.)	■ Man made Environment (G) ■ Pre-historic Assam (H) ■ Market around Us (Eco.)	■ The Oceans and Seas (G) ■ Contribution of the Medieval Rulers to the Socio-Economic Life of Assam (H) ■ Indian Constitution (Pol. Sc.)
Hindi	■ गाँव की सैर ■ हिन्द देश के निवासी	■ हार की जीत ■ अपनी के पत्र	■ पहली बूंद ■ भारत दर्शन

Several activities related to Work Education, Health and Physical Education and Art Education for classes VI to VIII have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June.)

Activities related to Work Education

- **Paper work:** Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.
- **Clay work:** Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.
- **Bamboo work:** Hand fans, sieves, ruler, fencing, etc. will be made.
- **Needle work:** Children will learn to make handkerchiefs, button holes, table cloth, bags, *sorai* cover, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- Children will perform free hand exercises.
- Children will learn to run 100 metre race.
- Children will do a march-past.
- Children will do exercises for body balancing.
- Children will learn the *pranayam* (Yoga).
- Children will play football, *kho-kho*, long jump, high jump, kabaddi, etc.
- Children will learn to walk with correct posture.
- Children will play Passing the Ball game.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will draw pictures of day to day life.
- Children will make collage with coloured papers.
- Children will make coloured prints from cut pieces of potato, onion, ladies' fingers, etc.
- Children will enact scenes based on the environment.
- Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- Children will write and perform street plays based on value education.
- Children will prepare projects/models on various familiar objects.

* New textbooks of English and Mathematics for classes I to V will be introduced from the academic year 2019.


* The actual number of class days completed in May will be indicated in the box [] . If the actual class days are less than the days indicated, teacher will have to complete the total no. of class days as per his/her convenience.

* Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons allotted for each unit evaluation are completed before scheduled time.

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JUNE 2019		MON	TUE	WED	THU	FRI	SAT	SUN
							1 Class Day	2 Holiday
	3 Class Day	4 Class Day	5 Holiday cum Observation Day (Eid-ul-fitr and World Environment Day)	6 Class Day	7 Class Day	8 Class Day	9 Holiday	
	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Holiday	
	17 Class Day	18 Class Day	19 Class Day	20 Class Day cum Observation Day (Kalaguru Bishnu Rabha Divas)	21 Class Day cum Observation Day (International Yoga Day)	22 Class Day	23 Holiday	
	24 Class Day	25 Class Day	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Holiday	

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	<ul style="list-style-type: none"> Rail Gaari Siloni aru Maas 	Bundar Biloi	<ul style="list-style-type: none"> Sobormoti Aasromot Gandhiji Gai Gai...Jau 	<ul style="list-style-type: none"> Ratipua Birangona Mulagabhoru 	<ul style="list-style-type: none"> Phul Kunwaror Geet Rongor Rohosyo
Mathematics	Time	Subtraction	<ul style="list-style-type: none"> Pattern Substraction 	<ul style="list-style-type: none"> Data handling Division 	<ul style="list-style-type: none"> Fraction and Decimal Fraction Measurements (Length)
English	The Dog and the Red Van	Keep Healthy	Little Raindrops	A Golden Voice	The Joy of Living
Environmental Studies			<ul style="list-style-type: none"> Montu's Farm Means of Transportation 	<ul style="list-style-type: none"> Migratory Birds Diseases and Germs 	<ul style="list-style-type: none"> Our Social Problems Environment Pollution

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Activities and Observation Days of the Month

10th - 18th June: The second Unit Evaluation will be held from 10th - 18th June followed by discussion with parents about the achievement of the learners in the following week.

• The question papers for first Unit Evaluation will have to be submitted to Headmaster within 1st June 2019.

5th June: World Environment Day will be observed by 1) highlighting the significance of the day and enlightening the students about the necessity of trees and plants for ecological balance during Morning Assembly 2) planting sapling of trees in the school compound. 3) organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and necessary measures to be taken up to reduce environmental pollution. (4) presentation by the students of upper primary level field study reports/ projects on environmental pollution.

20th June: (1)Death anniversary of Kalaguru Bishnu Prasad Rabha will be observed by offering floral tributes to the Kalaguru in front of a photograph during Morning Assembly. (2)After two periods of classroom transaction, the day will be marked by holding discussion on the life of Kalaguru and practice of the songs composed by him.

30th June: Home tasks and projects to be done during the summer vacation will be allotted.



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Sundays - 5
Other holidays - 1
Total no. of days in the month - 30
(Observation days: 3)

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Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

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Language	Aitak moi Kidore Porhiboloi Sikalu	Jantrik Mogoju	Bhoi
Mathematics	Decimals	Comparing Quantities	Comparing Quantities
English	<ul style="list-style-type: none"> A Different Kind of School Where do all the Teachers go? 	<ul style="list-style-type: none"> Quality Trees 	<ul style="list-style-type: none"> The Summit Within The School Boy
Science	Body Movements	Respiration in Organisms	Reaching the Age of Adolescence
Social Science	<ul style="list-style-type: none"> Needs of a Quality Life (Individual and social Needs) (Eco) Democracy and its Principles (Pol.Sc.) 	<ul style="list-style-type: none"> Resources(G) India during Medieval Age(H) 	<ul style="list-style-type: none"> Mercantilism and advent of the European Traders to India(H) The Establishment, Expansion and Consolidation of British rule in India(H)
Hindi	चलो, तेजपुर चलें	सुमन एक उपवन के	जैसे को तैसा

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