

Inclusive Education

The term inclusive education means much more than integrated education. It refers to an education system that accommodates all children regardless of their physical, intellectual, social, emotional, linguistic or other conditions. The range of challenges confronting the school system while including children with diverse abilities and from diverse backgrounds have to be met by creating a child-centered pedagogy capable of successfully educating all children. An inclusive class may have amongst others, children with disability or gifted children or working children, children from remote or nomadic populations, children belonging to ethnic, linguistic or cultural minorities or children from other disadvantaged or marginalized groups.

SCERT, Assam has been taking up measures for implementation of integrated education since the days of DPEP. In the present times the SCERT is working in the area of inclusive education in collaboration with SSA, Assam. It has under taken orientation programmes for teacher educators on inclusive education-Methodology an implementation. The department of Education of Children With Special Needs, (CWSN), ECCE and special focus group of SCERT is working specifically for visually impaired children by developing Braille textbooks with financial support from SSA, Assam. Textbooks of classes I-VIII (Language, Mathematics, EVS, Science, Social Science), total 25 books have been transcribed into Braille keeping in mind the following guideline.

Guideline for Development of Braille Text Books for Elementary Level

1. The Textbooks developed by SCERT, Assam (Class I-VIII) are transcribed into Braille.
2. The Braille Text Books is not a work Book.
3. Pictures depicting content, activities, evaluation are converted to elaborated texts.
4. Self learning activities are to be done with the guidance of the teacher, Guardian or classmates.
5. Provision of learning through concrete materials is provided.
6. Competencies to be developed are not compromised with but the process of learning is facilitated as per the possibilities of a visually impaired child.
7. Drawing and colouring activities are not incorporated but are replaced with activities which a child can make.

The department also intends to take up the following course of action for CWSN in the near future.

1. Formulation and implementation of alternative methods of evaluation, modification of curriculum and sensitization of teachers.
2. Curriculum adaptation and modification for slow learners and intellectually impaired children.
3. Skill enhancement programmes for teachers and teacher educators.
4. Development of TLM based on Braille textbooks (Mathematics, Science, Social Science)

STATE PROFILE

Children With Special Needs (CWSN) (2013-14)

State: Assam

Sl.No.	Districts	No. of CWSN Identified	No. of CWSN Enrolled in Schools as per DISE	No. of CWSN covered through School Readiness Programme / Pre-integration camps	No. of CWSN covered through Home based Education
1	BAKSA	3000	2324	253	423
2	BARPETA	5595	5433	58	104
3	BONGAIGAON	2587	2464	70	53
4	CACHAR	6072	4536	656	880
5	CHIRANG	1611	1388	0	223
6	DARRANG	2990	2882	51	57
7	DHEMAJI	2297	1768	0	529
8	DHUBRI	8934	6831	206	1897
9	DIBRUGARH	3115	2483	6	626
10	DIMA HASAO	3560	2759	256	545
11	GOALPARA	3631	2864	280	487
12	GOLAGHAT	3133	2694	172	267
13	HAILAKANDI	2701	2219	169	313
14	JORHAT	3083	2674	362	47
15	KAMRUP(M)	1603	1271	313	19
16	KAMRUP(R)	3767	2991	689	87
17	KARBI ANGLONG	3486	2775	299	412
18	KARIMGANJ	5187	4857	0	330
19	KOKRAJHAR	2854	2034	0	820
20	LAKHIMPUR	3548	3019	6	523
21	MARIGAON	4390	4105	100	185
22	NAGAON	7643	5111	1262	1270
23	NALBARI	3204	2714	0	490
24	SIBSAGAR	3268	3141	67	60
25	SONITPUR	5914	4227	795	892
26	TINSUKIA	3165	2292	0	873
27	UDALGURI	3252	1492	333	1427
Total		103590	83348	6403	13839

Source : SSA, Assam

Number of Children With Special Needs (CWSN) Covered (2013-14)

State: Assam

Sl.No.	Districts	LV	TB	HI	SI	OI	CP	MR	MD	ASD	LD	TOTAL
1	BAKSA	442	24	606	444	554	224	309	199	7	191	3000
2	BARPETA	996	70	920	997	1138	343	584	383	37	127	5595
3	BONGAIGAON	927	50	416	332	442	102	172	111	4	31	2587
4	CACHAR	1111	46	981	812	1707	302	519	504	12	78	6072
5	CHIRANG	206	11	372	247	288	164	112	168	3	40	1611
6	DARRANG	384	106	521	525	478	227	272	403	50	24	2990
7	DHEMAJI	341	23	505	332	449	196	187	164	7	93	2297
8	DHUBRI	1460	109	1591	1109	1814	508	1013	645	12	673	8934
9	DIBRUGARH	556	45	376	336	449	375	326	320	4	328	3115
10	DIMA HASAO	444	33	785	492	325	463	349	360	33	276	3560
11	GOALPARA	524	48	705	359	898	220	521	158	8	190	3631
12	GOLAGHAT	192	63	529	318	626	294	321	360	1	429	3133
13	HAILAKANDI	486	38	560	332	711	156	188	152	0	78	2701
14	JORHAT	468	141	420	338	551	348	421	146	9	241	3083
15	KAMRUP(R)	711	120	525	537	546	238	472	210	20	388	3767
16	KAMRUP(M)	328	80	92	152	152	62	235	98	14	390	1603
17	KARBI ANGLONG	446	12	692	604	697	185	229	342	3	276	3486
18	KARIMGANJ	839	118	911	516	987	375	432	617	9	383	5187
19	KOKRAJHAR	460	46	528	470	802	81	314	135	0	18	2854
20	LAKHIMPUR	358	146	553	509	678	354	449	134	23	344	3548
21	MARIGAON	946	72	966	551	521	245	473	197	9	410	4390
22	NAGAON	1548	135	1219	875	1895	563	788	230	3	387	7643
23	NALBARI	554	29	523	367	522	357	362	112	9	369	3204
24	SIBSAGAR	592	41	295	437	567	348	330	265	11	382	3268
25	SONITPUR	913	19	1003	918	1320	483	623	316	10	309	5914
26	TINSUKIA	522	42	438	444	689	349	271	202	5	203	3165
27	UDALGURI	452	19	440	442	603	240	296	336	7	417	3252
Total		17206	1686	17472	13795	20409	7802	10568	7267	310	7075	103590

Source : SSA, Assam