


State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
MARCH 2019 					1 Class Day	2 Class Day	3 Holiday
	4 Class Day cum Observation Day (Child Protection Day)	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Holiday
	11 Class Day	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Holiday
	18 Class Day	19 Class Day	20 Class Day	21 Holiday (Dol Jatra)	22 Class Day cum Observation Day (World Water Day)	23 Class Day	24 Holiday
	25 Class Day	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Class Day	31 Holiday

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Mekuri aru Kaurir Mitirali	Oronyot Dipu	Rupkonwar Jyotiprasad Agarwala	Kalaguru Bishnu Prasad Rabha	Arupor Abedon
Mathematics	Shapes	Three Dimensional Shapes	Time	Length	<ul style="list-style-type: none"> Area and perimeter Multiples and Factors
English	My Family	A Beautiful Butterfly	Two Friends and a Bear	Who has seen the wind?	Bird Talk
Environmental Studies			<ul style="list-style-type: none"> Homes of Animals Animals 	<ul style="list-style-type: none"> Water National Festivals 	<ul style="list-style-type: none"> Culture of Assam Natural Resources

Several activities related to Work Education, Health and Physical Education and Art Education for classes I to V have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June.)

Activities related to Work Education

- Paper work:** Children will make butterfly, flower, boat, envelope, garland, kite, laddoo, tree, etc.
- Clay work:** Children will make laddoos, balls, fruits/vegetables (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.)
- Needle work:** Children will learn hem stitch, run stitch, chain stitch, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will be made to jump on the spot and follow instructions of Attention and Stand at ease.
- Children will stand in three equal rows and march.
- Children will do light free hand exercises.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Children will jump forward and backward with hands on their waist.
- Children will stand straight and bend forward and backward.
- Children will learn to run 50 metre race.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will scribble as they wish.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will develop three dimensional concepts through clay models of flower, fruit, tree, leaf, elephant, cow, goat, etc.
- Children will practise folk songs, prayers and local songs.
- Children will enact scenes based on familiar incidents and events.
- Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.
- Children will act individually and in groups by imitating the sounds and behaviour of animals around them.

Activities and Observation Days of the Month

4th March: Teacher will deliver a speech on Child Protection Day and on its awareness in the Morning Assembly.

22nd March: On the occasion of World Water Day, awareness on conservation of water will be created by talks delivered by the students selected beforehand to speak on the occasion. Posters/ wall charts/ slogans etc. prepared by the students will be exhibited.



Child Protection Day



Class days - 25
Sundays - 5
Other holidays - 1
Total no. of days in the month - 31
(Observation days: 2)

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	<ul style="list-style-type: none"> Bihu Adoroni Guru Dakshina 	<ul style="list-style-type: none"> Golpor Solere Swadesh Prem 	<ul style="list-style-type: none"> Jaga Jononir Santan Bhakta Prahlad
Mathematics	<ul style="list-style-type: none"> Basic Geometrical Ideas Understanding Elementary Shapes 	<ul style="list-style-type: none"> Simple Equations Lines and Angles 	<ul style="list-style-type: none"> Practical Geometry Data Handling
English	<ul style="list-style-type: none"> How the Dog Found Himself a New Master! The Kite 	<ul style="list-style-type: none"> A Gift of Chappals The Rebel 	<ul style="list-style-type: none"> The Tsunami Geography Lesson
Science	<ul style="list-style-type: none"> Fibre to Fabric Sorting Materials into Groups 	<ul style="list-style-type: none"> Heat Acids, Bases and Salts 	<ul style="list-style-type: none"> Materials: Metals and Non-Metals Coal and Petroleum
Social Science	<ul style="list-style-type: none"> Motions of the Earth(G) Early Paleolithic Age(H) Our basic Needs(Eco.) 	<ul style="list-style-type: none"> The Earth's Surface and its Changes(G) Emergence of Gupta Empire (H) Democracy, Citizen and Citizenship (Pol.Sc.) 	<ul style="list-style-type: none"> Settlement (G) Medieval Assam(H) The Constitution and its Necessity(Pol.Sc.)
Hindi	<ul style="list-style-type: none"> धरती माता का पत्र लोकप्रिय गोपीनाथ बरदले 	<ul style="list-style-type: none"> मेरी राजस्थान यात्रा जीना-जिलाना मत भूलना 	<ul style="list-style-type: none"> जलाशय के किनारे कुहरी थी उससे न कहना

Several activities related to Work Education, Health and Physical Education and Art Education for classes VI to VIII have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June.)

Activities related to Work Education

- Paper work:** Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.
- Clay work:** Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.
- Bamboo work:** Hand fans, sieves, ruler, fencing, etc. will be made.
- Needle work:** Children will learn to make handkerchiefs, button holes, table cloth, bags, *sorai* cover, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- Children will perform free hand exercises.
- Children will learn to run 100 metre race.
- Children will do a march-past.
- Children will do exercises for body balancing.
- Children will learn the *pranayam* (Yoga).
- Children will play football, *kho-kho*, long jump, high jump, kabaddi, etc.
- Children will learn to walk with correct posture.
- Children will play Passing the Ball game.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.


Activities related to Art Education

- Children will draw pictures of day to day life.
- Children will make collage with coloured papers.
- Children will make coloured prints from cut pieces of potato, onion, ladies' fingers, etc.
- Children will enact scenes based on the environment.
- Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- Children will write and perform street plays based on value education.
- Children will prepare projects/models on various familiar objects.

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Monthwise Detailed Schedule

APRIL 2019		MON	TUE	WED	THU	FRI	SAT	SUN
	1	Class Day	2	Class Day	3	Class Day	4	Class Day
	5	Class Day	6	Class Day	7	Class Day cum Observation Day (World Health Day)	8	Class Day
	9	Class Day	10	Class Day	11	Class Day	12	Class Day
	13	Class Day	14	Holiday (Bohag Bihu)	15	Holiday (Bohag Bihu)	16	Holiday (Bohag Bihu)
	17	Class Day	18	Class Day	19	Class Day	20	Class Day
	21	Class Day	22	Class Day	23	Class Day	24	Class Day
	25	Class Day	26	Class Day	27	Class Day	28	Class Day
	29	Class Day	30	Class Day				

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Haat Bazaroloi Jau Bola	■ Pokhila ■ Budhiyok Birbal	Aagoli Baahot Bogolir Baah	Loghun	Pithar Mel
Mathematics	Addition (1 to 9)	Numbers from 51 to 99	Concept of numbers (501 to 999)	Money	Three Dimensional and two dimensional objectives
English	■ My Family ■ Animal World	Traffic Lights	A Brave General	The Hidden Treasure	The Stork and th Fox
Environmental Studies	—	—	Water	Air	Conservation of Resources

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Activities and Observation Days of the Month

2nd - 10th April: The first Unit Evaluation will be held from 2nd April to 10th April followed by discussion with parents about the achievement of the learners in the following week.

• The question papers for first Unit Evaluation will have to be submitted to Headmaster within 25th March, 2019.

7th April: World Health Day will be celebrated by enlightening the students about the significance of the day during Morning Assembly.

• After recess, health checkup of the students and persons concerned with the school will be done in association with local Primary Health Centre.



World Health Day

Class days -	23
Sundays -	4
Other holidays -	3
Total no. of days in the month -	30
(Observation days: 1)	

● Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.

● Teacher will design lessons suitable for differently abled children and transact accordingly.

● Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.

● It is our duty to help children, elders and differently abled persons while walking and crossing roads.

● One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	Mitra-Mitro	■ Khel-Dhemali ■ Protayahban	Progotir Sunali Baat
Mathematics	Integers	The Triangle and its Properties	Squares and Square Roots
English	■ Taro's Reward ■ The Quarrel	■ Gopal and the Hilsa Fish ■ The Shed	■ Glimpses of the Past ■ Macavity : The Mystery Cat
Science	Separation of substances	■ Physical and Chemical Changes ■ Weather, Climate and Adaptations of Animals to Climate	Combustion and Flame
Social Science	■ Major Domains of the Earth(G) ■ Economic Activity and Permanent Habitation of the Early Men(Neolithic Age)(H)	■ Our Environment(G) ■ India after the Guptas (H)	■ Settlement: Rural and Urban Life (G) ■ Problems of Human Resource Development and Role of Government(Pol.Sc.)
Hindi	आओ गिनती करे	चाय : असम की एक पहचान	भारतीय संगीत की एक झलक

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- Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- Children will write and perform street plays based on value education.
- Children will prepare projects/models on various familiar objects.

• New textbooks of English and Mathematics for classes I to V will be introduced from the academic year 2019.

• The actual number of class days completed in April will be indicated in the box []. If the actual class days are less than the days indicated, teacher will have to complete the total no. of class days as per his/her convenience.

• Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons allotted for each unit evaluation are completed before scheduled time.