

NCTE (Recognition Norms & Procedure) Regulation 2014

Frequently Asked Questions

Composite Institution

Queries	Clarifications
➤ Whether Institutions running B.A, B.Sc, B.Com & B.Ed. Courses come under criteria of composite institutions?	➤ Any institution offering Undergraduate or/and Postgraduate programmes in Social Sciences/ Sciences/ Humanities/Commerce (B.A, B.Sc, B.Com/ M.A, M.Sc, M.Com, etc.) is considered as a composite institution for the purpose of NCTE Regulations 2014. ➤ Any institution offering two or more than two programmes in Teacher Education also fulfils the criteria of a composite institution.
➤ Whether Institutions running BCA, BBA & B.Ed. come under criteria of composite institutions?	➤ If the BCA, BBA & B.Ed programmes are running in an institution which also offers Undergraduate/Postgraduate courses in liberal education programmes, the institution will be considered as a composite institution whereas if these programmes are running in a technical institution, it will not be considered as a composite institution.
➤ Whether a Society which proposes to open a new teacher education institution with two or more than two Teacher Education programmes will be considered as a Composite Institution?	➤ Yes, it will be considered as proposed composite institution. It has to get recognition for two programmes (physical education, art education, pre-school education, elementary education, secondary education, M.Ed, etc.) to continue as composite institution. Also, an existing university or college with departments of humanities, social sciences, sciences, mathematics can apply for one or more teacher education programmes.

Admission Criteria

Queries	Clarifications
➤ Whether 50% marks in Bachelor's degree means 50% marks in aggregate i.e. 50% of total marks of Honours subject + pass subject or 50% marks in Honours subject only for admission into B.Ed programme?	➤ Eligibility score for admission in B.Ed programme is at least 50% marks (i.e. aggregate of total marks in all subjects offered by the candidate) either in the Bachelor's degree and/or in the Master's Degree in Science/Social Science/Humanities/Commerce, or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks, or any other qualification equivalent thereto.

➤ Whether a candidate securing 50% or more in aggregate but less than 50% marks in Honours subject is eligible for admission in B.Ed. programme?	➤ Yes, such candidate is eligible for admission in B.Ed programme, as the requirement is 50% marks in the aggregate.
➤ Whether a candidate securing 50% marks or more in the Honours subject but less than 50% in aggregate in the Bachelor's degree is eligible for admission in B.Ed. programme?	➤ No, such candidate is not eligible for admission to B.Ed programme, as the requirement is 50% marks in the aggregate.

Recognition

Queries	Clarifications
➤ Whether applications of stand alone institutions pending with NCTE will be considered for recognition?	➤ Yes, pending applications of stand-alone institutions will be considered for recognition by the Regional Committee concerned on the basis of Recognition Norms & Procedure-Regulation 2014. However, the institution will be asked to switch over to composite institution status gradually, preferably 2016-17 session.
➤ Whether applications for new colleges/courses in teacher education which were in pipeline before the notification of NCTE Norms 2014 will be granted recognition as per old Norms?	➤ No, their case of recognition will be considered as per Recognition Norms & Procedure Regulations 2014.
➤ Whether multiple Teacher Education Programmes will be given recognition in one attempt?	➤ Yes, multiple teacher education programmes will be given recognition in one attempt subject to fulfilment of all criteria as per Recognition Norms and Procedure Regulations 2014. A new applicant cannot start stand alone teacher education institution if it gets recognition for only one programme. However, a college or university with multi-departments can apply and run one teacher education programme if approved by NCTE.
➤ Whether existing institutions are to apply afresh for recognition?	➤ No, they need not apply afresh for recognition. However, they will submit an affidavit in prescribed format showing their willingness to come under new Regulations 2014, and move to become composite institutions preferably by 2016-17 (if they do not fulfil the criteria of being considered as a composite institution).
➤ Whether NCTE will grant recognition/permission to introduce new programmes in existing Teacher Education Institutions even if ban for new programme(s) is imposed by the concerned State Government?	➤ No, NOC from the state Govt./affiliating body is a pre-requisite for the grant of recognition.
➤ How the existing institutions shall be granted the revised order of Recognition?	➤ To get revised order of recognition, the existing institutions need not apply afresh. However, they will submit an affidavit on

	prescribed format and revised recognition letter will be issued to them from the concerned NCTE Regional Office, based on the affidavit. The format of the affidavit has been made available to the existing institutions.
➤ Who will apply for NOC from State Government/Affiliating Body?	➤ The applicant institution concerned will apply for NOC from the affiliating body and submit it along with the application. However, in the case of NOC from the State Govt., the Regional Committee shall forward the application to the concerned Government with the request to intimate their decision to the Committee.
➤ Whether NOC from affiliating body will be submitted along with online submission of application for recognition/permission?	➤ Yes, NOC from affiliating body will be submitted along with online submission of application for recognition/permission.
➤ Whether existing institutions are to deposit E.F./R.F. as per the revised rates for existing programmes?	➤ Yes, the existing institutions are to deposit Endowment & Reserve Funds on the revised rates if they have not maintained the E.F & R.F in the manner prescribed for all the programmes they are running. In respect of existing programmes, if EF & RF have already been maintained, the institutions shall not be required to deposit the balance with the bank in the form of a FDR.
➤ Since society is the parent body and allocates land and building to the Institution for running the programmes, is it essential to transfer land and building in the name of Institution for recognition? If so, when a society wishes to close down the Institution, due to any reason, how it will get the land back?	➤ At the time of application, the society/institution must have requisite infrastructure (land & building either on ownership basis or on lease basis from the Govt or Govt institution). If land is in the name of society, it should be transferred in the name of institution within six months from the date of issue of formal recognition order. However, if there is any difficulty in the matter, the Society shall intimate the Regional Committee. If the society sponsoring the institution wishes to close down the institution, it will submit an application on the prescribed format to the Regional Office concerned. When the concerned Regional Committee of NCTE grants approval to close down the institution, the society may get the land transferred to it as per the laid down procedure.

Shifting of the Institution

Queries	Clarifications
➤ Whether existing Teacher Education Programme/ Institution can be shifted/relocated in any area of the state or confined to one particular area?	➤ It can be shifted to any place in the state subject to permission from the Regional Committee of the NCTE after following the proper procedure laid down in

	Regulation 8 (10).
➤ If an institution is running D.El.Ed. Programme in one district and wants to relocate where its B.Ed. Programme is situated (in another district/place) to become a Composite Institution, will it be permitted?	➤ Yes, it can be permitted in the same state subject to laid down infrastructural norms and instructional norms. The institution will apply for shifting of the programme/institution to the concerned Regional Committee on prescribed proforma.

Intake

Queries	Clarifications
➤ How many units for a Teacher Education programme can be allotted to an Institution?	➤ As per Regulation 9 initially a maximum intake for a teacher education programme in an institution shall be two units consisting of 50 students per unit, i.e. total strength in 2 years course will be 200 only. However, for additional intake later (for 2 years programme) beyond 200 to 300, the institution shall possess additional infrastructure (land and building) as per Regulations, 2014.
➤ Whether existing institutions having one unit of 100 students will be allowed to admit 100 students (as 2 units) for 2015-16 session?	Yes, it can be allowed subject to provision of additional built up area/ infrastructure by Oct 31, 2015. The institution can opt for one or two units. It will submit an undertaking in prescribed format to the Regional Committee, based on which revised recognition letter/order will be issued accordingly.
➤ Whether existing institutions having two units (with intake of 200 students) will be allowed to run four units if they are ready to provide requisite infrastructure and teaching staff?	➤ Initially they will be allowed to run two units only (i.e. 100 students for one year, and 200 for two years put together).

Staff

Queries	Clarifications
➤ For one unit of 50 students in B.Ed. programme, 8 staff members are prescribed. What will be the composition of staff members? Whether it will include Principal and Teacher for Art Education & Physical Education?	➤ For one unit of 50 students, composition of the staff will be – Principal – 01 Lecturers on Pedagogy – 5 Lecturer on Health/Physical Education – 01 Lecturers on Fine/Performing Art – 01 N.B. If the Principal has background in one of the Pedagogy subjects, then one position shall be for Foundation Courses.
➤ Shall the vacant positions at present and vacancies occurring in future in the faculty be filled up by the Institution with candidates having qualifications as per new Regulations 2014?	➤ All future appointments of faculty and staff including those for existing vacant positions shall be as per qualifications prescribed in Regulations (and Norms & Standards) 2014 (without disturbing the existing faculty and staff).

Miscellaneous

Queries	Clarifications
➤ Whether consent of State Government is necessary in respect of need and requirement for starting a new college of teacher education or for starting a new programme in composite institution?	➤ Yes, consent of State Govt. is necessary in respect of need and requirement for starting new colleges/programmes of TE.
➤ Without Government relaxation on ban on starting new colleges, shall the NCTE permit to start new programmes in existing institutions to make them composite?	➤ Relaxation on the ban imposed by the State Govt. on starting new colleges/programmes is essential for starting new programmes. However, the decision in this regard has to be taken by the concerned State Government.
➤ What was the need for extending the duration of B.Ed. & M.Ed. programmes?	➤ The duration of B.Ed and M.Ed programmes is enhanced to provide proper opportunity to upcoming teachers and teacher educators to develop skills associated with teaching, enhance their professional competencies, take up research work in education, develop competencies in planning and management of the educational aspects. It is expected that the enhanced duration will lead to preparation of teachers and teacher educators of better quality.