

# **ANNUAL REPORT**

## **2019-20**

# **SCERT, ASSAM**

**State Council of Educational Research and Training**  
Assam, Kahilipara, Guwahati-781019



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**State Council of Educational Research and Training**  
Assam, Kahilipara, Guwahati-781019

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# FOREWORD



SCERT, Assam being the State Academic Authority of the State is striving for improving quality in school and teacher education of the State. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational

techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/ agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc.

Role of SCERT, Assam has widened tremendously after SCERT, Assam was declared the State Academic Authority of Assam and Leadership Academy for the State. Baring to teacher education, SCERT, Assam takes various kinds of academic activities for all round development of child and empowerment of teachers. SCERT, Assam also giving priority for academic improvement and works towards creating congenial academic ambience by improving infrastructural conditions of TEIs like- DIETs, CTEs, IASEs, BTCs, NSs, PPTTC, HTTC and HTC. SCERT, Assam lifts its endeavour for innovation in the field of education by way of research, taking strategies for effective classroom transaction, building capacity of teacher educators, initiatives for ICT interactive activities, etc. for improvement of quality school and teacher education in the state.

SCERT, Assam has been publishing Annual Report every year which reflects the activities of SCERT, Assam in the field of education of that particular year. This year also SCERT, Assam has taken the venture to publish the Annual Report 2019-20 to have a glimpse on the activities undertaken by SCERT, Assam.

I express my heartfelt thanks to all the faculties and the staff for providing information/material and extend support for publication of the Annual Report 2019-20. I acknowledge the endeavour taken by Sri Hemanta Narayan Das, Librarian cum Documentation Officer, SCERT, Assam for bringing out this publication. I also express my thankfulness to Pragjyotish Bhuyan for designing the cover page of the Annual Report, 2019-20 and Destiny Printing Press, Rajgarh Road, Guwahati-3 for designing this colourful publication.

I hope that the Annual Report 2019-20 will surely be able to reflect the activities conducted by SCERT, Assam during the year 2019-20.

(Dr. Nirada Devi)  
Director,

SCERT, Assam, Kahilipara, Ghy-19



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## — OVERVIEW —

SCERT, Assam was set up in 1985 as a State level counterpart of NCERT vide Govt. Notification No. AR.87/84/1 dated 29-03-1985 and merged the following offices with SCERT, Assam vide

Notification No. A(I)E.210/99/30 dated dated 30th January 2003.

- 1) State Institute of Education, Jorhat.
- 2) State Institute of Science Education, Guwahati.
- 3) Educational Technology Cell, Guwahati, and
- 4) Educational and Vocational Guidance Bureau attached to the D.P.I's office, Kahilipara, Guwahati.

Soon after its establishment, the administration of all primary teacher training institutions, such as Normal Schools, BTCs and DIETs were transferred from the Directorate of Elementary Education to SCERT. The B.Ed. colleges and Hindi Teacher Training College in the State were under the administrative control of the Directorate of the Higher education. These were also brought under the control of SCERT in the year 1991-92.

SCERT, Assam, has been continuously involved in improvement of quality school education and teacher education of the states since its inception. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc. Under the umbrella of SCERT, Assam, there are District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs), Institutes of Advanced Studies in Education (IASes), Basic Training Centers (BTCs), Block Institutes of Teacher Education (BITEs), Normal Schools (NSs), Pre-Primary Teachers' Training Center (PPTTC), Hindi Teachers Training College (HTTC), Hindi Training Center (HTC). These TEIs impart Pre-Service and in-Service training to the primary and secondary teachers of the State. The Ministry of Human Resource Development (MHRD) decided to merge its three education development programmes — Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE) running under Centrally Sponsored Scheme as Samagra Siksha Abhiyan (Integrated Scheme for School Education) from the year 2018-19.

### **Vision of SCERT, Assam**

The vision of SCERT, Assam is to bring about qualitative changes in school education as well as teacher preparation at elementary and secondary level in the state.

### **Mission of SCERT, Assam**

- Promoting teacher preparation mandated under RTE Act, 2009.
- Facilitating Teacher Education Institutes (TEIs) with necessary infrastructure and manpower for improvement of teacher education.

- Making SCERT, Assam a centre of excellence concerning curriculum and textbook, pupils' evaluation, research and professional development of teachers and teacher educators.
- Facilitating children's learning according to their abilities and needs.
- Formulating effective monitoring mechanism of TEIs to achieve the expected outcome.
- Maintaining linkage with other organizations like NCERT, NUEPA, NCTE, SSA, RMSA, UNICEF, Ed. CIL, Intel, KKHSOU, Departments of Universities, Directorate of Elementary and Secondary Education, Board of Secondary Education, Assam, Assam Higher Secondary Education Council and other international organizations working in the field of education for quality upliftment of school education.
- Promoting research for qualitative changes and for maintaining linkage for fruitful policy decision.

### **Major activities of SCERT, Assam**

With the passing of time the field of operation of SCERT, Assam has been widened to a great extent to cope with emergent need and demand of time. The SCERT, Assam is now entrusted with the works mentioned below :

- Development of Textbooks, Curriculum and Syllabus for Elementary schools on the basis of National Curriculum Framework and preparation of handbook, workbook, etc. as supplementary reading material.
- Conduct of Pre-Service teacher education course for elementary stage and preparation of curriculum as per National Curriculum Framework for Teacher Education (NCFTE), 2009, resource material thereof.
- Conduct of in-service teacher training for improvement of professional competence of teachers.
- Conduct of Educational Research and Research based activities to support educational planners, teachers & teacher educators and disseminate the findings to policy makers, administrators, field functionaries, etc. for improvement of school and teacher education.
- Organize Workshops, Seminars and Conferences on emerging issues related to school and teacher education of the State.
- Holding State Level Science, Mathematics and Environment Exhibition, State Level Yoga Olympiad, etc. for selecting the students to the national level competition.
- Development of Infrastructural and Instructional facilities of Teacher Education Institutions under SCERT, Assam and establish new TEIs as per norms.
- Collaborate with State and National level organization, Private educational institutions and other organizations in the field of school education as well as teacher education of the State.
- Publication of Research Journal and Other school and teacher education related documents developed by SCERT, Assam.

### **SCERT as the State Academic Authority**

In exercise of powers conferred under section 29 (1) of RTE Act 2009 Government of Assam has notified SCERT as the State Academic Authority vide order No. PMA.627/2010/34 dated 6th June 2011. The duties and the Academic authority shall be to lay down the curriculum and evaluation procedure for elementary education.

While developing the curriculum and evaluation procedure the State Academic Authority, Assam shall take into consideration the followings.

- (a) All round development of the child
- (b) Building up the child's knowledge , potentiality and talent
- (c) Development of physical and mental abilities of the child to the fullest extent
- (d) Learning through activities, discovery and exploration in a child friendly and child centered manner.
- (e) Medium of instructions shall, as far as practicable, be in a child's mother tongue
- (f) Making the child free of fear, trauma and anxiety and helping the child to express views freely
- (g) Prepare guideline for putting in practice continuous and comprehensive evaluation.
- (h) Formulate the relevant and age appropriate syllabus and textbooks and other running materials as per guideline of NCERT.
- (i) Design course for one year/ two years coaching and training model as per guideline of NCTE
- (j) Develop pre-service teachers training design
- (k) Design and oversea implementation of the process of holistic school quality assessment on a regular basis

Besides the above the Academic Authority shall

- (1) Approve special training based on specially designed, age appropriate learning material etc.
- (2) Suggest the minimum qualifications for persons to be eligible for appointment as a teacher in an elementary school
- (3) Any other duties responsibilities to be assigned by the govt. from time to time on academic matters

### **SCERT, Assam as the Leadership Academy of the State**

Government of Assam has notified the Directorate of State Council of Educational Research and Training (SCERT), Assam as State Leadership Academy, Assam vide Notification No. AEE.143/2016/24 Dated 10th June, 2016 with the prime purpose of transforming schools into centers of excellence, leading quality in school education in the State in collaboration with National Institute of Educational Planning and Administration (NIEPA) through National Centre for School Leadership (NCSL). SCERT, Assam is the nodal centre for school leadership development programmes.

## — ACADEMIC DEPARTMENTS —

The Governor of Assam was pleased to notify 15 Departments of State Council of Educational Research and Training (S.C.E.R.T.), Assam showing the strength of faculty position vide Govt. Notification No. AEE.958/2019/4 dated 18th July, 2019 in compliance with the guidelines of MHRD, Govt. of India under Restructuring and Reorganization of SCERT, Assam and as per structure laid down by MHRD, Govt. of India vide D.O.No.43-14/2017-EE.9 dated 27th February, 2018 in its Concept Paper for Strengthening of SCERT. These 15 Departments are as follows-

Sl No.	Name of the Department	Total Faculty Strength	Faculty for Pre-Primary and Primary	Faculty for Upper Primary, Secondary and Sr. Secondary
1.	Department of Curriculum, Textbooks and Material Development	7 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 3)	3 expert in Curriculum and Development	4 expert in Curriculum and Development
2.	Department of Science and Mathematics	6 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 3)	1- Environmental Science 1- Mathematics	4 for Physics, Chemistry, Botany & Mathematics
3.	Department of Social Sciences & population education	7 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 4)	1 each for Social Science, History & Geography	1 each for History, Political Science, Geography & Economics
4.	Department of Languages (Ass 2, Eng 2, Bodo 1 Tai 1, Hindi 1, Manipuri 1, Garo 1, Bengali 1, Hmar-1)	11 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 7)	6 for Assamese, Tai, English, Manipuri, Garo, Hmar	5 for Assamese, Bodo, English, Bengali, Hindi
5.	Department of Art Education	4 (Associate Professor/ Reader 1, Assistant Professor/ Lecturer 3)	2 for Performing Art & Visual Art	2 for Performing Art & Visual Art
6.	Department of Work Experience and Vocational Education	5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2)	1 each for Work Experience & Vocational Education	2 for Work Experience & 1 for Vocational Education
7.	Department of Health and Physical Education	3 (Associate Professor/ Reader 1, Assistant Professor/ Lecturer 2)	1 for B.P.Ed.	2 for M.P.Ed.

8.	Department of Inclusive and Special Education	5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2)	2 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities	3 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities
9.	Department of Pre-Primary	3 (Professor 1, Associate Professor/ Reader 1, Assistant Professor/ Lecturer 1)	3 for ECCE/Pre-primary curriculum and pedagogy	
10.	Department of Educational Research Survey and Assessment	6 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 3)	2 (1 Associate, 1 Assistant Professor/ Lecturer)	4 (1 Professor, 1 Associate Professor, 2 Assistant Professor/ Lecturer)
11.	Department of Teacher Education	12 (Professor 1, Associate Professor/ Reader 4, Assistant Professor/ Lecturer 7)	4 for PSTE-Philosophy (1), Psychology (1), Sociology (1) and Education (1)	8 for Physics, Chemistry, Zoology, History, Mathematics, Geography, Political Science & Economics
12.	Department of Educational Planning, Management and Leadership Academy	8 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 5)	4 for School Leadership & Management, Community Support and SMC	4 for School Leadership & Management, Community Support and SMDC
13.	Department of Information and Communication Technology (ICT)	5 (Professor 1, Associate Professor/ Reader 1, Assistant Professor Lecturer 3)	2 for Mass Communication, ICT (NTP Prasikshak)	3 for Mass Communication, ICT (NTP Prasikshak) and MCA
14.	Department of Programme, Monitoring, Examination and Evaluation	7 ( Associate Professor/ Reader/Controller of Examination 2, Assistant Professor/ Lecturer/Inspector of Training, PCSW 5)	3 each specialized in Educational Planning,	4 each having DIEPA
15.	Department of Library, Documentation and Publication	6 (Documentation Officer 1, Assistant Librarian 1, Library Professional 2, Librarian 2,)	1 each in B.L.I.Sc. 1 for Library Assistant 1 for Reference Librarian	1 each in M.L.I. Sc. 1 for Library Assistant. 1 for Reference Librarian

1. The Professor and Associate Professor will be the Head of each Department on rotation basis for 3 years and they will look after the Academic activities of school education and teacher education in Assam.
2. The Director, SCERT, Assam will allocate the faculties in Departments in consultation with the Professors/Associate Professors covering entire school education and teacher education based on their activities, performance, merit and appraisal report.
3. All academic staff will be responsible for quality improvement in Pre-primary, Primary, Secondary & Senior Secondary stages of School Education in Assam.

On the basis of the Govt. Notification, The Director, SCERT, Assam issued Notification vide No. SCERT/PA/Misc/Pt.III/197/2015/73-A Dated Guwahati, the 20th February, 2020 dividing the entire academic faculties of SCERT, Assam into 15 departments to meet the contemporary demand for the increased professional competence and efficiency of the SCERT as a whole. The officers were allotted duties and responsibilities against the departments as follows :

SI No.	Name of the Department	HOD	Name of Faculty	Related Topics
16.	Department of Curriculum, Textbooks & Material Development	<b>Dr. Ajanta Brahma</b> , Joint Director, SCERT, Assam	<b>Dr. Sumona Roy</b> , Joint Director, SCERT, Assam <b>Meena Baruah</b> , Reader, SCERT, Assam, Jorhat Campus <b>Borkha Saikia</b> , Deputy Director, SCERT, Assam <b>Karabi Das</b> , Deputy Director, SCERT, Assam <b>Bandana Duari</b> , Deputy Director, SCERT, Assam <b>Piyanu Boruah</b> , Asstt. Director, SCERT, Assam	Development/review of Curriculum, Syllabus & Textbook preparation, Material development, NCERT (CMD) including Special Training Material, Coordination with the DIETs (CMD), SEBA, AHSEC, Development of Academic Calendar, Comprehensive list of Textbooks etc.
17.	Department of Science and Mathematics	<b>Sri Lakshmi Kanta Das</b> , Deputy Director, SCERT, Assam	<b>Narendra Nath</b> , Joint Director, SCERT, Assam <b>Karabi Das</b> , Deputy Director, SCERT, Assam <b>Mukesh Sharma</b> , Deputy Director, SCERT, Assam <b>Rupak Kr. Bhattacharya</b> , Asstt. Director, SCERT, Assam	Activities related to Science & Mathematics, Evaluation & Measurement and Preparation of Guideline on CCE & Organization of Science Exhibition etc.

18.	Department of Social Science & Population Education	<b>Smti Borkha Saikia</b> , Deputy Director, SCERT, Assam	<b>Dr. Ajanta Brahma</b> , Joint Director, SCERT, Assam <b>Atul Bhattacharjya</b> , Joint Director, SCERT, Assam, Jorhat Campus (Population Education) <b>Dr. Siddhartha Sarmah</b> , Deputy Director, SCERT, Assam, Jorhat Campus (Population Education) <b>Manju Phukan</b> , Deputy Director, SCERT, Assam, Jorhat Campus <b>Geeta Dutta Borthakur</b> , Deputy Director, SCERT, Assam <b>Bandana Duari</b> , Deputy Director, SCERT, Assam	Material Development & Training on Social Science subjects, Population Education, Environment Education, CEE, RIE, CSS, ECO Club, ESD, Statistical Record, NSSO, NGO, WCD, NCPCR, SCPCR, NIPCCD, UNICEF, AMSS, Thematic Group, DRR etc.
19.	Department of Languages	<b>Smti Suwala Dutta Saikia</b> , Deputy Director, SCERT, Assam	<b>Dr. Jutipul Baruah</b> , Lecturer, SCERT, Assam <b>Piyanu Boruah</b> , Asstt. Director, SCERT, Assam	Material Development and Training related to L <sub>1</sub> , L <sub>2</sub> , L <sub>3</sub> & L <sub>4</sub> . Coordination with Literary Bodies, ELTI, EFLU, British Council & Language Education Policy for Elementary level
20.	Department of Art Education	<b>Shri Lakshmi Kanta Das</b> , Deputy Director, SCERT, Assam	<b>Atul Bhattacharjya</b> , Joint Director, SCERT, Assam, Jorhat Campus <b>Geeta Dutta Borthakur</b> , Deputy Director, SCERT, Assam	Activities related to Yoga Olympiad, Fit India, Ayushman Bharat etc. and Development of related training materials
21.	Department of Health & Physical Education			
22.	Department of Work Experience and Vocational Education	<b>Bandana Duari</b> , Deputy Director, SCERT, Assam	<b>Bandana Duari</b> , Deputy Director, SCERT, Assam <b>Manju Phukan</b> , Deputy Director, SCERT, Assam, Jorhat Campus <b>Shahadat Ali</b> , Senior Inspecting Officer, SCERT, Assam <b>Sankar Kalita</b> , Artist,	

			SCERT, Assam	
23.	Department of Inclusive and Special Education	<b>Dr. Sumona Roy</b> , Joint Director, SCERT, Assam	<b>Borkha Saikia</b> , Deputy Director, SCERT, Assam <b>Suwala Dutta Saikia</b> , Deputy Director, SCERT, Assam <b>Geeta Dutta Borthakur</b> , Deputy Director, SCERT, Assam	SFG (Inclusive Education), ECCE, ICDS, NGO, NRHM, NACO, WCD, Child Rights and all matters related to Pre-Primary Education
24.	Department of Pre-Primary			
25.	Department of Educational Research, Survey and Assessment	<b>Dr. Jayanta Kr. Sarmah</b> , Joint Director, SCERT, Assam, Jorhat Campus	<b>Dr. Sumona Roy</b> , Joint Director, SCERT, Assam <b>Lakshmi Kanta Das</b> , Deputy Director, SCERT, Assam  <b>Mukesh Sharma</b> , Deputy Director, SCERT, Assam <b>Manju Phukan</b> , Deputy Director, SCERT, Assam, Jorhat Campus <b>Ruksana Saikia</b> , Asstt. Director, SCERT, Assam <b>Piyanu Boruah</b> , Asstt. Director, SCERT, Assam	Plan for need based Research & Survey, Analysis, Evaluation of TEIs, School Education, NERIE, Publication (Journal), NAS, SLAS, AISHE Accreditation of TEIs
26.	Department of Teacher Education & Extension Services	<b>Dr. Lakhi Narayan Sonowal</b> , Joint Director, SCERT, Assam	<b>Dr. Deva Kr. Dutta</b> , Joint Director, SCERT, Assam <b>Narendra Nath</b> , Joint Director, SCERT, Assam (In-Service Teacher Training Programme) <b>Suwala Dutta Saikia</b> , Deputy Director, SCERT, Assam <b>Smita Saikia</b> , Reader, SCERT, Assam (Distance Education) (ODL, NIOS) <b>Mukesh Sharma</b> , Deputy Director, SCERT, Assam <b>Ruksana Saikia</b> , Asstt. Director, SCERT, Assam <b>Piyanu Boruah</b> , Asstt. Director, SCERT, Assam	TT (All), PSTE, ODL, Extension Services, NIOS, KKHSOU, IGNOU, Development of Resource Material (TT), TESS-India, Special Training (TT), In-service Training



27.	Department of Educational Planning & Management and Leadership Academy	<b>Dr. Deva Kumar Dutta</b> , Joint Director, SCERT, Assam	<b>Mukesh Sharma</b> , Deputy Director, SCERT, Assam <b>Prasanta Katoky</b> , Deputy Director, SCERT, Jorhat Campus <b>Bandana Duari</b> , Deputy Director, SCERT, Assam <b>Ruksana Saikia</b> , Asstt. Director, SCERT, Assam <b>Abani Deka</b> , Sr. Research Officer, SCERT, Assam <b>Rupak Kr. Bhattacharya</b> , Asstt. Director, SCERT, Assam <b>Harmohan Deka</b> , Asstt. Research Officer, SCERT, Assam	Both infrastructure & academic planning for development of TEIs and to link with MHRD, NCERT, ICSSR, NCTE, NUEPA, NEC, Quality Planning, Micro Planning, RFD, SDG, Leadership etc.
28.	Department of ICT	<b>Sri Sanjib Kakati</b> , Joint Director, SCERT, Jorhat Campus, Assam	<b>Dr. Jayanta Kr. Sarmah</b> , Joint Director, SCERT, Assam, Jorhat Campus <b>Mukesh Sharma</b> , Deputy Director, SCERT, Assam <b>Ruksana Saikia</b> , Asstt. Director, SCERT, Assam <b>Piyanu Boruah</b> , Asstt. Director, SCERT, Assam	CIET, EDUSAT, Website, AMTRON, NIC, IT Department of Govt. of Assam, RGCEP, Intel, Ed.CIL, etc. and all the activities related to ICT, DIKSHA, ETB, ICT in Education, e-Prastuti
29.	Department of Programme Monitoring, Examination & Evaluation	<b>Shri Narendra Nath</b> , Joint Director, SCERT, Assam	<b>Dr. Lakhi Narayan Sonowal</b> , Joint Director, SCERT, Assam <b>Dr. Jayanta Kr. Sarmah</b> , Joint Director, SCERT, Assam <b>Dr. Sumona Roy</b> , Joint Director, SCERT, Assam <b>Lakshmi Kanta Das</b> , Deputy Director, SCERT, Assam <b>Bandana Duari</b> , Deputy Director, SCERT, Assam	Monitoring quality education and need evaluation
30.	Department of Library, Documentation and Publication	<b>Sri Hemanta Narayan Das</b> , Documentation Officer, SCERT, Assam	<b>Geeta Dutta Borthakur</b> , Deputy Director, SCERT, Assam ( <b>Adviser</b> ) <b>Geetima Katakey</b> , Asstt. Librarian, SCERT, Assam <b>Chandrama Dutta</b> , Librarian, SCERT, Assam	Documentation, Publication of Journal, Magazine, News Letter, Annual Report, Wall Magazine etc.

## – ADMINISTRATIVE STRUCTURES –

SCERT, Assam is a Grade I Directorate of the Government of Assam running under the Elementary Education Department, Dispur. The Director being the Head controls overall administrative, academic and financial activities of SCERT H.Q. Esstt., SCERT Jorhat Campus and the Teacher Education Institutions (TEIs) under it. The Director is assisted by 2 Additional Directors, 12 Joint Directors, 20 Deputy Directors, 9 Readers, 1 controller of Examination, 29 Assistant Directors, 1 Finance and Accounts Officer, 19 Lecturers, 1 Inspector of Training, 2 Programme Cum Script Writer and other officers and staff. After restructuring of SCERT, Assam as per Government of India norms under Centrally Sponsored Scheme on Teacher Education (CSSTE), the number of Gazetted officers at SCERT H.Q. and Jorhat Campus under the Director has been increased to 110. These officers assist the Director in different academic, administrative, planning and financial matters. Besides, there are Gazetted academic officers in TEIs under the administrative control of the Director, SCERT, Assam.

### Teacher Education Institutions under SCERT, Assam

At Present there are 62 Teacher Education Institutions under SCERT, Assam. They are

SI No.	Name of TEI	No. of TEI
1.	District Institute of Education and Training (DIET)	23
2.	College of Teacher Education (CTE)	8
3.	Institute of Advanced Studies in Education (IASE)	2
4.	Basic Training Centre (BTC)	19
5.	Normal School (NS)	7
6.	Hindi Teachers Training College (HTTC)	1
7.	Pre-Primary Teachers' Training Centre (PPTTC)	1
8.	Hindi Training Centre (HTC)	1
	<b>Total</b>	<b>62</b>

**District Institute of Education and Training (DIET) :** All the 23 DIETs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary teachers in accordance with norms and standards of NCTE. They are also conducting in-service teachers training to acquaint them with the recent trend and to improve classroom transaction for quality education. DIETs are the district level academic institution for improving quality school education. DIETs are also conducting 2 years D.El.Ed. course through Open and Distance Learning (ODL) mode under SCERT, Assam. DIETs are also conducting 2 years B.Ed. course. Out of the 23 functional DIETs, 14 DIETs have got recognition of 2 years B.Ed. course from NCTE. Conduct of research especially action research is also thrust area of DIETs for quality enhancement of school education.

**Colleges of Teacher Education (CTE) :** CTEs are conducting 2 years Bachelor in Education (B.Ed.) course for generating prospective secondary teachers. They are also conducting in-service training for secondary teachers to acquaint them with the recent trends in education and to improve classroom transaction for quality education. One CTE i.e. CTE-Kokrajhar has got recognition of NCTE for conducting M.Ed. course. CTE-Tezpur and Nagaon has got recognition of 2 years D.El.Ed. course.

**Basic Training Centres (BTC) :** BTCs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

**Normal Schools :** NSs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

**Pre-Primary Teachers' Training Centre (PPTTC) :** The lone PPTTC of Assam is situated in Dibrugarh. At present no course is going on there, but they have applied to ERC, NCTE, Bhubaneswar for recognition of 2 years D.El.Ed. course.

**HTTCs :** The lone HTTC is situated at North Guwahati. HTTC is conducting Hindi Sikshan Parangat (equivalent to B.Ed.) for the secondary Hindi teachers under Central Institute of Hindi, Agra.

## – PROGRAMME AND ACTIVITIES – DURING 2019-20

### MATERIAL DEVELOPMENT

#### 1. Revision of Sahitya Karani-I, II & III. (w.e.f. 17th April 2019) .

The curriculum developed by SCERT Assam as per NCF 2005 has made provision for learning the state language ( Assamese) as the 3rd language in the Upper Primary stage of education. The objectives of teaching the state language is-

To enable children to acquire practical knowledge of the state language through practicing four language skills, i.e. listening, speaking, reading and writing.

To enable children to get introduced with the local people, culture, fauna and flora, etc.

Provision for teaching the state language as the 3rd language has been made in case of those children whose Mother Tanguage is not the state language, i.e. Assamese. To facilitate smooth implementation of this strategy of the curriculum SCERT had developed a textbook titled' Sahitya Karani" part I,II & III for teaching the state language in the classes VI, VII & VIII. Sahitya Karani has been prescribed to be used by the children who want to learn Assamese as an optional subject as L4 (50%) along with Hindi 50%. Presently, it is being prescribed for Hindi & Bengali medium students of Upper Primary schools as L3 (100%) since 2012 under FTB scheme.

The existing Sahitya Karani, part I,II & III was developed by SCERT, Assam in 2011 since then many new issues and concerns have surfaced in educational area. So in order to give a fresh look on the content, pedagogy of the textbook, review exercise was carried out by the Deptt. of C MD with the help of concerned faculty of the Language Deptt. Of SCERT Assam. A core group was formed at SCERT to carry out the entire activities of revision of Sahitya Karani. They were-

1. Dr. S.S. Das, Deputy Director, SCERT Assam & HOD, Monitoring & Evaluation.
2. Dr. A. Brahma, Jt. Director & HOD, C& MD, SCERT Assam.
3. Dr. M. P. Borah, Deputy Director & HOD, Languages.
4. Dr. Jutiphul Baruah, Lecturer SCERT Assam.

The revisions of the textbooks were done by organizing a series of workshops followed by DTP correction and some amount of correction in illustration and proof reading. Teacher educators of DIETs and CTEs, Subject experts from Universities and teachers teaching in Upper Primary stage of education were involved in this exercise.

## 2. Revision of Social Science textbook of Upper Primary stage in Garo, Nepali & Manipuri medium:

SCERT Assam is responsible for development / revision of textbooks and other teaching –learning materials of all medium recognized by the Government for elementary stage of education. At Lower Primary stage , there are 10 medium of instruction and at UP stage of education, there are 8 medium of instruction in the state. In order to keep pace with the recent development, content updating/review of textbooks was taken up in respect to a few school subjects in 2018 such as (a) Language (Assamese) textbooks of class I –VIII (7no). (b) EVS textbooks of class III-V in all medium (3x10 medium=30 books); (c) Social Science textbooks of class VI,VII and VIII in Assamese, Bengali, Bodo, English and Hindi ((3books x5 medium)=15 nos and (d) English textbook of class II.

This year, keeping parity with the activities of 2018 and also to maintain quality and equity in providing educational opportunities for all, revision work was carried out in respect to textbooks of remaining medium in which revision could not be done due to time constraints in the last year. These were Social Science textbook of class vi, vii and viii in Garo, Nepali and Manipuri medium. Revision of the textbooks was carried out through organizing a workshop at SCERT Assam which was done w.e.f. 20th to 24th May 2019. Two RPs per medium was invited to review each medium textbook. Apart from content updating of the textbooks the RPs were also requested go through the entire textbook to see whether there is any error in spelling, grammar in representation of facts/ contents,etc.

In course of the five day review workshop, the RPs accomplished the following tasks-

1. They updated the contents/data of the lessons of their respective medium textbooks in linkage with the 2018 edition of social science textbooks of Assamese and English medium.
2. Language/spelling correction.

After correcting the above textbooks in hard copy, measure for its correction in soft copy was done by collecting the soft copies from ASTPPC Ltd. Three experienced DTP operators were assigned with this duty. After correction in soft copies of the textbooks, measures for proof reading and final DTP correction were done by inviting the respective RPs for doing the tasks. Then the final revised soft copy of the textbook was submitted to MD ASTPPC Ltd after getting approval from the Director SCERT.

List of RPs engaged in this exercise are:

- A. Garo Medium: I.Sri Soroj Sangma, President, Garo Sahitya Sabha, Goalpara.  
II. John Carry Sangma, Secretary, Garo Sahitya Sabha, Goalpara
- B. Nepali medium: I.Sri Bedanidhi Luitel, Lecturer, Nagrijuli College, Baksa.  
II. Sri Bholanath kharel, Subject teacher, Kumarikata, Jr. College.
- C. Manipuri medium:
  - I. Sri K. Nandababu Singh, Asst. Teacher, Sigribond High School, Cachar, Assam.
  - II. Basanta Kr. Singha, Rtd. Prof. MCD College, Sonai, Dist. Cachar, Assam.

From SCERT Dr. A. Brahma, Head of the Deptt. C& MD & Joint Director, SCERT Assam, Smt. Borkha Saikia, Deputy Director, SCERT Assam and Smt. Geeta Dutta Borthakur, Deputy Director, SCERT Assam were involved in the task. The entire activities of revision of Social Science textbook were coordinated by Dr. A. Brahma.

### 3. Development of L1 textbook of Class VII in all mediums :

The Elementary school curriculum of Assam was revised by SCERT Assam as per NCF 2005 in the years 2006-07. In 2009, after getting approval from the Govt, on the revised school curriculum, phase wise revision of textbooks was taken up by SCERT Assam. The revised textbooks were implemented in the state since 2010 under FTB scheme. Within a span of four years, i.e. 2009- 2012 barring a few subject textbooks of elementary stage, SCERT completed revision of textbooks as per NCF'05 with financial support from SSA Assam.

One of the school subjects which could not be revised in 2009-2012 was Language 1 textbook of class VII. So this year as per instruction from Director SCERT, revision of class VII textbook i.e. L1 (ANKURAN) in Assamese was started in May 2019 under the coordination of Dr. Jutipul Baruah with active support from Curriculum and Material Development Deptt of SCERT Assam. While developing the new textbook the following issues were kept in view-

10 core components of curriculum construction emphasized in NPE'86.

Learning outcomes.

There would be two types of lessons in the textbook, viz. poem and prose.

Prose lesson would consist of story, article, drama, interview, life history, descriptive lesson etc.

Each lesson would include 4 types of activity aiming at consolidation and evaluation of learning outcomes. These activities were -a. Textbook based, b. Reading, c. Extension of knowledge, and d. Project work.

Along with revision of Assamese version of L1 textbook of class VII measures for facilitation of adaption/ translation of L1 textbook of class VII into other medium of instruction, viz Bengali, Bodo, Nepali, Garo and Manipuri medium was taken up simultaneously with the following objectives in view-

To orient the RPs on the approach/philosophy of newly developed L1 textbook of class VII (ANKURAN)

To facilitate selection of stories/poems/folktales as per themes as earmarked for each lessons.

To provide academic support for smooth adaptation/translation of L1 textbook into their medium of instruction.

The RPs of other mediums were also oriented on unit plan, lesson wise learning out comes, themes of each lesson etc.

Out of 15 lessons 7 lessons namely Lesson no 3, 5, 6, 8, 10, 13 and 14 was made as common lesson for all medium textbooks. In addition to that, lesson no 9 (ASOM) can also be directly adapted/translated by other medium groups if they decide so.

For convenience of all, each medium group nominated one coordinator with whom SCERT would keep constant touch. Accordingly the followings were named as the coordinator -

- (1) Smt. Banani Deb Sr. Lect. DIET Kamrup : **Bengali Medium.**
- (2) Sri Baliram Basumatary, A/T, Champabati High School, Dhirenpara, Guwahati-25 and a member of BSS. : **Bodo medium**
- (3) Sri Naba Sapkota, Adviser, Nepali Sahitya Sabha, Gotanagar, Ghy-11: **Nepali medium.**
- (4) SorojSangma, President Garo Sahitya Sabha, HQ- Bhalukdubi, Goalpara, Ph. No 9101950417 : **Garo medium.**
- (5) Sri Biralal Singh, Sr. Lect, DIET, Udarbond, Cacher: **Manipuri medium.**

Except Bengali & Nepali medium groups, remaining 3 medium groups carried out the DTP and illustration works to be done in their respective places. Accordingly, they were provided necessary technical input like font and software to be used while typing the lessons etc. For facilitating DTP work in their respective places, leader of each medium groups were given a soft copy of the common lessons. As a few medium groups were allowed to do remaining activities of textbook development in their places, sharing workshop was organized in between at SCERT Assam to ensure quality in the group activity.

The Assamese L1 textbook was completed in the first week of September 2019 after getting approval from State level Screening Committee. On the other L1 textbook of remaining mediums were submitted in Oct 2019.

### Development of Mathematics Textbook for classes VI, VII & VIII

In the year 2019-20, SCERT, Assam developed mathematics textbook for classes VI, VII and VIII. The contents of the textbook were developed on the basis of learning outcomes of each class and state curriculum. Teachers & Headmaster of Schools, Teacher Educators of DIETs, Assistant Professors & Associate Professors of different colleges, a faculty member of SCERT, retired academic officers of SEBA were involved as Developer of the textbooks. A team of subject expert consisting of Mr. Bipul Khound, Retd. Sr. Lecturer, DIET, Sonitpur, Dr. Jnanjyoti Sarmah, Associate Professor, R G B College, Guwahati involved wholeheartedly in the entire process of development of these textbooks. The books were reviewed by many renowned Mathematics experts of the states viz .Dr. Tarakeswar Choudhury, Retd. HoD, Cotton College; Dr. Ram Chandra Deka, Retired HoD, Mathematics, Pragjyotish College; Dr. Prabin Das, Retd. Associate Professor, Arya Vidyapeeth College and Smt. Arati Bhattacharyya, Retd. Academic Officer, SEBA. Members of Assam Academy of Mathematics also provided academic support in the development process. Dr. Sajida Begum, Deputy Director, SCERT, Assam, was the coordinator of class VI Mathematics Textbook. Mr. L K Nath was the co-ordinator of class VII Mathematics Textbook, Mr. Mukesh Sharma, Deputy Director & Mr. Rupak Kr. Bhattacharyya, Assistant Director, were the coordinators of class VIII Mathematics textbook.



Meeting regarding development of Mathematics Textbook



Meeting regarding development of Mathematics Textbook



Few moments of textbook development workshop



Few moments of textbook development workshop



The textbooks were first developed in Assamese medium and then it is adapted in other mediums viz. English, Hindi, Bengali, Bodo, Manipuri, Nepali and Garo. All total, 24 textbooks in 8 mediums for three classes were developed in the year 2019-20. It is to be noted that the textbook in Hindi medium is adapted by Assam Rastrabhasa Prasar Samiti with need based support from SCERT, Assam.

#### **4. Translation of Training Module of NISHTHA:**

As per MHRD decision and mandate, the state Govt. was instructed to take up measure for integrated teacher training on NISHTHA for the elementary school teachers w.e.f. Aug 2019. The integrated training has to be completed within 31st January 2020. As a pre requisite for conducting any teacher training programme, teacher training module developed by NCERT/NIEPA at national level had to be adapted/translated into the state language. In case of Assam, it was decided to adapt the module in Assamese, Bengali and Bodo in addition to English supplied by NCERT New Delhi.

Faculties of SCERT, teacher educators of DIETs, Normal Schools, teachers of UP schools, High Schools, Subject Teachers were involved in the translation of NISHTHA module into different mediums.

#### **5. Preparation of Comprehensive list of textbooks:**

After completion of textbook development/revision works, the Comprehensive list of textbooks for academic session 2020 was prepared. The list comprised of 3 category of textbooks-a) reprint (R), b) corrected © and c) new (N) textbooks. The comprehensive list of textbooks of 2020 contains list of 278 textbooks from the Ka sreni to class VIII. The number of reprinted, corrected and new textbooks is as shown below-

- A. Reprinted: 219
- B. Corrected: 52
- C. New: 7.( English, Maths & Ankuran class VII).

#### **6. Development of manuscripts by Modification/adaptation of content of newly developed English textbooks (Class I to V) and Mathematics textbooks (Class I to V) for transcription into Braille for the blind children of the state.**

Resource Persons involved in the programme were SCERT faculty, Academic consultants and subject experts, teachers of Guwahati Blind High School, Jorhat Blind Institution, Tapaban Children Homes, Pathshala, Barpeta, Sreemanta Sankar Mission Blind High School, Barhampur, Nagaon and Officers of SSA and Govt. Braille Press.

Activities were conducted through the 8 nos. of workshop during the month of January to June, 2020 by the financial support of SSA, Assam.

#### **7. Development of Pre-primary workbooks on the basis of learning outcomes of pre-primary grade 1 & 2 level.**

These workbooks are meant for children of age group of 4 + and 5 + of the state. Resource persons involved in the programme were- SCERT faculties, teacher educators from DIETs, school teacher, officers of SSA and Social Welfare, faculties from Anganwadi teachers training centre.

Activities were conducted through 5 nos. of workshops during April 2019 to November 2019 with the financial support from SSA, Assam.

## **8. Development of training module on Early Childhood Education (ECE) for KRP/RP training**

The module was developed in collaboration with SSA, Assam, Assam during the month of January 2020 to March, 2020. Resource Persons involved in the programme were- faculties from SCERT, DIET, BTC, Normal School, PPTTC, Dibrugarh and SSA, Assam. The programme was conducted/ coordinated by SSA, Assam.

## **9. Workshop held under Examination Branch:**

The workshop for moderation of question papers for 2nd and 4th semester end evaluation of 2 years D.El.Ed. course for the session 2018-20 and 2017-19 respectively were held from 20th to 24th May, 2019 and for 1st and 3rd semester end evaluation for the session 2019-21 and 2018-20 respectively were held from 18th to 22nd November, 2019 in the conference hall of SCERT, Assam, Jorhat campus. Faculty members from various TEIs under SCERT, Assam were participated in the said workshop.

## **IN-SERVICE TEACHER TRAINING**

As Academic authority of the state for elementary level of education, it is a mandatory responsibility of SCERT, Assam to take initiative for enhancement of Learning Outcomes of the children of the state. In this regard, in-service teacher training of all the teachers is must in order to make them oriented on lasted development in the field of teaching-learning, innovative and effective approaches dealing with a subject area etc. Of late, SCERT, Assam took up several initiatives for teacher training for both elementary and secondary level.

### **Training at Elementary level**

#### **NISHTHA: National Initiative for School Heads and Teachers' Holistic Advancement**

National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA), an initiative, first of its kind and one of the largest teacher training programme in the world, wherein training of elementary teachers and school heads including Assam was conducted.

In Assam, 248 SRG (State Resource Group) and 1128 KRPs (Key Resource Person) from 33 districts of Assam have been trained in five batches by National Resource Group members of NCERT and NIEPA, in collaboration with SCERT, Assam from 10th October to 15th November, 2019 at Cotton University, Guwahati. These SRGs have the representatives from all 33 districts and also have subject wise teachers, faculties from DIETs, Basic Training Centers, Normal Schools etc. These SRGs and KRPs imparted training to teachers to develop their skills on various aspects related to Learning Outcomes, Competency Based Learning and Testing, Learner-centered Pedagogy, School Safety and Security, Personal-social qualities, Inclusive Education, ICT in teaching-learning including Artificial Intelligence, Health and well-being including yoga, Initiatives in School Education including library, eco club, youth club, kitchen garden, School Leadership qualities, Environmental Concerns, Pre-school, Pre-vocational Education and School Based Assessment in a joyful learning manner etc.

In the augural function Shamsheer Singh, IAS, Mission Director, SSA, Assam, Smti Sewali Devi Sharma, ACS, Additional Secretary to the Govt. of Assam, Elementary Education Department, Prof. Nilima Bhagawati, Retd Professor, Gauhati university were present among other dignitaries. The

Director, NCERT, New Delhi Prof. H.K. Senapaty was present at the valedictory session of the first phase training. The Hon'ble Minister of Education, Govt. of Assam, Sri Siddhartha Bhattacharya was present at the valedictory session of the last phase of training i.e. 15th November, 2019.

**The districts covered in different phases of the SRG training are-**

Phase	Districts covered	Date
1 <sup>st</sup> phase	Kamrup ,Kmarup (M), Morigaon, Nagoan, Majuli, Jorhat,	Oct 10 to 14,2019
2 <sup>nd</sup> Phase	Biswanath, Tinsukia, West Karbi Anglong, Goalpara, Golaghat, Lakhimpur,Dhemaji, South Salmara	Oct 17 to 21,2019
3 <sup>rd</sup> Phase	Sivasagar, Hailakandi, Dibrugarh, Sonitpur, Nalbari, Karbi Anglong, Charaideo	Oct 29 to Nov 2 2019
4 <sup>th</sup> Phase	Baksa, Drrang, Dhubri, Hojai, Kokrajhar, Bongaingaon	Nov 4 to 8 , 2019
5 <sup>th</sup> Phase	Barpeta, Cachar, Chirang, Dima Hasao, Udalguri, Karimganj	Nov 11 to 15, 2019

The SRGs were engaged in providing training at their respective blocks and teachers and head teachers have been trained in a phased manner. Due to Board Examination for Class X of the state (as there are many composite school teachers who are to be trained under NISHTHA and many Key Resource Persons (KRP) were also secondary teachers, emergency situation occurred due to protest against CAA, and of late for COVID 19 pandemic around the world, the training of target number for teachers and Head Teachers has yet to be achieved in the state.

**1st Phase of NISHTHA in Assam held w.e.f. 10th to 14th October, 2019**



Inaugural Session



NRG conducting session



Group activity of the participants

## 2<sup>nd</sup> Phase of NISHTHA in Assam held w.e.f. 17th to 21st October, 2019



Secretary Elementary Education Department, Govt. of Assam addressing in the inaugural session



Prof. Saroj Yadav, NCERT, New Delhi delivering speech in the inaugural session



NRG members conducting session

**3rd Phase of NISHTHA in Assam held w.e.f. 29th October to 2nd November, 2019**



NRG members in the inaugural session



NRG member briefed about NISHTHA



Resource Person conducting session



Resource Person conducting session

**4th Phase of NISHTHA in Assam held w.e.f. 4th November to 8th November, 2019**



Dr. Nirada Devi, Director, SCERT, Assam welcomed the NRG members and KRPs in the inaugural session



NRG members in the inaugural session



Resource Person conducting session



KRPs doing activities

**5th Phase of NISHTHA in Assam held w.e.f. 11th November to 15th November, 2019**



Inaugural Session of the 5th phase NISHTHA in Assam



In the Valedictory session, Hon'ble Minister of Education, Assam and Prof. Amrendra Behera, Joint Director, NCERT present among other dignitaries

## **Training at Secondary and Higher Secondary level KRP Training on 1st Language (Assamese) for the Secondary stage of education:**

State Council of Educational Research and Training (SCERT), Assam for the first time organized 5 day KRP training on 1st language (Assamese) for secondary level teachers in the SSA conference Hall at Kahilipara, Guwahati-19 w.e.f. 21/01/2020 to 25/01/2020 with financial support from Samagro Sikhsa Axom. The 5 day KRP training programme was inaugurated by Shamshar Singh, IAS, Mission Director Samagro Sikhsa Assam.

There were 92 participants in the training programme representing 29 districts of Assam. The training programme was conducted through participatory approach. Training module was developed for conducting the KRP training programme. A plan of total 17 nos. of session plan were developed through workshop mode on the topics mentioned below-

- 1) 'National Curriculum Frame work, 2005' and language education at secondary stage.
- 2) Curriculum, Syllabus and Textbook.
- 3) Language and language skills.
- 4) Transaction of Poetry.
- 5) Transaction of prose lessons.
- 6) Use of functional grammar.
- 7) Development of Language and Creative thinking.
- 8) Evaluation of Language learning.
- 9) Use of information and communication technology in language learning.
- 10) Feedback

The Resource Persons of the five day training Programme were academic officials of SEBA, SCERT, teacher educators of DIETs, IASE and subject expert of college who were involved in preparation of module for the training programme.



The participants in the training programme



Sri Shamsher Singh, MD, SSA, Assam delivering speech



Dr. Ajanta Brahma, HOD



Resource Person taking the session



Resource Person taking the session



Resource Person taking the session

After completion of the KRP programme, process for finalization of the draft module was undertaken and was submitted to MD Samagra Siksha for taking necessary action for conducting training at district level. This 5 day KRP training on Language1 for secondary stage along with module preparation activities were coordinated by Dr. Ajanta Brahma, Jt Director & HOD of Curriculum & Material Development and Dr. Jutiphul Baruah, Lecturer (Languages) SCERT Assam.



### Five Day Key Resource Person training on Mathematics for Higher Secondary Subject Teachers

SCERT, Assam in Collaboration with Department of Mathematics, B Barooah College Guwahati organized a 5 day Key Resource Person training programme for Subject Teachers of Mathematics from 21st January 2020 to 25th January 2020. A total of 65 KRPs across the State participated in the programme. The programme covered the topics like Vectors, three dimensional coordinate geometry, differential and Integral calculus, Statistics and Probability, Analysis etc. Emphasis was given on those topics in which the subject teachers face problems while transacting in classroom situations. The modes of transaction were lecture cum discussion based. Use of ICT tools were also observed in training. Resource persons involved during the training programme were Professor Emeritus Bhaben Chandra Kalita (Course Director), .Dr Prabin Das, Retd. Associate Professor, Arya Vidyapeeth College; Dr. Girish Chandra Sarma, Retd Associate Professor, Arya Vidyapeeth College; Mr. R Bhuyan, Retd Associate Professor Cotton University and Mr. Manoj Kr Sarma. Assistant Professor, Guwahati College.

The academic part of the training programme was structured and guided by Emiritus Professor B C Kalita. A training module was also developed for the programme.

The programme was conducted within a very short time under the active leadership of Dr. Nirada Devi , Director, SCERT. Mr. Narendra Nath, Joint Director, SCERT , Assam & Mr. Mukesh Sharma, Deputy Director, SCERT, Assam were the coordinators of the programme. The programme was funded by Samagra Shiksha, Assam.



**Five day Key Resource Person training on Social Science at secondary stage held at Cotton University, Panbazar, Guwahati w.e.f. 21-01-2020 to 25-01-2020**

As per the government approval in AWP&B 2019 -20 under Samagra Siksha, Assam, State Council of Educational Research and Training, Assam organized a five day Key Resource Person (KRP) training on Social Science for Secondary stage of education, w.e.f. 21st to 25th January, 2020 at Cotton University, Panbazar, Guwahati. Out of 239 deputed teachers from 33 districts of Assam (as per district wise data identified by Samagra Siksha, Assam) only 157 number of teachers from 27 districts attended the training program. The objectives of the training program were as follows: To develop understanding about the objectives and concept of teaching Social Science at Secondary stage.

- To develop a positive attitude towards effective implementation of the curriculum of Social Science at secondary stage.
- To develop understanding about the pedagogy of social science teaching and apply them in their classroom for learning enhancement of students.
- To acquaint with the new development and changes in the field of knowledge and method of inquiry as reflected in the NCF 2005 syllabi and textbooks.
- To develop understanding and skill towards correlation of different components of Social Science.
- To create awareness and concern among the teachers about the contemporary issues of society and attitude to solve them.

To enable to promote self learning/team work in and outside the classroom for effective transaction of the curriculum.

In order to conduct the training programme smoothly a training module incorporating session plans of 17 numbers of sessions was developed by SCERT Assam involving experienced expert teachers, teacher educators, subject experts etc. Along with the objectives of Social Science in secondary stage, some of the other contemporary issues in teaching learning process were incorporated in the training module, such as: Pedagogy of Social Science, Curriculum, Syllabus and Textbook of Social Science at secondary stage, Integrated approach of Social Science, Continuous and comprehensive evaluation, Information and communication technology, Project method, Map reading and map drawing skill, Constructivist approach in teaching social science etc.

The experts who had developed the training module conducted the KRP training by themselves to avoid transmission loss in the transactional process. All the experts transacted their sessions through the participatory method, constructivist approach with 5E process so that the key

resource persons could be benefited for their further course of action in their own place. Involvement of the participants was ensured through the different group activities in the training programme. Some of the glimpses during the training programme are shown below:



Welcome speech by Dr. Nirada Devi, Director, SCERT, ASSAM



Session on Geography by D. K. Kalita.



Session on Political Science by M. Borah.



Activities done by participants

### RESEARCH

Conduct of research and action research in different areas of school and teacher education is another important activity of SCERT, Assam. All the departments of SCERT, Assam conduct research in particular areas to find out the hard spots and also to extend probable remedies for improvement of quality. During 2019-20, SCERT, Assam has conducted an assessment of teachers. Due to COVID19 pandemic more samples could not be covered. The assessment is planned to be continued during 2020-21 also.

#### **Teachers Performance Appraisal: An Analytical study at Upper Primary Schools in Assam**

##### **Objective of Teacher's Self-Assessment study:**

- To assess their own performance based on their expected roles and responsibilities.
- To identify the areas of strength and challenges in their teaching-learning process through reflective practices

- To enhance proficiency of teachers in organizing classroom teaching-learning activities and other school related activities
- To provide support and mentoring on teaching learning process
- To provide continuing growth through multiple experiences

### **Guidelines and Rubrics:**

This Guideline and Rubrics for Teacher's Self-Assessment is an extension of PICDICS (Performance Indicators) developed by NCERT, New Delhi . SCERT Assam, further adapted and contextualized it by SCERT, Assam organizing workshops and consultations with experts in the best interest of the state of Assam. This was used by the teacher for assessing their own performance in the light of their role and responsibility as per RTE Act, 2009 and operational framework for Learning Outcome. This intends to identify the areas of strength and improvement and facilitate in enriching teaching learning process.

### **The standards of Teacher's Self-Assessment Rubrics are:**

1. Performance Standard 1: Designing Learning Experiences:
2. Performance Standard 2: Knowledge and Understanding of Subject Matter
3. Performance Standard 3: Strategies for Facilitating Learning
4. Performance Standard 4: Interpersonal Relationship
5. Performance Standard 5: Professional Development
6. Performance Standard 6: School Development

### **Methodology :**

Since the study intends to find out the levels of teachers and their strength and weakness, survey method was used.

### **Sample and sampling technique :**

The sampling technique used for the study was the stratified random sampling. A total 2300 elementary teachers from 23 districts (100 each) considering school subjects viz. Language1, language 2, language 3, Social Science, Science, Mathematics were selected randomly as follows:

- Urban and 30%
- Rural area 50%
- Tea Garden Managed school (If available) 10%
- Hill area/ Char Area (If available) 10%

If Tea Garden Managed, Hill/Char Area schools are not available in any district, the number of rural area schools were increased accordingly.

## Tools and Procedure for Data Collection:

The tools used for the study were taken from the Teachers' Performance Rubrics developed by NCERT, New Delhi. There are two tools for the teachers.

1. Teachers' self-assessment rubric
2. Descriptive feedback from the teachers

One District Coordinator from each DIET of the state was selected for conducting the survey. SCERT, Assam conducted two orientation programmes for District Coordinators on standard procedure of the survey. The district coordinators were provided with a format to submit a compiled report on the survey in the district.

## Analysis:

The collected data from 23 districts were compiled and analyzed using simple statistical technique. The findings of the study have been presented and discussions have been arranged as per the objectives of the study.

## Consolidated findings on performance of the teachers:

A portion of the teachers ranging from 1.06% to 10.00 % of the sample recorded their responses at level 1 i.e. Below the satisfactory level against performance standard 1 to 6. The performance of these teachers did not meet the expectation, role and responsibilities of teachers. They would have to make more effort to achieve proficiency to become effective teachers. Those teachers require continuous professional support from academic bodies. On the other hand a significant portion of teachers ranging from 20.67% to 69.00% registered their responses against level 2 against the performance standard 1 to 6. Though they were approaching the expected standard by making efforts to achieve the required proficiency to become an effective teacher, they still require professional support to improve their proficiency further. A good portion of teachers ranging from 18.28% to 63.72% of the sample recorded their performance at level 3 indicating that they had approached the expected standard by meeting the requirements of the teaching job. They demonstrated a willingness to learn and to use learning outcome based pedagogical approach. Those teachers exhibited behaviour that had a positive impact on student's learning. It is appreciable that the teachers ranging from 20.50% to 20.89% of the sample are at the level 4 which is beyond the expected standard with exceptional performance. They consistently exhibited behaviour that had a strong positive impact on learners and school's climate. Such teachers use innovative practices and make extra efforts for improving students' performance.

**Recommendation:**

1. Space constraints for conducting activities due to inadequate classroom, partition between two classrooms, open outdoor space etc.
2. Training on class wise and subject wise learning outcomes
3. Exposure for designing learning outcome based pedagogical approach and subject wise assessment plan.
4. Motivating teachers to develop and integrate TLM in teaching learning process
5. Non availability of science and mathematics kit, ICT enabled environment
6. Motivating teachers to consider the individual differences prevailing among learners
7. Initiative for regular attendance of students and to erase seasonal absenteeism
8. Appropriate plan for inclusive education
9. A mechanism for individual child tracking and Record Keeping mechanism

**STRENGTHENING SYSTEMIC CAPACITY ON LEARNING ASSESSMENT**

This was a two-year long programme designed by UNICEF in consultation with the then Ministry of Human Resource Development (MHRD) (Now Ministry of Education) and state Government. Under this two year long project state Council of Educational Research and Training (SCERT) Assam has been organizing in collaboration with UNICEF a series of workshop on strengthening systemic capacity on learning assessment since December 17, 2018. UNICEF in consultation with MHRD and State Government brought high end technical agency **American Institute for Research (AIR)** to support 15 UNICEF programme state for strengthening systemic capacity on both large scale and school based assessment for over two years. Fortunately enough Assam was one of those states.

Initially, MHRD and UNICEF organized a three day consultative workshop to design and develop the road map of this long term capacity development programme on Robust and responsive learning assessment system on December 17-19, 2018. Mission Director, SSA, Assam and Director, SCERT, Assam attended this consultative workshop along a team comprising members from SSA, Assam and SCERT, Assam.

To take this initiative forward a series of workshops were organized at National and state level. SCERT, Assam shouldered the responsibilities for organizing the state level workshop and accordingly Lakshmi Kanta Das, Dy Director, SCERT, Assam was entrusted with responsibility as coordinator for the programme. A number of workshops were organized in the state as below:

1	Workshop on development of Test frame work, blue prints and standard	25th Feb-1st March, 2019
2	Item development and Item Banking	24th June-28th June, 2019
3	Regional Capacity development on competency based item Banking 4	29th July – 2nd August, 2019
4	Item Review phase 1	27th Sept- 1st October,2019
5	Item Review phase 2	28th Nov- 30th Nov, 2019
6	Test development and planning for Tryout	19th Feb,2020

In addition to these state level workshops, a state team attended the zone level workshop on item banking. As part of this journey, SCERT, Assam planned to field Test Administration but unfortunately this could not happen due to COVID-19 pandemic even the process for zone level as well as state level workshops under the programme could not take place.

However, a large group of state educational officials, Teacher educators and teachers attended the workshop cum capacity development programme on robust learning assessment system for the state of Assam in face to face mode with American Institute for research which was supported by UNICEF Assam.



Zarko Vukmirovic , United states from AIR team addressing the participants

These skills now can be used within the existing state structures to further enhance the capacity of teachers in developing assessment materials. So, this series of workshop helped in building a community of assessment specialists in the state that is sustainable beyond the capacity-building project and supports to some extent the assessment needs of the state.



Mike Fast from United States in the middle facilitating group discussion

In order to transfer of learning SCERT, Assam has organized on 10th to 12th September, 2020 a three-day online workshop on Learning Outcome based item development. This was in



Fig: Zarko Vukmirovic , United states from AIR team addressing the participants



Continuation of the earlier workshop organized by UNICEF on strengthening systemic capacity on learning assessment. This workshop was designed by SCERT, Assam in such a way so that some school teachers can be provided opportunity to participate under mentorship of already experienced DIET's faculty members/ Teachers through the workshop organized by UNICEF and grade wise subject specific item development will be assigned in group after the workshop will be over. The responsibility of resource person for this workshop was entrusted with SCERT personals and DIET's faculty members who were experienced through earlier workshops. This initiative for capacity building of teachers and Teacher Educators on learning assessment may be continued considering importance and need of teachers to deal with school based assessment in a conducive environment.

### **STUDY ON ACTIVITY BASED LEARNING PRACTICES OF TEACHERS OF ELEMENTARY SCHOOLS OF ASSAM**

**Objective of the study: the objectives of the study are-**

1. To understand the teachers' perception on activity based teaching learning
2. To know the reason of practicing activity based learning by the teachers
3. To understand how do the teachers practice activity based learning according to their classroom situation
4. To know about whether the textbooks and curriculum of the state provide opportunity for activity based teaching learning
5. To know the problems faced by the teachers in practicing activity based teaching-learning
6. To know about the trainings received by the teachers for activity based learning

#### **Methodology:**

The methodology for the research was descriptive survey method.

#### **Sample and sampling technique:**

The sampling technique used for the study was the stratified random sampling. A total of 330 elementary teachers from 33 districts (10 each) were randomly selected.

#### **Tools and procedure of data collection:**

A questionnaire including both open and closed ended questions was developed for the teachers and the questionnaire was transformed into a Google form to collect the required data.

#### **Analysis:**

The collected data through Google form was analyzed using simple statistical technique.

**Major findings of the study:**

- All the teachers think that the activity based teaching learning process help student to learn and engage more in the learning process. They conduct the Activity based learning in their classrooms because they find it joyful, learning by doing, self learning, interesting, participatory, active involvement, develops knowledge, understanding and skills on the subject matter.
- While conducting activity based teaching learning in a classroom 38% teachers think that activity based teaching learning is time consuming, lessons can not be finished on time, 10% teachers think that there is no scope for addressing individual difference in activity based teaching learning process, 16% teachers think that costly resources/TLM are required for activity based teaching learning process, 27 % teachers think that problems arise in classroom management while conducting activity based teaching learning, 17 % teachers think that classrooms become noisy in activity based teaching learning, 23 % teachers think that activity based teaching ;learning is not suitable for a large class, 38% teachers think that specially designed classrooms are required for activity based teaching learning.
- Regarding frequency of conducting Activity based learning it is observed that 33 % teachers conduct activity based teaching learning 2 days a week, 23% does 3 days a week, 19% do every day, 18 % does 4 days a week and 7% does 5 days a week.
- Regarding managing the activities with multi level students make group of students with same learning ability 21 %, Make group of students with medium and high learning ability together 18%, Make group of low learning ability separately 8%, Keep student of low, medium and high learning ability people together in one group 71%.
- The teachers opined that while conducting activity based teaching learning they do the evaluation continuously and support the students to finish the activities successfully.
- It is observed that 92 % teachers think that the present state curriculum and textbook provides opportunity for activity based teaching learning and the teachers opined that there is scope for activity based teaching learning in all the textbooks of all subjects.
- 66.7% teachers did not find any problem in using/applying the learning received from the training while 33.3% could not apply the learning received in trainings on ABTL. The major reasons for inability to apply the leanings of the training included- lack of understanding of the sessions conducted on Activity based learning, processes delivered in the sessions are not suitable for their students, lack of adequate infrastructure like separate classrooms for each class to conduct the activities etc.
- Regarding experience of receiving training on activity based teaching learning, 74% teachers said that they have received training on it conducted by SCERT, Assam, SSA, Assam in due course of time and 26% said that they have not yet received any such training.

## Recommendation:

1. Teachers should be rigorously oriented on planning and conducting activity based learning in their classrooms.
2. The training on activity based learning should need based and modules should cater the specific needs of the teachers for conducting activity based learning in their classrooms.
3. The classroom infrastructure should be improved with atleast separate classrooms for each class, adequate space and necessary equipments for conducting activity based learning.
4. Motivating teachers to conduct activity based learning in their classrooms so that the students get enough opportunity for hands-on practice and learning by doing.
5. Motivating teachers for developing low cost and no cost teaching learning materials for conducting activity based learning

Exposure of the teachers for designing learning outcome based pedagogical approach and assessment plan for integrating with activity based learning.

## ICT INITIATIVES

Digital world has accompanied our daily life in the form of mobiles, laptops, Tablets, YouTube, Facebook, Skype, etc. Technology is not all about playing games online or watching animated videos etc. The benefits of technology depend on the way children, parents and teachers choose to use it to enhance learning. When used well for educational purposes, the latest technologies can help create opportunities for more active and meaningful learning experiences. Considering the effectiveness of integration of ICT in education and the present day need of the society, SCERT, Assam has taken up various digital initiatives in the field of education.

### I.Energized Textbook: (with QR Codes)

Altogether 37 textbooks of Assam were Energized in the year 2019-20 with DIKSHA QR Codes and are linked with the e-contents uploaded on DIKSHA, Assam portal. Till date 600 nos. of e-contents are linked with QR Codes. Energized textbooks were developed in five mediums- Assamese, English, Bodo, Bengali and Hindi. There are two types of QR Codes in an Energized Textbook-(1) Textbook level QR Code (2) Chapter level QR Code. SCERT, Assam has also taken initiative to energize 150 textbooks from class I to XII this year which will be linked with more than 2000 digital contents.

## II. **DIKSHA, Assam Portal/ Repository and Mobile App (Assamese version)**

1000 nos. of e-contents (audio/ video/ practice resources/interactive contents) were created in the year 2019-20 by teachers and teacher educators of Assam as per academic calendar in 5 mediums-Assamese, Bodo, Bengali, Hindi and English and are uploaded on DIKSHA, Assam Portal. The e-contents are prepared as per learning outcome and uploaded against the respective lesson for which the content is prepared. The video classes already telecasted through Swayam Prabha Channel and audio lessons already broadcasted through AIR are also uploaded on DIKSHA, Assam portal so that students can access them at any time. Explanation video, teaching video, experiential video, video in sign language, audio lessons etc. are uploaded on DIKSHA as per MHRD guideline. Besides these, guideline on Cyber security, Cyber bullying for teachers, students and schools in Assamese medium are also uploaded on DIKSHA.

## III. **Development of Curriculum on ICT in Education for teachers**

Considering the present day need of integrating ICT in education by the teachers in order to make the classroom transaction more effective, joyful and motivating for the students of this generation, SCERT, Assam developed a curriculum on ICT in Education for teachers in collaboration with CIET, NCERT, New Delhi. The curriculum will enable the state to train all the in-service teachers to proficiently use technology in classrooms. The curriculum has been developed in the light of the National Curriculum of ICT in Education for teachers developed by NCERT, New Delhi.

## IV. **Telecast of video classes through Swayam Prabha Free DTH Channel**

Video classes (Assamese medium) from Primary to Higher Secondary level are telecasting through Swayam Prabha Free DTH Channel of MHRD from 24th May, 2020. State has been disseminating lessons on Swayam Prabha Free DTH TV channel based on a weekly pre-informed roster. MHRD has allotted Swayam Prabha channel no. 23 for Assam which is available on Jio TV App, DD Free Dish-Channel No.120 and Dish TV-channel No. 942 and allotted 4 hours daily slot. (from 11.00 am to 1.00 pm and the repeat telecast from 5.00 pm to 7.00 pm.). It is also telecasted through GTPL Cable.

## V. **Audio and Video Classes**

SCERT, Assam in collaboration with AHSEC are also telecasting Video classes (Assamese medium) for Higher Secondary level through Doordarshan Kendra, Assam, Guwahati (DD Assam).

Video classes were also telecasted on Teacher Education Course (D.El.Ed) through Doordarshan Kendra, Assam, Guwahati (DD Assam).

SCERT, Assam developed Audio lessons Primary level of education are broadcasted through All India Radio, Guwahati.

## ACTIVITIES CONDUCTED UNDER THE SCHOOL LEADERSHIP ACADEMY (SLA), SCERT, ASSAM DURING 2019-2020

### Summery Notes on State Leadership Academy, SCERT, Assam

#### For the year 1019-2020

- a) As per the suggestions received from NCSL, NIEPA vide their letter No.F.No.-25/1/NIE-PA-NCSL/SLA/2019 dated 19th September, 2019, the Action plan for the year 2019-2020 has been prepared and approved for the SLA, Assam. Accordingly Draft advertisement was published in Assam Tribune dated 26th October, 2019 for one each in Co-ordinator, Consultant and Data Entry Operator for the year 2019-2020 on contractual basis initially 6 month up to March, 2020.
- b) During October, 2019, they were oriented about the School Leadership Development Programmed (SLDP), Provided reading materials for familiarizing with the programmed and activities of NCSL, NIE-PA,
- c) Online Module on School Leadership and Management available in the NCSL website was downloaded and the translated work has been stated from English version to Assamese version from November to December, 2019.
- d) DTP work started for translated modules on Assamese language as per the direction of NCSL considering the format available in English Version.
- e) Proof reading was done with the expert in Assamese Language for finalization as most of the school in Assamese schools available in Brahmaputra Valley in Assam.
- f) Simultaneously the Bengali version was adopted with the help of Bengali Language expert involved in Translation work and DTP was carried out.
- g) Proof reading was done with the expert in Bengali Language for finalization as most of the school in Bengali Medium schools available in Barak Valley in Assam.
- h) Simultaneously the Bodo Language version was adopted with the help of Bodo Language expert involved in Translation work and DTP was carried out.
- i) Proof reading was done with the expert in Bodo Language for finalization as most of the schools in Bodo Medium schools available in Bodo Land Territorial Council (BTC) in Assam up to the ending of March, 2020.

One Month Certificate course could not be conducted as RMSA-SSA, do not have fund for the Induction level Training of Heads/Principals of Secondary Schools as most of the Heads /Principals were trained under NISHTHA programmed through NCERT for primary teachers in Assam.

Sl. No	Activities done during the financial year 2019-2020	Scheduled Months
1	Appointment of contractual staff of SLA, SCERT, Assam	November,2019
2	Translation of Assamese version of online Module on School Leadership & Management from English Module	November-December,2019
3	Translation of Bengali version of online Module on School Leadership & Management from English Module	February & March 2020
4	Translation of Bodo version of online Module on School Leadership & Management from English Module	February & March 2020
5	DTP work in Translated Assamese version of online Module on School Leadership & Management	February & March 2020
6	DTP work in Translated Bengali version of online Module on School Leadership & Management	February & March 2020
7	DTP work in Translated Bodo version of online Module on School Leadership & Management	February & March 2020
8	Proof reading of Translated Assamese version of online Module on School Leadership & Management	December,2019
9	Proof reading of Translated Bengali version of online Module on School Leadership & Management	March 2020
10	Proof reading of Translated Bodo version of online Module on School Leadership & Management	March 2020
11	Collection of Best Practice/Stories from the schools	January,2020
12	DTP work from Assamese to English in collected stories of schools	February & March 2020
13	Editing and Developing 4 Videos from the schools	February & March 2020
14	Release of Contractual employees of SLA from SCERT, Assam	March 2020
15	Continuation of SLA,SCERT activities and communication to NCSL, NIEPA, New Delhi	March, 2020
16	Submission of Statement of Accounts to NCSL,NIEPA for the year 2019-2020 for settlement at NCSL, NIEPA, New Delhi	August,2020

## OTHER ACTIVITY

### Ayushman Bharat

SCERT, Assam has taken initiatives to translate the modules of Ayushman Bharat in regional languages of Assam under the guidance of NCERT, New Delhi.

### All India Children's Educational Audio-Visual Festival and ICT Mela

SCERT, Assam participated in the 22nd, 23rd and 24th All India Children's Educational Audio-Visual Festival and ICT Mela organized by CIET, NCERT, New Delhi in Bhopal, Delhi and Cochin and has been able to receive 4 awards for best video production, best script writer and jury appreciation award for creating interactive content.

### Early Childhood Care and Education

SCERT, Assam developed the ECCE Curriculum in the light of National ECCE Curriculum framework based on curriculum of ECE developed by NCERT, New Delhi. The curriculum will be revisited as per NPE-2020 and as per the guideline of NCERT in due course of time.

### Evaluation and Assessment:

1. Pre-Entry-Test (PET), 2019 for admission into 2-year D.El.Ed course for the session 2019-21 was held in the month of May, 2019 all over Assam. Total 17392 candidates applied online to appear in the test.
2. The 2nd and 4th Semester end evaluation of 2-year D.El.Ed course was held in the month of June, 2019.
3. The 1st and 3rd Semester end evaluation of 2-year D.El.Ed course was held in the month of January, 2020.
4. Online applications are invited in the month of March, 2020 from the intending candidates to appear in the Pre-Entry-Test (PET), 2020 for admission into 2-year D.El.Ed course for the session 2020-22. Total 30,115 candidates applied online to appear in the test all over Assam.
5. From 2020-22 session D.El.Ed course will be conducted in 64 Nos of TEI with total Intake Capacity of 4200.

## – INSTITUTIONAL DEVELOPMENT –

### **Establishment of B.Ed. Colleges in different places of Assam**

Govt. has decided to establish 10 B.Ed. Colleges in the first phase in the district at Hamren of West Karbi Anglong, Bongaigaon at Jelkajhar; Nalbari at Village-Kaljar, Baksa at village-Ponarkau-  
nia,; Kamrup (Rural) at Bezera Anchalik High School; Morigaon at Na-Khola Pahar; Dima Hasao at  
Maibong; Sivasagar at the campus of Bhadhara High School; Biswanath at village-Geruabari, and  
Lakhimpur at Ghilamara. The necessary Administrative Approval for Rs. 8177.20680 lakh @ Rs.  
817.72068 Lakh and financial sanction for an amount of Rs. 2279.23 lakh @ Rs. 227.92300 lakh per  
institution vide Govt. letter No. PMA. 358/2016/Pt.I/39 dated 22/01/2018 for establishment of these  
10 B.Ed. Colleges.

The construction works are carried out by the PWD, Building Division.

### **Establishment of 4 District Institutes of Education and Training (DIET):**

MHRD, Government of India approved 4 DIETs in the districts – Baksa, Chirang, Udalguri  
and Kamrup Metro and released fund for construction of Academic Blocks of these 4 DIETs. The  
construction of DIET Udalguri has been completed. The construction of DIET-Chirang and Baksa  
has almost been completed and the construction of DIET Kamrup Metro is going on.

MHRD, Government of India approved 4 DIETs in the districts – Baksa, Chirang, Udalguri  
and Kamrup Metro and released fund for construction of Academic Blocks of these 4 DIETs. The  
construction of DIET Udalguri has been completed. The construction of DIET-Chirang and Baksa  
has almost been completed and the construction of DIET Kamrup Metro is going on.

Govt. of India approved fund for vertical extension of second and third floor of G+5 storied  
building at SCERT H.Q. Establishment and released fund under Non-recurring Central Assistance.  
The Administrative Approval has already been received from the Govt. and same has been commu-  
nicated to PWD, Building Division for execution of the work.



**INTAKE CAPACITIES****Intake Capacities of Govt. TEIs approved by ERC, NCTE for D.El.Ed. course  
SCERT, H.Q. Esstt.**

Sl. No.	Name District	Name of The Teacher Education Institute	D.El.Ed.
			Intake Capacity
1.	Barpeta	DIET, Barpeta, Howly, Pin - 781316	100
2.		Basic Training Centre, Chenga, Barpeta, Pin-781305	50
3.		Basic Training Centre, Howly	50
4.		Normal School, Howly, Barpeta	50
5.	Bongaigaon	Normal School, Bongaigaon	50
6.		DIET, Bongaigaon	50
7.	Cachar	DIET, Cachar,Udarbond, Pin-788030	100
8.		Normal School, Silchar, Tarapur, Pin-788001	50
9.	Darrang	DIET, Darrang, Dalgaon, Pin-784116	100
10.		Basic Training Centre, Dalgaon	50
11.	Dhubri	DIET, Dhubri, Golakganj, Pin-783334	100
12.		Basic Training Centre, Golakganj	50
13.	Dibrugarh	DIET, Dibrugarh, Chabua, Bishmile,	100
14.		Basic Training Centre, Chabua, Dibrugarh, Pin-786184	50
15.	Dima Hasao	DIET, Dimahasao, N.C. Hills, Kalachand, Maibang, Pin-788834	100
16.	Dhemaji	DIET, Dhemaji	50
17.	Goalpara	DIET, Goalpara, Dudhnoi, Pin-783124	150
18.		Basic Training Centre, Dudhnoi, Goalpara, Pin-783124	50
19.	Golaghat	DIET, Golaghat, Dergaon, Pin-785614	100
20.		Basic Training Centre, Dergaon, Golaghat	50
21.	Hailakandi	Basic Training Centre, Hailakandi	50
22.		DIET, Hailakandi	50
23.	Tinsukia	DIET, Tinsukia	50
24.	Jorhat	DIET, Jorhat, Titabor, Puruna Titabor, Pin-785632	50
25.		Normal School, Jorhat, Pin-785001	50
26.	Kamrup	DIET, Kamrup, Mirza, Pin- 781125	100
27.		Basic Training Centre, Rangia, Kamrup, Pin-781354	50
28.	Karbi Anglong	Basic Training Centre, Diphu. Pin- 782460	50
29.	Karimganj	DIET, Karimganj, Kaliganj, Kaliganj Bazar, Pin- 788720	100
30.		Basic Training Centre, Kaliganj	50
31.	Kokrajhar	DIET, Kokrajhar, Pin- 783370	100
32.		BTC,Kokrajhar	50
33.	Lakhimpur	DIET, Lakhimpur, Azad, North Lakhimpur, Pin- 787001	100
34.		BTC, Azad, Lakhimpur	50
35.		Normal school, Dhakuakhana	50
36.	Morigaon	DIET, Morigaon,Morigaon Pin- 782105	100
37.	Majuli	BTC, Ravanapara, Majuli	50

38.	Nagaon	DIET, Nagoan, Samaguri, Bheleuguri, Pin – 782140	100
39.		Govt. Shikshan Mahavidyalaya (CTE) Nagaon	50
40.		Normal School, Nagaon, Sankar Mission Road, Nagaon, Pin-782001	50
41.		Basic Training Centre, Raha, Nagaon, Pin-782103	50
42.	Nalbari	DIET, Nalbari, Karia	100
43.		Basic Training Centre, Nalbari, Nalbari	50
44.	Sivasagar	Basic Training Centre, Joysagar	50
45.	Sonitpur	CTE. Sonitpur	50
46.	Biswanath	DIET, Sonitpur, Biswanath Chariali, Pin – 784176	100
47.		Normal School, L.B. Road, Sootea, Pin – 784175	50
48.	Charaideo	DIET, Sivasagar, Bhojo, Subdivision-Charaideo, Sonari, Pin – 785691	100
49.		Basic Training Centre, Sonari	50
<b>TOTAL =</b>			<b>3300</b>

**Intake Capacities of Private B.Ed. Colleges (TEIs) approved by ERC, NCTE for D.El.Ed. course**

Sl. No.	Name District	Name of The Teacher Education Institute	D.El.Ed.
			Intake Capacity
1.	Barpeta	Bajali Teacher Training College	50
2.		Barpeta B.T. College	50
3.		Ataur Rahman B.Ed. College	50
4.	Hailakandi	Dr. Shashi Bhusan Institute of Education, Lakshirbond, Boalipar Bazar, Pin- 788155	50
5.	Kamrup	Baihata Chariali B.Ed. College	50
6.		West Guwahati B.Ed. College	50
7.		College of Education, Boko, Kamrup	100
8.	Karimganj	Patharkandi College of Teacher Education	50
9.		Vivekananda College of Education, Karimganj	50
10.	Morigaon	College of Education, Morigaon	100
11.	Kokrajhar	Gossaigaon B.Ed. College,	50
12.	Nagaon	Krishna Bora B.Ed. College, Nagaon	50
13.		HAM-AK Rural College of Education	50
14.	Nalbari	SDP College of Teacher Education	50
15.	Biswanath	Biswanath College of Education, Biswanath Chariali	50
16.	Nagaon	Hum Ek Rural College of Education, Kawaimari, Chalchali	50
<b>Total</b>			<b>900</b>

List of Private B.Ed. colleges of Assam recognized by NCTE imparting 2 year B.Ed. Courses

Sl. No.	Private B.Ed. Colleges	Affiliating University	NCTE approved intake capacity
1.	Silchar College of Education, Silchar	Assam University	100
2.	Vivekananda College of Teacher Education, Karimganj	Assam University	50
3.	Dr. Shashi Bhusan Institute of Education, Hailakandi	Assam University	50
4.	Patharkandi College of Education, Patharkandi	Assam University	100
5.	Dr. Shyama Prasad Mukharjee College of Teacher Education	Assam University	100
6.	Dhemaji Post Graduate Training College, Dhemaji	Dibrugarh University	50
7.	Bihpuria PG Training, Lakhimpur	Dibrugarh University	50
8.	Namrup College of Teacher Education, Dibrugarh	Dibrugarh University	50
9.	College of Teacher Education, Tinsukia	Dibrugarh University	50
10.	Kamala Bezbaruah Memorial College of Teacher Education, Jorhat	Dibrugarh University	50
11.	Digboi B.Ed. College, Tinsukia	Dibrugarh University	100
12.	Lakhimpur Post Graduate Training College of Teacher Education	Dibrugarh University	50
13.	Biswanath College of Teacher Education, Sonitpur	Gauhati University	100
14.	Barnagar B.Ed. College, Barpeta	Gauhati University	50
15.	National Institute for Teacher Education, Kamrup	Gauhati University	100
16.	Rangia Teacher Training College, Kamrup	Gauhati University	100
17.	College of Education, Nagaon	Gauhati University	100
18.	College of Education, Boko, Kamrup	Gauhati University	100
19.	Krishna Bora B.Ed. College, Nagaon	Gauhati University	100
20.	College of Education, Christan Basti	Gauhati University	100
21.	Sudharani Dolairam Pathak College of Teacher Education, Barpeta	Gauhati University	100
22.	KRD College of Education, Chhaygaon, Kamrup (R)	Gauhati University	100
23.	Sipajhar B.Ed. College, Darrang	Gauhati University	100
24.	Gossaigaon B.Ed. College, Kokrajhar	Gauhati University	100
25.	Asom sikshak Prasikshan Mahavidyalaya, Kamrup	Gauhati University	100
26.	Dakshin Guwahati B.Ed. College	Gauhati University	100
27.	Dhubri PGTC, Dhubri	Gauhati University	100
28.	Baihata Chariali B.Ed. College, Kamrup	Gauhati University	100
29.	Dr.Anita Baruah Sarma College of Education	Gauhati University	100
30.	West Guwahati College of Education, Kamrup (M)	Gauhati University	100
31.	Parijat Academy Teacher Education Institution, Dibrugarh	Gauhati University	100
32.	Barpeta B.T College, Barpeta	Gauhati University	100
33.	R.C Saharia Teacher's Training College, Darang	Gauhati University	100
34.	College of Education, Morigaon	Gauhati University	100
35.	Kaliabar College of Education, Nagaon	Gauhati University	100
36.	Teachers Training College, Mirza, Kamrup (R)	Gauhati University	100
37.	Bajali Teacher's Training College, Patacharkuhi, Barpeta	Gauhati University	100
38.	Deomornoi B.Ed. College, Darrang	Gauhati University	100
39.	S.K Roy Memorial Institute of Education	Assam University	100
40.	Department of Education, Assam University, Silchar	Gauhati University	50

41.	College of Teacher Education, Dhakuakhana	Dibrugarh University	100
42.	Ataur Rahman College of Teacher Education, Barpeta	Gauhati University	100
43.	Nazir Ajmal Memorial College, Nagaon	Gauhati University	100
44.	Reimalie Academy College, Bongaigaon	Bodoland University	100
45.	G.C Paul College of Education, Karimganj	Assam University	100
46.	Sibsagar College of Teacher Education, Sivasagar	Dibrugarh University	50
47.	Pragjyotish B.Ed. College Pacharia, Kamrup	Gauhati University	100
48.	Dr. Sarvepalli Radhakrishnan Teacher Training and Research Institute, Chamata, Nalbari	Gauhati University	50
49.	Bongaigaon B.Ed.College, Bongaigaon	Gauhati University	100
50.	Diphu B.Ed. College, Karbi Anglong	Assam University	100
51.	North East Institute of Management Science, Jorhat	Dibrugarh University	50
<b>Total</b>			<b>4550</b>

**List of Government College of Teacher Education (CTE) /Institute of Advanced Studies in Education (IASEs) /District Institute of Education and Training (DIETs) for 2 year B.Ed. Course**

Sl No	Name of the Govt. TEIs	NCTE approved intake capacity	Affiliating University
1.	Banikanta College of Education (IASE), Guwahati	100	Gauhati University
2.	Post Graduate Training College (IASE), Jorhat	100	Dibrugarh University
3.	Shikshan Mahavidyalaya (CTE), Nagaon	100	Gauhati University
4.	College of Teacher Education (CTE), Tezpur	100	Gauhati University
5.	College of Teacher Education (CTE), Mangaldoi	50	Gauhati University
6.	Govt. B.T. College (CTE), Goalpara	100	Gauhati University
7.	College of Teacher Education (CTE), Kokrajhar	100	Gauhati University
8.	College of Teacher Education (CTE), Silchar	100	Gauhati University
9.	College of Teacher Education (CTE), Golaghat	100	Dibrugarh University
10.	Department of Education, Dibrugarh University	50	Dibrugarh University
11.	District Institute of Education and Training (DIET), Sonitpur	50	Gauhati University
12.	District Institute of Education and Training (DIET), Goalpara	50	Gauhati University
13.	District Institute of Education and Training (DIET), Kamrup	50	Gauhati University
14.	District Institute of Education and Training (DIET), Jorhat	50	Dibrugarh University
15.	District Institute of Education and Training (DIET), Dibrugarh	50	Dibrugarh University
16.	District Institute of Education and Training (DIET), Karimganj	50	Assam University
17.	District Institute of Education and Training (DIET), Karbi Anglong	50	Assam University
18.	District Institute of Education and Training (DIET), Nalbari	50	Bodoland University
19.	District Institute of Education and Training (DIET), Morigaon	100	Bodoland University
20.	District Institute of Education and Training (DIET), Lakhimpur	50	Dibrugarh University
21.	District Institute of Education and Training (DIET), Barpeta	50	Bodoland University
22.	District Institute of Education and Training (DIET), Bongaigaon	50	Bodoland University
23.	District Institute of Education and Training (DIET), Hailakandi	50	Assam University
24.	District Institute of Education and Training (DIET), Dima Hasao	50	Assam University
<b>Total</b>		<b>1650</b>	

**4 year Integrated B.A.B.Ed./ B.Sc.B.Ed. Degree course of Assam**

SI No	Name of the TEIs	Existing NCTE approved intake capacity	Affiliating University
1.	Department of Education, Assam University	50	Assam University
2.	Tezpur University	50	Tezpur University
<b>Total</b>		<b>100</b>	

**List of Government College of Teacher Education (CTE) and Private B.Ed. Colleges with intake capacity imparting 2 year M.Ed. course of Assam**

SI No	Name of the TEIs	NCTE approved intake capacity	Affiliating University
1.	College of Teacher Education, (CTE) Kokrajhar (Govt.)	50	Gauhati University
2.	Dept. of Education, Dibrugarh University	50	Dibrugarh University
3.	Dept. of Education, Gauhati University	50	Gauhati University
4.	Dept. of Education, Assam University	50	Assam University
5.	Tezpur University, Tezpur	50	Tezpur University
6.	College of Education, Nagaon (Private)	50	Gauhati University
7.	National Institute for Teacher Education, Khetri (Private)	50	Gauhati University
<b>Total</b>		<b>350</b>	

**2 year Integrated B.P.Ed. Degree course of Assam**

SI No	Name of the TEIs	NCTE approved intake capacity	Affiliating University
1	Abhiruchi Institute of Physical Education	100	Gauhati University

## – GRIEVANCE REDRESSAL –

### Disposal of RTI matters

In SCERT, Assam, there is a separate cell for disposal of RTI matters. Dr. Nirada Devi, Director, SCERT, Assam is the First Appellate Authority. Dr. Sumona Roy, Joint Director, SCERT, Assam is designated as State Public Information Officer. Mrs. Geeta Dutta Borthakur, Deputy Director, SCERT, Assam is designated as Assistant State Public Information Officer. During the year 2019-20 altogether 41 Petitions of varied nature had been received and all the petitions have been disposed of. Some petitions which could not be disposed of at the Directorate level were transferred to the concerned offices. There is no petition received under RTI Act pending at SCERT, Assam.

The status of petition under RTI, Act, 2005 is given below.

### Number of Public Authorities and Public Information Officers for the Year 2018-2019 under section 5 (1) of RTI Act, 2005

SL. NO.	Name of Department	No. of Public Authorities	No. of Public Information Officers designated.
1	Directorate of SCERT, Assam under Education (Elementary) Department	62	62

### Request received seeking information and filed under section of 6 of the RTI Act, 2005 and their disposal by the Public Information Officers for the Year 2019-20

Sl. No	Name of Department	Requests pending at the beginning of the year (01-04-18)	No. of requests received during the year	Total no of requests	No. of requests disposed of	Requests pending at the end of the year (31-03-19)
1	Directorate of SCERT, Assam under Education (Elementary) Department	NIL	41	41	41	NIL

**Number of Request rejected under various sections of the RTI Act, 2005 for the Year 2019-20**

Name of Department	No. of Requests rejected u/s 8	No. of Requests rejected u/s 9	No. of Requests rejected u/s 11	No. of Requests rejected u/s 24	Total No of Requests rejected
Directorate of SCERT, Assam under Education (Elementary) Department	NIL	NIL	NIL	NIL	NIL

**Disposal of Appeals by First Appellate Authority filed under section 19 (1) of the RTI Act , 2005 for the Year 2019-20**

Name of Department	First Appeals pending with the FAAs at the beginning of the year (01-04-18)	No. of first Appeal received during the year	Total no. of First Appeals with Appellate Authorities	No. of firsts disposed by the First appellate Authorities	No. of First Appeals pending with the FAAs at the ending of the year (31-03-19)
Directorate of SCERT, Assam under Education (Elementary) Department	NIL	27	27	27	NIL

**Summary of fees collected by the Public Authorities during the Year 2018-2019**

Name of the Department	Amount Collect (In Rupees)
Directorate of SCERT, Assam under Education (Elementary) Department	Rs.320.00

**Grievance Redressal Mechanism**

The SPOI and the ASPIO are looking after the grievances received for providing information related to SCERT, Assam. There is no pending issue of grievances in SCERT, Assam.

## – AWARD AND ACHIEVEMENT –

**Awards and Achievements of SCERT, Assam in the All India Children’s Educational Audio-Visual Festival and ICT Mela:**

1) **SCERT, Assam participated in the 24th All India Childrens’ Educational Audio-Visual Festival and ICT Mela, 2020** organized by CIET, NCERT in Cochin, Kerela. In the Festival, 2 programs developed by SCERT, Assam were selected for screening and received 2 awards.



2) **National Level “Best Video Production Award”- “An Eri Family”** (Secondary level) received by Dr.Nirada Devi, Director, SCERT, Assam in the 24th Children’s Educational Audio – Video Festival and ICT Mela organized by CIET, NCERT in Cochin, Kerela



3) **National Level “Jury Appreciation Award”** (New Media/ICT) for the interactive content “Rabindranath Tagore” (Secondary level) received by RuksanaSaikia, Assistant. Director, SCERT, Assam and Piyanu Boruah, Assistant. Director, SCERT, Assam in the 24th Children’s Educational Audio–Video Festival and ICT Mela organized by CIET, NCERT, New Delhi in Cochin, Kerela.





4. A team from Education Department, Govt. of Assam consisting of faculty from SCERT, Assam, faculty from DIET and School Teachers have participated in the 24th All India Childrens' Educational Audio-Visual Festival and ICT Mela, 2020 organized by CIET, NCERT in Cochin, Kerela.

## — BUDGET AND FINANCE —

The SCERT, Assam operates the Budget under Grants No. 71 of Elementary Education Department. It has budget provision for Establishment Expenditure (EE), State Own Priority Development (SOPD) and Centrally Sponsored Scheme (CSS). The schematic budget provision during 2019-20 in these three categories are as follows.-

### Budget Provision and Expenditure both for Salary and Non Salary for the Financial year 2018-19

(Rs. In lakh)

Sector wise Head of Account	Salary Component		Non Salary component		Total	
	Budget Provision 2019-20	Expenditure 2019-20	Budget Provision 2019-20	Expenditure 2019-20	Budget Provision 2019-20	Expenditure 2019-20
<b>A. SOPD</b>						
<b>001-Direction &amp; Administration-</b>						
0172-Headquarter Establishment	2.48	0.00	52.50	43.50	54.98	43.50
<b>Total for 001-Direction &amp; Administration-</b>	2.48	0.00	52.50	43.50	54.98	43.50
<b>003-Training</b>						
0638-Grants-in-Aid	47.04	47.04	8.29	8.29	55.33	55.33
0640-Teacher Orientation Programme			98.00	79.01	98.00	79.01
0647-Prov. B.T. College	3.36	3.01			3.36	3.01
0648-HTTC, North Guwahati	21.96	20.49			21.96	20.49
<b>Total for 003-Training</b>	72.36	70.54	106.29	87.30	178.65	157.84
<b>004-Research</b>						
0651-DIET						
4685-State Share for implementation of Teacher Education Scheme (DIETs, CTEs, IASEs, BITEs and SCERT)			230.16	142.95	230.16	142.95
<b>Total for 004-Research</b>			230.16	142.95	230.16	142.95
<b>800-Other Expenditure</b>						
0654-Up-gradation of B.T. Colleges (CTE)						
0658-Provision of New College Teacher Education						
<b>Total for 800-Other Expenditure</b>						

<b>600-General</b>						
5853-Construction of New B.Ed. College at Baksa, Chirang, Udalguri & Kamrup (M)			2500.00	1150.93	2500.00	1150.93
<b>Total for 600-General</b>			2500.00	1150.93	2500.00	1150.93
<b>Total for A</b>	74.84	70.54	2888.95	1424.68	2963.79	1495.22
<b>B. Establishment Expenditure (EE)</b>						
<b>001-Direction &amp; Administration-</b>						
0172-Headquarter Establishment	797.79	440.74	80.96	12.64	878.75	453.38
<b>Total for 001-Direction &amp; Administration-</b>	797.79	440.74	80.96	12.64	878.75	453.38
<b>003-Training</b>						
0641-PPTS, Dibrugarh	86.46	57.11	0.88	0.16	87.34	57.27
0642-Primary Teacher Training School	1066.54	921.00	419.31	81.42	1485.85	1002.42
0643-Middle School Teacher Training School	638.01	450.77	33.71	3.96	671.72	454.73
0645-PGTC, Jorhat	176.14	154.00	7.37	4.37	183.51	158.37
0646-Govt. B.T. College, Goalpara	114.56	102.55	25.67	24.80	140.23	127.35
0647-Prov. B.T. College	366.88	359.08	74.01	20.68	440.89	379.76
0648-HTTC, North Guwahati	135.23	115.25	7.82	4.98	143.05	120.23
<b>Total for 003-Training</b>	2583.82	2159.76	568.77	140.37	3152.59	2300.13
<b>108-Examination</b>						
0215-Primary Teachers' Training Examination	0.00	0.00	48.93	48.93	48.93	48.93
<b>Total for 108-Examination</b>	0.00	0.00	48.93	48.93	48.93	48.93
<b>Total B</b>	3381.61	2600.50	698.66	201.94	4080.27	2802.44
<b>C. Central Sponsored Scheme (CSS)</b>						
<b>004-Research</b>						
0651-DIET	5800.21	4897.99	1370.98	748.28	7171.19	5646.27
1968-Research of SCERT	407.83	324.17	205.60	34.74	613.43	358.91
4760-Block Institute of Teacher Education (BITE)			5.00	0.00	5.00	0.00
<b>Total for 004-Research</b>	6208.04	5222.16	1581.58	783.02	7789.62	6005.18
<b>800-Other Expenditure</b>						

3927-College of Teacher Education (Kokrajhar/Golapara/Nagaon/Silchar)	63.78	40.28	40.00	28.80	103.78	69.08
0654-Upgradation of B.T. College	248.80	177.50	21.00	14.40	269.80	191.90
0653-Grant to DU for upgradation of Education Department College of Teacher Education (CTE)			10.00	7.20	10.00	7.20
0658-Provision of New College Teacher Education	244.34	131.67	20.00	7.20	264.34	138.87
3703-Institute of Advance Studies of Education (IASE)	11.20	0.00	21.00	7.20	32.20	7.20
<b>Total for 800-Other Expenditure</b>	6776.16	5571.61	1693.58	847.82	8469.74	6419.43
<b>Total for C</b>	12984.20	10793.77	3275.16	1630.84	16259.36	12424.61

A brief outline of the SOPD, Establishment Expenditure and Central Share of Centrally Sponsored Scheme on Teacher Education Budget of SCERT for the Financial Year 2020-21 is given below :

**SOPD Budget 2019-20 :**

The Budget provision has been reflected in the printed budget for an amount of **Rs. 6179.76 lakh** out of the Sectoral Plan Allocation of **Rs. 605.00 lakh** for the year 2020-21 in respect of Directorate of SCERT, Assam. The fund is proposed to be utilized on the items mentioned below:

(Rs. in lakh)

	<b>Revenue Head</b>	
1.	Salaries and Wages	76.56
2.	Salaries (Grants –in-Aid to ELTI, Assam)	48.32
3.	Non-Salary (Grants-in Aid to ELTI, Assam)	1.42
4.	Travel Expenses	2.47
5.	Office Expenses	34.20
6.	Publication	4.75
7.	Programme and Activities	50.35
8.	Major works	285.91
9.	State Share for implementation of CSSTE ( <b>Non Salary</b> )	
	<b>Capital Head</b>	
10.	Establishment for 10 Govt. B.Ed. College	2375.00
11.	State Share of CSS for establishment of 4 DIETs	18.81
	<b>Grand Total =</b>	<b>2897.79</b>

**Establishment Expenditure Budget 2019-20 :**

The Establishment Expenditure Budget for the year 2020-21 for the Directorate of SCERT, Assam is Rs.3574.81 lakhs of which Rs.2913.76 lakhs is for Salary and Wages and the balance Rs. 658.21 lakhs for meeting the un-avoidable expenditure required for maintenance of SCERT, Headquarter Establishment and Teacher Education Institutes and Examination Expenses under its administrative control. The fund is proposed to be utilized on the items mentioned below:

(Rs. in lakh)

1.	Salary & Wages	2913.76
2.	Travel Expenses	6.77
3	Office Expenses	145.35
4	Rent, Rate & Taxes	7.83
5	Publication	2.17
6	Major Works	438.03
8.	Other Charges	10.85
9	Examinations	50.05
	<b>Total =</b>	<b>3574.81</b>

**Centrally Sponsored Scheme on Teacher Education (CSTE) Budget 2020-21 (in case of Salary component Sharing pattern is 60:40 and overall Sharing Pattern 90:10 on CSSTE)**

The approved budget estimate for implementation of C.S. Scheme on Teacher Education for the year 2020-21 is Rs.13455.64 lakhs as Central Share as detailed below.

(Rs. In lakh)

1.	Salary & Wages ( <b>Sharing pattern 60:40 on Salary component under CSSTE</b> )	11561.78
2.	Non Salary	1715.05
3	Capital Head – for construction of building for 4 DIETs	178.81
	<b>Total =</b>	<b>13455.64</b>

**Fund received from other sources during 2019-20**

Name of the Programme	Amount received (in Rs.)
<b>Samagra Shiksha, Assam</b>	
Training of Key Resource Persons	61,93,133.00
State Level Science Exhibition	9,00,000.00
NISHTHA	82,83,000.00
Braille Textbook	4,30,000.00
Gunotsav	5,00,000.00
Development of Energized Textbook	18,28,400.00

NISHTHA	3,55,98,000.00
Development of Academic Calendar	25,00,000.00
Academic Support at Block Level for NISHTHA	6,15,600.00
KRP training for Secondary and Physical Instructor	37,87,380.00
Energized Textbook	22,64,000.00
<b>UNICEF</b>	
Programme and Activities	14,56,648.00
<b>NIEPA</b>	
School Leadership Academy	11,00,000.00
<b>NCERT</b>	
State Level Science Exhibition	2,80,000.00
Children With Special Needs	37,064.00
Programme and Activities, NERIE	1,94,600.00
INST	19,99,879.00

**LIST OF OFFICERS OF S.C.E.R.T., ASSAM****SCERT, H.Q. Esstt.**

Sl No.	Name of the Officer	Designation	Contact No.	Email ID
1.	Dr. Nirada Devi	Director	9435012728	<a href="mailto:niradadevi@rediffmail.com">niradadevi@rediffmail.com</a>
2.	Dr. Ajanta Brahma	Joint Director in the rank of Professor	9864034083	<a href="mailto:ajantabrahma@gmail.com">ajantabrahma@gmail.com</a>
3.	Dr. Sumona Roy	Joint Director in the rank of Professor	9435043607	<a href="mailto:sumonascert@gmail.com">sumonascert@gmail.com</a>
4.	Dr. Deva Kumar Dutta (now Retired)	Joint Director in the rank of Professor	9435145435	<a href="mailto:devakumardutta@gmail.com">devakumardutta@gmail.com</a>
5.	Sri Biren Chandra Borah	Joint Director in the rank of Professor	9707122421	<a href="mailto:birencborah@gmail.com">birencborah@gmail.com</a>
6.	Dr. Lakhi Narayan Sonowal	Joint Director in the rank of Professor	9435307787	<a href="mailto:lakhisonowal3@gmail.com">lakhisonowal3@gmail.com</a>
7.	Sri Narendra Nath	Joint Director in the rank of Professor	9435143046	<a href="mailto:narendranath1962@gmail.com">narendranath1962@gmail.com</a>
8.	Dr. Sajida Begum	Deputy Director in the rank of Associate Professor	9435112322	<a href="mailto:sajida7@gmail.com">sajida7@gmail.com</a>
9.	Dr. Mizo Prova Borah	Deputy Director in the rank of Associate Professor	9435309827	<a href="mailto:mpborah@gmail.com">mpborah@gmail.com</a>
10.	Sri Lakshmi Kanta Das	Deputy Director in the rank of Associate Professor	9435345215	<a href="mailto:daslakshmikanta@gmail.com">daslakshmikanta@gmail.com</a>
11.	Smti Borkha Saikia	Deputy Director in the rank of Associate Professor	9954119521	<a href="mailto:saikiaborkha10@gmail.com">saikiaborkha10@gmail.com</a>
12.	Karabi Das	Deputy Director in the rank of Associate Professor	9864085464	<a href="mailto:karabidas1219@gmail.com">karabidas1219@gmail.com</a>
13.	Bandana Duari	Deputy Director in the rank of Associate Professor	9435014451	<a href="mailto:duaribandana64@gmail.com">duaribandana64@gmail.com</a>
14.	Geeta Dutta Borthakur	Deputy Director in the rank of Associate Professor	9401727300	<a href="mailto:geetaborthakur123@gmail.com">geetaborthakur123@gmail.com</a>
15.	Suwala Dutta Saikia	Deputy Director in the rank of Associate Professor	9706928264	<a href="mailto:suwalasaikia@gmail.com">suwalasaikia@gmail.com</a>

16.	Mukesh Sharma	Deputy Director in the rank of Associate Professor	8876430357	<a href="mailto:bkmukeshsharma@gmail.com">bkmukeshsharma@gmail.com</a>
17.	Ruksana Saikia	Assistant Director in the rank of Assistant Professor	9435192992	<a href="mailto:bablibabli.saikia@gmail.com">bablibabli.saikia@gmail.com</a>
18.	Smti Piyanu Boruah	Assistant Director in the rank of Assistant Professor	9854225339	<a href="mailto:piyanub@gmail.com">piyanub@gmail.com</a>
19.	Sri Rupak Kumar Bhattacharyya	Assistant Director in the rank of Assistant Professor	9401497457	<a href="mailto:rupakkrbhattacharya@gmail.com">rupakkrbhattacharya@gmail.com</a>
20.	Smti Smita Saikia	Reader	8811074135	
21.	Dr. Jutipul Boruah (now Retired)	Lecturer	9864074741	<a href="mailto:jutipulbaruah8996@gmail.com">jutipulbaruah8996@gmail.com</a>
22.	Sri Abani Deka	Senior Research Officer	9435048474	<a href="mailto:abanideka1963@gmail.com">abanideka1963@gmail.com</a>
23.	Md. Mustafa Al Amin	Finance and Accounts Officer	9435169728	
24.	Sri Hemanta Narayan Das	Librarian Cum Documentation Officer	9435554571	<a href="mailto:hemantanarayandas@gmail.com">hemantanarayandas@gmail.com</a>
25.	Sri Joy Chandra Lahkar (now Retired)	Administrative Officer	8876560681	
26.	Shahadat Ali	Senior Inspecting Officer	8638768855	
27.	Smti Geetima Katakey	Assistant Librarian in the rank of Library Assistant	8876214088	<a href="mailto:geetima.katakey@gmail.com">geetima.katakey@gmail.com</a>
28.	Sri Harmohan Deka	Assistant Research Officer	8486598709	
29.	Sri Subhash Kumar	Accounts Officer	9435194010	

**SCERT, Jorhat Campus**

SI No.	Name of the Officer	Designation	Contact No.	Email ID
1.	Dr. Jayanta Kumar Sarmah (now in SCERT H.Q.)	Joint Director in the rank of Professor	9435149134	<a href="mailto:jayantakumar.sarma@gmail.com">jayantakumar.sarma@gmail.com</a>
2.	Sri Atul Kumar	Joint Director in the	9954497937	<a href="mailto:atulbhattacharyya@yahoo.in">atulbhattacharyya@yahoo.in</a>



	Bhattacharyya	rank of Professor		
3.	Sri Sanjib Kakoti	Joint Director in the rank of Professor	9435051408	<a href="mailto:skakoti01@gmail.com">skakoti01@gmail.com</a>
4.	Smti Manju Phukan	Deputy Director in the rank of Associate Professor	9435090064	<a href="mailto:mnjphkn25@gmail.com">mnjphkn25@gmail.com</a>
5.	Dr. Siddhartha Sarmah	Deputy Director in the rank of Associate Professor	9613860500	<a href="mailto:sarmah.siddhartha@yahoo.com">sarmah.siddhartha@yahoo.com</a>
6.	Sri Proshanta Kotoky	Deputy Director in the rank of Associate Professor	8638820361	<a href="mailto:proshantakotoky15@gmail.com">proshantakotoky15@gmail.com</a>
7.	Smti Meena Kumari Baruah	Reader	9864772436	<a href="mailto:meenabarua1963@gmail.com">meenabarua1963@gmail.com</a>

**—TABLES—****1) Name of Teacher Education Institutions under the administrative control of SCERT, Assam**

Different Teacher Education Institutions with the Head of the institution along with official email address are as shown below.

<b>District Institutes of Education and Training (DIET)</b>				
<b>Sl No.</b>	<b>Name of DIET</b>	<b>Name of Principal</b>	<b>Contact No.</b>	<b>Email</b>
1.	DIET, Kamrup, Mirza	Bharati Kalita	9435734586	<a href="mailto:dietkamrup@gmail.com">dietkamrup@gmail.com</a>
2.	DIET, Sonitpur, BiswanathChariali	Sarala Devi	9435382824	<a href="mailto:dietsonitpur@gmail.com">dietsonitpur@gmail.com</a>
3.	DIET, Nagaon, Samaguri	Geeta Deka	9435160161	<a href="mailto:dietnagaonsamaguri@gmail.com">dietnagaonsamaguri@gmail.com</a> , <a href="mailto:dietnagaonsamaguri@rediffmail.com">dietnagaonsamaguri@rediffmail.com</a>
4.	DIET, Kokrajhar	Anima Narzary	7086246512	<a href="mailto:kokrajhardiet@gmail.com">kokrajhardiet@gmail.com</a>
5.	DIET, Cachar, Udharbond	Atashi Dhar Majumder	9954397407	<a href="mailto:dietu@rediffmail.com">dietu@rediffmail.com</a>
6.	DIET, Goalpara, Dudhnoi	Dr. Nirada Devi, Director, SCERT, Assam	9435012728	<a href="mailto:dietgoalpara@gmail.com">dietgoalpara@gmail.com</a>
7.	DIET, Dibrugarh, Chabua	Runu Gogoi Sonowal	9435473458	<a href="mailto:principaldietdibrugarhchabua@gmail.com">principaldietdibrugarhchabua@gmail.com</a>
8.	DIET, Lakhimpur, Azad	Gobin Ch. Borah	9435085238	<a href="mailto:dietazad@gmail.com">dietazad@gmail.com</a>
9.	DIET, Darrang, Dalgaon	Madhab Sarma	9435181303	<a href="mailto:dietdarrang@gmail.com">dietdarrang@gmail.com</a>
10.	DIET, Barpeta, Howly	Kula Ranjan Deka	9435801266	<a href="mailto:dietbarpeta@rediffmail.com">dietbarpeta@rediffmail.com</a>
11.	DIET, DimaHasao (N.C. Hills)	Soma Khersa	9435077596	<a href="mailto:diet_dimahasao@yahoo.com">diet_dimahasao@yahoo.com</a>
12.	DIET, Sivasagar, Sonari	Bishnupriya Saikia	9401113161	<a href="mailto:dietsivasagarsonari.598@rediffmail.com">dietsivasagarsonari.598@rediffmail.com</a> <a href="mailto:bishnupriyasaikia@gmail.com">bishnupriyasaikia@gmail.com</a>
13.	DIET, Dhubri, Golakganj	Abdul Waheb	7086752820	<a href="mailto:dietdhubri@rediffmail.com">dietdhubri@rediffmail.com</a>
14.	DIET, Golaghat, Dergaon	Sadhan Paul	9207191660	<a href="mailto:dietgolaghat@gmail.com">dietgolaghat@gmail.com</a>
15.	DIET, Jorhat, Titabor	Uttam Kr. Bordoloi	9365886971 9864073464 8812927615	<a href="mailto:dietjorhat@rediffmail.com">dietjorhat@rediffmail.com</a>

16.	DIET, Karimganj, Kaliganj	Prabhat Ranjan Nath	9435075437	<a href="mailto:dietkarimganjkaliganj@gmail.com">dietkarimganjkaliganj@gmail.com</a>
17.	DIET, Morigaon	Kamala Goswami	9577717698	<a href="mailto:dietmorigaon@gmail.com">dietmorigaon@gmail.com</a>
18.	DIET, Nalbari	Pankaja Baruah	9864042109	<a href="mailto:dietnalbari@gmail.com">dietnalbari@gmail.com</a>
19.	DIET, Hailakandi	Khalilur Rahman Barbhuyan	9613970061	<a href="mailto:diethailakandi@gmail.com">diethailakandi@gmail.com</a>
20.	DIET, Dhemaji	Laxmi Kutum, ADC	8638721914	<a href="mailto:dietdhemaji@gmail.com">dietdhemaji@gmail.com</a>
21.	DIET, Bongaigaon	Gauri Sankar Sarma	9864400199	<a href="mailto:dietbongaigaon@gmail.com">dietbongaigaon@gmail.com</a>
22.	DIET, Tinsukia	Anju Borthakur	8471895170	<a href="mailto:diettinsukia@gmail.com">diettinsukia@gmail.com</a>
23.	DIET, Karbi Anglong	Kakrai Teronpi	8011804943	<a href="mailto:dietkarbianglong@gmail.com">dietkarbianglong@gmail.com</a>
<b>College of Teacher Education</b>				
24.	CTE, Tezpur	Jina Bala Nath	94354 90138	<a href="mailto:ctetezpur@gmail.com">ctetezpur@gmail.com</a>
25.	CTE, Mangaldoi	Jugal Kishore Nath	84718 75224	<a href="mailto:principalcte@gmail.com">principalcte@gmail.com</a>
26.	CTE, Goalpara	Sheikh Hazarat Ali Ahmed	94350 23714	<a href="mailto:govtbtcollegegoalpara@gmail.com">govtbtcollegegoalpara@gmail.com</a>
27.	CTE, Kokrajhar	Jagadish Prasad Brahma	94353 25911	<a href="mailto:govtctekoi@gmail.com">govtctekoi@gmail.com</a>
28.	CTE, Golaghat	Ajoy Kandulna	98642 46295	<a href="mailto:ctegolaghat@rediffmail.com">ctegolaghat@rediffmail.com</a>
29.	CTE, Silchar	Mrs. Aparna Bhattacharjee	96780 00963	<a href="mailto:tcollegesilchar@gmail.com">tcollegesilchar@gmail.com</a>
30.	CTE, Nagaon	Probin Ch. Sarma, AES, Inspector of Schools		CTE_nagaon@rediffmail.com
31.	Education Deptt, D.U.	Dr. (Mrs.) Manashee Gogoi		<a href="mailto:gogoimanashee@gmail.com">gogoimanashee@gmail.com</a>
<b>Institute of Advanced Studies in Education (IASE)</b>				
32.	IASE, Guwahati	Mausumi Bordoloi	98640 13962	<a href="mailto:banikantacollege@gmail.com">banikantacollege@gmail.com</a>
33.	IASE, Jorhat	Dr. Arunima Dutta	94352 47168	<a href="mailto:iasepgtcjorhat@gmail.com">iasepgtcjorhat@gmail.com</a>
<b>Basic Training Centres (BTC)</b>				
34.	BTC, Ravanapara	Tapan Saikia	98643 48216	<a href="mailto:btc.ravanapara@gmail.com">btc.ravanapara@gmail.com</a>
35.	BTC, Chenga	Jabed Ali	99579 43014	<a href="mailto:principalchenga@rediffmail.com">principalchenga@rediffmail.com</a>
36.	BTC, Golakganj	Smti Rina Ghosh	94350 29700	<a href="mailto:rghosh808@gmail.com">rghosh808@gmail.com</a>
37.	BTC, Azad	Narayan Ch. Doley	96789 93906	<a href="mailto:principalbtcazad@gmail.com">principalbtcazad@gmail.com</a>
38.	BTC, Dalgaon	Tapan Kr. Hazarika	94351 86132	<a href="mailto:tapanhazarikaa@rediffmail.com">tapanhazarikaa@rediffmail.com</a>
39.	BTC, Khowang	Smti Deva jyoti Gogoi	96131 60454	<a href="mailto:devajyotigogoi69@gmail.com">devajyotigogoi69@gmail.com</a>
40.	BTC, Nalbari	Sri Kishor Kumar. Das	91019 19811	<a href="mailto:btcnalbari@gmail.com">btcnalbari@gmail.com</a>
41.	BTC, Sonari	Arup Bhattacharjya	96138 01877	<a href="mailto:arupbhattacharjya@gmail.com">arupbhattacharjya@gmail.com</a>

				<a href="mailto:principal.sonaribtc@gmail.com">principal.sonaribtc@gmail.com</a>
42.	BTC, Dudhnoi	Brezinarch K. Marak	83990 50752	<a href="mailto:btcdudhnoi783@gmail.com">btcdudhnoi783@gmail.com</a>
43.	BTC, Kaliganj	Sri Surojit Das	94356 15109	<a href="mailto:btckaliganj@gmail.com">btckaliganj@gmail.com</a> <a href="mailto:sdasbdas123@gmail.com">sdasbdas123@gmail.com</a>
44.	BTC, Hailakandi	Ahmedur Rahman Laskar	94018 46824 84028 88812 98591 87220	<a href="mailto:btchkd1956@gmail.com">btchkd1956@gmail.com</a>
45.	BTC, Howly	Sri Khanin Das	86387 90306	<a href="mailto:principalbtchowly@gmail.com">principalbtchowly@gmail.com</a>
46.	BTC, Chabua	Biswajit Phukan	70862 31321	<a href="mailto:biswajitphukan68@gmail.com">biswajitphukan68@gmail.com</a>
47.	BTC, Raha	Dr. Nirala Devi	94353 16681	<a href="mailto:basictrainingcenteraha@gmail.com">basictrainingcenteraha@gmail.com</a> <a href="mailto:niraladevi4@gmail.com">niraladevi4@gmail.com</a>
48.	BTC, Rangia	Smti Dipali Devi	97071 96916	<a href="mailto:btcrangia@rediffmail.com">btcrangia@rediffmail.com</a>
49.	BTC, Diphu	Sri Dhonsing Timung	98542 44868	<a href="mailto:dhonsingtimung3@gmail.com">dhonsingtimung3@gmail.com</a>
50.	BTC, Dergaon	Smti Usha Mahanta	94357 15077	<a href="mailto:ushamahanta2014@gmail.com">ushamahanta2014@gmail.com</a>
51.	BTC, Kokrajhar	Heramba Kr. Brahma	94353 26037	<a href="mailto:prin.btckok@gmail.com">prin.btckok@gmail.com</a>
52.	BTC, Joysagar	Sri Disen Gogoi	94354 87011	<a href="mailto:disengogoi2014@gmail.com">disengogoi2014@gmail.com</a>
<b>Normal Schools (NSs)</b>				
53.	NS, Jorhat	Padmabati Deka	99575 62823	<a href="mailto:normal.school.jrt@yahoo.com">normal.school.jrt@yahoo.com</a> <a href="mailto:padmabatideka@yahoo.in">padmabatideka@yahoo.in</a>
54.	NS, Bongaigaon	Subhash Sutradhar	8403846796	<a href="mailto:sangitadas2@gmail.com">sangitadas2@gmail.com</a> <a href="mailto:mahendrarabha77@gmail.com">mahendrarabha77@gmail.com</a>
55.	NS, Dhakuakhana	Lakhi Konwar	87618 83803	<a href="mailto:normal.schooldhk@gmail.com">normal.schooldhk@gmail.com</a>
56.	NS, Nagaon	Indra Mohan Nath	96782 12951	<a href="mailto:normal.school.nagaon123@gmail.com">normal.school.nagaon123@gmail.com</a>
57.	NS, Silchar	Manashi Sinha	70356 69026	<a href="mailto:manashisinha2015@gmail.com">manashisinha2015@gmail.com</a>
58.	NS, Sootea	Smti Pranita Devi	97064 07822	<a href="mailto:pdevi2447@gmail.com">pdevi2447@gmail.com</a> <a href="mailto:drpranita2@gmail.com">drpranita2@gmail.com</a> <a href="mailto:devipranita7@gmail.com">devipranita7@gmail.com</a>
59.	NS, Howly	Biva Das	94354 81415	<a href="mailto:nshowly1950@gmail.com">nshowly1950@gmail.com</a>
<b>Pre-Primary Teachers' Training Centre (PPTTC)</b>				
60.	PPTTC, Dibrugarh	Olee Khanikar Dutta	94355 05087	<a href="mailto:oleekhanikar@gmail.com">oleekhanikar@gmail.com</a> <a href="mailto:principalppttcidibrugarh@gmail.com">principalppttcidibrugarh@gmail.com</a>

				<a href="mailto:ail.com">ail.com</a> <a href="mailto:ppttc.dibrugarh@gmail.com">ppttc.dibrugarh@gmail.com</a>
<b>Hindi Teachers Training College (HTTC)</b>				
61.	HTTC, North Guwahati	Dr. Monideepa Baruah	99540 29671	<a href="mailto:manideepabarua164@gmail.com">manideepabarua164@gmail.com</a>
<b>Hindi Training Centre (HTC)</b>				
62.	HTC, Diphu	Asha Tissopi	98542 45320	<a href="mailto:ashatissopi@gmail.com">ashatissopi@gmail.com</a>

## 2) Status of Sanctioned posts under SCERT, Assam

Sl. No.	Name of the Cadre	Total Strength
<b>SCERT H.Q. Esstt., Guwahati &amp; SCERT, Jorhat Campus</b>		
1.	Director	1
2.	Additional Director	2
3.	Joint Director (H.Q. Esstt.)	2
4.	Joint Director (SCERT Jorhat Campus)	1
5.	Joint Director in the rank of Professor	9
6.	Deputy Director	3
7.	Deputy Director in the rank of Associate Professor	17
8.	Vice Principal (SCERT Jorhat Campus)	1
9.	Assistant Director in the rank of Assistant Professor	29
10.	Reader (H.Q. Esstt.)	7
11.	Reader (SCERT Jorhat Campus)	2
12.	Project Officer	1
13.	Controller of Examination	1
14.	Lecturer (H.Q. Esstt.)	12
15.	Lecturer (SCERT Jorhat Campus)	7
16.	Inspector of Training	1
17.	Programme cum Script Writer	2
18.	Senior Research Officer	1
19.	Research Officer	1
20.	F&A.O.	1
21.	Librarian cum Documentation Officer	1
22.	Assistant Research Officer	2
23.	Administrative Officer	1
24.	Registrar	1
25.	Superintendent	2
26.	Senior Inspecting Officer	1
27.	Assistant Librarian in the rank of Library Assistant	1
28.	Accounts Officer	1

29.	Technician	2
30.	Research Assistant	3
31.	Librarian	2
32.	Reference Librarian	2
33.	Artist	1
34.	Statistical Assistant (SCERT H.Q. & SCERT Jorhat Campus)	3
35.	Stenographer	5
36.	Cashier	1
37.	Statistical Officer	1
38.	U.D. Assistant (SCERT H.Q. & SCERT Jorhat Campus)	15
39.	Accountant	2
40.	L.D. Assistant (SCERT H.Q. & SCERT Jorhat Campus)	24
41.	Computer Assistant	5
42.	Nazir	1
43.	Operator	2
44.	Photographer	1
45.	Library Assistant	1
46.	Laboratory Assistant	2
47.	Storekeeper	1
48.	Junior Laboratory Technician	2
49.	Driver	6
50.	Laboratory Bearer	3
51.	Duftry	4
52.	Grade-IV	31
	<b>Total</b>	<b>231</b>
	<b>2 Institute of Advanced Studies in Education (IASEs)</b>	
1.	Principal	2
2.	Professor	4
3.	Lecturer	17
4.	Demonstrator	2
5.	Music Teacher	1
6.	Art Instructor	1
7.	Craft Instructor	1
8.	Librarian	1
9.	Library Assistant	1
10.	U.D. Assistant	2
11.	LDA-cum-Typist	5
12.	Grade-IV	26
	<b>Total</b>	<b>63</b>
	<b>8 College of Teacher Education (CTEs)</b>	
1	Principal	7
2	Professor	21

3	Lecturer	90
4	Demonstrator	7
5	Music Teacher	1
7	Librarian	7
8	Library Assistant	6
10	UDA cum Accountant	7
11	Accountant	7
12	Computer Technician	7
13	LDA-cum-Typist	10
14	Laboratory Assistant	1
15	Duftry	1
16	Grade-IV	52
	<b>Total</b>	<b>224</b>
<b>District Institute of Education and Training (DIET)</b>		
1	Principal	23
2	Vice Principal	23
3	Senior Lecturer	138
4	Lecturer	388
5	Technician	23
6	Librarian	23
7	Statistical Assistant	23
8	W.E. Teacher	23
9	Stenographer, Grade-III	39
10	Head Assistant	23
11	Accountant	23
12	U.D. Assistant	69
13	L.D. Assistant	115
14	Laboratory Assistant	35
15	Grade-IV	132
	<b>Total</b>	<b>1100</b>
<b>Hindi Teacher Training College (HTTC), North Guwahati</b>		
1.	Principal	1
2.	Field Officer	3
3.	Lecturer	3
4.	Lecturer cum Hostel Superintendent	1
5.	Lecturer cum Language Laboratory	1
6.	Research Assistant	1
7.	Technician	1
8.	Librarian	1
9.	U.D. Assistant	1
10.	L.D. Assistant	1
11.	Matron	1

12.	Hindi Typist	2
13.	Library Assistant	1
14.	Driver	1
15.	Counter Attendant	1
16.	Book Binder	1
17.	Grade-IV	20
	<b>Total</b>	<b>41</b>
	<b>7 Normal School</b>	
1	Principal	7
2	Vice Principal	5
3	Assistant Teacher	35
4	Manual Instructor	4
5	Physical Instructor	6
6	Music Teacher	5
7	Hindi Teacher	1
8	Normal Instructor	6
9	ALSSGD-A	1
10	Drawing Instructor	2
11	U.D. Assistant	5
12	L.D. Assistant	5
13	Duftry	3
14	Grade-IV	52
15	Casual Employee as Fixed Pay	3
	<b>Total</b>	<b>140</b>
	<b>1 BITE and 18 Basic Training Centre (BTCs)</b>	
1	Principal	19
2	Normal Instructor	19
3	Graduate Instructor (Science)	19
4	Graduate Instructor (Arts)	63
5	Craft Instructor	19
6	Language Instructor	3
7	Office Assistant	20
8	Laboratory Assistant	19
9	Library Assistant	1
10	Grade-IV	99
	<b>Total</b>	<b>281</b>
	<b>Pre-Primary Teacher Training Centre (PPTTC), Dibrugarh</b>	
1	Principal	1
2	Pre Primary Trained Graduate Teacher	3
3	Psychology Teacher	2
4	Drill Teacher	1
5	Craft Instructor	1



6	Librarian	1
7	Hygiene & Diabetic Teacher	1
8	U.D. Assistant	1
9	L.D. Assistant	2
10	Matron	1
11	Grade-IV	5
	<b>Total</b>	<b>19</b>
<b>Hindi Training Centre (HTC), Diphu</b>		
1	Superintendent	1
2	Assistant Superintendent	1
3	Assistant Teacher	4
4	U.D. Assistant	1
5	Peon	1
6	Hostel Cook	1
	<b>Total</b>	<b>9</b>
	<b>Grand Total</b>	<b>2108</b>

**Classwise Sanctioned, Filled up and Vacant Posts under SCERT, Assam**

Sl. No.	Name of the Cadre	Total Strength
	Class I	823
	Class II	76
	Class III	773
	Class IV	436
	<b>Total</b>	<b>2108</b>

**Number of appeared & passed out trainees of Overall semester end evaluation of 2 year D.El.Ed. course for the session 2017-2019**

Sl. No.	District	Name of TEI	Stage			
			LP		UP	
			Appeared	Passed	Appeared	Passed
1	Barpeta	Ataur Rahman College of Education, Udmari	22	22	20	20
2	Barpeta	Bajali T.T. College, Patacharkuchi	15	15	23	23
3	Barpeta	Basic Training Centre, Chenga	37	37	1	1
4	Barpeta	Basic Training Centre, Howly	48	48	0	0
5	Barpeta	DIET, Barpeta, Howly	15	15	28	28
6	Bongaigaon	DIET, Bongaigaon	20	20	21	21
7	Bongaigaon	Normal School, Bongaigaon	28	28	20	20
8	Cachar	DIET, Cachar, Udharbond	39	39	21	21
9	Cachar	Normal School, Silchar	19	19	18	18

10	Darrang	Basic Training Centre, Dalgaon	46	46	0	0
11	Darrang	DIET, Darrang, Dalgaon	38	38	49	49
12	Dhubri	Basic Training Centre, Golakganj	44	44	0	0
13	Dhubri	DIET, Dhubri, Golakganj	22	22	19	19
14	Dibrugarh	Basic Training Centre, Chabua	48	48	0	0
15	Dibrugarh	DIET, Dibrugarh, Chabua	22	22	27	27
16	Dima Hasao	DIET, Dima Hasao	17	17	16	16
17	Goalpara	DIET, Goalpara, Dudhnoi	48	48	42	42
18	Goalpara	Basic Training Centre, Dudhnoi	49	49	0	0
19	Golaghat	Basic Training Centre, Dergaon	48	48	0	0
20	Golaghat	DIET, Golaghat	24	24	23	23
21	Hailakandi	Basic Training Centre, Hailakandi	47	47	0	0
22	Hailakandi	DIET, Hailakandi	28	28	18	18
23	Hailakandi	DR. S.B.I. Of Education	30	30	10	10
24	Jorhat	Basic Training Centre, Ravanapara, Majuli	46	46	3	3
25	Jorhat	DIET, Jorhat, Titabor	24	24	22	22
26	Jorhat	Normal School, Jorhat	20	20	24	24
27	Kamrup	Basic Training Centre, Rangia	32	32	0	0
28	Kamrup	Baihata Chariali B.Ed. College	20	20	17	17
29	Kamrup	West Guwahati College of Education	7	7	6	6
30	Kamrup	DIET, Kamrup, Mirza	39	39	36	36
31	Karbi Anglong	Basic Training Centre, Diphu	17	16	16	16
32	Karimganj	Patharkandi College Of Education	29	29	10	10
33	Karimganj	DIET, Karimganj, Kaliganj	29	29	19	19
34	Karimganj	Basic Training Centre, Kaliganj	49	49	0	0
35	Kokrajhar	Basic Training Centre, Kokrajhar	40	40	0	0
36	Kokrajhar	DIET, Kokrajhar	38	38	49	49
37	Kokrajhar	Gossaigaon B.Ed. College	21	21	24	24
38	Lakhimpur	DIET, Lakhimpur, Azad	40	40	44	44
39	Morigaon	DIET, Morigaon	49	49	39	39
40	Nagaon	Basic Training Centre, Raha	42	42	2	2
41	Nagaon	DIET, Nagaon, Samaguri	28	28	35	35
42	Nagaon	Krishna Bora B.Ed. College	14	14	16	16
43	Nagaon	Normal School, Nagaon	16	16	23	22
44	Nalbari	Basic Training Centre, Nalbari	40	40	0	0
45	Nalbari	DIET, Nalbari	24	24	43	43
46	Sivasagar	Basic Training Centre, Sonari	40	40	0	0
47	Sivasagar	Basic Training Centre, Joysagar	34	34	1	1
48	Sivasagar	DIET, Sivasagar, Sonari	41	41	50	50
49	Sonitpur	Biswanath College of Education, Biswanath Chariali	11	11	11	11
50	Sonitpur	DIET, Sonitpur	46	46	33	33
51	Sonitpur	Normal School, Sootea	23	23	19	19
52	Tinsukia	DIET, Tinsukia	11	11	23	23
		<b>Total</b>	<b>1624</b>	<b>1623</b>	<b>921</b>	<b>920</b>

TEI wise total enrolment of 2-year D.El.Ed course for the session 2019-21

Sl.No	District	Name of TEI	Female	Male	Total Enrolment
1	Barpeta	DIET, Barpeta, Howly	68	32	100
2		Normal School, Howly	36	10	46
3		BTC, Chenga	31	19	50
4		BTC, Howly	33	17	50
5		Bajali Teachers' Training College (Pvt.)	19	1	20
6		Ataur Rahman College of Education, Kalgachia, Barpeta, Assam(Pvt.)	11	12	23
7		Barpeta B.T. College (Pvt.)	17	33	50
8	Bongaigaon	DIET, Bongaigaon	36	13	49
9		Normal School, Bongaigaon	33	17	50
10	Cachar	DIET, Cachar, Udarbond	63	28	91
11		Normal School, Silchar	34	16	50
12	Darrang	DIET, Darrang, Dalgaon	72	27	99
13		BTC, Dalgaon	38	12	50
14	Dhemaji	DIET, Dhemaji	20	30	50
15	Dhubri	DIET, Dhubri, Golakganj	42	48	90
16		BTC, Golakganj	24	26	50
17	Dibrugarh	DIET, Dibrugarh, Chabua	83	17	100
18		BTC, Chabua	40	10	50
19	Dima Hasao	DIET, Dima Hasao, Haflong	62	10	72
20	Goalpara	DIET, Goalpara, Dudhnoi	100	49	149
21		BTC, Dudhnoi	35	15	50
22	Golaghat	DIET, Golaghat, Dergaon	73	26	99
23		BTC, Dergaon	32	18	50
24	Hailakandi	DIET, Hailakandi	16	34	50
25		Dr. Shashi Bhushan Institute of Education, Hailakandi (Pvt.)	12	18	30
26		BTC, Hailakandi	24	26	50
27	Tinsukia	DIET, Tinsukia, Tingrai Habi, Sripuria	44	6	50
28	Jorhat	DIET, Jorhat, Titabor	38	10	48
29		Normal School, Jorhat	39	11	50
30	Majuli	BTC, Ravanapara, Majuli	25	25	50
31	Kamrup	DIET, Kamrup, Mirza	82	18	100
32		BTC, Rangia	29	21	50
33		West Guwahati College of Education, (Pvt.)	25	18	43
34		Baihata Chariali B.Ed. College (Pvt.)	31	19	50
35		College of Education, Boko, Kamrup (Pvt.)	46	51	97
36	Karbi Anglong	BTC, Diphu	31	19	50
37	Karimganj	DIET, Karimganj, Kaliganj	55	44	99
38		BTC, Kaliganj	33	15	48
39		Vivekananda College of Education, Karimganj (Pvt.)	4	1	5

40	Kokrajhar	DIET, Kokrajhar, Gourang Nwgwr	60	49	109
41		BTC, Kokrajhar	37	8	45
42		Gossaigaon B.Ed. College, Kokrajhar, Assam(Pvt.)	10	25	35
43	Lakhimpur	DIET, Lakhimpur, Azad	72	23	95
44		Normal School, Dhakuakhana	40	10	50
45		BTC, Azad	37	13	50
46	Morigaon	DIET, Morigaon	70	30	100
47		College of Education, Morigaon (Pvt.)	21	79	100
48	Nagaon	DIET, Nagaon, Samaguri	73	17	90
49		CTE, Nagaon	42	7	49
50		Normal School, Nagaon	35	12	47
51		BTC, Raha	38	12	50
52		Krishna Bora B.Ed. College, Lanka, Hojai, Assam(Pvt.)	20	30	50
53	Nalbari	DIET, Nalbari, Karia	72	24	96
54		BTC, Nalbari	37	13	50
55		SDP College of Teacher Education, Tihu, Nalbari (Pvt.)	9	13	22
56	Sivasagar	DIET, Sivasagar	82	17	99
57		BTC, Sonari	41	8	49
58		BTC, Joysagar	44	6	50
59	Sonitpur	DIET, Sonitpur, Biswanath Chariali	56	35	91
60		CTE, Tezpur	31	9	40
61		Normal School, Sootea	26	24	50
62		Biswanath College of Education, Biswanath Chariali, Sonitpur. (Pvt)	17	4	21
		<b>Total</b>	<b>2438</b>	<b>1290</b>	<b>3796</b>

**NCTE recognized Intake capacities of TEIs of Assam for conducting 2-year D.El.Ed course for the session 2020-22**

Sl.No	District	Name of TEI	Total intake capacity
1	Barpeta	DIET, Barpeta, Howly	100
2		Normal School, Howly	50
3		Basic Training Centre, Chenga	50
4		Basic Training Centre, Howly	50
5		Bajali Teachers' Training College, Barpeta. (Pvt.)	50
6		Ataur Rahman College of Education, (Pvt.)	50
7		Barpeta B.T. College (Pvt.)	50
8	Bongaigaon	DIET, Bongaigaon	50
9		Normal School, Bongaigaon	50
10	Cachar	DIET, Cachar, Udarbond	100
11		Normal School, Silchar	50
12	Darrang	DIET, Darrang, Dalgaon	100
13		Basic Training Centre, Dalgaon	50
14	Dhemaji	DIET, Dhemaji	50

15	Dhubri	DIET, Dhubri, Golakganj	100
16		Basic Training Centre, Golakganj	50
17	Dibrugarh	DIET, Dibrugarh, Chabua	100
18		Basic Training Centre, Chabua	50
19	Dima Hasao	DIET, Dima Hasao, Haflong	100
20	Goalpara	DIET, Goalpara, Dudhnoi	150
21		Basic Training Centre, Dudhnoi	50
22	Golaghat	DIET, Golaghat, Dergaon	100
23		Basic Training Centre, Dergaon	50
24	Hailakandi	DIET, Hailakandi	50
25		Dr. Shashi Bhushan Institute of Education (Pvt.)	50
26		Basic Training Centre, Hailakandi	50
27	Tinsukia	DIET, Tinsukia, Tingrai Habi, Sripuria	50
28	Jorhat	DIET, Jorhat, Titabor	50
29		Normal School, Jorhat	50
30	Majuli	Basic Training Centre, Ravanapara, Majuli	50
31	Kamrup	DIET, Kamrup, Mirza	100
32		Basic Training Centre, Rangia	50
33		West Guwahati College of Education, Kamrup, Assam(Pvt.), Maligaon	50
34		Baihata Chariali B.Ed. College, Kamrup. (Pvt.)	50
35		College of Education, Boko, Kamrup (Pvt.)	100
36	Karbi Anglong	Basic Training Centre, Diphu	50
37	Karimganj	DIET, Karimganj, Kaliganj	100
38		Basic Training Centre, Kaliganj	50
39		Patharkandi College of Education, Karimganj. (Pvt.)	50
40		Vivekananda College of Education, (Pvt.)	50
41	Kokrajhar	DIET, Kokrajhar, Gourang Nwgwr	100
42		Basic Training Centre, Kokrajhar	50
43		Gossaigaon B.Ed. College, Kokrajhar, Assam(Pvt.)	50
44	Lakhimpur	DIET, Lakhimpur, Azad	100
45		Normal School, Dhakuakhana	50
46		Basic Training Centre, Azad	50
47	Morigaon	DIET, Morigaon	100
48		College of Education, Morigaon (Pvt.)	100
49	Nagaon	DIET, Nagaon, Samaguri	100
50		CTE, Nagaon	50
51		Normal School, Nagaon	50
52		Basic Training Centre, Raha	50
53		Krishna Bora B.Ed. College, Lanka, Hojai, Assam(Pvt.)	50
54		HAM-AK Rural College of Education (Pvt.)	50
55	Nalbari	DIET, Nalbari, Karia	100
56		Basic Training Centre, Nalbari	50
57		SDP College of Teacher Education, Tihu, Nalbari (Pvt.)	50
58	Sivasagar	DIET, Sivasagar	100
59		Basic Training Centre, Sonari	50
60		Basic Training Centre, Joysagar	50

61	Sonitpur	DIET, Sonitpur, Biswanath Chariali	100
62		CTE, Tezpur	50
63		Normal School, Sootea	50
64		Biswanath College of Education, Biswanath Chariali, Sonitpur. (Pvt)	50
		<b>Total</b>	<b>4200</b>



