

PROGRAMME AND ACTIVITIES- DURING 2021-22

SCERT, Assam and its institutions, DIETs, CTEs, IASEs and BITE have accomplished component wise activities as per approval of PAB. The DIETs, CTEs, IASEs have conducted its activities as per Annual Work Plan and Budget (AWP&B) based on the institutional requirement.

SCERT, Assam has undertaken different academic programmes from time to time in addition to regular activities for improvement of educational scenario of the state. Development of textbooks and revisiting the existing textbooks incorporating newer concepts with the changing context and also contextualizing with state specific needs are a major task of SCERT, Assam. SCERT, Assam has been venturing into integration of ICT in education through different digital initiatives for improvement of Learning Outcome of children. Energized textbooks with QR Codes have facilitated the students for improvement of their learning. Some of the major, inter alia, activities undertaken by SCERT, Assam will be worth mentioning as below.

1. Material Development

1.1 Revision and adaptation of Environmental Studies (EVS) textbooks for elementary stage (III - V) in nine medium of instruction

Objectives : To revise the EVS textbooks in the light of learning outcomes identified by NCERT and some emerging issues arising in the changing environment (natural, social, political etc.)

Periods/duration: June, 2021 to October, 2021

Target group : Students of elementary stage (classes III to V).

Outcomes of the programme : Revised EVS textbooks for classes III to V in 9 medium of instruction (Assamese, Bodo, Karbi, English, Hindi, Bengali, Manipuri, Garo and Hmar) and submitted to ASTPPC for printing and distribution.

1.2 Revision and adaptation of Social Science textbooks for elementary stage(VI-VIII) in eight medium of instruction

Objectives: To revised the social science textbooks in the light of NEP 2020 along with latest relevant information.

Periods/duration: June, 2021 to September, 2021

Target group : Students of elementary stage (classes VI-VIII).

Outcomes of the programme : Revised Social Science textbooks in 7 medium (Assamese, Bodo, English, Hindi, Bengali, Manipuri and Garo) and submitted to ASTPPC for printing and distribution.

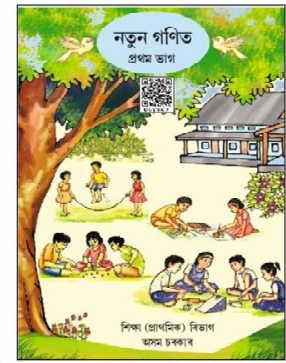
1.3 Revision of Mathematics Textbooks for classes I to III in nine (9) medium of instructions

Objectives : The textbooks for classes I-II were developed in the year 2016 and that of class III was developed in the year 2017. Some of the contents needed modification and some required minor changes. Keeping that in mind, it was decided to do the revision of the textbooks in all mediums of instruction.

Periods/ Duration : July 2021 to January 2022

Target Group : Pupils studying in Classes I, II & III in Govt./Govt. provincialised Schools in the State of Assam

Outcome of the Programme : The revision of the textbooks will help students to understand various concepts in Mathematics in a better way. Total 27 textbooks were developed for classes I to III in 9 mediums. To begin with, a pool of teachers was selected across the state. A one day online orientation was conducted on 6th July 2021 on how to analyze the textbooks and how to give feedback on the



textbooks. A questionnaire was also shared in the meeting. The feedback received from the teachers were analyzed by the reviewers and accordingly necessary changes have been made by the team. The changes/corrections were made in Assamese medium first. Then, the same had been adapted for other mediums of instruction viz, English, Bodo, Bengali, Hindi, Manipuri, Karbi, Garo, Hmar. Thus, in total $3 \times 9 = 27$ textbooks were developed. Moreover, for improvement of quality of printing, the textbooks were developed using Corel Draw software for the first time.

1.4 Development of digital OER (Open Educational Resource)

Objectives : To help the teachers in preparing teaching learning materials of different subjects for classroom transaction.

-To help teachers to create a child –friendly environment with appropriate pedagogical process..

Periods/duration: December, 2021-February,2022

Target Group : Teachers of elementary stage

Outcomes of the programme : 5 digital teaching learning material (OER) for elementary school teachers)

1.4 Development of Self – Learning Activity Package for Elementary level students.

The Elementary Education Department had decided to develop and distribute class wise and medium wise Self Learning Activity Package in linkage with the academic calendar for the students of class 1 -8 on a regular basis until the school reopens in view of COVID 19 pandemic. The Directorate of SCERT, Assam was entrusted to develop the Self Learning Activity Package on the lessons incorporated from the months of April, 2021. Each package was developed for 15 days duration in linkage with the textbooks earmarked in the academic calendar.

As the academic package had to be developed in all the core subjects and in major mediums within a short period of time, therefore, SCERT in collaboration with some DIETs had developed class wise, subject wise activity package in the following school subjects-

Class I & II: Assamese(L1), English, Mathematics.

Class III ,IV, V : Assamese(L1), English, Mathematics, EVS.

Class VI,VII, VIII: Assamese(L1), English, Hindi(L3),Mathematics, Science & Social Science.

The self learning material had the following feature-

- It was Learning Outcome based
- It was developed in linkage with the academic calendar.

- Based on the concept given in the activity package students were given scope for practice
- Provision of assessment

After development of the Assamese version of the Self Learning Activity Package, these materials were adapted/ translated into Bengali, Bodo, Hindi, and English& Manipuri. After finalization, of these materials it was submitted to SMO for needful implementation.

Altogether SCERT, Assam developed 3 sets of Self - Learning Activity Package for April, May & June 21. An online orientation programme for the stakeholders was also organized by SSA in collaboration with SCERT, Assam for its effective implementation at the grassroot level.

Objective of the Programme:

- Ensuring continuation of education of children of elementary stage who don't have access to any kind of digital device ,
- Ensuring grade appropriate learning outcome amongst the learners.

Duration of the Programme: April-June, 21.

Target group: SCERT faculty, Teacher Educators of DIET/ BTC/ NS, and teachers of Assam.

Outcome of the programme: Ensuring some amount of learning outcome amongst the students who do not have access to any kind of digital device.

Few pictures are shared below:



Few moments from Development of Self-learning Activity Package

1.5 Three day workshop on tool development for the study titled 'Current educational status and curricular issues of SC, ST and Tea tribe children in Assam.

Objectives of the programme:

- To acquaint the participants with the proposed research study to be conducted by SCERT Assam with financial support from SSA, Assam.
- To share the strategies proposed for conducting the study.
- To develop necessary tools for collecting data for achieving the objectives of the study.

Time schedule: 16th to 18th Sept 2021.

Venue: Conference Hall, SCERT HQ. Guwahati-19.

Total no. of participants: 28.

Outcome of the programme:

- i. Development of draft tools for conducting the study,
- ii. Finalization of the strategies for the study.

1.6 Workshop for adaptation/translation of tools for a study titled Current educational status and curricular issues of SC, ST and Tea tribe children in Assam.

Objectives of the Programme: Adaptation/ translation of tools into Bengali & Bodo medium.

Duration of the programme: 14th to 23rd December'21.

Venue: SCERT Assam.

Target group: Teacher educators, teacher & SMO functionary.

No. of participants: 10.

Outcome of the programme: Completion of tool development exercise in Bodo& Bengali medium.

Task ahead: The following activities will be carried out in regards to the study titled 'Current educational status and curricular issues of SC, ST and Tea tribe children in Assam.

- Orientation of field investigator.
- Data collection.
- Data analysis
- Report preparation & submission.

1.7 Preparation of Holistic Progress Report Card in collaboration with SSA

Objectives: Recording and Reporting of holistic progress of learners as per NEP, 2020

Target Group: for Students of elementary level

Outcome : Holistic Progress Report Card

1.8 Face to face training Programme on Toy Based Pedagogy conducted by Navodaya Leadership Institute, Kamrup

Objectives: To familiarize teachers with Toy Based Pedagogy to be adopted in classroom transaction process

Duration: 8th December 2021

Outcome: Teachers will be able to adopt Toy Based Pedagogy in classroom transaction process

2. Development of State Curriculum Framework

Govt. of Assam has notified SCERT, Assam as nodal agency for development of the State Curriculum Framework (SCF) as per NEP, 2020. State Focus Groups (SFG) are constituted and approved by Govt. of Assam. As per NEP, 2020, 4 Nos. of State Curriculum Frameworks (SCF) will be developed-School Education, Early Childhood Care and Education, Teacher Education and Adult Education.

The first workshop for Focus Group was conducted by SCERT, Assam on 22nd to 25th November, 2021 at IIE, Lalmati, Guwahati. The 2nd sharing meeting with the Focus Group Members on development of State Curriculum Frameworks, Assam in the light of NEP, 2020 was conducted on 29th Dec, 2021. The last Focus group discussions were conducted from 3rd Feb to 15 Feb, 2022.

Name of the programme : SCFs related activities:

Directorate of SCERT, Assam after being nominated as the State nodal office for implementation of NEP, 2020 the following activities have been done - (w.e.f. April,21- Feb,22).

Objectives : Development of 25 position paper in 25 Focus Areas towards development of 4 SCFs as per NEP, 2020.

Target group: SCERT/DIET & other TEIs of Assam & Focus Group members.

➤ 4 SCERT faculties were engaged as the nodal officers to coordinate the development of 4 SCFs, viz. SCF on ECCE, SCF on School Education, SCF on Teacher Education & SCF on Adult Education.

➤ For coordination with NCERT, New Delhi, 2 faculties of SCERT have been nominated as the Nodal officer & one faculty of SCERT has also been nominated as the Technical Coordinator.

➤ 25 focus groups were formed incorporating reputed, experienced, expert people of the state to develop the 25 position papers.

➤ One each of SCERT/DIET faculties have been entrusted the responsibility to be the coordinator of these focus group.

➤ So far 2 programme has been organized for the 25 focus group members which are mentioned below-

A. Visioning Workshop (through face to face mode) at IIE Guwhati.

Date: 22nd-25th Nov'21

Objective of the programme:

➤ Understanding the steps for development of SCFs as indicated by the NCERT, New Delhi.

➤ Arrive at a consensus on the process of developing the State Curriculum Frameworks (SCFs) and the role of State Focus Groups in the process.

➤ Develop a vision of the students, classroom and system - to inform the emerging SCFs.

➤ Identification of key issues of learners, teachers and other stakeholders in the present day education system and way forward thereof.

Duration: 3 days w.e.f. 22nd to 25th Nov'21.

Target group: All the focus group members.

Total no of participants: 185.

Outcome of the programme: Development of understanding regarding different issues of development of 25 position papers in 25 focus areas as per NEP, 2020.

B. Online Sharing meet of the Focus Group members.

Date: 3rd Dec21.

Objectives: To create awareness about different issues reflected in the NEP, 2020.

Target group : All the focus group members.

Besides, the following activities have been conducted under SCFs-

- Coordinators of 25 focus group has been entrusted to identify the gap of the existing curriculum in the perspective of NEP, 2020 and chalk out draft way forward so that the matter can be placed before the esteemed focus group members for their input in their next meeting.
- Principals of 23 DIETs have been made the district coordinators to hold the district consultation meet for all the 33 districts. All the DIETs have also nominated Coordinators for SE, ECCE, TE, AE & Technical Coordinator.
- Orientation of all the DIET Principals was organized on NEP, 2020.
- On 3rd& 4th Jan'22 all the district coordinators have been oriented on process of DLC meet along with mobile app survey.
- As instructed by SCERT, all the DIET Principals have submitted the list of mobile surveyors (15 no per district) to Director, SCERT Assam.

Objectives of these programmes : Facilitation of smooth conduct of different activities related to development of 25 Position Papers for 4 SCFs as per NEP, 2020.

Target group: SCERT/DIET & other TEIs of Assam & Focus Group members.

Expected outcome of these programme: Development of 25 position papers in 25 focus areas leading to development of 4 SCFs in the days ahead.



Information Sharing meet of the Focus Group members

C. Orientation of Tech Coordinators of NE States for the development of State Curriculum Frameworks were conducted by NCERT in collaboration with SCERT, Assam on 20th and 21st Dec, 2021 at Assam Administrative Staff College.



Orientation of Tech Coordinators of NE States

D. SCERT, Assam conducted Hands on Trainings of District Level Coordinators for conducting District Level Consultation, use of tech-platform and Mobile App for Survey on 3rd and 4th January, 2022 at SCERT, Assam.



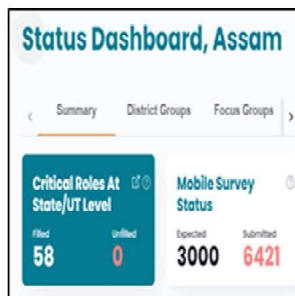
Speech of Dr. Nirada Devi, Director, SCERT, Assam

E. SCERT, Assam conducted Online training for 345 surveyors and 23 District Technical coordinators on Mobile App survey on 20th and 21st January, 2022 and completed 6421 mobile app survey for SCF/NCF in collaboration with 23 DIETs in 33 districts.

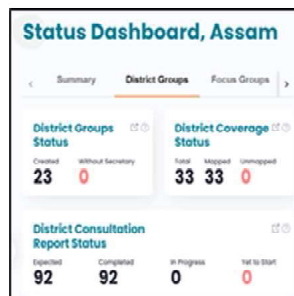


Online Training for Technical Coordinators on Mobile App Survey

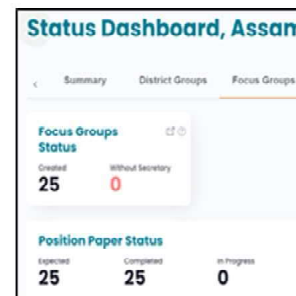
F. District level consultations on 4 Curriculum frameworks



Mobile Survey Status



District Coverage Status



Focus Group Status

District level consultations on 4 curriculum frameworks viz., School Education, Early Childhood Care and Education, Teacher Education and Adult Education were conducted by 23 DIETs for 33 Districts with Teachers, Teacher Educators, Parents, Students, Community Members, non-literates, neo-literates, and educational administrators. 92 district level consultations were completed and reports are uploaded on NCF Portal.



Discussions of Members Focus Groups

A series of discussions among the members of individual Focus Groups and inter-focus Groups were conducted and suggestions of the steering committee members, renowned academicians and other stakeholders were incorporated in the position papers.



Discussions of Members of Focus Groups



Completed uploading of the 25 position papers on NCF portal as per guideline of MoE, Govt. of India

3. Pre-primary Education, Inclusive Education and Special Education

3.1 Development of manuscripts by modification/adaptation of content of newly developed English (Class VI to VIII) and Mathematics (Class VI to VIII) textbooks for transcription into Braille for the blind children of the state.

Resource Persons involved in the programme were SCERT faculty, academic consultants and subject experts, teachers of Guwahati Blind High School, Jorhat Blind Institution, Sreemanta Sankar Mission Blind High School, Barhampur, Nagaon and Officers of SSA and Govt. Braille Press.

Activities were conducted through 8 nos. of workshop during March to October, 2021 by the financial support of SSA, Assam.



Development of manuscripts for transcription into Braille

3.2 Revised & modified the workbook of 'Ka sreni' (Pre-primary) on the basis of competencies which are fixed for FLN : This workbook is meant for children of age group of 5 -6years which is equivalent to Balavatika (before entry class I).This workbook has been translated in eight other medium of instruction (Bodo, Bengali, Hindi, Garo ,Karbi, Manipuri, English and Hmar).

Resource persons involved in the programme were - SCERT faculties, teacher educators from DIETs, school teacher, officers of SSA and Social Welfare, faculties from Anganwadi teachers training centre.

Activities were conducted through 5 nos. of workshops during April, 2021 to November, 2021 by the financial support of SSA, Assam.



Revised & modified the workbook of 'Ka sreni'

3.3 Development of Teacher Hand book for Pre-primary class : This Hand book has been translated in eight other medium of instruction (Bodo, Bengali, Hindi, Garo ,Karbi, Manipuri, English and Hmar).

Resource persons involved in the programme were- SCERT faculties, teacher educators from DIETs, school teacher, officers of SSA.

Activities were conducted through 5 nos. of workshops during April 2021 to November 2021 by the financial support of SSA, Assam.

3.4 Vidya Pravesh: To ensure that all students are school ready, an interim 3-month play-based 'school preparation module' for all Grade I students, consisting of activities and workbooks around learning of alphabets, sounds, words, colours, shapes, and numbers, and involving collaborations with peers and parents As suggested by NEP-20 has been developed by NCERT, New Delhi and translated/adapted by SCERT, Assam in Assamese and 7 others medium of instruction.(Bodo, Bengali, Hindi, Garo ,Karbi, Manipuri and Hmar).

Resource persons involved in the programme were- SCERT faculties, Retired expert, teacher educators from DIETs, school teacher, officers of SSA.

Activities were conducted through 4 nos. of workshops during September, 2021 to November, 2021.



Few Moments of Vidya Pravesh Workshop

4. NIPUN Bharat Mission in Assam

NIPUN Bharat Mission or National Initiative for Proficiency in Reading with Understanding and Numeracy is launched by the Education Ministry of India under National Education Policy 2020. This scheme ensures that every child in India gains foundational numeracy and literacy by the end of Grade 3. The vision of the Mission is to create an enabling environment to ensure universal acquisition of foundational literacy and numeracy, so that by 2026-27 every child achieves the desired learning competencies in reading, writing and numeracy at the end of Grade III and not later than Grade V.

The Govt. of Assam has also initiated the mission in Assam as NIPUN Axom Mission and under this mission the following materials have been developed.

- Teaching Learning Materials used for Pre-primary 1 and 2 under Social Welfare Department has been analyzed and aligned with the Learning Outcomes defined by NIPUN Bharat Mission guidelines.
- 3 months Bridging Material package/ Readiness Package for grade 1, 2 and 3 has been developed with an objective to meet the learning gap of the children during COVID 19 pandemic.

For development of these bridging materials-

- The Learning Outcomes and textbooks of class 1, 2 and 3 are analyzed
- The basic Learning Outcomes of class 1 has been identified
- The pre-requisites for introducing the concepts/skills of class 2 and 3 has been identified
- Activities are designed on identified basic Learning Outcomes of previous classes which are pre-requisites for introducing the concepts/ skills/ contents of present grades.



Sample of Teaching Learning Material

- Instructional Manual for the teachers and Teaching Learning Materials like word card, letter card, grid etc. are developed in 8 mediums for the children.
- 4KRPs from each district have been oriented on FLN and they will further orient the CRCCs at district level and CRCCs will orient the teachers at clusters.



Instruction Manual



Instruction Manual



KRP Orientation

- District and Block level education functionaries (DEEOs/BEEOs/DPOs/DIET faculties etc.) are oriented on FLN in collaboration with Language Learning Foundation (LLF).
- A Language Mapping Exercise has been initiated with an objective to understand/ identify the home language of the children at different locality so that a local need based multilingual formula can be developed and teacher orientation can be done as such.

5. INFORMATION ON RESEARCH ACTIVITIES

Title of the Study: A Study on functioning of CRCs and BRCs and their linkage with DIETs in Assam

Objectives of the study :

- To review the present status of CRCs and BRCs in the State of Assam.
- To examine the existing role and functions of CRCs and BRCs in the light of recommendations of NEP, 2020.
- To study the problems faced by CRCCs and BRPs in respect of resource support to the teachers at cluster level.
- To analyse the linkage between CRCs and BRCs with DIETs.
- To suggest measures for improving service delivery by BRCs and CRCs and their effective linkage with DIETs.

Period/ Duration: April, 2021 to September, 2021.

Method: Descriptive Survey Method was used to carry out the study.

Target Group: CRCCs, BRCCs, Principal and faculty members of DIETs, SMC presidents/ Member Secretary.

Sample Size: Purposive random sampling technique was used to select the sample and accordingly 10 Districts were selected randomly. The actual sample size of the study comprises of 10 DIET Principals, 38 DIET faculties, 24 BRPs, 164 CRCCs and 47 SMC Presidents/ Member Secretaries. Total – 283.

Outcome of the Programme: The report of the study reflects the present status of CRCs and BRCs, their role and functions in the light of NEP, 2020 and exiting linkage with DIETs. On the basis of analysis some measures for strengthening the linkage are suggested.

B. Title of the project: Development of Online Monitoring Portal for TEIs. Teacher Education Institute MIS

Objectives:

In today's digital world, delivery of information and services in a consistent, accurate and uniform manner is critical to maintain transparency in governance. Information related to Teacher Education that available on the web was found to be limited largely to the functions of the institution, important documents and details of officials. Issues related to the content, regular updation; accuracy and low level of intuitiveness were the major findings. The information that users looked for were generally found lacking. This is a design for development of standardized, quality, informative, user-friendly online portal to generate data-base with provision for regular updating and grading of TEIs based on certain vital indicators as well as performance appraisal of individual teacher educator.

Period/ Duration: July, 2021 to April, 2022

Target Group: All Government TEIs viz. IASEs, DIETs, CTEs, Normal School, BTCs, HTTC, HTC, PPTTC

Sample Size: 61

Outcome of the Programme: It will provide a data base of existing status of TEIs in respect of Administrative, Academic, Infrastructural and Financial aspects. It will help TEIs to know their comparative position in regard to above four dimensions with other Government TEIs in Assam.

Status: Completed

C. Title of the Study: Teacher Performance Assessment (TPA)

Objectives:

- To assess their own performance based on their expected roles and responsibilities.
- To identify the areas of strength and challenges in their teaching-learning process through reflective practices.
- To enhance proficiency of teachers in organizing classroom teaching-learning activities and other school related activities.
- To provide support and mentoring on teaching- learning process.
- To provide continuing growth through multiple experiences.

Period/ Duration: July, 2021 to August, 2022.

Method: Survey method is employed for carrying out this study.

Target Group: Elementary school teachers of the state

Sample Size: Stratified random sampling technique was used for the study. Data from about 1, 17,221 sample elementary teachers were collected through Google form. Again, a total 6600 sample elementary teachers were selected randomly through field investigation from 33 districts (200 each).

Outcome of the Programme: Self-assessment by teachers is fundamental to reflective practice that contributes to the professional growth of teachers. The Rubric is an assessment tool which serves as a guide for teachers to self-assess themselves and reflect on their daily teaching practices as well as on their role as a teacher.

D. Title of the Study: Comprehensive Evaluation of Government Teacher Education Institutions in Assam

Objectives:

- To know the existing status of Government Teacher Education Institutes in Assam in respect of infrastructure and manpower.
- To analyze the present role and function of Government TEIs in Assam.
- To examine the eligibility criteria fulfilled by Government TEIs of Assam for conducting 4-year integrated courses on teacher education as per existing norms and standards prescribed by NCTE.
- To suggest measures for utilizing Government TEIs for implementing recommendations of NEP, 2020 with special reference to teacher education in Assam.

Period/ Duration: May, 2021 to January, 2022

Method: The present study demands the application of both Exploratory and Descriptive Survey Method.

Target Group: Government TEIs viz. IASEs, DIETs, CTEs, Normal School, BTCs, HTTC, HTC, PPTTC

Sample Size: 61 Government TEIs (IASE, CTE, DIET, BTC, Normal school, HTTC, HTC, PPTTC)

Outcome of the Programme: It is a comprehensive analytical report of existing status of government TEIs and their potentially for conducting 4-year ITEP as per NCTE norms and standards.

E. Title of the Study : A Study on Menstrual Hygiene Preparedness and Puberty Related Issues and Stigmas associated with it among Adolescent Girls studying in Government Schools in Assam

Objectives:

- To assess the knowledge on puberty related issues and practices of MHM among adolescent girls in the Government schools of Assam.
- To appraise issues and stigmas associated with puberty among adolescent girls in Government schools of Assam.
- To know the schemes and actions taken by the Government to create enabling environment for MHM in Assam.
- To study the set of condition that supports the effectiveness, scaling up, sustainability and replication of MHM interventions

Period/ Duration: September, 2021 to October, 2022

Method: Survey method is used to carry out this study.

Target Group: 31 districts of Assam

Sample Size: 465 schools and 27900 adolescent girls

Outcome of the Programme: This study will help to design a comprehensive approach to make schools menstrual hygiene friendly and prevent school absenteeism and subsequent dropout.

Status: On going

F. Title of the Study : An Analytical Study on “Reasons of High Drop-Out Rates in Government Schools in Assam

Objectives:

- To study the trend of overall enrolment in Government schools in Assam over last five years.
- To analyze the trend of overall drop out cases in Government schools in Assam over last five years.
- To study the trend of dropout rates grade wise and level wise in Government schools during last five years.
- To identify and analyze grade specific, level specific main reasons for dropout cases in Government schools in Assam.
- To suggest measures for reducing dropout at school level.

Period/ Duration: April, 2022 to February, 2023

Method: Survey method is used in this study.

Target Group: 11 districts of Assam

Sample Size: Around 607 schools including Principal (607), Teacher (1214), Dropout students (1214), Parents (1214) and SMC (607)

Outcome of the Programme: This study will help to understand the basic issues related to high dropout at elementary and secondary schools in the state at disaggregated level.

Status: On going

G. Title of the Programme: An Analytical Study on “The Status of the Enrolment In Science Stream In Higher Secondary Level In Government Schools In Assam.

Objectives:

- To study the trend of overall enrolment in science stream at Higher Secondary level in Government schools in Assam over last five years.
- To understand the class specific, area specific, community specific reasons for decline in science stream enrolment at Higher Secondary level.
- To suggest remedial measures for enhancing enrolment in science stream in Government Higher Secondary schools.

Period/ Duration: April, 2022 to March, 2023

Method: Survey method is used in this study.

Target Group: 11 districts of Assam

Sample Size: 111 schools including Principal (111), Teacher (222), Science students(222), Arts students(222) and Parents (222)

Outcome of the Programme: It appears that enrolment in science stream is declining gradually. This study will provide us reasons thereof.

Status: On going

6. Academic Calendar

The Academic Calendar has been prepared by SCERT, Assam from many years. This year too is no different from the preceding years. The Academic Calendar for the session 2021-2022 has been prepared keeping in mind the learning gap created due to world-wide school closures for the spread of Covid-19 and the implementation of the NEP, 2020 in the schools of Assam. The key features of the calendar includes: suggestive guidelines for the teachers for the new academic year which started from the month of April; modalities of NEP,2020; curriculum for elementary education; guidelines for Value Education & Inclusive Education; implications of Continuous Comprehensive Evaluation; digital initiatives taken by Assam govt. such as DIKSHA, etc. Also, the activities for the 'Youth and Eco-Club' have been delineated in it. The importance of the use of ICT in the teaching-learning process has been well reflected in the calendar too. The total number of class days along with school timings has been presented in a detailed manner in the calendar. Special provisions for class days as well as holidays have been accommodated in it too. To make up for the learning loss of the students in the past two years, suggestions have given to club lessons with similar LOs, integrating two or more classes with similar LOs, transacting lessons on holidays by the teachers etc. The academic calendar contains suggestive guidelines and instructions given to the teachers for bridging the learning gaps of children. Supplementary class and library class has been incorporated in the model routine of this year's academic calendar. The teachers are suggested to refer to different online and offline educational resources for the achievement of learning outcomes. Also the specimen model of 'Progress Report of the Students' has been included in the academic calendar as well. According to the calendar, teachers are suggested to store student's learning assessment data. The concept of 'Bagless Days' has been described in the calendar too. In a nutshell, the academic calendar provides a roadmap for school education for the entire academic year.



Development of Academic Calendar

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AWARDS AND ACHIEVEMENTS

SCERT, Assam participated in the 26th All India Children's Educational Audio-Visual Festival, 2021 organized by CIET, NCERT, New Delhi, and SCERT, Assam received 3 Awards-

National Level "Best Video Programme Award"- for the video "World of Kahaar" and "Rangsapara" received by Dr.Nirada Devi, Director, SCERT, Assam in the 26th Children's Educational Audio –Video Festival and ICT Mela organized by CIET, NCERT, New Delhi.

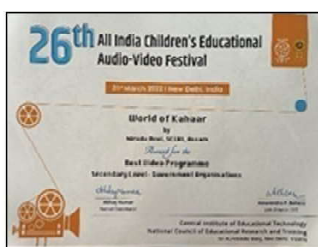
National Level "Best Video Programme Award"- for the video "Magh Bihu" received by Ruksana Saikia, Assistant Director, SCERT, Assam in the 26th Children's Educational Audio –Video Festival and ICT Mela organized by CIET, NCERT, New Delhi.



Award for the video-World of Kahaar and Rangsapara



Award for the video-Magh Bihu



Certificates received along with the awards simultaneously

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