

ANNUAL REPORT

2021-22

SCERT, ASSAM

State Council of Educational Research & Training
Assam, Kahilipara, Guwahati-19

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**State Council of Educational Research and Training
Assam, Kahilipara, Guwahati-781019**

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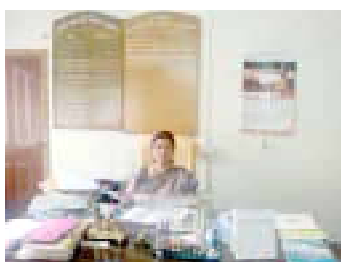
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FOREWORD



The Directorate of SCERT, Assam is the State Academic Authority of the State. It strives relentlessly for improving quality in school and teacher education of the State. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/ agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc.

Role of SCERT, Assam has widened tremendously after SCERT, Assam was declared the State Academic Authority of Assam and Leadership Academy for the State. Baring to teacher education, SCERT, Assam takes various kinds of academic activities for all round development of child and empowerment of teachers. SCERT, Assam also giving priority for academic improvement and works towards creating congenial academic ambience by improving infrastructural conditions of TEIs like- DIETs, CTEs, IASEs, BTCs, NSs, PPTTC, HTTC and HTC. SCERT, Assam lifts its endeavor for innovation in the field of education by way of research, taking strategies for effective classroom transaction, building capacity of teacher educators, initiatives for ICT interactive activities, etc. for improvement of quality school and teacher education in the state. SCERT, Assam has also been developing State Curriculum Framework (SCF) for implementation of NEP 2020 in the state.

SCERT, Assam has been publishing Annual Report every year which reflects the activities of SCERT, Assam in the field of education of that particular year. This year also SCERT, Assam has taken the venture to publish the Annual Report 2021-22 to have a glimpse on the activities undertaken by SCERT, Assam.

I express my heartfelt thanks to all the faculties and the staff for providing information/material and extend support for publication of the Annual Report 2021-22. I acknowledge the endeavor taken by Sri Hemanta Narayan Das, Librarian cum Documentation Officer, SCERT, Assam and Smti. Geetima Katakey, Assistant Librarian, SCERT, Assam for bringing out this publication. I also express my thankfulness to Pragjyotish Bhuyan, for providing support in designing of the Annual Report, 2021-22.

I hope that the Annual Report 2021-22 will surely be able to reflect the activities conducted and initiatives taken by SCERT, Assam during the year 2021-22 for improvement of the educational scenario of the state.

(Dr. Nirada Devi)

Director

SCERT, Assam, Kahilipara, Ghy-19

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OVERVIEW

SCERT, Assam was set up in 1985 as a State counterpart of NCERT vide Govt. Notification No. AR.87/84/1 dated 29-03-1985 and the following offices were merged with SCERT, Assam vide Notification No. A(I)E.210/99/30 dated 30th January 2003 :

- 1) State Institute of Education, Jorhat.
- 2) State Institute of Science Education, Guwahati.
- 3) Educational Technology Cell, Guwahati, and
- 4) Educational and Vocational Guidance Bureau attached to the D.P.I's office, Kahilipara, Guwahati.

Soon after its establishment, the administration of all primary teacher training institutions, such as Normal Schools, BTCs and DIETs were transferred from the Directorate of Elementary Education to SCERT. The B.Ed. colleges and Hindi Teacher Training College in the State were under the administrative control of the Directorate of the Higher education. These were also brought under the control of SCERT in the year 1991-92.

SCERT, Assam, has been continuously in-volved in improvement of quality school education and teacher education of the states since its inception. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/ agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc. Under the umbrella of SCERT, Assam, there are District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs), Institutes of Advanced Studies in Education (IASEs), Basic Training Centers (BTCs), Block Institutes of Teacher Education (BITEs), Normal Schools (NSs), Pre-Primary Teachers' Training Center (PPTTC), Hindi Teachers Training College (HTTC), Hindi Training Center (HTC). These TEIs impart Pre-Service and in-Service training to the primary and secondary teachers of the State. The Ministry of Human Resource Development (MHRD) decided to merge its three education development programmes — Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE) running under Centrally Sponsored Scheme as Samagra Siksha Abhiyan (Integrated Scheme for School Education) from the year 2018-19.

In exercise of powers conferred under section 29 (1) of RTE Act 2009, Government of Assam has notified SCERT as the State Academic Authority vide order No. PMA.627/2010/34 dated 6th June 2011.

Government of Assam has notified the Directorate of State Council of Educational Research and Training (SCERT), Assam as State Leadership Academy, Assam vide Notification No. AEE.143/2016/24 Dated 10th June, 2016 with the prime purpose of transforming schools into centers of excellence, leading quality in school education in the State in collaboration with National Institute of Educational Planning and Administration (NIEPA) through

National Centre for School Leadership (NCSL). SCERT, Assam is the nodal centre for school leadership development programmes.

Vision of SCERT, Assam

The vision of SCERT, Assam is to bring about qualitative changes in school education as well as teacher preparation at elementary and secondary level in the state.

Mission of SCERT, Assam

- Promoting teacher preparation mandated under RTE Act, 2009.
- Facilitating Teacher Education Institutes (TEIs) with necessary infrastructure and manpower for improvement of teacher education.
 - Making SCERT, Assam a centre of excellence concerning curriculum and textbook, pupils' evaluation, research and professional development of teachers and teacher educators.
 - Facilitating children's learning according to their abilities and needs.
 - Formulating effective monitoring mechanism of TEIs to achieve the expected outcome.
 - Maintaining linkage with other organizations like NCERT, NUEPA, NCTE, SSA, RMSA, UNICEF, Ed. CIL, Intel, KKHSOU, Departments of Universities, Directorate of Elementary and Secondary Education, Board of Secondary Education, Assam, Assam Higher Secondary Education Council and other international organizations working in the field of education for quality upliftment of school education.
 - Promoting research for qualitative changes and for maintaining linkage for fruitful policy decision.

Major activities of SCERT, Assam

With the passing of time the field of operation of SCERT, Assam has been widened to a great extent to cope with emergent need and demand of time. The SCERT, Assam is now entrusted with the works mentioned below:

- Development of Textbooks, Curriculum and Syllabus for Elementary schools on the basis of National Curriculum Framework and preparation of handbook, workbook, etc., as supplementary reading material.
- Conduct of Pre-Service teacher education course for elementary stage and preparation of curriculum as per National Curriculum Framework for Teacher Education (NCFTE), 2009, resource material thereof.
- Conduct of in-service teacher training for improvement of professional competence of teachers.
- Conduct of Educational Research and Research based activities to support educational planners, teachers & teacher educators and disseminate the findings to policy makers, administrators, field functionaries, etc. for improvement of school and teacher education.
- Organize Workshops, Seminars and Conferences on emerging issues related to school and teacher education of the State.
- Holding State Level Science, Mathematics and Environment Exhibition, State Level Yoga Olympiad, etc. for selecting the students to the national level competition.

- Development of infrastructural and instructional facilities of Teacher Education Institutions under SCERT, Assam and establish new TEIs as per norms.
- Collaborate with state and national level organization, private educational institutions and other organizations in the field of school education as well as teacher education of the State.
- Publication of research journal and other school and teacher education related documents developed by SCERT, Assam.

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ACADEMIC DEPARTMENTS

The Governor of Assam was pleased to notify 15 Departments of State Council of Educational Research and Training (S.C.E.R.T.), Assam showing the strength of faculty position vide Govt. Notification No. AEE.958/2019/4 dated 18th July, 2019 in compliance with the guidelines of MHRD, Govt. of India under Restructuring and Reorganization of SCERT, Assam and as per structure laid down by MHRD, Govt. of India vide D.O.No.43-14/2017-EE.9 dated 27th February, 2018 in its Concept Paper for Strengthening of SCERT. These 15 Departments are as follows -

| SI No. | Name of the Department | Total Faculty Strength | Faculty for Pre-Primary and Primary | Faculty for Upper Primary, Secondary and Sr. Secondary |
|--------|--|--|--|--|
| 1. | Department of Curriculum, Textbooks and Material Development | 7 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 3) | 3 expert in Curriculum and Development | 4 expert in Curriculum and Development |
| 2. | Department of Science and Mathematics | 6 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 3) | 1- Environmental Science 1- Mathematics | 4 for Physics, Chemistry, Botany & Mathematics |
| 3. | Department of Social Sciences & population education | 7 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 4) | 1 each for Social Science, History & Geography | 1 each for History, Political Science, Geography & Economics |
| 4. | Department of Languages (Ass 2, Eng 2, Bodo 1 Tai 1, Hindi 1, Manipuri 1, Garo 1, Bengali 1, Hmar-1) | 11 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 7) | 6 for Assamese, Tai, English, Manipuri, Garo, Hmar | 5 for Assamese, Bodo, English, Bengali, Hindi |
| 5. | Department of Art Education | 4 (Associate Professor/Reader 1, Assistant Professor/Lecturer 3) | 2 for Performing Art & Visual Art | 2 for Performing Art & Visual Art |
| 6. | Department of Work Experience and Vocational Education | 5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2) | 1 each for Work Experience & Vocational Education | 2 for Work Experience & 1 for Vocational Education |
| 7. | Department of Health and Physical Education | 3 (Associate Professor/ Reader 1, Assistant Professor/ Lecturer 2) | 1 for B.P.Ed. | 2 for M.P.Ed. |
| 8. | Department of Inclusive and Special Education | 5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2) | 2 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities | 3 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities |
| 9. | Department of Pre-Primary | 3 (Professor 1, Associate Professor/ Reader 1, Assistant Professor/ Lecturer 1) | 3 for ECCE/Pre-primary curriculum and pedagogy | |

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|-----|---|---|---|---|
| 10. | Department of Educational Research Survey and Assessment | 6 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 3) | 2 (1 Associate, 1 Assistant Professor/ Lecturer) | 4 (1 Professor, 1 Associate Professor, 2 Assistant Professor/ Lecturer) |
| 11. | Department of Teacher Education | 12 (Professor 1, Associate Professor/ Reader 4, Assistant Professor/ Lecturer 7) | 4 for PSTE- Philosophy (1), Psychology (1), Sociology (1) and Education (1) | 8 for Physics, Chemistry, Zoology, History, Mathematics, Geography, Political Science & Economics |
| 12. | Department of Educational Planning, Management and Leadership Academy | 8 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 5) | 4 for School Leadership & Management, Community Support and SMC | 4 for School Leadership & Management, Community Support and SMDC |
| 13. | Department of Information and Communication Technology (ICT) | 5 (Professor 1, Associate Professor/ Reader 1, Assistant Professor Lecturer 3) | 2 for Mass Communication, ICT (NTP Prasikshak) | 3 for Mass Communication, ICT (NTP Prasikshak) and MCA |
| 14. | Department of Programme, Monitoring, Examination and Evaluation | 7 (Associate Professor/ Reader/Controller of Examination 2, Assistant Professor/ Lecturer/Inspector of Training, PCSW 5) | 3 each specialized in Educational Planning, | 4 each having DIEPA |
| 15. | Department of Library, Documentation and Publication | 6 (Documentation Officer 1, Assistant Librarian 1, Library Professional 2, Librarian 2,) | 1 each in B.L.I.Sc. 1 for Library Assistant 1 for Reference Librarian | 1 each in M.L.I. Sc. 1 for Library Assistant. 1 for Reference Librarian |

1. The Professor and Associate Professor will be the Head of each Department on rotation basis for 3 years and they will look after the academic activities of school education and teacher education in Assam.

2. The Director, SCERT, Assam will allocate the faculties in Departments in consultation with the Professors/ Associate Professors covering entire school education and teacher education based on their activities, performance, merit and appraisal report.

3. All academic staff will be responsible for quality improvement in Pre-primary, Primary, Secondary & Senior Secondary stages of School Education in Assam.

On the basis of the Govt. Notification, the Director, SCERT, Assam issued Notification vide No. SCERT/PA/ Misc/Pt.III/197/2015/129 dated 28thSeptember, 2021, the entire academic faculties of SCERT, Assam has been divided into 15 departments to meet the contemporary demand for the increased professional competence and efficiency of the SCERT as a whole. The officers have been allotted duties and responsibilities against the departments as follows :

| Sl No. | Name of the Department | HOD | Name of Faculty | Related Topics |
|--------|--|--|--|---|
| 1. | Department of Curriculum, Textbooks & Material Development | Bandana Duari , Deputy Director, SCERT, Assam | Dr. Ajanta Brahma , Additional Director, SCERT, Assam Borkha Saikia , Deputy Director, SCERT, Assam Karabi Das , Deputy Director, SCERT, Assam Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Asstt. Director, SCERT, Assam Piyanu Boruah , Asstt. Director, SCERT, Assam | Development/review of Curriculum, Syllabus & Textbook preparation, Material development, NCERT (CMD), Coordination with the DIET (CMD), SEBA, AHSEC, Development of Academic Calendar, Comprehensive list of Textbooks etc., Development of SCF |
| 2. | Department of Science and Mathematics | Lakshmi Kanta Das , Deputy Director, SCERT, Assam | Karabi Das , Deputy Director, SCERT, Assam Mukesh Sharma , Deputy Director, SCERT, Assam Rupak Kr. Bhattacharya , Asstt. Director, SCERT, Assam | <ul style="list-style-type: none"> • Activities related to Science & Mathematics, Evaluation & Measurement and Preparation of Guideline on CCE & Organization of Science Exhibition etc. • Coordination of SCF related to Adult Education |
| 3. | Department of Social Science & Population Education | Borkha Saikia , Deputy Director, SCERT, Assam | Dr. Ajanta Brahma , Additional Director, SCERT, Assam Geeta Dutta Borthakur , Deputy Director, SCERT, Assam Bandana Duari , Deputy Director, SCERT, Assam Dr. Siddhartha Sarmah , Deputy Director, SCERT, Assam, Jorhat Campus (Population Education) Manju Phukan , Deputy Director, SCERT, Assam, Jorhat Campus Manaswee Gohain , | Material Development & Training on Social Science, Population Education, Environment Education, CEE, RIE, CSS, ECO Club, ESD, Statistical Record, NSSO, NGO, WCD, NCPDR, SCPCR, NIPCCD, AMSS, Thematic Group, DRR etc. |

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| | | | Inspector of Training, SCERT, Assam Madhumita Das, Lecturer, SCERT, Assam | |
| 4. | Department of Languages | Piyanu Boruah, Assistant Director, SCERT, Assam | Lakshmi Kanta Das, Deputy Director, SCERT, Assam Geeta Dutta Borthakur, Deputy Director, SCERT, Assam Smita Saikia, Reader, SCERT, Assam | Material Development and Training related to L ₁ , L ₂ , L ₃ & L ₄ . Coordination with Literary Bodies, ELTI, EFLU, British Council & Language Education Policy for Elementary level |
| 5. | Department of Art Education | Borkha Saikia, Deputy Director, SCERT, Assam | Lakshmi Kanta Das, Deputy Director, SCERT, Assam Geeta Dutta Borthakur, Deputy Director, SCERT, Assam Manaswee Gohain, Inspector of Training, SCERT, Assam Madhumita Das, Lecturer, SCERT, Assam | Activities related to Yoga Olympiad, Fit India, Ayushman Bharat etc. and Development of related training materials |
| 6. | Department of Health & Physical Education | | | |
| 7. | Department of Work Experience and Vocational Education | Bandana Duari, Deputy Director, SCERT, Assam | Lakshmi Kanta Das, Deputy Director, SCERT, Assam Mukesh Sharma, Deputy Director, SCERT, Assam Ruksana Saikia, Asstt. Director, SCERT, Assam | |
| 8. | Department of Inclusive and Special Education | Dr. Sumona Roy, Additional Director, SCERT, Assam | Borkha Saikia, Deputy Director, SCERT, Assam Geeta Dutta Borthakur, Deputy Director, SCERT, Assam Piyanu Boruah, Asstt. Director, SCERT, Assam | SFG (Inclusive Education), PSTE, ECCE, ICDS, NGO, NRHM, NACO, WCD, Child Rights and all matters related to Pre- Primary Education |
| 9. | Department of Pre- Primary | | | |
| 10. | Department of Educational Research, Survey and Assessment | Dr. Jayanta Kr. Sarmah, Joint Director, SCERT, Assam, Jorhat | Mukesh Sharma, Deputy Director, SCERT, Assam Manju Phukan, Deputy Director, SCERT, Assam, | Plan for need based Research & Survey, Analysis, Evaluation of TEIs, School |

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| | | Campus | Jorhat Campus Ruksana Saikia , Asstt. Director, SCERT, Assam Piyanu Boruah , Asstt. Director, SCERT, Assam | Education, NERIE, Publication (Journal), NAS, SLAS, AISHE Accreditation of TEIs, SCF related Study/Survey/ Consultation |
| 11. | Department of Teacher Education & Extension Services | Dr. Ajanta Brahma , Additional Director, SCERT, Assam | Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Asstt. Director, SCERT, Assam Rupak Kr. Bhattacharjya , Asstt. Director, SCERT, Assam Manaswee Gohain , Inspector of Training, SCERT, Assam | TT (All), Extension Services, NIOS, KKHSOU, IGNOU, Development of Resource Material (TT), Special Training (TT), In-service |
| 12. | Department of Educational Planning & Management and Leadership Academy | Mukesh Sharma , Deputy Director, SCERT, Assam | Abani Deka , Sr. Research Officer, SCERT, Assam Ruksana Saikia , Asstt. Director, SCERT, Assam Rupak Kr. Bhattacharya , Asstt. Director, SCERT, Assam Hemanta Narayan Das , Documentation Officer, SCERT, Assam | Both infrastructure & academic planning for development of TEIs and to link with MHRD, NCERT, ICSSR, NCTE, NUEPA, NEC, Quality Planning, Micro Planning, RFD, SDG, Leadership etc. |
| 13. | Department of ICT | Sanjib Kakati , Joint Director, SCERT, Jorhat Campus, Assam | Dr. Jayanta Kr. Sarmah , Joint Director, SCERT, Assam, Jorhat Campus Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Asstt. Director, SCERT, Assam Piyanu Boruah , Asstt. Director, SCERT, Assam Madhumita Das , Lecturer, SCERT, Assam | CIET, EDUSAT, Website, AMTRON, NIC, IT Department of Govt. of Assam, RGCEP, Intel, Ed.CIL, etc. and all the activities related to ICT, DIKSHA, ETB, ICT in Education, e-Prastuti |
| 14. | Department of Programme Monitoring, Examination & Evaluation | Ruksana Saikia , Assistant Director, SCERT, Assam | Dr. Sumona Roy , Additional Director, SCERT, Assam Lakshmi Kanta Das , Deputy Director, SCERT, | Monitoring quality education and need evaluation |

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| | | | <p>Assam</p> <p>Manju Phukan, Deputy Director, SCERT, Assam, Jorhat Campus</p> <p>Mukesh Sharma, Deputy Director, SCERT, Assam</p> <p>Smita Saikia, Reader, SCERT, Assam</p> <p>Manaswee Gohain, Inspector of Training, SCERT, Assam</p> <p>Madhumita Das, Lecturer, SCERT, Assam</p> | |
| 15. | Department of Library, Documentation and Publication | Sri Hemanta Narayan Das , Documentation Officer, SCERT, Assam | <p>Geeta Dutta Borthakur, Deputy Director, SCERT, Assam (Adviser)</p> <p>Madhumita Das, Lecturer, SCERT, Assam</p> <p>Geetima Katakey, Asstt. Librarian, SCERT, Assam</p> <p>Chandrama Dutta, Librarian, SCERT, Assam</p> | Documentation, Publication of Journal, Magazine, News Letter, Annual Report, Wall Magazine etc. |

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ADMINISTRATIVE STRUCTURES

SCERT, Assam is a Grade I Directorate of the Government of Assam running under the Elementary Education Department, Dispur. The Director being the head, controls overall administrative, academic and financial activities of SCERT H.Q. Esstt., SCERT Jorhat Campus and the Teacher Education Institutions (TEIs) under it. The Director is assisted by 2 Additional Directors, 12 Joint Directors, 20 Deputy Directors, 9 Readers, 1 controller of Examination, 29 Assistant Directors, 1 Finance and Accounts Officer, 19 Lecturers, 1 Inspector of Training, 2 Programme Cum Script Writer and other officers and staff. After restructuring of SCERT, Assam as per Government of India norms under Centrally Sponsored Scheme on Teacher Education (CSSTE), the number of Gazetted officers at SCERT H.Q. and Jorhat Campus under the Director has been increased to 110. These officers assist the Director in different academic, administrative, planning and financial matters. Besides, there are Gazetted academic officers in TEIs under the administrative control of the Director, SCERT, Assam.

Teacher Education Institutions under SCERT, Assam

At Present there are 62 Teacher Education Institutions under SCERT, Assam. They are

| Sl No. | Name of TEI | No. of TEI |
|--------|---|------------|
| 1. | District Institute of Education and Training (DIET) | 23 |
| 2. | College of Teacher Education (CTE) | 8 |
| 3. | Institute of Advanced Studies in Education (IASSE) | 2 |
| 4. | Basic Training Centre (BTC) | 19 |
| 5. | Normal School (NS) | 7 |
| 6. | Hindi Teachers Training College (HTTC) | 1 |
| 7. | Pre-Primary Teachers' Training Centre (PPTTC) | 1 |
| 8. | Hindi Training Centre (HTC) | 1 |
| | Total | 62 |

District Institute of Education and Training (DIET) : All the 23 DIETs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary teachers in accordance with norms and standards of NCTE. They are also conducting in-service teachers training to acquaint them with the recent trend and to improve classroom transaction for quality education. DIETs are the district level academic institution for improving quality school education. DIETs are also conducting 2 years D.El.Ed. course through Open and Distance Learning (ODL) mode under SCERT, Assam. DIETs are also conducting 2 years B.Ed. course. Out of the 23 functional DIETs, 14 DIETs have got recognition of 2 years B.Ed. course from NCTE. Conduct of research especially action research is also thrust area of DIETs for quality enhancement of school education.

Colleges of Teacher Education (CTE) : CTEs are conducting 2 years Bachelor in Education (B.Ed.) course for generating prospective secondary teachers. They are also conducting in-service training for secondary teachers to acquaint them with the recent trends in education and to improve classroom transaction for quality education. One CTE i.e. CTE-Kokrajhar has got recognition of NCTE for conducting M.Ed. course. CTE-Tezpur and Nagaon has got recognition of 2 years D.El.Ed. course.

Basic Training Centres (BTC) : BTCs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

Normal Schools : NSs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

Pre-Primary Teachers' Training Centre (PPTTC) : The lone PPTTC of Assam is situated in Dibrugarh. At present no course is going on there, but they have applied to ERC, NCTE, Bhubaneswar for recognition of 2 years D.El.Ed. course.

HTTCs : The lone HTTC is situated at North Guwahati. HTTC is conducting Hindi Sikshan Parangat (equivalent to B.Ed.) for the secondary Hindi teachers under Central Institute of Hindi, Agra.

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