



Govt. of Assam
Department of School Education



HOLISTIC PROGRESS CARD (GRADE-1)

Name and address of the school	<input style="width: 95%;" type="text"/>	PHOTO
Academic Year	<input style="width: 95%;" type="text"/>	
UDISE Code	<input style="width: 95%;" type="text"/>	
Teacher's Code	<input style="width: 95%;" type="text"/>	

General Information

(To be filled by the teacher in consultation with the parents/guardians)

Student's Name _____ Roll No. _____

Student Unique ID _____ Class _____ Section _____

Date of birth _____ Health/MCP Card no. _____

Present Address _____

Permanent Address: _____

Mother's Name _____ Mother's Occupation _____

Father's Name _____ Father's Occupation _____

No. of siblings _____ Mother Tongue _____

Language spoken at home _____ Medium of Instruction _____

Guardian's contact nos. _____ Rural/Urban _____

Height (in cm) _____ Weight (in kg) _____

Disability Status Yes No

Types of disability in case of disability—Hearing Impairment/Visual Impairment/Intellectual Impairment/Physical/Others _____

Blood Group _____

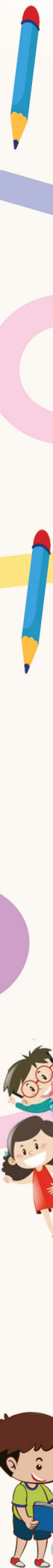
Attendance

Month	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Total Attendance												
Total Working Days												
Attendance %												
If attendance is low then mention the reason (s)												

Assessment Rubric:

1 star	2 star	3 star
Students have not acquired the basic concepts and skills and need strong support during activities.	Students have acquired basic understanding of the concepts but need teacher's support during activities and discussions.	Students have acquired the concepts and skills. They can demonstrate the same during the activities and discussions. They can work independently on the instructions provided by the teachers.

NB: ♦ Student's progress on domains like Physical, Aesthetic, Socio-Emotional development may be filled from the teacher's observation.
♦ Colour/fill the blank stars on the next page as per the description of levels in the rubric shown above.





DOMAIN 1:

PHYSICAL DEVELOPMENT

- Shows a liking for and understanding of nutritious food and does not waste food
- Practises basic self-care and hygiene
- Keeps school/classroom hygienic and organised
- Practises safe use of material and simple tools
- Shows awareness of safety in movements (walking, running, cycling) & acts appropriately
- Differentiates between shapes, colours, and their shades
- Develops visual memory for symbols and representations
- Differentiates sounds by their pitch, volume & sound patterns by their pitch, volume, & tempo
- Identifies different smells & tastes
- Develops discrimination in the sense of touch
- Shows coordination between sensorial perceptions & body movements in various activities
- Shows balance, coordination and flexibility in various physical activities
- Shows strength and endurance in carrying, walking, and running

FA 1	FA 2	FA 3	FA 4
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DOMAIN 2:

SOCIO-EMOTIONAL DEVELOPMENT

- Starts recognising 'self' as an individual belonging to a family and community
- Recognises different emotions and makes deliberate effort to regulate them appropriately
- Interacts comfortably with other children and adults
- Shows kindness and helpfulness to others (including animals, plants) when they are in need
- Understands and responds positively to different thoughts, preferences, and emotional needs of other children
- Demonstrates willingness and participation in age-appropriate physical work towards helping others

FA 1	FA 2	FA 3	FA 4
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DOMAIN 3:

COGNITIVE DEVELOPMENT (MATH)

FA 1

FA 2

FA 3

FA 4

Understands pre-number concepts (i.e. small-big, tall-short, tallest-shortest, long-short, longest-shortest, light-heavy, more-less, most-least, thick-thin)



Understands pre-number concepts (i.e. behind, in-front, top middle-bottom, side-corner, far-near)



Finds a correlation between size and weight



Counts and writes numbers (forward-backward) up to 9 (concretely and pictorially) and differentiate number up to 9(cardinality, ordinality)



Understands and uses one-to-one correspondence like between objects, between numbers and objects etc.



Describes the surfaces of 3D shapes and their observable characteristics (rolling, sliding or both, flat or curved).



Adds numbers up to 9 (concretely, pictorially and symbolically)



Identifies the relationship between half and whole (concretely, pictorially)



Understands the concept of zero and adds/subtracts with zero (concretely, pictorially and symbolically)



Understands the cardinal numbers, ordinal numbers and nominal numbers by using counting principle.



Understands the formation of bundle and forms bundle of 10 objects



Understands and differentiate numbers and digits.



Identifies the names of different time periods of the day and names of the days of a week and months of a year.



Adds numbers up to 20(concretely, pictorially and symbolically)



Subtracts numbers up to 20 (concretely, pictorially and symbolically)



Understands the relation between addition and subtraction with concrete objects, pictures and symbols.



Measures and compares length, weight and capacity using non-uniform, non- standard units and understands the need to measure.



Identifies (say and read) number names, matches and writes up to 50 and count forward and backward (numbers from 21 to 50)





**DOMAIN 3:
COGNITIVE DEVELOPMENT (MATH)**

Identifies (say & read) number names, matches and writes up to 99, and counts forward & backward (numbers from 51 to 99)

FA 1	FA 2	FA 3	FA 4
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Develops strategies for repeated addition numbers (same or different) up to 10, a sum not exceeding 20. (concretely, pictorially and symbolically)

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Collects and records data from a given picture or surroundings and interprets simple information.

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Observes, identifies and extends patterns based on colours, shapes, objects and numbers.

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Identifies notes and coins up to 20 and represents different amount up to 20 using different notes and coins

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**DOMAIN 4:
LANGUAGE AND LITERACY DEVELOPMENT (L1)**

Sings/Recites longer (8-10 lines) songs/ poems and identifies/ creates rhyming words

FA 1	FA 2	FA 3	FA 4
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Listens to stories and answer comprehension questions

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Listens to stories and retelling in their own words

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Recognizes aksharas and connects to corresponding sounds

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Reads words (with and without matras)

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Reads picture stories and arranges the pictures in sequence

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Reads short passages (4-6 sentences) accurately with proper pace and pause

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Identifies characters and plots and responds to questions related to the stories (unfamiliar) he/she reads.

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Writes down with accuracy 3 to 4 syllable words (with and without matras) when dictated

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Writes words and short sentences on picture

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Recognizes simple punctuation marks (full stop, question mark)

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DOMAIN 4:
LANGUAGE AND LITERACY DEVELOPMENT (L2)

FA 1

FA 2

FA 3

FA 4

Sings/Recites songs/ poems and identifies/ creates rhyming words



Listens to stories and answer comprehension questions



Identifies letters and connects to corresponding sounds



Identifies beginning and final syllables in words



Combines 2/3 syllables to form simple words



Reads simple two-syllable words that are familiar and with known letters



Recognizes as sight words their names and labels of objects in their environment



Reads picture stories and arranges the pictures in sequence



Writes down short words when dictates



Writes 2/3 syllable words



DOMAIN 5:
AESTHETIC AND CULTURAL DEVELOPMENT

FA 1

FA 2

FA 3

FA 4

Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes



Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement



Innovates and works imaginatively to express ideas and emotions through various forms of art



Works collaboratively in the works of art



Communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage





Self-Assessment:

	FA 2	FA 4
I wait for my turn to speak	Yes/ No	Yes/ No
I enjoy the learning activities conducted in the classroom	Yes/ No	Yes/ No
I like to complete my work	Yes/ No	Yes/ No
I like working alone or in group	Alone/ group	Alone/ group
I like -	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing
I like to come to school neat and tidy	Yes/No	Yes/ No
I like helping others	Yes/No	Yes/ No
I wash my hands before and after having food	Yes/No	Yes/ No
I like to come to school regularly	Yes/No	Yes/ No
I take care of my belongings	Yes/No	Yes/ No
I cooperate with my friends	Yes/No	Yes/ No



Peer Assessment: My friend-

	FA 2	FA 4
Waits for his/her turn	Yes/ No	Yes/ No
Likes to complete his/her work	Yes/ No	Yes/ No
Likes to participate in group activities	Yes/ No	Yes/ No
Comes to school neat and tidy	Yes/ No	Yes/ No
Likes helping others	Yes/ No	Yes/ No
Comes to school regularly	Yes/ No	Yes/ No
Interacts and plays with others	Yes/ No	Yes/ No

Parents'/ Guardians Assessment: My child-

	FA 2	FA 4
Shows respect to family members and others	Yes/ No	Yes/ No
Tries to complete the school work	Yes/ No	Yes/ No
Happily, goes to school regularly	Yes/ No	Yes/ No
Talks about his/her needs	Yes/ No	Yes/ No
Likes-	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores
Takes care of his/her belongings	Yes/ No	Yes/ No
Recognizes simple emotions like fear, joy, sadness, anger etc.	Yes/ No	Yes/ No
Shows care and tenderness in dealing with other living things	Yes/ No	Yes/ No

NB: Tick (✓) on the right option.





FA 4

Areas of Improvement

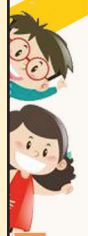
Strength of the Child



FA 2

Areas of Improvement

Strength of the Child



Teachers' Feedback:

Domains

Physical Development

Socio-Emotional Development

Cognitive Development

Language and Literacy Development (L1)

Language and Literacy Development (L2)

Aesthetic & Cultural Development

NB: Write in the boxes.





Annexure:

DOMAIN 3: COGNITIVE DEVELOPMENT	
Curricular Goals	Competency/Competencies
ACTIVITY	



Description of Proficiency levels:

1 star	2 star	3 star

DOMAIN 4: LANGUAGE AND LITERACY DEVELOPMENT (L1)	
Curricular Goals	Competency/Competencies
ACTIVITY	

Description of Proficiency levels:

1 star	2 star	3 star

NB: Write curricular goals, competencies, activities and description of proficiency levels.

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