

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

FEBRUARY 2023	MON	TUE	WED	THU	FRI	SAT	SUN
			1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Holiday (Bir Chilarai Divas)
	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Holiday
	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Class Day	18 Class Day	19 Holiday
	20 Class Day	21 Class Day & Observation Day (International Mother Language Day)	22 Class Day	23 Class Day	24 Evaluation Day	25 Evaluation Day	26 Holiday
	27 Evaluation Day	28 Class Day & Observation Day (National Science Day)					

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akoir (Karnapath) (Page: 67-71) Beginners' English (Page: 41-44)	Assamese (Lang-1)	Jonoloi Jau Bola	□ Dank-Ghar □ Ritu Aahc □ Ritu Jai	□ Kamor □ Xoru-Bor Nai □ Maramar Aai	Gose Jai Khuj Karhe	Xoru Suwali aru Pokhi
	Mathematics	□ Pattern □ Money	□ Data Handling □ Time	□ Collection of Data □ Repeats and Paise	□ Time □ Mental Arithmetic	□ Design and Patterns □ Use of Measurements
	English (Lang-2)	The Greedy Dog	Let's Celebrate	The Bundle of Sticks	A Visit to Sivasagar (R)	Hello Computer ! (R)
	Environmental Studies	—	—	Our Village	Our Right	Our Neighbouring States

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Observation Days and other activities

24, 25, 27 February: The 4th Unit Evaluation

21st February: To increase the interest and love for Mother Language among the students, programmes like-poems, fable, story writing and reading will be organised.

28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.



Evaluation Days-	3
Class days -	21
Sundays -	4
Other Holidays -	0
Total no. of days in the month -	28
(Observation days: 2)	

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Scout aru Guide (R) □ Maho-Ho-Geet	□ Bidya (R) □ Gargaon	□ Sanskriti aru Aamar Jiban (R) □ Sishu-Lecta
Mathematics	Practical Geometry	Visualising Solid Shapes	Fun with Numbers
English (Lang-2)	I Love My Country	Women in Space (R)	Chandrayabha Saikiani (R)
Science	□ Air Around Us □ Garbage in, Garbage out	□ Forests: Our Lifeline □ Wastewater Story	□ Stars and Solar System □ Pollution of Air and Water
Social Science	Local Self Government (P.Sc.)	□ Climate, Natural Vegetation, Agriculture and Population of India (G) □ The North-East India (R)	The Revolt of 1857 (H)
Hindi (Lang-3)	खेल और खेल	अमृत बाणी	मैं हूँ महाबाहु कल्पवृक्ष

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Health and Physical Education

- Children will do March-Past.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc in relation to their lessons taught in the class.



- Teacher will transact lessons keeping in mind the 'learning outcomes' of each subject for each class.
- Teacher will encourage the students not to use single use plastic materials like water bottle, chips packets, biscuit packets, chocolate packets, polythenes, etc.

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Monthwise Detailed Schedule

MARCH 2023	MON	TUE	WED	THU	FRI	SAT	SUN
			1 Evaluation Day	2 Evaluation Day	3 Evaluation Day	4 Evaluation Day & Observation Day (Child Protection Day)	5 Holiday
	6 Evaluation Day	7 Holiday (Dol Jatra)	8 Annual Progress Report Preparation Day	9 Annual Progress Report Preparation Day	10 Annual Progress Report Preparation Day	11 Annual Progress Report Preparation Day	12 Holiday
	13 Annual Progress Report Preparation Day	14 Annual Progress Report Preparation Day	15 Annual Progress Report Preparation Day	16 Annual Progress Report Preparation Day	17 Annual Progress Report Preparation Day	18 Annual Progress Report Preparation Day	19 Holiday
	20 Result Declaration Day	21 Academic Planning, Admission, distribution of textbooks for the upcoming year	22 Observation Day (World Water Day) Academic Planning, Admission, distribution of textbooks for the upcoming year	23 Academic Planning, Admission, distribution of textbooks for the upcoming year	24 Academic Planning, Admission, distribution of textbooks for the upcoming year	25 Academic Planning, Admission, distribution of textbooks for the upcoming year	26 Holiday
27 Academic Planning, Admission, distribution of textbooks for the upcoming year	28 Academic Planning, Admission, distribution of textbooks for the upcoming year	29 Academic Planning, Admission, distribution of textbooks for the upcoming year	30 Academic Planning, Admission, distribution of textbooks for the upcoming year	31 Academic Planning, Admission, distribution of textbooks for the upcoming year			

Activities to be conducted during the Month of March 2023

- Monitoring of fourth unit evaluation and result declaration.
- Admission of new children/New enrolment of student.
- Class-wise register of students.
- Planning for comprehensive school development plan.
- Clearing of school campus (Cleanliness drive in school campus)

To conduct these activities in a specific day in the coming academic year government guideline has to be followed.

INSTRUCTION FOR EVALUATION

As per Govt. Notification No. AEE.499/2010/14-A, dated 29/04/2011 Four (4) Unit Evaluations for each subject will be held in an academic year. Assessment of each concept/ competency of a lesson has to be done after completing the lesson to check on pupils progress and use this information in a number of ways. Unit evaluation has to be done on the lessons completed in the months earmarked for, in an academic year. Appropriate record of each pupil should be maintained in record books. Children with Special Needs (CWSN) has to be evaluated following certain directions as listed below. The students will be benefitted if the teacher adapts the instructions according to the needs of his/her school. The instructions are -

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.
- For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
- The oral directions should be written on the board during exams.
- If required a scribe may be provided.
- For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

1, 2, 3, 4, 6 March: 4th Unit Evaluation.

4th March: The Teacher will discuss briefly about child safety and create awareness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the water day in regard to water conservation. Different postures, slogans, drawings etc prepared by the students shall be hanged in the school premises and easily acces-



Evaluation Days-	5
Progress Report Preparation days -	10
Academic planning days -	10
Result Declaration Days -	1
Sunday -	4
Other Holidays-	1
Total no. of days in the month -	31
(Observation days: 2)	



Activities to be conducted during the Month of March 2023

- Lesson planning
- Supply and distribution of free textbook
- Clearing of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) the voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.

To conduct these activities in a specific day in the coming academic year government guideline has to be followed.

USE OF GRADES IN EVALUATION

As per CCE there should not be much emphasis on grade/marks. But in our state unlike the previous year this year also grade/marks system will be continued until there will be a complete change in the evaluation system. Moreover for the convenience of the teacher also. In this academic year 5 grades will be used instead of 7 grades. Grading at the elementary level is to be done as follows :-

(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Need improvement	40% or below

Determination of Grade: $\frac{\text{Total Marks scored in all subjects}}{\text{Grand Total (including all subjects)}} \times 100$

Example:

Total marks scored by the student

Subject	Total Marks	Marks scored
Language	50	45
Maths	50	50
English	50	40
EVS	50	40
Phy. Ed	50	40
Art Ed.	50	40
Total	300	255

Determination of Grade: $\frac{255}{300} \times 100 = 85\%$
Grade: A

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."