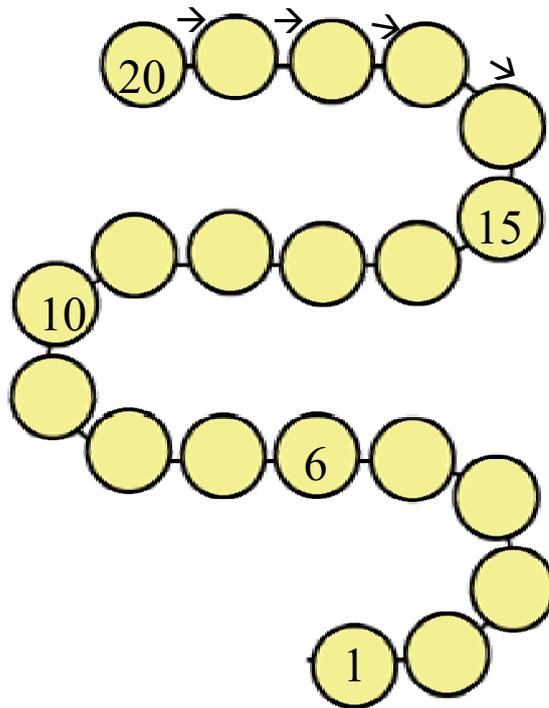


Fill the blank rings with appropriate numbers.



Let's write the number which comes before the given numbers-

	6
	9
	10
	5
	8

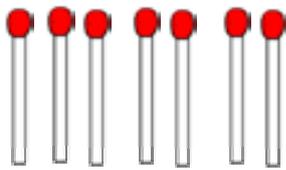
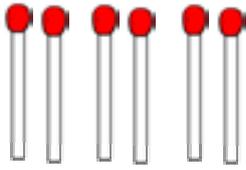
	11
	15
	19
	13
	14

Let's write the number which comes after the given numbers-

6	
9	
12	
14	
13	

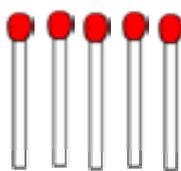
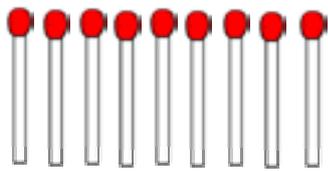
21	
16	
19	
17	
18	

Add (with the help of sticks)

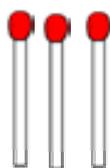
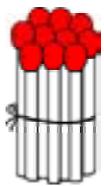


$$6 + 7 =$$

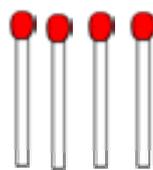
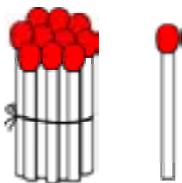
13



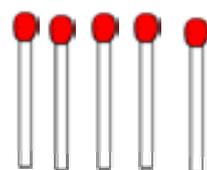
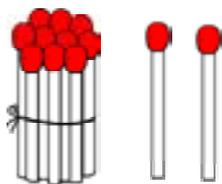
$$9 + 5 =$$



$$10 + 3 =$$



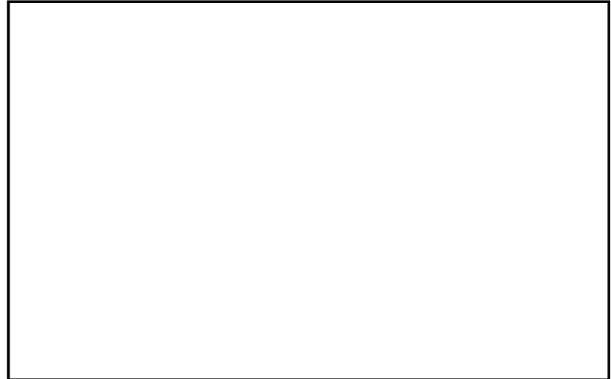
$$11 + 4 =$$



$$12 + 5 =$$

Solve the following problems (in groups)-

■ Tina has 6 pencils again Jina's has 7 pencils. Now how many pencils are there in total both hand ?



■ There are 5 mangoes and 6 lychee in a basket. How many fruits are there in total ?



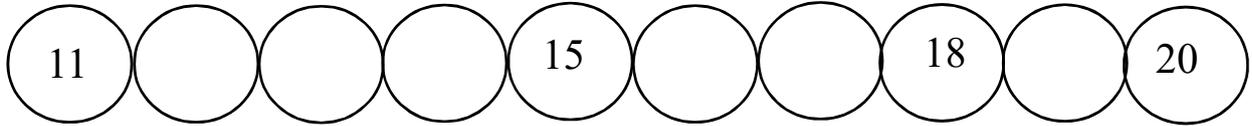
■ There are 5 goats in Tapash house again in Manash house 8 goats are there. How many goats are there in total?



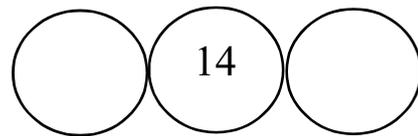
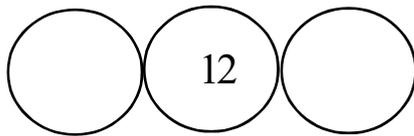
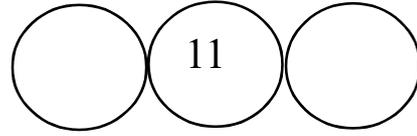
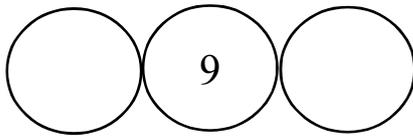
■ Nijora collect 16 jujube(bogori) Sewali collect 3 also. How many bogori are there in total they collect ?



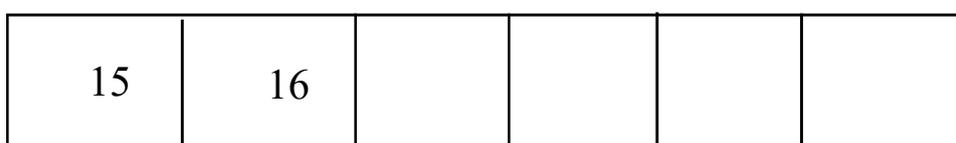
1. Fill the blanks -



2. Fill the blanks appropriate number that comes before and after the given number



3. Fill the empty space -



4.

■ Rahim put 7 apple and 5 Naspoti(pear) in a basket. How many fruits are there in the basket in total ?

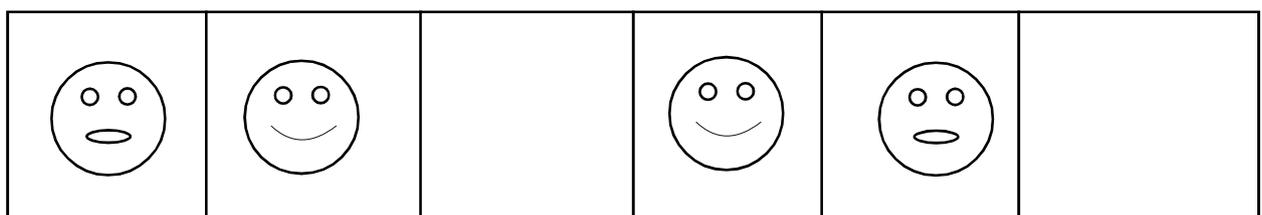
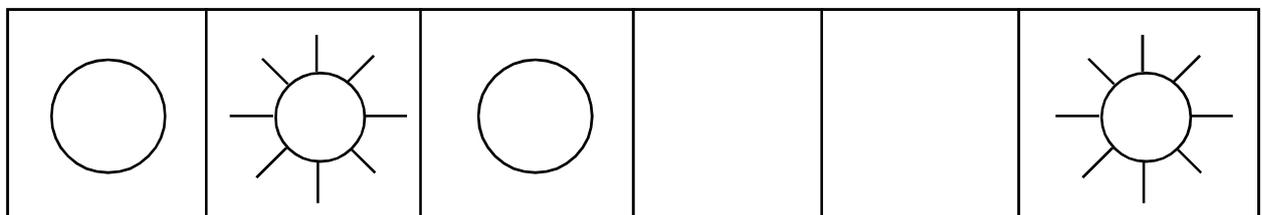
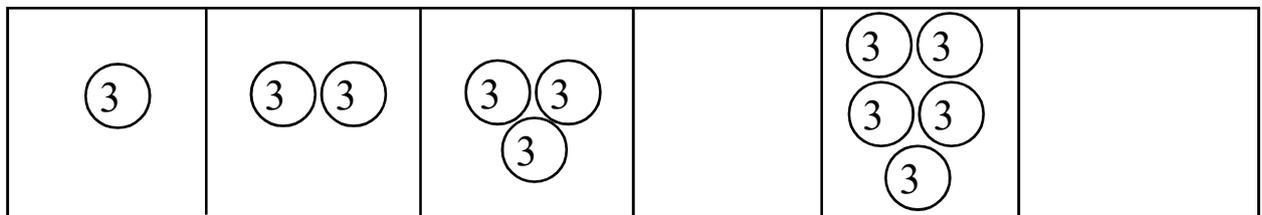
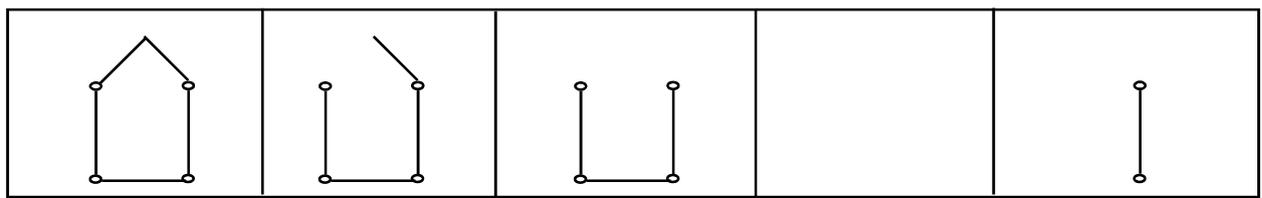
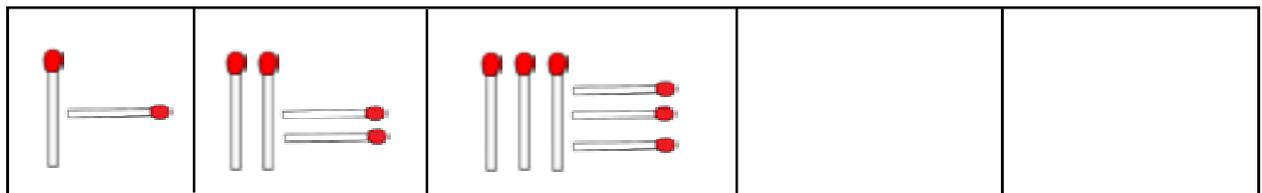
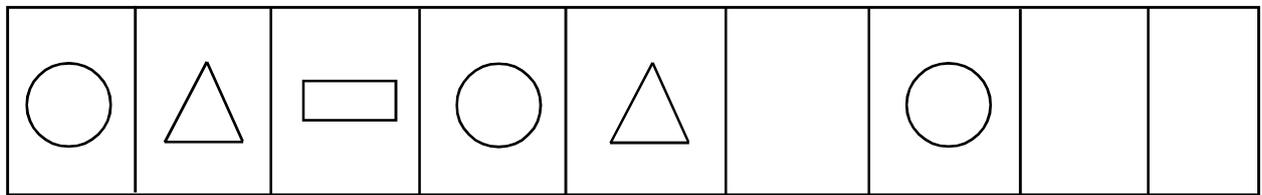


Count and write the number of animal in the following table.

Name	Goat	Cow	Duck	Bird
Number				

- Name the animal which is highest in number ?
- Name the animal which is least in number ?

Complete the following pattern-



Let's look at coins and notes-



Rs 1



Rs 2



Rs 2



Rs 10



Rs 50



Rs 100

Let's match left side with right side-



Rs 5



Rs 10



Rs 100



Rs 1



Rs 2



Rs 50

■ How many 5 rupees coin make 10 rupees ?

■ How many 10 rupees coin make 50 rupees ?

Write the price of the articles (with the help of teacher)

One pencil



price

rupees

One pen



price

rupees

One ball



price

rupees

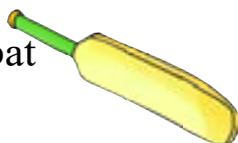
One ice cream



price

rupees

One cricket bat



price

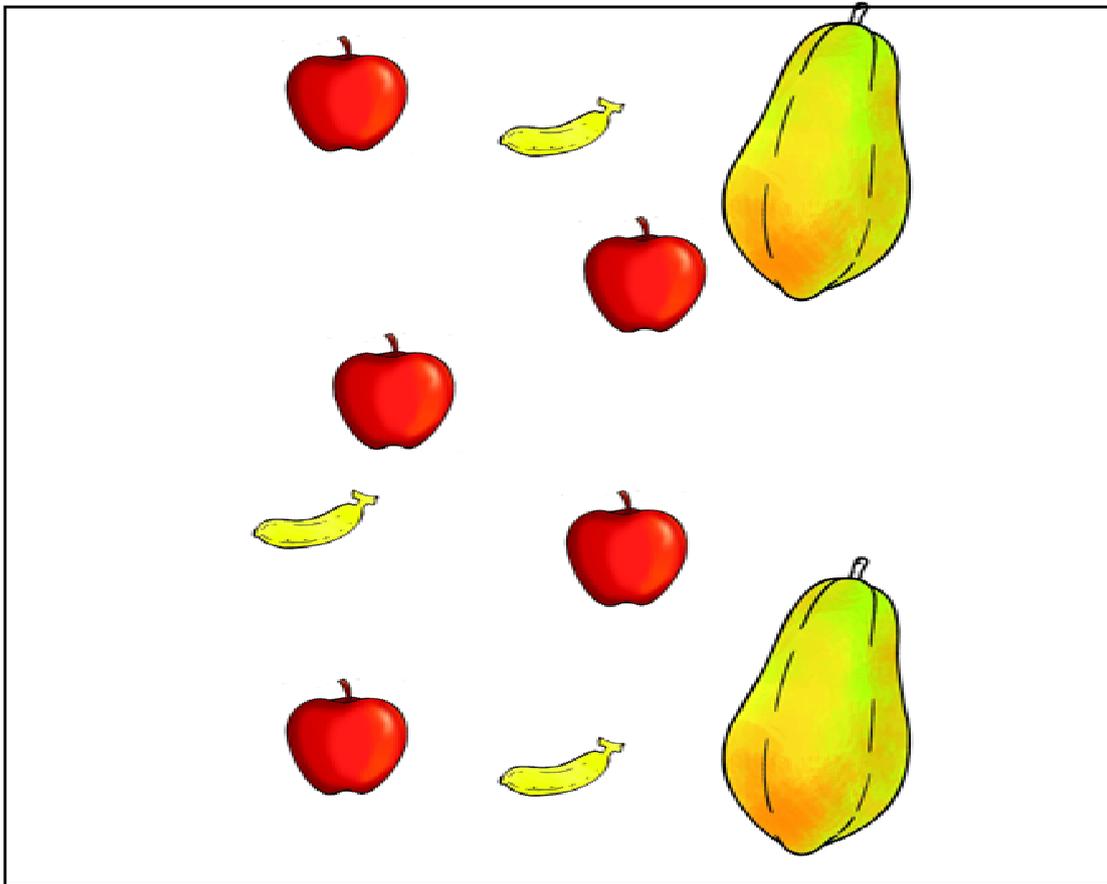
rupees

1. Complete the empty space of the following pattern.

A	B	A			
---	---	---	--	--	--

○	○ ○		○○○○		
---	-----	--	------	--	--

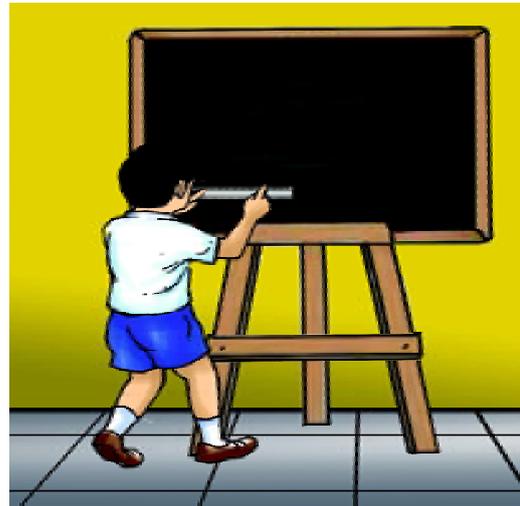
2.



Count and write the number of fruits of the above figures.

Name	Apple	Banana	Papaya
Number			

Let's measure -



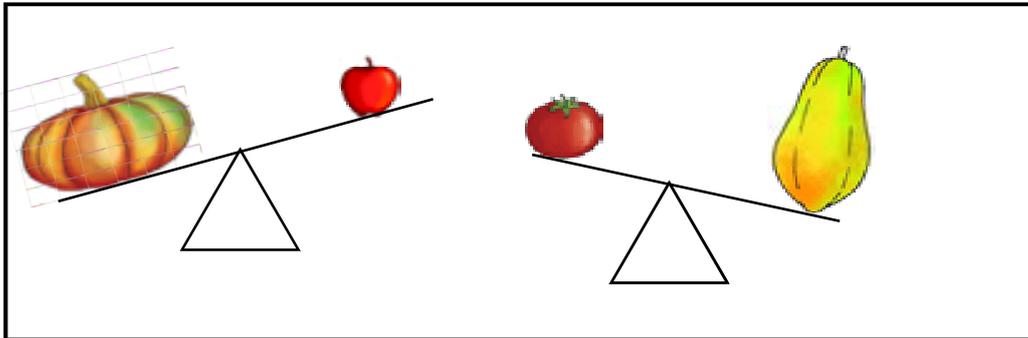
My table is handspan long. My classroom blackboard is scale long

Measure and write -

- Your classroom bench is _____ cubits long.
- Your book is _____ handspan long.
- The verandah of school is _____ footspan long wide.
- Your classroom is _____ footspan long.
- Your pencil is _____ fingers long.

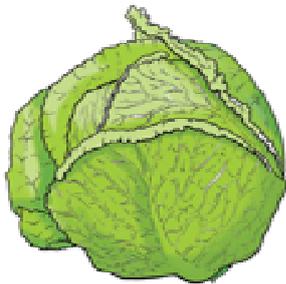
Teacher's Instructions: The teacher will ask a student to stand straight to the wall. She will put a mark on the wall where his head reaches. Then she will ask another students to measure the length till the mark on the wall by using cubit. The teacher will see that each and every student does this activity.

Which is heavy, which is light ?

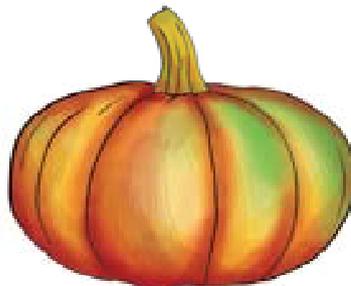


Teacher's Instruction: Teacher will give the concept of heavy and light with real objects.

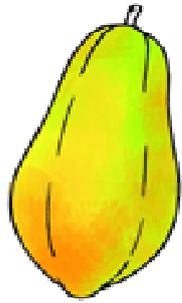
Tick (✓) in the box which is heavier-



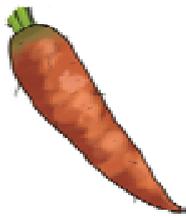
Tick (✓) in the box which is heavier-



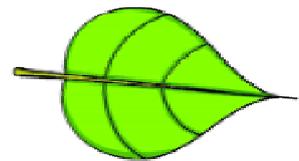
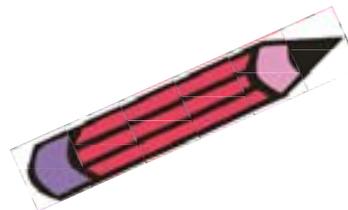
Tick (✓) in the box which is lighter-



Tick (✓) in the box which is lighter-



Tick (✓) in the box which is heavier-



Let's see which is long and which is short-



short

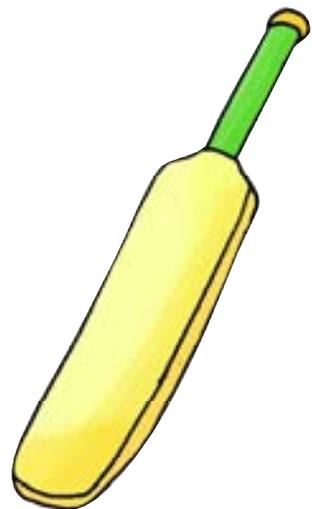
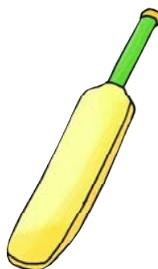
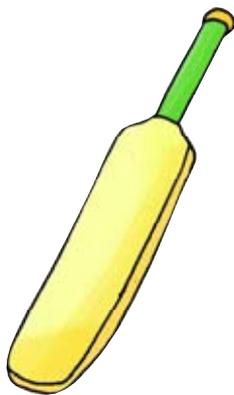


long

Tick (✓) in the box which is longer-



Tick (✓) in the box which is the shortest-



1. With the help of your handspan measure your mathematics textbook.

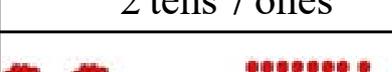
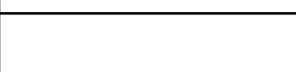
Handspan

2. Which is more heavier between one pumpkin and one lady finger ?

3. Which is more longer between your's nose and your's own handspan ?

4. Which is more heavier between one pencil and your's mathematics text-book ?

Let us read and write the numbers with the help of bundles of ten and open sticks-

 2 tens 1 one	Tens	Ones	21
	2	1	
 2 tens 2 ones	Tens	Ones	
 2 tens 3 ones	Tens	Ones	
 2 tens 4 ones	Tens	Ones	
 2 tens 5 ones	Tens	Ones	
 2 tens 6 ones	Tens	Ones	
 2 tens 7 ones	Tens	Ones	
 2 tens 8 ones	Tens	Ones	
 2 tens 9 ones	Tens	Ones	
 3 tens	Tens	Ones	30
	3	0	

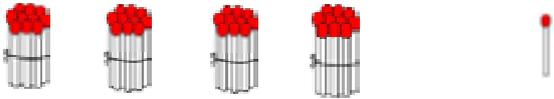
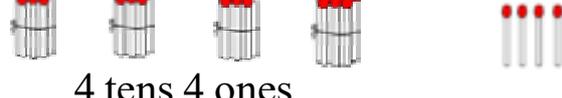
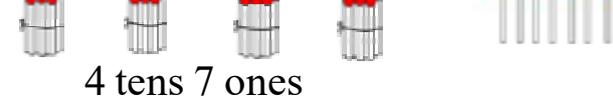
Teacher's Instructions: The teacher will perform the activity with the help of real sticks.

Let us read and write the numbers with the help of bundles of ten and open sticks-

 3 tens 1 one	Tens	Ones	31
	3	1	
 3 tens 2 ones	Tens	Ones	
 3 tens 3 ones	Tens	Ones	
 3 tens 4 ones	Tens	Ones	
 3 tens 5 ones	Tens	Ones	
 3 tens 6 ones	Tens	Ones	
 3 tens 7 ones	Tens	Ones	
 3 tens 8 ones	Tens	Ones	
 4 tens	Tens	Ones	40
	4	0	

Teacher's Instructions: The teacher will perform the activity with the help of real sticks.

Let us read and write the numbers with the help of bundles of ten and open sticks-

 <p>4 tens 1 ones</p>	Tens	ones	41
	4	1	
 <p>4 tens 2 ones</p>	Tens	ones	
 <p>4 tens 3 ones</p>	Tens	ones	
 <p>4 tens 4 ones</p>	Tens	ones	
 <p>4 tens 5 ones</p>	Tens	ones	
 <p>4 tens 6 ones</p>	Tens	ones	
 <p>4 tens 7 ones</p>	Tens	ones	
 <p>4 tens 8 ones</p>	Tens	ones	
 <p>4 tens 9 ones</p>	Tens	ones	
 <p>5 tens</p>	Tens	ones	50

Teacher's Instructions: The teacher will perform the activity with the help of real sticks.

1. Match the following according to food habit.

cow	carrot
rabbit	rice
pigeon	grass

2. Fill in the blanks

41			44				48		
----	--	--	----	--	--	--	----	--	--

3. Write the number that comes before.

	42
--	----

	49
--	----

4. Write the number that comes after.

39	
----	--

43	
----	--

5. Write the numbers from 41 to 50.

41								
----	--	--	--	--	--	--	--	--

Let's write the number from 1 to 50

1									
11									
21									
31									
41									

Write the number that comes after-

34 →

45 →

48 →

Write the numbers that comes before-

← 33

← 41

← 49

Circle the bigger number in each pair.

25	27
----	----

35	42
----	----

38	28
----	----

40	50
----	----

Let's complete the following pattern :

○	○ ○	○ ○ ○	○		
---	-----	-------	---	--	--

2	4	6			
---	---	---	--	--	--

5	10	15			
---	----	----	--	--	--

10	20				60
----	----	--	--	--	----

Arrange the following number in sequence from smaller to bigger and write them in the boxes.

20	29	18
----	----	----

 →

18	20	29
----	----	----

36	33	42
----	----	----

 →

--	--	--

Teacher's Instruction : Teacher will ask the students to do exercise on 3rd and 4th day of the week for acquiring competencies not achieved during last 12 weeks. Prepare additional activities by own if required.

1. Fill the empty space with appropriate numbers.

25		27		29
		32		

2. Write the number that comes before and after the given numbers.

	20	
--	----	--

	29	
--	----	--

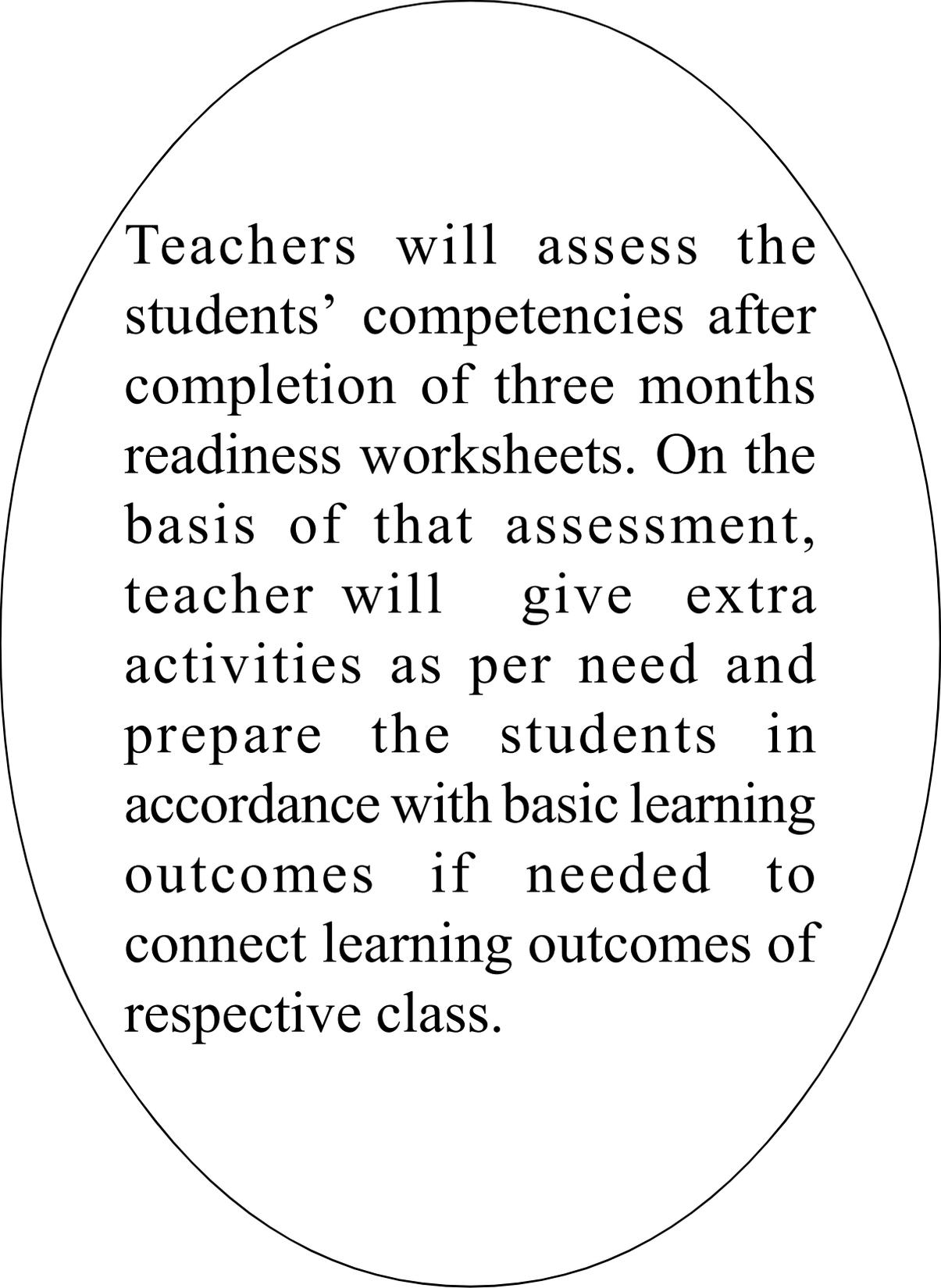
3. Add.

$$\begin{array}{r} 27 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 13 \\ \hline \end{array}$$

4. Complete the pattern-

40, 39, 38, —, —, —



Teachers will assess the students' competencies after completion of three months readiness worksheets. On the basis of that assessment, teacher will give extra activities as per need and prepare the students in accordance with basic learning outcomes if needed to connect learning outcomes of respective class.

PRILIMINARY PRECAUTIONS OF COVID 19



Use sanitizer frequently



Use mask properly



Remove your school uniform and shoes after returning from school and take bath



Wash your hands before eating.



Maintain social distance

