



HOLISTIC PROGRESS CARD (KAANAN/KA-SHRENI)

Name and address of the school

Academic Year

UDISE Code

Teacher's Code



General Information

(To be filled by the teacher in consultation with the parents/guardians)

Student's Name _____ Roll No. _____

Student Unique ID _____ Class _____ Section _____

Date of birth _____ Health/MCP Card no. _____

Present Address _____

Permanent Address: _____

Mother's Name _____ Mother's Occupation _____

Father's Name _____ Father's Occupation _____

No. of siblings _____ Mother Tongue _____

Language spoken at home _____ Medium of Instruction _____

Guardian's contact nos. _____ Rural/Urban _____

Height (in cm) _____ Weight (in kg) _____

Disability Status Yes No

Types of disability in case of disability—Hearing Impairment/Visual Impairment/Intellectual Impairment/Physical/Others

Blood Group _____

Attendance

Month	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Total Attendance												
Total Working Days												
Attendance %												
If attendance is low then mention the reason (s)												

Assessment Rubric:

1 star	2 star	3 star
Students have not acquired the basic concepts and skills and need strong support during activities.	Students have acquired basic understanding of the concepts but needs teacher's support during activities and discussions.	Students have acquired the concepts and skills. They can demonstrate the same during the activities and discussions. They can work independently on the instructions provided by the teachers.

NB: • Student's progress on domains like Physical, Aesthetic, Socio-Emotional development may be filled from the teacher's observation.
• Colour/fill the blank stars on the next page as per the description of levels in the rubric shown above.





DOMAIN 1:

PHYSICAL DEVELOPMENT

FA 1

FA 2

FA 3

FA 4

Shows a liking for and understanding of nutritious food and does not waste food



Practises basic self-care and hygiene



Practises safe use of material and simple tools



Shows awareness of safety in movements (walking, running, cycling) & acts appropriately



Understands unsafe situations and asks for help



Differentiates between shapes, colours, and their shades



Develops visual memory for symbols and representations



Differentiates sounds by their pitch, volume & sound patterns by their pitch, volume, & tempo



Identifies different smells & tastes



Develops discrimination in the sense of touch



Shows coordination between sensorial perceptions & body movements in various activities



Shows balance, coordination and flexibility in various physical activities



Shows precision and control in working with their hands and fingers



Shows strength and endurance in carrying, walking, and running



DOMAIN 2:

SOCIO-EMOTIONAL DEVELOPMENT

FA 1

FA 2

FA 3

FA 4

Starts recognising 'self' as an individual belonging to a family and community



Recognises different emotions and makes deliberate effort to regulate them appropriately



Interacts comfortably with other children and adults





**DOMAIN 2:
SOCIO-EMOTIONAL DEVELOPMENT**

FA 1 FA 2 FA 3 FA 4

Shows kindness and helpfulness to others (including animals, plants) when they are in need

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Understands and responds positively to different thoughts, preferences, and emotional needs of other children

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Demonstrates willingness and participation in age-appropriate physical work towards helping others

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

**DOMAIN 3:
COGNITIVE DEVELOPMENT (MATH)**

FA 1 FA 2 FA 3 FA 4

Counts up to 9 with understanding of cardinality

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Identifies numerals with numbers and writes numerals up to 9

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Combines objects from two groups up to 9 and recounts

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Takes out up to 9 objects from a collection and recounts

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Writes numbers by counting objects in each groups and compare groups (like more or less objects)

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Compares and classify objects by 3 factors- shape, colour and size

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Understands position words (beside, inside, under) to describe objects

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Seriates/arranges 4-5 picture cards/objects in a sequence-shapes, size, occurrence of events

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Builds an understanding of time and time related events in a day

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Counts forward and backward from a particular number up to 9

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Understands the concept of 0 as a number by reducing objects in a set

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Identifies 3-5 missing part of a picture of familiar object

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Identifies coins and notes up to 10

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Compares two objects in terms of their length, weight and volume

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆





**DOMAIN 3:
COGNITIVE DEVELOPMENT (MATH)**

FA 1

FA 2

FA 3

FA 4

Recognises basic regular shapes of objects by using vocabulary like 3-cornered, 4-cornered and round shape



Identifies half of a whole in each picture and also by drawing



Creates various pattern using pebbles, leaves



**DOMAIN 4:
LANGUAGE AND LITERACY DEVELOPMENT (L1)**

FA 1

FA 2

FA 3

FA 4

Sings/Recites longer (4-8 lines) songs/ poems and identifies/ creates rhyming words



Listens to stories and Identifies plots and characters in a story



Listens to stories and retells it in the correct sequence using vocabulary from the story



Speaks about the book by looking at the cover page (prediction using the cues on the cover)



Breaks down syllables into their consonant and vowel sounds and Combines sounds (vowel and consonant) to form the most familiar words



Recognizes most frequently used aksharas (including samyuktaksharas) and connects to corresponding sounds



Recognizes as sight words commonly used articles, pronouns, and connecting words



Reads simple three to four-syllable words that are familiar and with known aksharas



Reads picture stories and arranges the pictures in sequence



Reads a few sentences of familiar words with accuracy



Participates in "Guided Reading" along with the Teacher and in discussions about the reading



Writes the most familiar words by combining sounds (vowel and consonant)



Draws/paints and adds simple words/ sentences to the drawing/ painting (including invented spellings)





DOMAIN 4:
LANGUAGE AND LITERACY DEVELOPMENT (L2)

FA 1

FA 2

FA 3

FA 4

Sings rhymes and mimics and reproduces syllabic sounds



Listens to stories and answer comprehension questions



Begins to visually recognize and connect letters to corresponding sounds



Reads simple two-syllable words that are familiar and with known letters



Recognizes as sight words their names and labels of objects in their environment



Reads picture stories and arranges the pictures in sequence



Writes down short words when dictates



DOMAIN 5:
AESTHETIC AND CULTURAL DEVELOPMENT

FA 1

FA 2

FA 3

FA 4

Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes



Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement



Innovates and works imaginatively to express ideas and emotions through various forms of art



Works collaboratively in the works of art



Communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage





Self-Assessment:

	FA 2	FA 4
I wait for my turn to speak	Yes/ No	Yes/ No
I enjoy the learning activities conducted in the classroom	Yes/ No	Yes/ No
I like to complete my work	Yes/ No	Yes/ No
I like working alone or in group	Alone/ group	Alone/ group
I like -	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing
I like to come to school neat and tidy	Yes/No	Yes/ No
I like helping others	Yes/No	Yes/ No
I wash my hands before and after having food	Yes/No	Yes/ No
I like to come to school regularly	Yes/No	Yes/ No
I take care of my belongings	Yes/No	Yes/ No
I cooperate with my friends	Yes/No	Yes/ No



Peer Assessment: My friend-

	FA 2	FA 4
Waits for his/her turn	Yes/ No	Yes/ No
Likes to complete his/her work	Yes/ No	Yes/ No
Likes to participate in group activities	Yes/ No	Yes/ No
Comes to school neat and tidy	Yes/ No	Yes/ No
Likes helping others	Yes/ No	Yes/ No
Comes to school regularly	Yes/ No	Yes/ No
Interacts and plays with others	Yes/ No	Yes/ No

Parents' / Guardians Assessment: My child-

	FA 2	FA 4
Shows respect to family members and others	Yes/ No	Yes/ No
Tries to complete the school work	Yes/ No	Yes/ No
Happily, goes to school regularly	Yes/ No	Yes/ No
Talks about his/her needs	Yes/ No	Yes/ No
Likes-	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores
Takes care of his/her belongings	Yes/ No	Yes/ No
Recognizes simple emotions like fear, joy, sadness, anger etc.	Yes/ No	Yes/ No
Shows care and tenderness in dealing with other living things	Yes/ No	Yes/ No

NB: Tick (✓) on the right option.





FA 4

Areas of Improvement

Strength of the Child



FA 2

Areas of Improvement

Strength of the Child



Teachers' Feedback:

Domains

Physical Development

Socio-Emotional Development

Cognitive Development

Language and Literacy Development (L1)

Language and Literacy Development (L2)

Aesthetic & Cultural Development

NB: Write in the boxes.





Annexure:

DOMAIN 3: COGNITIVE DEVELOPMENT	
Curricular Goals	Competency/Competencies
ACTIVITY	



Description of Proficiency levels:

1 star	2 star	3 star

DOMAIN 4: LANGUAGE AND LITERACY DEVELOPMENT (L1)	
Curricular Goals	Competency/Competencies
ACTIVITY	

Description of Proficiency levels:

1 star	2 star	3 star

NB: Write curricular goals, competencies, activities and description of proficiency levels.

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