

# Govt. of Assam Department of School Education



## **HOLISTIC PROGRESS CARD (KAANAN/KA-SHRENI)**

Name and address of the school			
Academic Year			РНОТО
UDISE Code			
Teacher's Code			
	General Inform	ation	
`		on with the parents/guard	
Student's Name			Roll No
Student Unique ID	Clas	ss Section	
Date of birth Hea	alth/MCP Card no		
Present Address			
Permanent Address:			
Mother's Name		Mother's Occupation	
Father's Name	F	ather'sOccupation	
No. of siblings		Mother Tongue	
Language spoken at home		Medium of Instruction	
Guardian's contact nos.	F	Rural/Urban	
Height (in cm)		Neight (in kg)	
Disability Status Yes No			
Types of disability in case of disability-He	earing Impairment/Visual	Impairment/Intellectual Impa	irment/Physical/Others
Blood Group			
Attendance			

Month	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Total Attendance												
Total Working Days												
Attendance %												
If attendance is low then mention the reason (s)	)											

### **Assessment Rubric:**

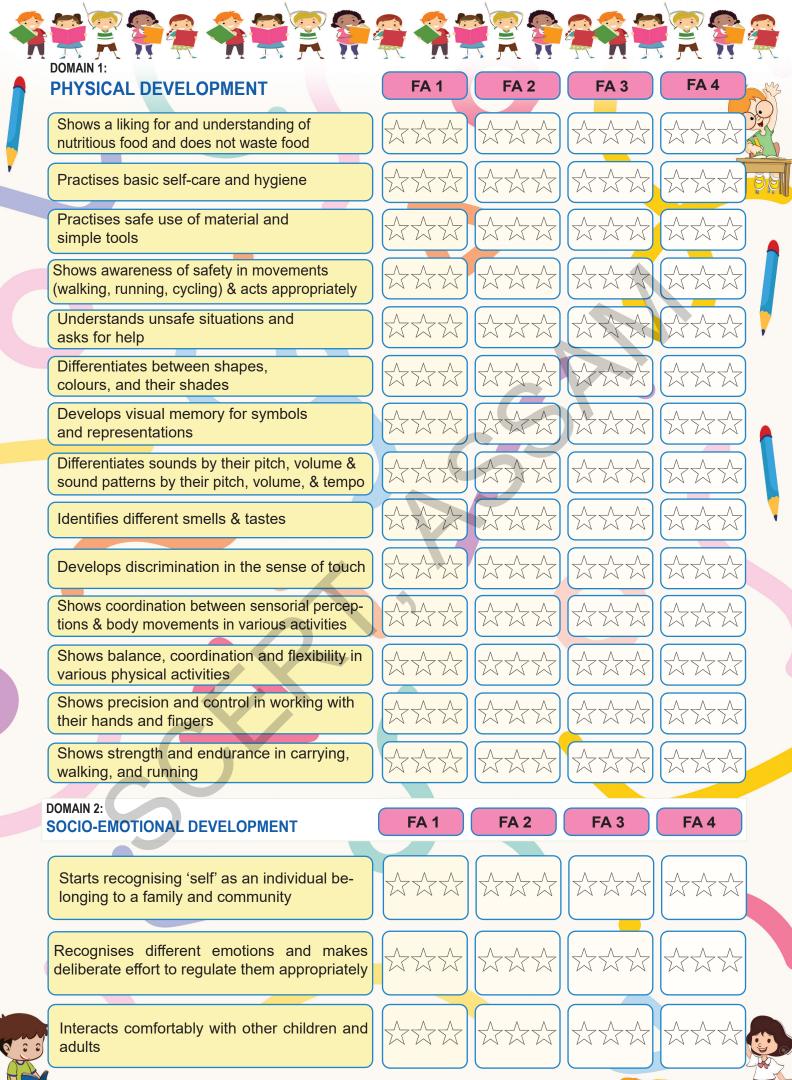
1 star	2 star	3 star
basic concepts and skills and	Students have acquired basic understanding of the concepts but needs teacher's support during activities and discussions.	concepts and skills. They can

NB: • Student's progress on domains like Physical, Aesthetic, Socio-Emotional development may be filled from the teacher's observation.

• Colour/fill the blank stars on the next page as per the description of levels in the rubric shown above.

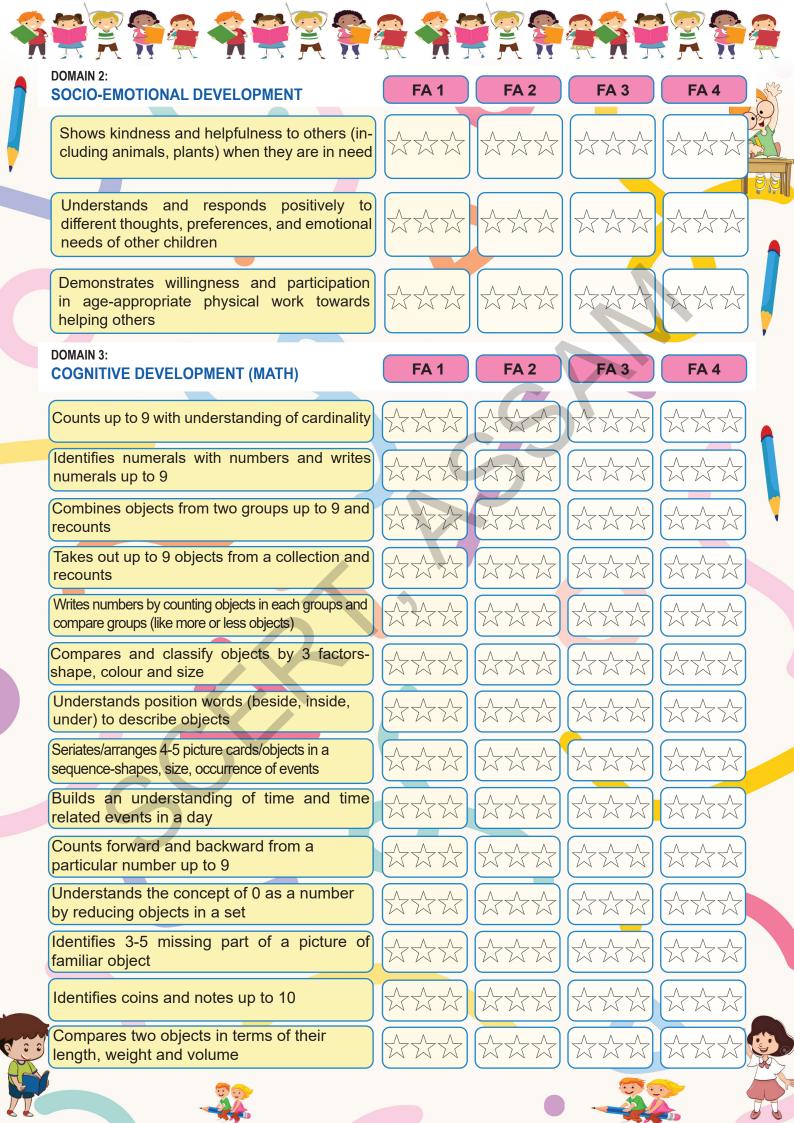


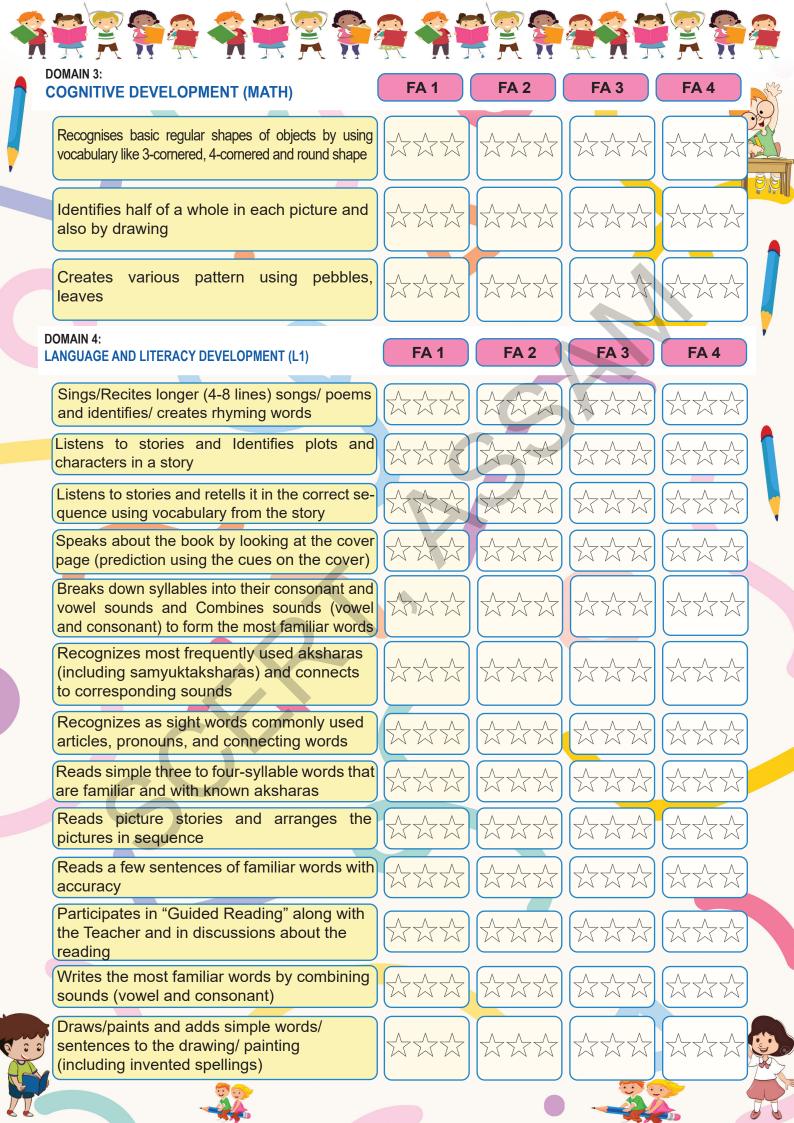


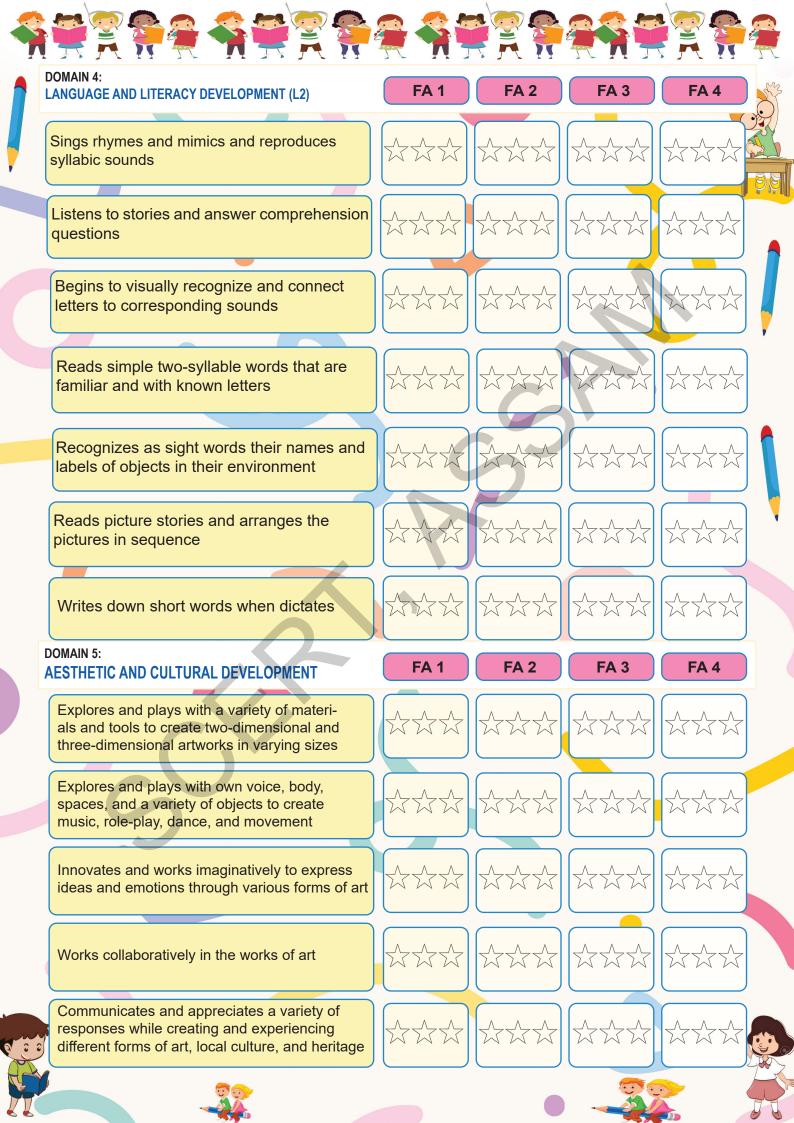














	FA 2	FA 4	
I wait for my turn to speak	Yes/ No	Yes/ No	
I enjoy the learning activities conducted in the classroom	Yes/ No	Yes/ No	
I like to complete my work	Yes/ No	Yes/ No	
I like working alone or in group	Alone/ group	Alone/ group	
l like -	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing	
I like to come to school neat and tidy	Yes/No	Yes/ No	
I like helping others	Yes/No	Yes/ No	
I wash my hands before and after having food	Yes/No	Yes/ No	
I like to come to school regularly	Yes/No	Yes/ No	
I take care of my belongings	Yes/No	Yes/ No	
I cooperate with my friends	Yes/No	Yes/ No	

### Peer Assessment: My friend-

	FA 2	FA 4
Waits for his/her turn	Yes/ No	Yes/ No
Likes to complete his/her work	Yes/ No	Yes/ No
Likes to participate in group activities	Yes/ No	Yes/ No
Comes to school neat and tidy	Yes/ No	Yes/ No
Likes helping others	Yes/ No	Yes/ No
Comes to school regularly	Yes/ No	Yes/ No
Interacts and plays with others	Yes/ No	Yes/ No

raterits / Guardians Assessment. My Child-						
	FA 2	FA 4				
Shows respect to family members and others	Yes/ No	Yes/ No				
Tries to complete the school work	Yes/ No	Yes/ No				
Happily, goes to school regularly	Yes/ No	Yes/ No				
Talks about his/her needs	Yes/ No	Yes/ No				
Likes-	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores	Reading/ Drawing/ Colouring/ Playing/ Singing/ Dancing/ Helping in house hold chores				
Takes care of his/her belongings	Yes/ No	Yes/ No				
Recognizes simple emotions like fear, joy, sadness, anger etc.	Yes/ No	Yes/ No				
Shows care and tenderness in dealing with other living things	Yes/ No	Yes/ No				

NB: Tick ( ✓ ) on the right option.











Annexure:							
DOMAIN 3: COGNITIVE DEVELOPMENT							
Curricular Goals	Competency/Competencies						
ACTI	VITY						

### **Description of Proficiency levels:**

1 star	2 star	3 star
	70	

DOMAIN 4: LANGUAGE AND LITERACY DEVELOPMENT (L1)					
Curricular Goals	Competency/Competencies				
ACTIVITY					

### **Description of Proficiency levels:**

1 star	2 star	3 star

NB: Write curricular goals, competencies, activities and description of proficiency levels.



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