

The cover features a blue geometric pattern of overlapping squares and rectangles. A white horizontal band is positioned in the upper middle section, containing the title text. The text is centered and uses a serif font. The top and bottom sections of the cover are blue with the same geometric pattern.

ANNUAL REPORT
2022-2023

SCERT, ASSAM

State Council of Educational Research and Training
Assam, Kahilipara, Guwahati-781019

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FOREWORD

The Directorate of SCERT, Assam is the State Academic Authority of the State. It strives relentlessly for improving quality in school and teacher education of the State. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/ agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc.



Role of SCERT, Assam has widened tremendously after SCERT, Assam was declared the State Academic Authority of Assam and Leadership Academy for the State. Baring to teacher education, SCERT, Assam takes various kinds of academic activities for all round development of child and empowerment of teachers. SCERT, Assam also giving priority for academic improvement and works towards creating congenial academic ambience by improving infrastructural conditions of TEIs like- DIETs, CTEs, IASEs, BTCs, NSs, PPTTC, HTTC and HTC. SCERT, Assam lifts its endeavour for innovation in the field of education by way of research, taking strategies for effective classroom transaction, building capacity of teacher educators, initiatives for ICT interactive activities, etc. for improvement of quality school and teacher education in the state. SCERT, Assam has also been developing State Curriculum Framework (SCF) for implementation of NEP 2020 in the state.

SCERT, Assam has been publishing Annual Report every year which reflects the activities of SCERT, Assam in the field of education of that particular year. This year also SCERT, Assam has taken the venture to publish the Annual Report 2022-23 to have a glimpse on the activities undertaken by SCERT, Assam.

I express my heartfelt thanks to all the faculties and the staff for providing information/material and extend support for publication of the Annual Report 2022-23. I acknowledge the endeavour taken by Sri Hemanta Narayan Das, Librarian cum Documentation Officer, SCERT, Assam and Shrutimala Baruah, Librarian, SCERT, Assam for bringing out this publication. I also express my thankfulness to Pragjyotish Bhuyan, for designing the cover page of the Annual Report, 2022-23.

I hope that the Annual Report 2022-23 will surely be able to reflect the activities conducted and initiatives taken by SCERT, Assam during the year 2022-23 for improvement of the educational scenario of the state.

(Dr. Nirada Devi)

Director,

SCERT, Assam, Kahiliprara, Ghy-19

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OVERVIEW

SCERT, Assam was set up in 1985 as a State counterpart of NCERT vide Govt. Notification No. AR.87/84/1 dated 29-03-1985 and merged the following offices with SCERT, Assam vide Notification No. A(I)E.210/99/30 dated 30th January 2003.

- 1) State Institute of Education, Jorhat.
- 2) State Institute of Science Education, Guwahati.
- 3) Educational Technology Cell, Guwahati, and
- 4) Educational and Vocational Guidance Bureau attached to the D.P.'s office, Kahilipara, Guwahati.

Soon after its establishment, the administration of all primary teacher training institutions, such as Normal Schools, BTCs and DIETs were transferred from the Directorate of Elementary Education to SCERT. The B.Ed. colleges and Hindi Teacher Training College in the State were under the administrative control of the Directorate of the Higher education. These were also brought under the control of SCERT in the year 1991-92.

SCERT, Assam, has been continuously involved in improvement of quality school education and teacher education of the states since its inception. The major objectives of SCERT, Assam are to undertake, promote and co-ordinate research in areas related to school and teacher education, develop textbook and teaching learning materials for elementary stage of education of the state, publish educational journals, organize seminars, imparting in-service and pre-service training for the teachers, develop and demonstrate innovative educational techniques and practices, collaborative and network with universities, NGOs and other national and international educational institutions/ agencies, act as a clearing house for ideas and information in matters related to school and teacher education etc. Under the umbrella of SCERT, Assam, there are District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs), Institutes of Advanced Studies in Education (IASs), Basic Training Centers (BTCs), Block Institutes of Teacher Education (BITEs), Normal Schools (NSs), Pre-Primary Teachers' Training Center (PPTTC), Hindi Teachers Training College (HTTC), Hindi Training Center (HTC). These TEIs impart Pre-Service and in-Service training to the primary and secondary teachers of the State. The Ministry of Human Resource Development (MHRD) decided to merge its three education development programmes — Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE) running under Centrally Sponsored Scheme as Samagra Siksha Abhiyan (Integrated Scheme for School Education) from the year 2018-19.

Vision of SCERT, Assam

The vision of SCERT, Assam is to bring about qualitative changes in school education as well as teacher preparation at elementary and secondary level in the state.

Mission of SCERT, Assam

- Promoting teacher preparation mandated under RTE Act, 2009.
- Facilitating Teacher Education Institutes (TEIs) with necessary infrastructure and manpower for improvement of teacher education.
- Making SCERT, Assam a centre of excellence concerning curriculum and textbook, pupils' evaluation, research and professional development of teachers and teacher educators.
- Facilitating children's learning according to their abilities and needs.
- Formulating effective monitoring mechanism of TEIs to achieve the expected outcome.
- Maintaining linkage with other organizations like NCERT, NUEPA, NCTE, SSA, RMSA, UNICEF, Ed. CIL, Intel, KKHSOU, Departments of Universities, Directorate of Elementary and Secondary Education, Board of Secondary Education, Assam, Assam Higher Secondary Education Council and other international organizations working in the field of education for quality upliftment of school education.
- Promoting research for qualitative changes and for maintaining linkage for fruitful policy decision.

Major activities of SCERT, Assam

With the passing of time the field of operation of SCERT, Assam has been widened to a great extent to cope with emergent need and demand of time. The SCERT, Assam is now entrusted with the works mentioned below:

- Development of Textbooks, Curriculum and Syllabus for Elementary schools on the basis of National Curriculum Framework and preparation of handbook, workbook, etc., as supplementary reading material.

- Conduct of Pre-Service teacher education course for elementary stage and preparation of curriculum as per National Curriculum Framework for Teacher Education (NCFTE), 2009, resource material thereof.
- Conduct of in-service teacher training for improvement of professional competence of teachers.
- Conduct of Educational Research and Research based activities to support educational planners, teachers & teacher educators and disseminate the findings to policy makers, administrators, field functionaries, etc. for improvement of school and teacher education.
- Organize Workshops, Seminars and Conferences on emerging issues related to school and teacher education of the State.
- Holding State Level Science, Mathematics and Environment Exhibition, State Level Yoga Olympiad, etc. for selecting the students to the national level competition.
- Development of Infrastructural and Instructional facilities of Teacher Education Institutions under SCERT, Assam and establish new TEIs as per norms.
- Collaborate with State and National level organization, Private educational institutions and other organizations in the field of school education as well as teacher education of the State.
- Publication of Research Journal and Other school and teacher education related documents developed by SCERT, Assam.

SCERT as the State Academic Authority

In exercise of powers conferred under section 29 (1) of RTE Act 2009 Government of Assam has notified SCERT as the State Academic Authority vide order No. PMA.627/2010/34 dated 6th June 2011. The duties and the Academic authority shall be to lay down the curriculum and evaluation procedure for elementary education.

While developing the curriculum and evaluation procedure the State Academic Authority, Assam shall take into consideration the followings.

- (a) All round development of the child

- (b) Building up the child's knowledge , potentiality and talent
- (c) Development of physical and mental abilities of the child to the fullest extent
- (d) Learning through activities, discovery and exploration in a child friendly and child centered manner.
- (e) Medium of instructions shall, as far as practicable, be in a child's mother tongue
- (f) Making the child free of fear, trauma and anxiety and helping the child to express views freely
- (g) Prepare guideline for putting in practice continuous and comprehensive evaluation.
- (h) Formulate the relevant and age appropriate syllabus and textbooks and other running materials as per guideline of NCERT.
- (i) Design course for one year/ two years coaching and training model as per guideline of NCTE
- (j) Develop pre-service teachers training design
- (k) Design and oversee implementation of the process of holistic school quality assessment on a regular basis

Besides the above the Academic Authority shall

- (1) Approve special training based on specially designed, age appropriate learning material etc.
- (2) Suggest the minimum qualifications for persons to be eligible for appointment as a teacher in an elementary school
- (3) Any other duties responsibilities to be assigned by the govt. from time to time on academic matters

SCERT, Assam as the Leadership Academy of the State

Government of Assam has notified the Directorate of State Council of Educational Research and Training (SCERT), Assam as State Leadership Academy, Assam vide Notification No. AEE.143/2016/24 Dated 10th June, 2016 with the prime purpose of transforming schools into centers of excellence, leading quality in school education in the State in collaboration with National Institute of Educational Planning and Administration (NIEPA) through National Centre for School Leadership (NCSL). SCERT, Assam is the nodal centre for school leadership development programmes.

-ACADEMIC DEPARTMENTS-

The Governor of Assam was pleased to notify 15 Departments of State Council of Educational Research and Training (S.C.E.R.T.), Assam showing the strength of faculty position vide Govt. Notification No. AEE.958/2019/4 dated 18th July, 2019 in compliance with the guidelines of MHRD, Govt. of India under Restructuring and Reorganization of SCERT, Assam and as per structure laid down by MHRD, Govt. of India vide D.O.No.43-14/2017-EE.9 dated 27th February, 2018 in its Concept Paper for Strengthening of SCERT. These 15 Departments are as follows -

SI No.	Name of the Department	Total Faculty Strength	Faculty for Pre-Primary and Primary	Faculty for Upper Primary, Secondary and Sr. Secondary
1.	Department of Curriculum, Textbooks and Material Development	7 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 3)	3 expert in Curriculum and Development	4 expert in Curriculum and Development
2.	Department of Science and Mathematics	6 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 3)	1- Environmental Science 1- Mathematics	4 for Physics, Chemistry, Botany & Mathematics
3.	Department of Social Sciences & population education	7 (Professor 1, Associate Professor/Reader 2, Assistant Professor/ Lecturer 4)	1 each for Social Science, History & Geography	1 each for History, Political Science, Geography & Economics
4.	Department of Languages (Ass 2, Eng 2, Bodo 1 Tai 1, Hindi 1, Manipuri 1, Garo 1, Bengali 1, Hmar-1)	11 (Professor 1, Associate Professor/ Reader 3, Assistant Professor/ Lecturer 7)	6 for Assamese, Tai, English, Manipuri, Garo, Hmar	5 for Assamese, Bodo, English, Bengali, Hindi
5.	Department of Art Education	4 (Associate Professor/ Reader 1, Assistant Professor/ Lecturer 3)	2 for Performing Art & Visual Art	2 for Performing Art & Visual Art
6.	Department of Work Experience and Vocational Education	5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2)	1 each for Work Experience & Vocational Education	2 for Work Experience & 1 for Vocational Education
7.	Department of Health and Physical Education	3 (Associate Professor/ Reader 1, Assistant Professor/ Lecturer 2)	1 for B.P.Ed.	2 for M.P.Ed.

8.	Department of Inclusive and Special Education	5 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 2)	2 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities	3 for Curriculum development & inclusive pedagogy for Children with learning and physical disabilities
9.	Department of Pre-Primary	3 (Professor 1, Associate Professor/ Reader 1, Assistant Professor/ Lecturer 1)	3 for ECCE/Pre-primary curriculum and pedagogy	
10.	Department of Educational Research Survey and Assessment	6 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 3)	2 (1 Associate, 1 Assistant Professor/ Lecturer)	4 (1 Professor, 1 Associate Professor, 2 Assistant Professor/ Lecturer)
11.	Department of Teacher Education	12 (Professor 1, Associate Professor/ Reader 4, Assistant Professor/ Lecturer 7)	4 for PSTE-Philosophy (1), Psychology (1), Sociology (1) and Education (1)	8 for Physics, Chemistry, Zoology, History, Mathematics, Geography, Political Science & Economics
12.	Department of Educational Planning, Management and Leadership Academy	8 (Professor 1, Associate Professor/ Reader 2, Assistant Professor/ Lecturer 5)	4 for School Leadership & Management, Community Support and SMC	4 for School Leadership & Management, Community Support and SMDC
13.	Department of Information and Communication Technology (ICT)	5 (Professor 1, Associate Professor/ Reader 1, Assistant Professor Lecturer 3)	2 for Mass Communication, ICT (NTP Prasikshak)	3 for Mass Communication, ICT (NTP Prasikshak) and MCA
14.	Department of Programme, Monitoring, Examination and Evaluation	7 (Associate Professor/ Reader/Controller of Examination 2, Assistant Professor/ Lecturer/Inspector of Training, PCSW 5)	3 each specialized in Educational Planning,	4 each having DIEPA
15.	Department of Library, Documentation	6 (Documentation Officer 1, Assistant Librarian 1, Library Professional 2,	1 each in B.L.I.Sc. 1 for Library Assistant	1 each in M.L.I. Sc. 1 for Library

	and Publication	Librarian 2,)	1 for Reference Librarian	Assistant. 1 for Reference Librarian
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1. The Professor and Associate Professor will be the Head of each Department on rotation basis for 3 years and they will look after the Academic activities of school education and teacher education in Assam.
2. The Director, SCERT, Assam will allocate the faculties in Departments in consultation with the Professors/Associate Professors covering entire school education and teacher education based on their activities, performance, merit and appraisal report.
3. All academic staff will be responsible for quality improvement in Pre-primary, Primary, Secondary & Senior Secondary stages of School Education in Assam.

On the basis of the Govt. Notification, The Director, SCERT, Assam issued Notification vide No. SCERT/PA/Misc/Pt.III/197/2015/129 dated 28thSeptember, 2021 and as per approval of the Govt. Notification No. AEE.958/2019/4 dated 18th July, 2019, the entire academic faculties of SCERT, Assam has been divided into 15 departments to meet the contemporary demand for the increased professional competence and efficiency of the SCERT as a whole. The officers have been allotted duties and responsibilities against the departments as follows :

SI No.	Name of the Department	HOD	Name of Faculty	Related Topics
1.	Department of Curriculum, Textbooks & Material Development	Bandana Duari , Joint Director, SCERT, Assam	Dr. Ajanta Brahma , Additional Director, SCERT, Assam Borkha Saikia , Joint Director, SCERT, Assam Karabi Das , Joint Director, SCERT, Assam Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Deputy Director, SCERT, Assam	Development/review of Curriculum, Syllabus & Textbook preparation, Material development, NCERT (CMD), Coordination with the DIET (CMD), SEBA, AHSEC, Development of Academic Calendar, Comprehensive list of Textbooks etc., Development of SCF

			Piyanu Boruah , Deputy Director, SCERT, Assam	
2.	Department of Science and Mathematics	Lakshmi Kanta Das , Joint Director, SCERT, Assam	Karabi Das , Joint Director, SCERT, Assam Mukesh Sharma , Deputy Director, SCERT, Assam Rupak Kr. Bhattacharya , Deputy Director, SCERT, Assam	<ul style="list-style-type: none"> • Activities related to Science & Mathematics, Evaluation & Measurement and Preparation of Guideline on CCE & Organization of Science Exhibition etc. • Coordination of SCF related to Adult Education
3.	Department of Social Science & Population Education	Borkha Saikia , Joint Director, SCERT, Assam	Dr. Ajanta Brahma , Additional Director, SCERT, Assam Geeta Dutta Borthakur , Joint Director, SCERT, Assam Bandana Duari , Joint Director, SCERT, Assam Dr. Siddhartha Sarmah , Joint Director, SCERT, Assam, Jorhat Campus (Population Education) Manju Phukan , Joint Director, SCERT, Assam, Jorhat Campus Manaswee Gohain , Inspector of Training,	Material Development & Training on Social Science, Population Education, Environment Education, CEE, RIE, CSS, ECO Club, ESD, Statistical Record, NSSO, NGO, WCD, NCPCR, SCPCR, NIPCCD, AMSS, Thematic Group, DRR etc.

			SCERT, Assam Madhumita Das, Lecturer, SCERT, Assam	
4.	Department of Languages	Piyanu Boruah, Deputy Director, SCERT, Assam	Lakshmi Kanta Das Joint Director, SCERT, Assam Geeta Dutta Borthakur Joint Director, SCERT, Assam SmitaSaikia, Reader, SCERT, Assam	Material Development and Training related to L1, L2, L3& L4. Coordination with Literary Bodies, ELTI, EFLU, British Council & Language Education Policy for Elementary level
5.	Department of Art Education	Borkha Saikia, Joint Director, SCERT, Assam	Lakshmi Kanta Das, Joint Director, SCERT, Assam Geeta Dutta Borthakur, Joint Director, SCERT, Assam Manaswee Gohain, Inspector of Training, SCERT, Assam Madhumita Das, Lecturer, SCERT, Assam	Activities related to Yoga Olympiad, Fit India, Ayushman Bharat etc. and Development of related training materials
6.	Department of Health & Physical Education			
7.	Department of Work Experience and Vocational Education	Bandana Duari, Joint Director, SCERT, Assam	Lakshmi Kanta Das, Joint Director, SCERT, Assam Mukesh Sharma, Deputy Director, SCERT, Assam RuksanaSaikia, Deputy Director,	

			SCERT, Assam	
8.	Department of Inclusive and Special Education	Dr. Sumona Roy , Additional Director, SCERT, Assam	Borkha Saikia , Joint Director, SCERT, Assam	SFG (Inclusive Education), PSTE, ECCE, ICDS, NGO, NRHM, NACO, WCD, Child Rights and all matters related to Pre-Primary Education
9.	Department of Pre-Primary		Geeta Dutta Borthakur , Joint Director, SCERT, Assam Piyanu Boruah , Deputy Director, SCERT, Assam	

10.	Department of Educational Research, Survey and Assessment	Dr. Jayanta Kr. Sarmah , Joint Director, SCERT, Assam, Jorhat Campus	Mukesh Sharma , Deputy Director, SCERT, Assam Manju Phukan , Joint Director, SCERT, Assam, Jorhat Campus Ruksana Saikia , Deputy Director, SCERT, Assam Piyanu Boruah , Deputy Director, SCERT, Assam	Plan for need based Research & Survey, Analysis, Evaluation of TEIs, School Education, NERIE, Publication (Journal), NAS, SLAS, AISHE Accreditation of TEIs, SCF related Study/Survey/ Consultation
11.	Department of Teacher Education & Extension Services		Dr. Ajanta Brahma , Additional Director, SCERT, Assam	Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Deputy Director, SCERT, Assam Rupak Kr. Bhattacharjya , Deputy Director, SCERT, Assam

			Manaswee Gohain , Inspector of Training, SCERT, Assam	
12.	Department of Educational Planning & Management and Leadership Academy	Mukesh Sharma , Deputy Director, SCERT, Assam	Abani Deka , Sr. Research Officer, SCERT, Assam Ruksana Saikia , Deputy Director, SCERT, Assam Rupak Kr. Bhattacharya , Deputy Director, SCERT, Assam Hemanta Narayan Das , Documentation Officer, SCERT, Assam	Both infrastructure & academic planning for development of TEIs and to link with MHRD, NCERT, ICSSR, NCTE, NUEPA, NEC, Quality Planning, Micro Planning, RFD, SDG, Leadership etc.
13.	Department of ICT	Sanjib Kakati , Joint Director, SCERT, Jorhat Campus, Assam	Dr. Jayanta Kr. Sarmah , Joint Director, SCERT, Assam, Jorhat Campus Mukesh Sharma , Deputy Director, SCERT, Assam Ruksana Saikia , Deputy Director, SCERT, Assam Piyanu Boruah , Deputy Director, SCERT, Assam Madhumita Das , Lecturer, SCERT, Assam	CIET, EDUSAT, Website, AMTRON, NIC, IT Department of Govt. of Assam, RGCEP, Intel, Ed.CIL, etc. and all the activities related to ICT, DIKSHA, ETB, ICT in Education, e-Prastuti

14.	Department of Programme Monitoring, Examination & Evaluation	Ruksana Saikia , Deputy Director, SCERT, Assam	<p>Dr. Sumona Roy, Additional Director, SCERT, Assam</p> <p>Lakshmi Kanta Das, Joint Director, SCERT, Assam</p> <p>Manju Phukan, Joint Director, SCERT, Assam, Jorhat Campus</p> <p>Mukesh Sharma, Deputy Director, SCERT, Assam</p> <p>Smita Saikia, Reader, SCERT, Assam</p> <p>Manaswee Gohain, Inspector of Training, SCERT, Assam</p> <p>Madhumita Das, Lecturer, SCERT, Assam</p>	Monitoring quality education and need evaluation
15.	Department of Library, Documentation and Publication	Sri Hemanta Narayan Das , Documentation Officer, SCERT, Assam	<p>Geeta Dutta Borthakur, Joint Director, SCERT, Assam (Adviser)</p> <p>Madhumita Das, Lecturer, SCERT, Assam</p> <p>Geetima Katakey, Asstt. Librarian, SCERT, Assam</p> <p>Chandrama Dutta, Librarian, SCERT, Assam</p>	Documentation, Publication of Journal, Magazine, News Letter, Annual Report, Wall Magazine etc.

-ADMINISTRATIVE STRUCTURES-

SCERT, Assam is a Grade I Directorate of the Government of Assam running under the Elementary Education Department, Dispur. The Director being the Head controls overall administrative, academic and financial activities of SCERT H.Q. Esstt., SCERT Jorhat Campus and the Teacher Education Institutions (TEIs) under it. The Director is assisted by 2 Additional Directors, 12 Joint Directors, 20 Deputy Directors, 9 Readers, 1 controller of Examination, 29 Assistant Directors, 1 Finance and Accounts Officer, 19 Lecturers, 1 Inspector of Training, 2 Programme Cum Script Writer and other officers and staff. After restructuring of SCERT, Assam as per Government of India norms under Centrally Sponsored Scheme on Teacher Education (CSSTE), the number of Gazetted officers at SCERT H.Q. and Jorhat Campus under the Director has been increased to 110. These officers assist the Director in different academic, administrative, planning and financial matters. Besides, there are Gazetted academic officers in TEIs under the administrative control of the Director, SCERT, Assam.

Teacher Education Institutions under SCERT, Assam

At Present there are 62 Teacher Education Institutions under SCERT, Assam. They are

SI No.	Name of TEI	No. of TEI
1.	District Institute of Education and Training (DIET)	23
2.	College of Teacher Education (CTE)	8
3.	Institute of Advanced Studies in Education (IASE)	2
4.	Basic Training Centre (BTC)	19
5.	Normal School (NS)	7
6.	Hindi Teachers Training College (HTTC)	1
7.	Pre-Primary Teachers' Training Centre (PPTTC)	1
8.	Hindi Training Centre (HTC)	1
	Total	62

District Institute of Education and Training (DIET) : All the 23 DIETs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary teachers in accordance with norms and standards of NCTE. They are also conducting in-service teachers training to acquaint them with the recent trend and to improve classroom transaction for quality education. DIETs are the district level academic institution for improving quality school education. DIETs are also conducting 2 years D.El.Ed. course through Open and Distance Learning (ODL) mode under SCERT, Assam. DIETs are also conducting 2 years B.Ed. course. Out of the 23 functional DIETs, 14 DIETs have got recognition of 2 years B.Ed. course from NCTE. Conduct of research especially action research is also thrust area of DIETs for quality enhancement of school education.

Colleges of Teacher Education (CTE) : CTEs are conducting 2 years Bachelor in Education (B.Ed.) course for generating prospective secondary teachers. They are also conducting in-service training for secondary teachers to acquaint them with the recent trends in education and to improve classroom transaction for quality education. One CTE i.e. CTE-Kokrajhar has got recognition of NCTE for conducting M.Ed. course. CTE-Tezpur and Nagaon has got recognition of 2 years D.El.Ed. course.

Basic Training Centres (BTC) : BTCs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

Normal Schools : NSs are conducting 2 years Diploma in Elementary Education (D.El.Ed.) course for generating prospective elementary school teachers. They are also conducting 2 years D.El.Ed. course through Open and Distance Learning mode under SCERT, Assam.

Pre-Primary Teachers' Training Centre (PPTTC) : The lone PPTTC of Assam is situated in Dibrugarh. At present no course is going on there, but they have applied to ERC, NCTE, Bhubaneswar for recognition of 2 years D.El.Ed. course.

HTTCs : The lone HTTC is situated at North Guwahati. HTTC is conducting Hindi Sikshan Parangat (equivalent to B.Ed.) for the secondary Hindi teachers under Central Institute of Hindi, Agra.

-PROGRAMME AND ACTIVITIES- DURING 2022-23

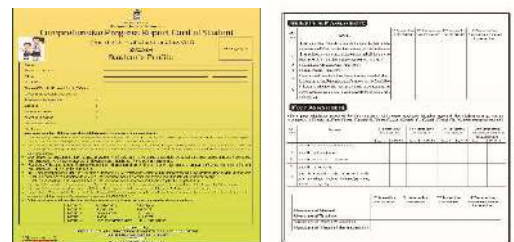
SCERT, Assam and its institutions DIETs, CTEs, IASEs and BITE have accomplished component wise activities as per approval of PAB. The DIETs, CTEs, IASEs have conducted its activities as per Annual Work Plan and Budget (AWP&B) based on the institutional requirement.

SCERT, Assam has undertaken different academic programmes from time to time in addition to regular activities for improvement of educational scenario of the State. Development of Textbooks and revisiting the existing textbooks incorporating newer concepts with the changing context and also contextualizing with state specific needs are a major task of SCERT, Assam. SCERT, Assam has been venturing into integration of ICT in education through different digital initiatives for improvement of Learning Outcome of children. Energized textbooks with QR Codes have facilitated the students for improvement of their learning. Some of the major, inter alia, activities undertaken by SCERT, Assam will be worth mentioning as below.

1. Material Development

1.1 Development of Comprehensive Progress Report Card for students of class 1 to 8:

The Comprehensive Progress Card of all students for school based assessment, communicated by schools to parents has been redesigned to a holistic, 360-degree multidimensional report that reflects in detail the progress as well as uniqueness of each learner in the cognitive, affective and psychomotor domains. It includes self-assessment and peer assessment and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group work etc. along with teacher assessment.



1.2 Analysis of existing textbooks of elementary level in the light of NEP 2020:

NEP 2020 aims to make school education and academic content more engaging and interactive. Heavy books that are filled with theory content are to become thinner. The existing school-book content which is heavy on text has to be simplified. The thinner books will be complimented with audio visual content. E-textbooks will be made available so that a child is able to access the content from anywhere. All the textbooks shall aim to contain the essential core material

(together with discussion, analysis, examples and applications) deemed important on a national level, but at the same time contain any desired nuances and supplementary material as per local contents and needs.

With changes in curriculum and pedagogy as per NEP 2020, SCERT Assam intends to develop new textbooks for which analysis of the existing textbooks has been done to determine the shortfalls if any, in content and pedagogy for achieving the learning outcome of each class.

1.3 Development / Adaptation / Translation of Tools / Questionnaire for Gunotsav 2023 in Assamese, Bengali, Bodo, English, Hindi, Manipuri, Garo, Hmar, and Karbi medium:

State Government has implemented ‘Gunotsav-a quality initiative’ from the academic year, 2017 for ensuring attaining grade specific learning outcomes by all children defined by NCERT.



This exercise is expected to-

- Track academic performance of each child across all subjects throughout the elementary & secondary cycle.
- Indicate learning gaps of child.
- Design and implement remedial strategies based on the identified learning gaps.
- Enhance learning of students through timely regular feedback and support and bring about improved learning outcomes.
- Increase retention rate and reduce dropout rate.
- Generate awareness and greater participation among all stakeholders.
- Ensure better school functioning.



This is a convergence exercise involving State Government of Assam, SSA, SCERT, Directorate of Elementary Education and Directorate of Secondary Education. Gunotsav, is an accountability framework for improving quality of primary education which includes learning outcomes of children along with co-scholastic activities and use of resources including community participation. The assessment is conducted in Govt./Provincialised/Tea Garden Managed/Composite Schools (elementary level) in all mediums. Children from Class-II to Class-VIII are covered under the programme.

As a part of the process of development of tools and question papers for Gunotsav 2023, SCERT Assam organized workshops for detailed blueprints before preparing the question papers. Items/questions were prepared for both skills and MCQ and Self-Evaluation. The question papers were developed translated/adapted in Assamese, Bengali, Bodo, English, Hindi, Manipuri, Garo, Hmar and L2 Karbi Language.

1.4 Development of 25 Position Paper by 25 Focus group for development of NCF as per NEP 2020:

Position Papers were developed for the development of the National Curriculum Framework. The Papers reflect the spirit and intent of the National Education Policy (NEP) 2020. They support the translation of the vision and principles of NEP 2020 into the curriculum framework and consequently into schools and classrooms. Each Position Paper aimed at illustrating how education in that particular area would be transformed from the current reality of today to that envisaged in NEP 2020. The Papers made suggestions for attaining important transformations which are novel, specific and practical. The Position Papers discuss about problems currently faced in specific curricular area.



The strengths the state has and what needs to be done to address/overcome these problems.

The curricular and pedagogical approaches for each school stage has been described in the Papers.

The matter of teacher capacity-including teacher support and teacher education have been addressed.

Implementation of NEP 2020: Status of various components									
Component	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Language									
Language II									
Language III									
Language IV									
Language V									
Language VI									
Language VII									
Language VIII									
Language IX									
Language X									
Language XI									
Language XII									
Language XIII									
Language XIV									
Language XV									
Language XVI									
Language XVII									
Language XVIII									
Language XIX									
Language XX									
Language XXI									
Language XXII									
Language XXIII									
Language XXIV									
Language XXV									

1.5 Review and adaptation of Academic materials for Special Training/out of school children (Shikan Puthi, Readiness package, Evaluation Workbook, Individualised Education Plan)

Total no of Materials Developed: 56

- 41 nos. of Academic Materials for Special Training out of school children are reviewed in Assamese, Bodo, Bengali and English (for lower primary level; classes I-V) and in Assamese, Bodo, Bengali (for upper primary level; classes VI-VIII)
- 15 nos. of materials are developed in Hindi medium for lower primary level and in Hindi & English medium for upper primary level.
- The Time period of this task is September, 2022 to January, 2023



1.6 Development of multilingual charts on names of Animals, Birds, Fruits and Vegetables for primary stage of Education in 13 nos. of home languages (Bodo, Karbi, Garo, Mising, Rabha, Tiwa, Tai, Deori, Dimasa, Hmar, Bishnupriya Manipuri, Koch Rajbongshi, and Santali.

Objectives of the Programme:

- To provide opportunities to all children to learn through their home languages , as per recommended by NEP-2020.
- To create children’s learning materials in local languages.
- To facilitate teachers and students to develop their multilingual skills in the initial stage of learning.

Duration: June,2022-November,2022 (tentative)

The translation/adaptation of these charts was done by the concerned literary society(SahityaSabha) of these languages.



1.7 Development of an Academic Package for Improvement of Basic Literacy and Numeracy in Vidyaprabesh, Grade 1, 2 and 3 for the Academic Year 2022-23


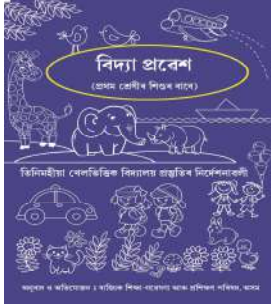





Objectives of the Programme:

- Promote school preparedness in all children coming to grade 1 from diverse background.
- Ensure a smooth transition of children from grade 1, 2 and 3.
- Prepare children with the cognitive and linguistic competencies which are pre-requisite for learning to read, write and develop number sense through a play based approach.
- Support teacher in dealing with children of diverse background and level of learning, regular assessment and remediation for children with learning gaps and leading to improvement.



Target Group: Students of grade 1, 2 and 3.

Outcomes: The materials are reaching to 4,91,220 children and 30,027 schools of Assam. The materials are being implemented from the academic year 2022-23.

		
<p>Workbook of Vidyaprabesh (Assamese Medium)</p>	<p>Module of Vidyaprabesh</p>	<p>Workbook of Grade 3 (Garo Medium)</p>
		
<p>A reading book for grade 1 (Bengali medium)</p>	<p>A big book for grade 1 (Bodo Medium)</p>	<p>A Teacher Guide for Grade 2 Numeracy (Assamese Medium)</p>
		
<p>Children receiving learning package at school</p>	<p>School receiving and displaying learning package at school</p>	

1.8 Micro Learning Package on Mathematics

The State Council of Educational Research and Training (SCERT) implemented a Micro Learning Package for Students (MLP-S) as a Post-NAS intervention activity targeting Grade VI and Grade IX students in Goalpara and Darrang districts, respectively, to enhance their mathematics learning. This initiative was launched on December 19, 2022. The Micro Learning Package was made available to students through the DIKSHA platform. The selection of topics was based on identifying areas where students' performance was below satisfactory levels. A team of teachers, in collaboration with DIETs' faculties, developed the course utilizing the content already present on DIKSHA. The content was organized in a chapter-wise manner, aligned with the Learning Outcomes. After students completed these micro courses, teachers were able to assess their progress and re-evaluate specific areas to measure the improvement in learning. By leveraging the DIKSHA platform, it was expected that students were able to access tailored content to improve their mathematical skills.

BRCs, CRCs, and MIS Coordinators at the district, block, and cluster levels were provided orientation through a virtual meeting organized by SCERT, Assam, enabling them to effectively support and monitor the implementation of the MLP-S.

1.9 Revision & incorporation of English Keywords in Mathematics textbook.

Objectives: To enhance students' understanding and proficiency in mathematics.

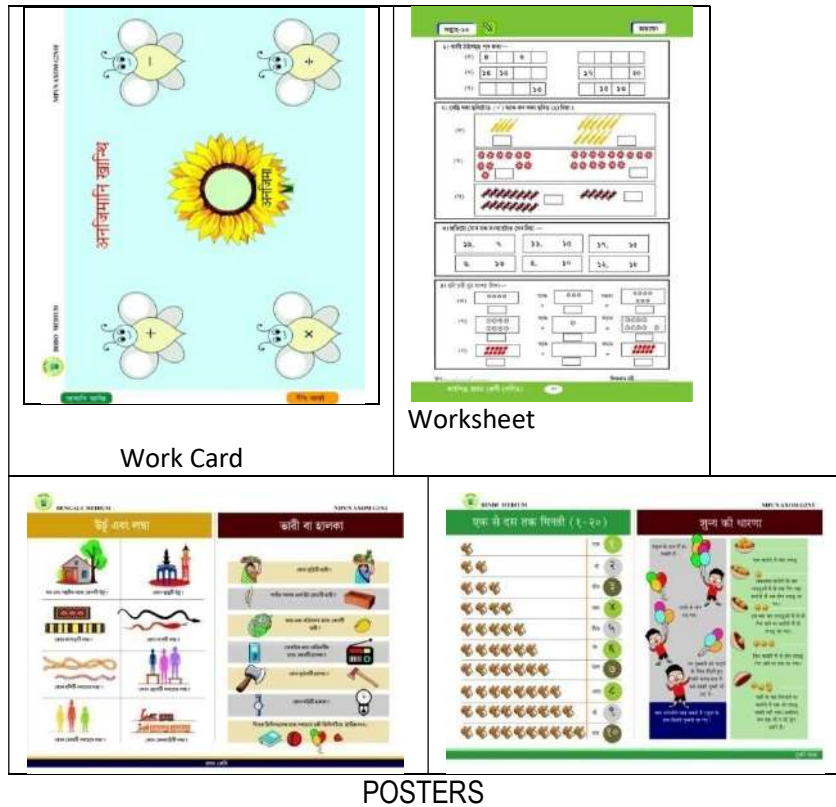
Target Group: Students of VII and VIII.

Outcomes of the Programme: SCERT, Assam also incorporated English terminology in the headings, subheadings, and important terms/keywords used throughout the textbooks. This strategic decision was made to provide greater benefits to the students by enhancing students' familiarity with mathematical terminologies required for higher studies and also facilitating their comprehension and retention of the subject matter.

1.10 Development of materials for NIPUN Axom

State Council of Educational Research and Training (SCERT), Assam, in collaboration with Samagra Shiksha, Assam, have successfully developed a range of educational resources for students in classes I, II, and III. These resources include Worksheets, Work Cards, and Posters, available in six different mediums: Assamese, Hindi, Bengali, Bodo, Manipuri, Garo, and Hmar. The development of these materials was aligned with the Learning Outcomes of NIPUN Bharat, ensuring their relevance and effectiveness.

The created worksheets are expected to serve as valuable tools for classroom practice, assessments, and remedial teaching thereby enhancing students' understanding, knowledge retention, and overall academic performance.



2 ICT Based Programmes:

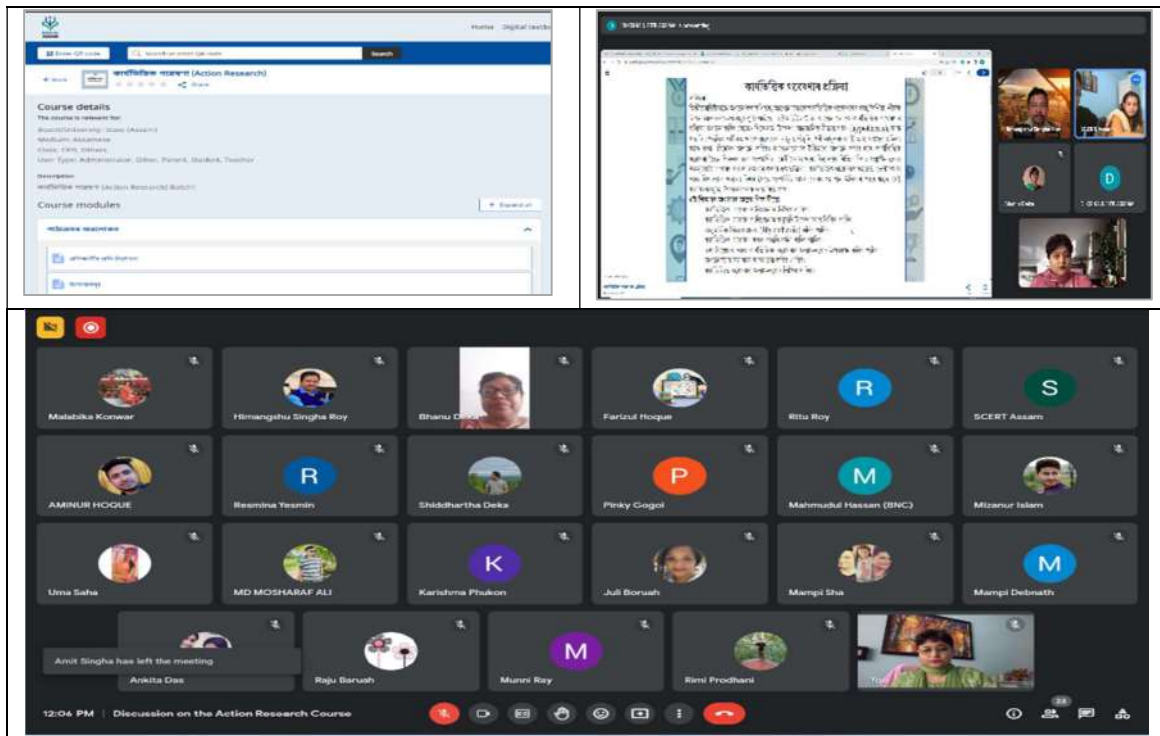
2.1 Workshop on Development of ICT Curriculum for Teachers.

The workshop was held at the Assam administrative staff college in Guwahati from 22nd March to 24th March, 2023 to discuss the development of an ICT curriculum for teachers. The curriculum was developed by SCERT, Assam in collaboration with NCERT, New Delhi. The ICT in Education curriculum is designed to enable the teachers to effectively use ICT tools, software applications and digital resources and also to integrate ICT into teaching-learning and its evaluation.



2.8 Development of Online CPD Course on Action Research under DIKSHA, Assam

SCERT, Assam developed a CPD Course on Action research for teacher trainees, teacher Educators and teachers. The course contains 5 modules and assessment quiz and assignment on submission of proposal. The course is 15 hours' duration. The course was piloted among 100 trainees and teachers. During piloting feedback from the participants were taken through Google form and interaction through Video conference. The course is being implemented through DIKSHA portal.



2.3 Development of Descriptive Audio Book under DIKSHA, Assam

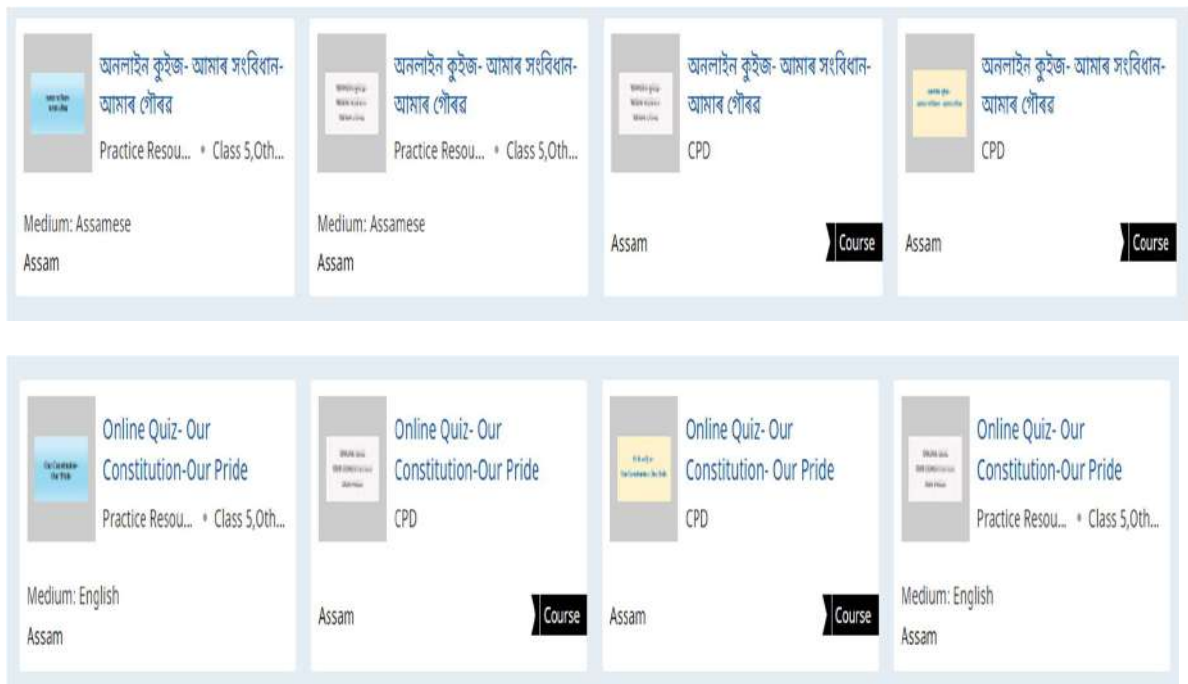
SCERT, Assam has developed Descriptive Audio Book and uploaded it on DIKSHA, Assam for CWSN. The Descriptive Audio Books were developed for EVS in Assamese and Hindi medium and Assamese (L1) of class 3, 4, 5 and was uploaded on DIKSHA to provide support to visually impaired students. In these descriptive Audiobooks, a description of both the text and picture of the textbook is presented in audio form so that students will be able to listen and understand both the text and picture added on each page of the textbook.





2.4: Development of Online Quiz under DIKSHA

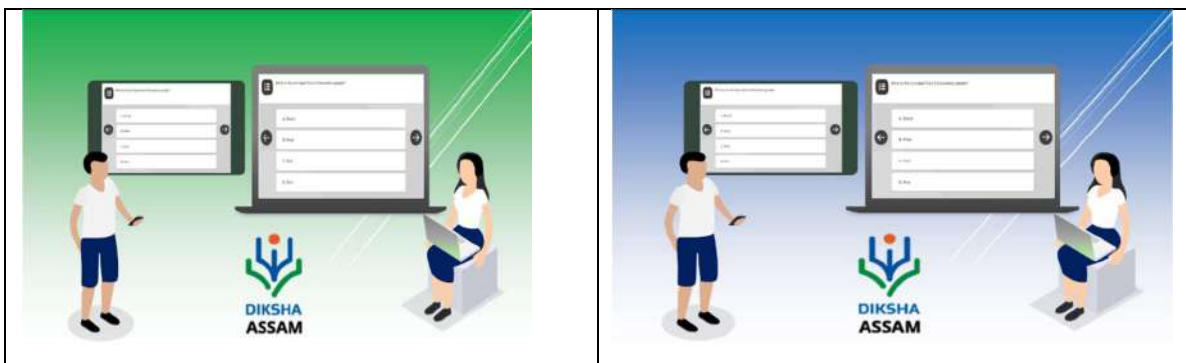
On the occasion of Azadi ka Amrit Mahotsav, created 50 question sets. A quiz was conducted entitled “**Our Constitution _Our Pride**” in English Medium and “**আমার সংবিধান – আমার গৌৰৱ**” in Assamese Medium for students, teachers, and teacher educators of Assam. The quiz was designed to impart knowledge on Indian Constitution. It was launched in the month of August 2022 and January, 2023 on the occasion of Independence Day and Republic Day and 9000 participants have attempted the quiz.



2.5 Development of Practice Resource Book

SCERT, Assam has developed 58 Practice Resource books in Assamese, English, Bengali, and Hindi languages. The Practice Resource books are intended for students in classes 3 to 10 and covered subjects- EVS, Science, Social Science, Mathematics and Language. These book contains different practice resource materials such as - Match the Following, MCQ questions, Fill in the blanks etc. for the students, so that after completion of lessons of textbooks they will be able to self-assess themselves by using DIKSHA App.

<p>हम और हमारा पर्यावरण (तीसरा भाग - पाँचवी कक्षा के लिए) (Practice Resource Book) EVS,Practice Resource + Class 5</p> <p>Medium: Hindi Assam</p> <p>Book</p>	<p>हम और हमारा पर्यावरण (दूसरा भाग - चौथी कक्षा के लिए) (Practice Resource Book) Hindi,Practice Resource + Class 4</p> <p>Medium: Hindi Assam</p> <p>Book</p>	<p>हम और हमारा पर्यावरण (पहला भाग) (तीसरी कक्षा के लिए) (Practice Resource Book) EVS,Practice Resource + Class 3</p> <p>Medium: Hindi Assam</p> <p>Book</p>
<p>অংকুৰণ (অষ্টম জাগ) (Practice Resource BOOK) Practice Resource + Class 8</p> <p>Medium: Assamese Assam</p> <p>Book</p>	<p>অংকুৰণ (সপ্তম জাগ) ASSAMESE,Assamese (A... + Class 7</p> <p>Medium: Assamese Assam</p> <p>Book</p>	<p>অসমীয়া সাহিত্য চয়নিকা (দশম শ্ৰেণী) (Practice Resource BOOK) ASSAMESE,Practice Res... + Class 10</p> <p>Medium: Assamese Assam</p> <p>Book</p>
<p>অসমীয়া সাহিত্য চয়নিকা (নৱম শ্ৰেণী) (Practice Resource BOOK) ASSAMESE,Practice Res... + Class 9</p> <p>Medium: Assamese Assam</p> <p>Book</p>	<p>আমরা ও আমাদের পরিবেশ (তৃতীয় জাগ), পঞ্চম শ্ৰেণীৰ জন্ম (Practice Resource Question) Bengali,Practice Resour... + Class 5</p> <p>Medium: Bengali Assam</p> <p>Book</p>	<p>আমরা ও আমাদের পরিবেশ (দ্বিতীয় জাগ), চতুৰ্থ শ্ৰেণীৰ জন্ম (Practice Resource Question) Bengali,Practice Resour... + Class 4</p> <p>Medium: Bengali Assam</p> <p>Book</p>
<p>আমরা ও আমাদের পরিবেশ (প্রথম জাগ), তৃতীয় শ্ৰেণীৰ জন্ম (Practice Resource Book) EVS,Practice Resource + Class 3</p> <p>Medium: Bengali Assam</p> <p>Book</p>	<p>আমি আৰু আমাৰ পৰিবেশ (তৃতীয় জাগ) (Practice Resource Book) EVS,Practice Resource + Class 5</p> <p>Medium: Assamese Assam</p> <p>Book</p>	<p>আমি আৰু আমাৰ পৰিবেশ (দ্বিতীয় জাগ) (Practice Resource Book) EVS,Practice Resource + Class 4</p> <p>Medium: Assamese Assam</p> <p>Book</p>

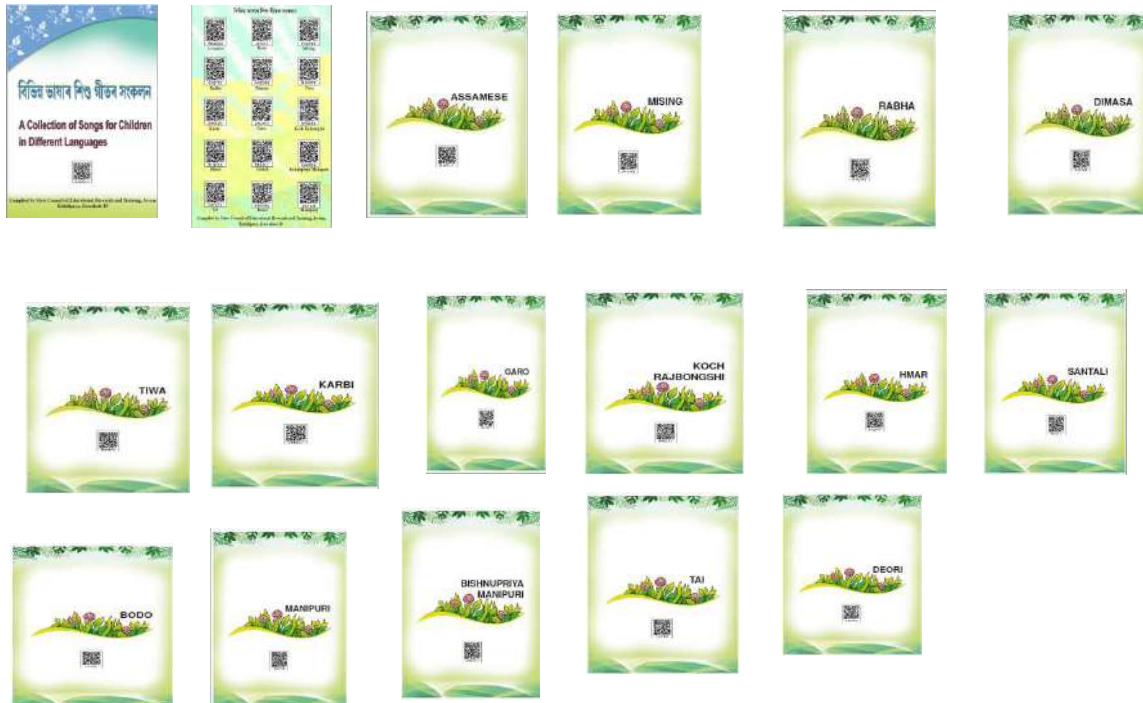


2.6 Taxonomy creation for DIKSHA portal during 2022-23 under DIKSHA, Assam

SCERT, Assam created and uploaded Taxonomy on DIKSHA portal during 2022-23 for uploading contents on Practice Resource Books, Descriptive Audio Books, Teacher Education book, Value Education book, and multilingual rhymes collection book, etc. in Assamese, Bengali, Bodo and, Hindi medium.

2.7 Multilingual Audio Content Development and creation of QR Coded Energized book“**A Collection of Songs for Children in Different Languages**”

SCERT, Assam with the support of language experts of different Sahitya Sabhas has developed a multilingual poem book in 15 regional languages- Assamese, Bodo, Mising, Rabha, Dimasa, Tiwa, Karbi, Garo, Koch Rajbongshi, Hmar, Santali, Bishnupriya Manipuri, Tai, Deori, and Manipuri. Total 16 QR Codes have been incorporated (Book level QR Code-1, Language wise QR Code-15). Altogether 76 Audio Content has been developed. Among the Rhymes of the multilingual book, 76 Rhymes were recorded in 11 languages. Artists and literary figures from different Sahitya Sabhas of Assam supported in the recordings of the Rhymes.



3 Pre-primary Education, Inclusive Education and Special Education

- SCERT, Assam developed **Handbook in Assamese and Theme Based Activity Book in Assamese** aligned to FLN and also uploaded on DIKSHA and SCERT website.
- These Books were translated into different home languages- Bodo, Bengali, Manipuri, Hindi, Karbi, Garo, Hmar, English. Resource Persons from Bodo, Bengali, Manipuri, Hindi, Karbi, Garo, Hmar, English languages were involved in the programme. Activities were conducted through the 4 nos. of workshop during the month of June-July, 2022 by the financial support of SSA, Assam.



3.1 Multilingual teaching learning materials for foundational stages (3-8 years)

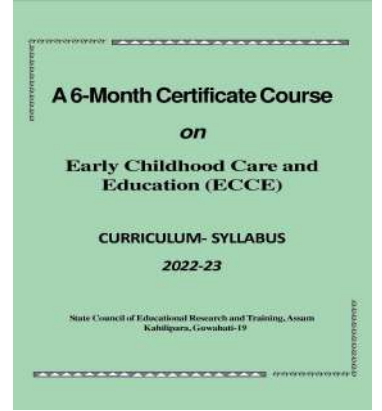
SCERT, Assam prepared multilingual book by selecting/compiling the traditional rhymes, lullabies, play song, folklore from indigenous tribal communities (Bodo, Karbi, Garo, Hmar, Mising, Rabha, Bishnupriya Manipuri, Santali, Koch Rajbonshi, Dimasa, Deuri, Tai, Tiwa).



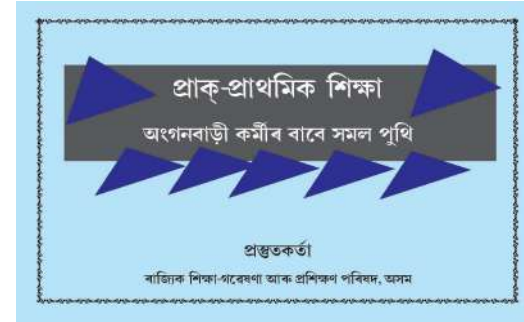
3.2 Development of 6-month certificate course for Anganwadi

Workers/Teachers

- SCERT, Assam developed 6-month certificate course in ECCE for Anganwadi workers/teachers with qualifications of 10+2 and above. Resource Persons from NCERT, SCERT, DIET, NIPCCED, DWCD, UNICEF, Samagra Shiksha were involved in the Programme. Activities were conducted through the 4 nos. of workshop during the month of May- June, 2022 by the financial support of SCERT, Assam.



- SCERT, Assam also developed Resource Materials for Anganwadi workers. Resource Persons from SCERT, DIET, DWCD, UNICEF, SSA were involved in the Programme. Activities were conducted through the 4 nos. of workshop during the month of June, July, 2022 by the financial support of SCERT, Assam.



4. Workshops and Training Programme

4.1 State Level KRP Training of Mathematics and Science at Elementary level in English Medium

Objective of the Training : Use of bilingual method of teaching while transacting the subjects Mathematics and Science at Elementary level, so that students were enabled to think and speak about the two subjects both in their home language/mother tongue and in English.

The training was conducted in 5 phases w.e.f. 13-02-2023 to 23-03-2023. A

module for 4 days training of Science and Mathematics teachers for Elementary stage was designed by



SCERT, Assam for the benefit and holistic development of the Elementary stage students of Assam. This module details on how the teachers can efficiently incorporate the pedagogies introduced in NEP-2020 in their teaching.

4.2 Five-day training programme on Sports integrated pedagogy for teachers and teacher educators

A five-day training programme on sports integrated pedagogy for teachers and teacher-educators has been organized by SCERT, Assam W.e.f 20th to 24th March, 2023 at LNIFE, NERC, Sonapur, Guwahati. A total of 23 teacher educators from different DIETs & Normal Schools participated in the training programme as SRG for the whole programme. The objectives of the programme were-

- To understand the objectives of sports integration in education.
- To develop SRG for the entire programme.
- To enhance capacity of teacher educators to bring quality improvement for conducting the follow up training programme at state and district levels.
- To develop a draft module for teacher training on sports integrated pedagogy for teachers.
- To take initiative to foster holistic development by promoting physical and psychological wellbeing and enhancing cognitive abilities.
- To introduce Sports Integration as cross curricular pedagogical approach in elementary and secondary schools.
- To introduce the indigenous sports among the students of elementary and secondary schools.



4.3 Training Programme on ICT Integration in Education under DIKSHA

SCERT, Assam organized a training programme W.e.f 20th to 23rd December, 2022 for teachers from across the state on integrating ICT in education using DIKSHA. Around 25 teachers attended the programme held in the conference hall of SCERT, Assam.

Objective of the programme:

- The programme aimed to provide teachers with the skills and knowledge required to seamlessly integrate ICT tools and techniques into their teaching methods.

- To orient how to create digital educational content.
- To contribute quality digital resources for students through DIKSHA platform.



4.4 Capacity Building Training on e-Content Development under DIKSHA for Teachers and Teacher Educators of Assam

SCERT, Assam in collaboration with CIET, NCERT organized 4 days Training on e-Content Development under DIKSHA for 100 Teachers and Teacher Educators in Assam Administrative Staff College, Guwahati w.e.f 21st to 24th March 2023.

The objectives of the training are –

- Sensitize the stakeholders on Digital Education Initiatives taken up by the MoE-Govt. of India and CIET-NCERT.
- Acquaint with quality parameters for content curation and development.
- Familiarize with Content-Pedagogy-Technology integration in the teaching learning process.



4.5 Capacity building training for faculties of Normal School and Basic Training Centre on ICT Integration in Education under DIKSHA, Assam

SCERT, Assam organized a training programme for teachers from across the state on integrating ICT in education using DIKSHA w.e.f 23rd August 2022 to 25th August, 2022. Around 30

faculties of Normal School and Basic Training Centre attended the programme held in the conference hall of SCERT, Assam. The training programme was conducted in 15 sessions on different topics.

Objective of the programme:

- To provide knowledge required to integrate ICT in Teaching-learning process.
- To orient how to create digital educational content.
- To contribute quality digital resources for DIKSHA platform.

4.6 Capacity building training for Teachers on ICT integration in Education and e-content development under DIKSHA, Assam

SCERT, Assam organized a Capacity building training on ICT integration in education and e-content development under DIKSHA w.e.f 12th July 2022 to 14th July, 2022. Around 30 teachers attended the programme held in the conference hall of SCERT, Jorhat campus. The training programme was conducted in 12 sessions on different topics.

Objective of the programme

- To provide knowledge required to integrate ICT in Teaching-learning process.
- To orient how to create digital educational content.
- To contribute quality digital resources for DIKSHA platform.



4.7 Workshop conducted for content curation under DIKSHA, Assam

SCERT, Assam organized workshop conducted for content curation under DIKSHA w.e.f. 29th March to 2nd April 2022 and 2nd to 7th May, 2022. The objectives of the programme was to upload contents on DIKSHA portal and to provide online support to the students . Different forms of e-Content of EVS, Mathematics, and Science in Hindi and English medium are curated from NCERT and Tic Tac Learning Foundation, and 1000 contents are uploaded on the DIKSHA portal.



4.8 Workshop on Analysis of data for study on “Current Educational Status and Curricular issues of SC/ST and Tea Tribe Children in Assam”

A 4 day workshop on Analysis of data for study on “**Current** Educational Status and Curricular issues of SC/ST and Tea Tribe Children in Assam” was held in the conference Hall (2nd Floor Conference Hall) of SCERT, Assam. The programme was coordinated by Dr. Ajanta Brahma, Additional Director, SCERT Assam. It was organized to analyze the data of 3 Districts namely Dibrugarh, Tinsukia and Sonitpur Districts. Teachers, Teacher educators from DIET & BTC, consultant of SSA and core group members of this study from SCERT HQ participated in this programme. It was organized w.e.f. 6th to 8th July 2022.

4.9 Training Programme on ‘Capacity Building of newly recruited Teacher Educators of DIETs of Assam’

A 3-Day Training Programme was organized by SCERT, Assam at IIE, Lalmati, Guwahati, w.e.f. 12th - 14th Oct’ 2022. The programme was conducted with the following objectives in view-

- i. To sensitize the newly recruited faculties of DIET on their role & responsibilities in the present day context.
- ii. To orient them about the emerging issues & concerns in respect to NEP 2020, NAS, Gunatsav etc.

The programme was participated by 98 newly recruited DIET faculties of Assam.

4.10 One day orientation programme on National Curriculum Framework for Foundational Stage

An orientation programme on National Curriculum Framework for Foundational stage was held on 9th February, 2023 at Assam Administrative Staff College. The inaugural speech was given by Ranaj Pegu, Hon’ble Minister of Education, Assam and Resource Persons were Prof. Suniti Sanwal Head Department of Elementary Education, NCERT, New Delhi and Dr. Prachi Ghildyal, Assistant Professor, Department of



Education, NERIE, Umiam, Meghalaya. Total 55 nos. of participants were from SCERT, DIET, BTC, Normal School, PPTTC & 26 nos. of participants from different Sahitya Sabha.

5. Academic Calendar

The Academic Calendar has been prepared by SCERT, Assam from the past many years. This year too, is no different from the preceding years. The Academic Calendar for the session 2022-2023 has been prepared keeping in mind the learning gap created due to world-wide school closures for the spread of Covid-19 and the implementation of the NEP, 2020 in the schools of Assam. The key features of the calendar includes: suggestive guidelines for the teachers for the new academic year which started from the month of April; modalities of NEP, 2020; roles and functions of the school teachers under 'Nipun Asom' for development of foundational literacy and numeracy of the children; 'Vidya Pravesh'-an interim play-based module to make the children school ready; SDG 4.7; curriculum for elementary education; guidelines for Value Education & Inclusive Education; implications of Continuous Comprehensive Evaluation; digital initiatives taken by Assam govt. such as DIKSHA, etc. all found a place in the academic calendar for the current session. Also the activities for the 'Youth and Eco-Club have been delineated in it. The importance of the use of ICT in the teaching-learning process has been well reflected in the calendar too. The total number of class days along with school timings has been presented in a detailed manner in the calendar. Special provisions for class days as well as holidays have been accommodated in it too. To make up for the learning loss of the students in the past two years, suggestions have given to club lessons with similar LOs, integrating two or more classes with similar LOs, transacting lessons on holidays by the teachers etc. The academic calendar contains suggestive guidelines and instructions given to the teachers for bridging the learning gaps of children. Supplementary class and library class has been incorporated in the model routine of this year's academic calendar. The teachers are suggested to refer to different online and offline educational resources for the achievement of learning outcomes. Also the specimen model of 'Progress Report of the Students' has been included in the academic calendar as well. According to the calendar, teachers are suggested to store student's learning assessment data. The concepts of 'Bagless days' have been described in the calendar too. In a nutshell, the academic calendar provides a roadmap for school education for the entire academic year.

In similar manner, an 'Alternative Academic Calendar' has been prepared by SCERT, Assam for the session 2022-2023. The main objective of preparing the calendar is to mitigate the learning loss of the students due to the Covid-19 school closures for a long period of time. Some suggestive guidelines for the teachers are included in the calendar such-clubbing lessons with similar LOs, integrated approach for teaching-learning, references for online and offline resources, to draw contact from the learner's

surrounding environment, etc. The classes IV-VIII are included in the calendar and have been translated into 4 no's of medium of instruction such as- Assamese, English, Bengali & Bodo.

The Alternative Academic Calendar consists of some suggested activities against those hard areas or LOs which have been identified by the Learning Gap Survey conducted by SCERT. Though the teachers are suggested to adopt and adapt the given activities as per their class. The Alternative Academic Calendar as well as the Academic Calendar has been prepared after thorough research and discussions with the teachers of the school. Both the calendars has been prepared keeping in mind two important things- the learning gap of the students and the implementation of NEP,2020.The calendar is presented in a simplified manner for easy understanding of the teachers. And it is expected to serve as a roadmap for conducting teaching- learning process in smooth and conducive manner.

6. 49th Rashtriya Bal Vaigyanik Pradarshani (RBVP), 2022

The 49th Rashtriya Bal Vaigyanik Pradarshani (RBVP) organized by the Department of School Education, Govt. of Assam in collaboration with NCERT, New Delhi ceremoniously began on 22nd November, 2022 in Srimanta Sankardeva Kalaskshetra, Panjabari, Guwahati, Assam. The five-day programme continued till the 26th of November, 2022.

The epochal event aims at stimulating interest in science and inculcating scientific temper among the young generation and the general public. The programme provides a remarkable platform for children and young scientists to showcase their talents, creativity and innovative fervour.

The main theme of the exhibition is “Technology and Toys”. The innovations displayed in the stalls are based on the 6 sub-themes: Eco-friendly Materials, Health & Cleanliness, Software & Applications, Transport, Environmental & Climate Change and Mathematical Modelling.

391 students and teacher's participated in this Exhibition with total 153 Nos. Exhibits. More than 10,000 students, teachers and guardians from all the districts of Assam visited this exhibition. The National Exhibition was inaugurated on 22nd November by Prof. Jagdish Mukhi Hon'ble Governor of Assam as the chief guest.

Different interesting activities for the participants were carried out in these days- Bird Watching with binoculars, Observation of Night Sky using telescopes guided by the experts from Guwahati planetarium, Playing with Science activities and experiments on Physics, Mathematics, and Chemistry, Science shows demonstrated by Regional Science Centre, Guwahati, Instant quiz, Popular Talk on “RSA Cryptography”, “Indian Space Mission: Achievements and Prospects”, on “Artificial Intelligence and future Humankind”, Space on Wheels of NESAC, ISRO, Art Competition, demonstration of materials of disaster risk reduction by Assam State Disaster Management Authority and wireless communication equipment of Assam Police Dept., exhibition of Fire Safety and Rescue equipment of Fire and emergency Services, Assam, showcase of publications and kits, and the innovations in Educational Technology for teaching learning process like PM eVIDYA, DIKSHA, Augmented reality mobile app, ePathshala, SWAYAM MOOCs, NISHTHA, Prashasht app of NCERT etc.

The 49th Rashtriya Bal Vaigyanik Pradarshani (RBVP) came to a conclusion with the Valedictory function. The event was graced by the presence of the Chief Guest Dr. Ranoj Pegu, Hon'ble Minister of Education, Assam, Guest of Honour Prof. Nani Gopal Mahanta, Hon'ble Adviser, Education, Assam, Dr Om Prakash, MD, Samagra Siksha, Assam, Mr. Ramesh Jain, Chairman, SEBA and other dignitaries. Student participants and guide teachers provided feedback on the National Exhibition.

Photographs of the Exhibition



Inaugural Session



Exhibition Models /exhibits





Science Show by Regional Science Center



Space on Wheels



Playing with Science



Instant Quiz



Popular Talk



Celebration of Lachit Diwas



Observation of Night Sky-Guwahati Planetarium



Bird Watching



Safety Measures by Assam State Disaster Management Authority



NCERT Stalls



SCERT, Assam, Stall



Showcase of Community Resources of Assam



Cultural Program





Valedictory function



FOOD



Support Team



INSTITUTIONAL DEVELOPMENT

(1) Establishment of B.Ed. Colleges in different places of Assam

- The construction work for 10 B.Ed. colleges as per the Hon'ble Finance Minister Budget Speech 2017-18, are going on in the districts of Karbi Anglong, Bongaigaon, Baksa, Nalbari, Kamrup (R), Morigaon, Dima Hasao, Sivasagar, Biswanath and Lakhimpur. Out of these 10 (ten) Govt. B.Ed. Colleges the construction work of B.Ed. College Nalbari, Morigaon, Bogaigaon, Dima Hasao, Kamrup and Baksa have been completed.

Proposal submitted for creation of posts for 10 Govt. B.Ed. Colleges:

- The proposal for creation of 110 posts (50 Gazetted and 60 Non-Gazette) for these 5 B.Ed. Colleges viz. Bongaigaon, Baksa, Nalbari, Kamrup, and Morigaon has been submitted to Govt. for making functional.
- The construction works are carried out by the PWD, Building Division. The progress of these Govt. B.Ed. Colleges are shown below.

Sl. No.	Name of institution	Work	Bill received during 2022-23	Bill received during 2023-24	Budget Provision 2023-24	Released during 2022-23 up to Sep. 2022	Balance amount to be released 2023-24	Physical Progress
1	Nalbari	Construction	362.98096	0.00000	1710.00	0.00000	0.00000	100%
		Electrification	29.43466	0.00000		0.00000	0.00000	100%
		Sub-Soil investigation	1.15284	0.00000		0.00000	0.00000	100%
2	Biswanath	Construction	167.14673	101.51100		0.00000	101.51100	70 %
		Sub-Soil investigation	3.17493	0.00000		0.00000	0.00000	100%
3	Bongaigaon	Construction	44.02065	0.00000		0.00000	0.00000	100 %
		Electrification	0.00000	29.22758		0.00000	29.22758	100%
4	Sivasagar	Construction	267.61554	0.00000		217.03217	50.76551	73 %
5	Karbi Anglong	Construction	472.72710	0.00000		472.72710	0.00000	85 %
		Sub-soil investigation	0.00000	2.38872		0.00000	2.38872	100%
6	Karmrup	Construction	339.45002	0.00000	339.45002	0.00000	90 %	
7	Morigaon	Construction	183.86525	125.71444	183.86525	125.71444	100%	
		Electrification	29.42225	0.00000	29.42225	0.00000	100%	
		Sub-Soil Investigation	0.00000	2.60920	0.00000	2.60920	100%	
8	Dima Hasao	Construction	207.45007	284.21563	0.00000	491.66570	92%	
9	Lakhimpur	Construction	93.32969	0.00000	93.32969	0.00000	66 %	
10	Baksa	Construction	59.74406	0.00000	59.74406	0.00000	99 %	
		Total	2261.51475	545.66657		1395.57054	803.88215	

(2) Establishment of B.Ed. Colleges in different places of Assam

- Government of India had approved **Rs. 441.52 lakh** for Academic Building of the DIETs in Baska, Chirang, Udalguri and Kamrup Metro. The construction work of Academic Buildings of DIETs Baksa, Chirang and Udalguri are completed by PWD. The Construction of Academic Block of DIET, Kamrup (M) is about to complete. In the Programme Approval Board (PAB) during 2021-22, Ministry of Education, Govt. of India has approved an amount of Rs. 226.09 lakh for the Administrative Buildings of 3 DIETs at Baksa, Chirang and Udalguri. GOA has issued Administrative Approvals for construction of Administrative Buildings of these three DIETs at Baksa, Chirang and Udalguri and the construction work of Administrative Building is going on.

Post Creation for 4 New DIETs:

- The 144 posts (100 Gazetted and 44 Non-Gazetted) have been created for these 4 (four) New DIETs for making functional.

Sl.	Name of Institution	Work	Approved Amount (in lakh)	Status
1.	DIET, Baksa	Construction of Administrative Block	75.36433	Going on
2.	DIET, Chirang		74.96700	
3.	DIET, Udalguri		75.36433	
4.	DIET, Kamrup (M)	Academic Block	224.33000	Going on

Some Repair / Renovation works done during 2022-23 and 2023-24 and some of them have been completed.

- The construction of Stone Masonry Wall for retaining the filling earth in the campus of new DIET, Kamrup, Metro at Chandrapur for Rs. 37.29 lakh (**Work going on**).
- Repair Renovation of DIET Tinsukia-Rs. 26.92 (**Work going on**).
- Repair Renovation of DIET, Dhemaji-Rs. 30.00 lakh (**Work going on**).
- Repair Renovation of BT College, Goalpara for Rs. 18.50 lakh (**Work going on**).
- The civil work of infrastructure facility of PGTC, Jorhat for Rs. 40.00 lakh (**Completed**).
- The construction of Boundary wall with iron gate at BTC, Rangia for Rs. 21.03 lakh (**Work going on**).
- The construction of Brick Boundary wall and earth filling at BTC, Nalbari for Rs. 21.97200 lakh (**Completed**).
- Vertical Extension of SCERT G+5 (**Work going on**).

The new proposal submitted to the Govt. for Administrative Approval during 2022-23 and 2023-24.

A. Under SOPD

- DIET, Nagaon (Electrification) for Rs. 33.58356 lakh (**Work going on**)
- DIET, Dhemaji (Repair / Renovation) for Rs. 24.95 lakh (**Completed**)
- DIET, Jorhat Titabar (Repair / Renovation) for Rs. 24.89912 lakh (**Work going on**)

- DIET, Goalpara (Repair / Renovation) for Rs. 19.98 lakh (Rs. 17.982 lakh (CS) and Rs. 1.998 lakh (SS) **(Work going on)**)
- DIET, Hailakandi (Water Supply arrangement) for Rs. 36.73 lakh **(Proposal for AA submitted)**
- DIET, Dhubri Golakganj (Installation of D.G. Set) for Rs. 24.72469 lakh **(Work going on)**
- DIET, Kamrup, Mirza (Repair / Renovation of Electrical work) for Rs. 14.11791 lakh **(Work going on)**
- IASE, Guwahati (construction of water supply connection pipe line) for Rs. 11.00 lakh **(Work going on)**
- BTC, Raha (Construction of Seminar Hall cum Smart Classroom) for Rs. 23.112 lakh **(Work going on)**
- BTC, Chenga (Construction of two nos of Classrooms) for Rs. 24.44105 lakh **(Work going on)**
- Construction of Entry Gate of DIET & BTC Dalgaon for Rs. 24.67 lakh **(Work going on)**
- BTC, Dudhnoi (Repair /Renovation of remaining Administrative building) for Rs. 20.568 lakh **(Work going on)**
- BTC, Howly (Construction of Brick boundary wall) for Rs. 22.04599 lakh **(Work going on)**
- B. Under EE**
- NS. Howly, Barpeta (Construction of Brick Boundary wall) for Rs. 17.35506 lakh **(Proposal for AA Submitted)**
- NS. Nagaon (Repair / Renovation of Classroom) for Rs. 24.78939 lakh **(Proposal for AA Submitted)**
- NS. Sootea (Repair / Renovation of Electrification) for Rs. 15.59254 lakh **(Work going on)**
- BT College Goalpara (installation of deep tube well) for Rs. 12.00 lakh **(Proposal for AA Submitted)**

(3) Under CSS and SOPD-SS

- Repair and Renovation of existing Administrative Building of SCERT, Assam, for Rs. 60.70 lakh

The new proposal submitted to the Govt. for Administrative Approval during 2023-24 on the approved amounts of PAB, held on 25th April, 2023. (CSS)

- DIET, Lakhimpur, Construction of RCC classroom ground floor building with G+2 provision at DIET, Lakhimpur, Azad for Rs. 87.72 lakh
- DIET, Dibrugarh, Construction of RCC building ground floor (with G+2 foundation) for DIET at Chabua in Dibrugarh district for Rs. 92.72 lakh
- DIET, Barpeta, Construction of auditorium at DIET, Barpeta, Howly for Rs. 60.00 lakh
- DIET, Darrang, Renovation works at the DIET, Darrang, Dalgaon (Repairing of boys hostel) for Rs. 23.75 lakh
- DIET, Dhubri, Repair & renovation of old building of DIET office for Rs. 55.66 lakh
- DIET, Bongaigaon, Construction of brick boundary wall in DIET, Bongaigaon campus in Bongaigaon district 265 metre for Rs. 24.00 lakh

4) INTAKE CAPACITIES

4.1) Intake Capacities of Govt. TEIs approved by ERC, NCTE for D.El.Ed. course

Sl. No.	Name District	Name of The Teacher Education Institute	Intake Capacity
1.	Barpeta	DIET, Barpeta, Howly, Pin - 781316	100
2.		Basic Training Centre, Chenga, Barpeta, Pin-781305	50
3.		Basic Training Centre, Howly	50
4.		Normal School, Howly, Barpeta	50
5.	Bongaigaon	Normal School, Bongaigaon	50
6.		DIET, Bongaigaon	50
7.	Cachar	DIET, Cachar, Udarbond, Pin-788030	100
8.		Normal School, Silchar, Tarapur, Pin-788001	50
9.	Darrang	DIET, Darrang, Dalgaon, Pin-784116	100
10.		Basic Training Centre, Dalgaon	50
11.	Dhubri	DIET, Dhubri, Golakganj, Pin-783334	100
12.		Basic Training Centre, Golakganj	50
13.	Dibrugarh	DIET, Dibrugarh, Chabua, Bishmile,	100
14.		Basic Training Centre, Chabua, Dibrugarh, Pin-786184	50
15.	Dima Hasao	DIET, Dimahasao, N.C. Hills, Kalachand, Maibang, Pin-788834	100
16.	Dhemaji	DIET, Dhemaji	50
17.	Goalpara	DIET, Goalpara, Dudhnoi, Pin-783124	150
18.		Basic Training Centre, Dudhnoi, Goalpara, Pin-783124	50
19.	Golaghat	DIET, Golaghat, Dergaon, Pin-785614	100
20.		Basic Training Centre, Dergaon, Golaghat	50
21.	Hailakandi	Basic Training Centre, Hailakandi	50
22.		DIET, Hailakandi	50
23.	Tinsukia	DIET, Tinsukia	50
24.	Jorhat	DIET, Jorhat, Titabor, Puruna Titabor, Pin-785632	50
25.		Normal School, Jorhat, Pin-785001	50
26.	Kamrup	DIET, Kamrup, Mirza, Pin- 781125	100
27.		Basic Training Centre, Rangia, Kamrup, Pin-781354	50
28.	Karbi Anglong	Basic Training Centre, Diphu. Pin- 782460	50
29.	Karimganj	DIET, Karimganj, Kaliganj, Kaliganj Bazar, Pin-788720	100

30.	Kokrajhar	DIET, Kokrajhar, Pin- 783370	100
31.		BTC, Kokrajhar	50
32.	Lakhimpur	DIET, Lakhimpur, Azad, North Lakhimpur, Pin- 787001	100
33.		BTC, Azad, Lakhimpur	50
34.		Normal school, Dhakuakhana	50
35.	Morigaon	DIET, Morigaon, Morigaon Pin- 782105	100
36.	Majuli	BTC, Ravanapara, Majuli	50
37.	Nagaon	DIET, Nagoan, Samaguri, Bheleuguri, Pin – 782140	100
38.		Govt. Shikshan Mahavidyalaya (CTE) Nagaon	50
39.		Normal School, Nagaon, Sankar Mission Road, Nagaon, Pin- 782001	50
40.		Basic Training Centre, Raha, Nagaon, Pin-782103	50
41.	Nalbari	DIET, Nalbari, Karia	100
42.		Basic Training Centre, Nalbari, Nalbari	50
43.	Sivasagar	Basic Training Centre, Joysagar	50
44.	Sonitpur	CTE. Sonitpur	50
45.	Biswanath	DIET, Sonitpur, Biswanath Chariali, Pin – 784176	100
46.		Normal School, L.B. Road, Sootea, Pin – 784175	50
47.	Charaideo	DIET, Sivasagar, Bhojo, Subdivision-Charaideo, Sonari, Pin – 785691	50
48.		Basic Training Centre, Sonari	50
TOTAL =			3250

4.2) Intake Capacities of Private B.Ed. Colleges (TEIs) approved by ERC, NCTE for D.El.Ed. course

Sl. No.	Name District	Name of The Teacher Education Institute	Intake Capacity
1.	Barpeta	Bajali Teacher Training College	50
2.		Barpeta B.T. College	50
3.		Ataur Rahman B.Ed. College	50
4.	Hailakandi	Dr. Shashi Bhusan Institute of Education, Lakshirbond, Boalipar Bazar	50
5.	Kamrup	Baihata Chariali B.Ed. College	50
6.		West Guwahati B.Ed. College	50
7.		College of Education, Boko, Kamrup	100
8.	Karimganj	Patharkandi College of Teacher Education	50
9.		Vivekananda College of Education, Karimganj	50
10.	Morigaon	College of Education, Morigaon	100
11.	Kokrajhar	Gossaigaon B.Ed. College,	50
12.	Nagaon	Krishna Bora B.Ed. College, Nagaon	50
13.		HAM-AK Rural College of Education	50

14.		Kaliabor College of Education	50
15.	Nalbari	SDP College of Teacher Education	50
16.	Biswanath	Biswanath College of Education, Biswanath Chariali	50
Total			900

4.3) List of Private B.Ed. colleges of Assam recognized by NCTE imparting 2 year B.Ed. Courses

Sl. No.	Name of Private B.Ed. Colleges	Affiliating University	Intake capacity
1.	Asom Sikshak Prasikshan Mahavidyalaya, Kamrup	Gauhati University	100
2.	Ataur Rahman College of Teacher Education, Barpeta	Gauhati University	100
3.	Baihata Chariali B.Ed. College, Kamrup	Gauhati University	100
4.	Bajali Teacher's Training College, Patacharkuhi, Barpeta	Gauhati University	100
5.	Barnagar B.Ed. College, Barpeta	Gauhati University	50
6.	Barpeta B.T College, Barpeta	Gauhati University	100
7.	Bihpuria PG Training, Lakhimpur	Dibrugarh University	50
8.	Biswanath College of Teacher Education, Sonitpur	Gauhati University	100
9.	Bongaigaon B.Ed.College, Bongaigaon	Gauhati University	100
10.	Chandra Kanta Hazarika College	Dibrugarh University	100
11.	College of Education, Boko, Kamrup	Gauhati University	100
12.	College of Education, Christan Basti	Gauhati University	50
13.	College of Education, Morigaon	Gauhati University	100
14.	College of Education, Nagaon	Gauhati University	100
15.	College of Teacher Education, Dhakuakhana	Dibrugarh University	100
16.	Dakshin Guwahati B.Ed. College	Gauhati University	100
17.	Deomornoi B.Ed. College, Darrang	Gauhati University	100
18.	Dhemaji Post Graduate Training College, Dhemaji	Dibrugarh University	50

19.	Dhubri PGTC, Dhubri	Gauhati University	100
20.	Dr. Sarvepalli Radhakrishnan Teacher Training and Research Institute, Chamata, Nalbari	Gauhati University	50
21.	Dr. Shashi Bhusan Institute of Education, Hailakandi	Assam University	50
22.	Dr. Shyama Prasad Mukharjee College of Teacher Education	Assam University	100
23.	Dr. Anita Baruah Sarma College of Education	Gauhati University	100
24.	G.C Paul College of Education, Karimganj	Assam University	100
25.	Gossaigaon B.Ed. College, Kokrajhar	Gauhati University	100
26.	Ham Ak Rural College of Education	Gauhati University	100
27.	Kaliabar College of Education, Nagaon	Gauhati University	100
28.	KRD College of Education, Chhaygaon, Kamrup (R)	Gauhati University	100
29.	Krishna Bora B.Ed. College, Nagaon	Gauhati University	100
30.	National Institute for Teacher Education, Kamrup	Gauhati University	100
31.	Nazir Ajmal Memorial College, Nagaon	Gauhati University	100
32.	North East Institute of Management Science, Jorhat	Dibrugarh University	50
33.	Patharkandi College of Education, Patharkandi	Assam University	100
34.	Pragjyotish B.Ed. College Pacharia, Kamrup	Gauhati University	100
35.	Province College	Gauhati University	100
36.	R.C Saharia Teacher's Training College, Darang	Gauhati University	100
37.	Rangia Teacher Training College, Kamrup	Gauhati University	100
38.	Reimalie Academy College, Bongaigaon	Bodoland University	100
39.	S.K Roy Memorial Institute of Education	Assam University	100
40.	Sibsagar College of Teacher Education, Sivasagar	Dibrugarh University	50
41.	Silchar College of Education, Silchar	Assam University	100
42.	Sipajhar B.Ed. College, Darrang	Gauhati University	100
43.	Sudharani Dolairam Pathak College of Teacher Education, Barpeta	Gauhati University	100
44.	Vivekananda College of Teacher Education,	Assam University	50

	Karimganj		
45.	West Guwahati College of Education, Kamrup (M)	Gauhati University	100
Total			4100

4.4) List of Government College of Teacher Education (CTE) /Institute of Advanced Studies in Education (IASEs) /District Institute of Education and Training (DIETs) for 2 year B.Ed. Course

Sl. No	Name of the Govt. TEIs	NCTE approved intake capacity	Affiliating University
1.	Banikanta College of Education (IASE), Guwahati	50	Gauhati University
2.	Post Graduate Training College (IASE), Jorhat	50	Dibrugarh University
3.	Shikshan Mahavidyalaya (CTE), Nagaon	50	Gauhati University
4.	College of Teacher Education (CTE), Tezpur	100	Gauhati University
5.	College of Teacher Education (CTE), Mangaldoi	50	Gauhati University
6.	College of Teacher Education (CTE), Kokrajhar	100	Gauhati University
7.	College of Teacher Education (CTE), Silchar	50	Gauhati University
8.	College of Teacher Education (CTE), Golaghat	100	Dibrugarh University
9.	District Institute of Education and Training (DIET), Sonitpur	50	Gauhati University
10.	District Institute of Education and Training (DIET), Goalpara	50	Gauhati University
11.	District Institute of Education and Training (DIET), Kamrup	50	Gauhati University
12.	District Institute of Education and Training (DIET), Jorhat	50	Dibrugarh University
13.	District Institute of Education and Training (DIET), Dibrugarh	50	Dibrugarh University
14.	District Institute of Education and Training (DIET), Karimganj	50	Assam University
15.	District Institute of Education and Training (DIET), Karbi Anglong	50	Assam University
16.	District Institute of Education and Training (DIET), Nalbari	50	Bodoland University

17.	District Institute of Education and Training (DIET), Morigaon	100	Bodoland University
18.	District Institute of Education and Training (DIET), Lakhimpur	50	Dibrugarh University
19.	District Institute of Education and Training (DIET), Barpeta	50	Bodoland University
20.	District Institute of Education and Training (DIET), Bongaigaon	50	Bodoland University
21.	District Institute of Education and Training (DIET), Hailakandi	50	Assam University
22.	District Institute of Education and Training (DIET), Dima Hasao	50	Assam University
23.	District Institute of Education and Training (DIET), Dhemaji	50	Dibrugarh University
Total		1350	

4.5) 4 year Integrated B.A.B.Ed./ B.Sc.B.Ed. Degree course of Assam

Sl. No	Name of the TEIs	Existing NCTE approved intake capacity	Affiliating University
1.	Department of Education, Assam University	50	Assam University
2.	Tezpur University	50	Tezpur University
Total		100	

4.6) List of Government College of Teacher Education (CTE) and Private B.Ed. Colleges with intake capacity imparting 2 year M.Ed. course of Assam

Sl. No	Name of the TEIs	NCTE approved intake capacity	Affiliating University
1.	College of Teacher Education, (CTE) Kokrajhar (Govt.)	50	Gauhati University
2.	Dept. of Education, Dibrugarh University	50	Dibrugarh University
3.	Dept. of Education, Gauhati University	50	Gauhati University
4.	Dept. of Education, Assam University	50	Assam University
5.	Tezpur University, Tezpur	50	Tezpur University
6.	College of Education, Nagaon (Private)	50	Gauhati University
7.	National Institute for Teacher Education, Khetri (Private)	50	Gauhati University
Total		350	

4.7) 2 year Integrated B.P.Ed. Degree course of Assam

SI No	Name of the TEIs	NCTE approved intake capacity	Affiliating University
1	Abhiruchi Institute of Physical Education	100	Gauhati University
2	Centre for Studies in Physical Education and Sports	100	Dibrugarh University
3	Lakshmibai National University of Physical Education	100	Lakshmibai National University of Physical Education

-GRIEVANCE REDRESSAL-

1) Disposal of RTI matters

In SCERT, Assam, there is a separate cell for disposal of RTI matters. Dr. Nirada Devi, Director, SCERT, Assam is the First Appellate Authority. Dr. Sumona Roy, Joint Director, SCERT, Assam is designated as State Public Information Officer. Mr. Hemanta Narayan Das, Librarian cum Documentation Officer, SCERT, Assam is designated as Assistant State Public Information Officer. During the year 2022-23 altogether 34 Petitions of varied nature had been received and all the petitions have been disposed of. Some petitions which could not be disposed of at the Directorate level were transferred to the concerned offices. There is no petition received under RTI Act was pending at SCERT, Assam.

The status of petition under RTI, Act, 2005 is given below.

1.1 Number of Public Authorities and Public Information Officers for the Year 2022-23 under section 5 (1) of RTI Act, 2005

Sl. No	Name of Department	No. of Public Authorities	No. of Public Information Officers designated.
1	Directorate of SCERT, Assam under Education (Elementary) Department	62	62

1.2 Request received seeking information and filed under section 6 of the RTI Act, 2005 and their disposal by the Public Information Officers for the Year 2022-23

Sl.No	Name of Department	Requests pending at the beginning of the year (01-04-2022)	No. of requests received during the year	Total no of requests	No. of requests disposed of	Requests pending at the end of the year (31-03-2023)
1	Directorate of SCERT, Assam under Education (Elementary) Department	NIL	34	34	34	NIL

1.3 Number of Request rejected under various sections of the RTI Act, 2005 for the Year 2022-23

Name of the Department	No. of Requests rejected u/s 8	No. of Requests rejected u/s 9	No. of Requests rejected u/s 11	No. of Requests rejected u/s 24	Total No of Requests rejected
Directorate of SCERT, Assam under Education (Elementary) Department	NIL	NIL	NIL	NIL	NIL

1.4 Disposal of Appeals by First Appellate Authority filed under section 19 (1) of the RTI Act, 2005 for the Year 2022-23

Name of the Department	First Appeals pending with the FAAs at the beginning of the year (01-04-2022)	No. of first Appeal received during the year	Total no. of First Appeals with Appellate Authorities	No. of firsts disposed by the First appellate Authorities	No. of First Appeals pending with the FAAs at the ending of the year (31-03-2023)
Directorate of SCERT, Assam under Education (Elementary) Department	1	1	1	1	NIL

1.5 Summary of fees collected by the Public Authorities during the Year 2022-2023

Sl.No	Name of the Department	Amount Collect (In Rupees)
1	Directorate of SCERT, Assam under Education (Elementary) Department	Rs.250.00

2.1 Grievance Redressal Mechanism

The SPOI and the ASPIO are looking after the grievances received for providing information related to SCERT, Assam. There is no pending issue of grievances in SCERT, Assam.

BUDGET AND FINANCE

The SCERT, Assam operates the Budget under Grants No. 71 of Elementary Education Department. It has budget provision for Establishment Expenditure (EE), State Own Priority Development (SOPD) and Centrally Sponsored Scheme (CSS). The schematic budget provision during 2022-23 in these three categories are as follows -

Budget Provision and Expenditure both for Salary and Non Salary for the Financial year 2022-23

(Rs. In lakh)

Financial Year 2022-23

A. SOPD

Sector wise Head of Account	Salary Component		Non Salary Component		Total	
	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23
1	2	3	4	5	6	7
001-Direction and Administration						
0172-SCERT Head Quarter Establishment	0.00	0.00	12.35	0.00	12.35	0.00
Sub Total for 001-Direction and Administration	0.00	0.00	12.35	0.00	12.35	0.00
003-Training						
0638-Grants-in-Aid to ELTI, Assam					0.00	0.00
0640-Teacher orientation Programme			58.90	56.99	58.90	56.99
0643-Middle School Training School					0.00	0.00
0647-Provincialised B.T. College					0.00	0.00
0648-Hindi Teachers Training College North Guwahati.					0.00	0.00
Sub Total for 003-Training	0.00	0.00	58.90	56.99	58.90	56.99
004-Research						
0651-District Institution of Education and Training	0.00	0.00			0.00	0.00
1968-Research Activity of SCERT	0.00	0.00	2.63	0.00	2.63	0.00
Total for 004-Research	0.00	0.00	2.63	0.00	2.63	0.00

800-Other Expenditure						
0654-Upgradation of B.T. Colleges (CTE)	0.00	0.00	0.00	0.00	0.00	0.00
Total for 800-Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
State Share						
4685-State Share for Non Salary component	0.00	0.00			0.00	0.00
600-Capital Head						
0172-SCERT Head Quarter Establishment	0.00	0.00	38.00	0.00	38.00	0.00
0642-Primary Teacher Training School	0.00	0.00	95.00	19.76	95.00	19.76
0645-PGTC, Jorhat	0.00	0.00	19.00	19.00	19.00	19.00
0647-Provincialised B.T. College	0.00	0.00	11.40	0.00	11.40	0.00
0651-District Institution of Education and Training	0.00	0.00	95.00	34.76	95.00	34.76
0654-Up-gradation of BT. College in to CTE (existing)	0.00	0.00	38.00	0.00	38.00	0.00
5853-Construction of 10 New B.Ed. College SOPD-ODS	0.00	0.00	2228.78	2226.91	2228.78	2226.91
Total for Capital Head	0.00	0.00	2525.18	2300.43	2525.18	2300.43
Grand Total for SOPD	0.00	0.00	2599.06	2357.42	2599.06	2357.42

B. Centrally Sponsored Scheme of Teacher Education (CSSTE)						
Sector wise Head of Account	Salary Component		Non Salary Component		Total	
	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23
	1	2	3	4	5	6
004-Research						
0651-District Institution of Education and Training (DIET)	6176.23	6075.60	336.00	0.00	6512.23	6075.60
1968-Strengthening of Research of SCERT under CSS (Central Share)	314.20	299.84	55.00	0.00	369.20	299.84
4760-Block Institute of Teacher Education (BITE)	10.00	0.00	6.70	0.00	16.70	0.00
Sub Total for 004-Research	6500.43	6375.44	397.70	0.00	6898.13	6375.44

800-Other expenditure						
College of Teacher Education (CTE)						
0654-Up-gradation of BT. College in to CTE (existing)	578.90	549.27	10.00	0.00	588.90	549.27
3703-IASE (proposed) Jorhat and Guwahati	3.90	0.00	10.00	0.00	13.90	0.00
Sub Total 800-Other Expenditure	582.80	549.27	20.00	0.00	602.80	549.27
Total 2202-Head (004+800) =	7083.23	6924.71	417.70	0.00	7500.93	6924.71
4202-Capital Outlay on Education, Sports, Art and Culture						
600-General						
0651-District Institution of Education and Training (DIET)	0.00	0.00	27.00	8.91	27.00	8.91
1968-Strengthening of Research of SCERT under CSS (Central Share)	0.00	0.00	189.54	32.62	189.54	32.62
4685- State Share for Implementation of CS Scheme for restructuring and reorganization on Teacher Education	0.00	0.00	68.13	0.00	68.13	0.00
5853-Construction of 4 DIETs at Baksa, Chirang, Udalguri&Kamrup (M) (Central Share)	0.00	0.00	184.84	75.45	184.84	75.45
Total Capital Head (600-General)	0.00	0.00	469.51	116.99	469.51	116.99
Grand Total CSSTE	7083.23	6924.71	887.21	116.99	7970.44	7041.69

C. EE. Estt. Etc.						
Sector wise Head of Account	Salary Component		Non Salary Component		Total	
	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23
1	2	3	4	5	6	7
001-Direction and Administration						
0172-H.Q. Esstt., Assam, Guwahati-19	548.55	525.97	9.66	5.00	558.21	530.98
Total 001-Direction and Administration	548.55	525.97	9.66	5.00	558.21	530.98
003-Training						
0638-Grants-in-Aid to ELTI, Assam	42.52	41.35	0.00	0.00	42.52	41.35
0641-Pre-Primary Teacher Training School, Dibrugarh	71.52	68.57	0.77	0.41	72.29	68.98
0642-Primary Teacher Training School	1106.70	1099.00	62.97	6.41	1169.67	1105.41

0643-Middle School Teacher Training School	550.06	542.60	106.99	21.94	657.05	564.54
0645-PGTC, Jorhat	183.09	180.72	5.42	1.23	188.51	181.94
0646-Govt. B.T. College, Goalpara	139.80	121.46	19.91	1.03	159.71	122.49
0647-Prov. B.T. College	389.05	386.56	11.75	1.10	400.80	387.66
0648-HTTC, North Guwahati	162.11	160.98	6.50	1.69	168.61	162.67
Total 003-Training	2644.85	2601.24	214.31	33.80	2859.16	2635.04
108-Exam. Expenses-						
0215-Primary Teacher Training Exam	0.00	0.00	40.50	0.00	40.50	0.00
Total 108-Exam. Expenses	0.00	0.00	40.50	0.00	40.50	0.00
Grand Total = (001 + 003 + 108)	3193.40	3127.21	264.47	38.81	3457.87	3166.02

D. Grants - In - Aid (Revenue)						
Sector wise Head of Account	Salary Component		Non Salary Component		Total	
	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23	Budget Provision 2022-23	Expenditure 2022-23
1	2	3	4	5	6	7
001-Direction and Administration						
6124- Teacher Education-	2436.05	1662.38	861.44	861.44	3297.49	2523.82
Total 001-Direction and Administration	2436.05	1662.38	861.44	861.44	3297.49	2523.82
789- Special Component Plan for Schedule Castes						
6124- Teacher Education-	0.02	0.00	0.02	0.00	0.04	0.00
Total for 789- Special Component Plan for Schedule Castes	0.02	0.00	0.02	0.00	0.04	0.00
796- Tribal Area Sub-Plan						
6124- Teacher Education-	0.02	0.00	0.02	0.00	0.04	0.00
Total for 796- Tribal Area Sub-Plan	0.02	0.00	0.02	0.00	0.04	0.00
Total for Revenue (6124)	2436.09	1662.38	861.48	861.44	3297.57	2523.82
Grants for Creation of Capital Assets						
600-General						
6124- Teacher Education-	0.00	0.00	267.46	267.46	267.46	267.46
Total for 600-General	0.00	0.00	267.46	267.46	267.46	267.46
789- Special Component Plan for Schedule Castes						
6124- Teacher Education-	0.00	0.00	0.02	0.00	0.02	0.00

Total for 789- Special Component Plan for Schedule Castes	0.00	0.00	0.02	0.00	0.02	0.00
796- Tribal Area Sub-Plan						
6124- Teacher Education-	0.00	0.00	0.02	0.00	0.02	0.00
Total for 796- Tribal Area Sub-Plan	0.00	0.00	0.02	0.00	0.02	0.00
Total for Grants for Creation of Capital Assets	0.00	0.00	267.50	267.46	267.50	267.46
Grand total for Grants-In-Aid	2436.09	1662.38	1128.98	1128.90	3565.07	2791.28

Fund received from other sources during 2022-23

Fund Received from Samagra Shiksha, Assam for the year 2022-23			
Sl. No.	Fund Received for the Programme	Receipt (in Rs.)	Remarks
1	Translation/Adaption of tool of Gunotsav	₹1,218,574	
2	Post-NAS 2021 Intervention	₹447,320	
3	Gunotsav 2023	₹800,000	
4	Rastriya Aavishkar Abhiyan_Elementary F.01.20	₹1,650,000	pfms
5	Rastriya Aavishkar Abhiyan_Secondary F.03.14.01	₹1,650,000	pfms
6	Special Training (OOSC) F.01.08.03	₹305,500	pfms
7	Funds for Quality (LEP, Innovation, Guidance etc.) Value Education F.01.11	₹2,500,000	pfms
8	Learning Enhancement/Enrichment Programme (Remedial Teaching) TRAINING ON POST NAS ACTIVITIES UNDER LEP F.01.13.03	₹4,372,120	pfms
9	Funds for Quality (LEP, Innovation, Guidance etc) Learning Enhancement/Enrichment Programme (Remedial Teaching) F.01.11	₹4,604,333	pfms
Total Rs.		₹17,547,847	

Fund received from NCERT, NERIE, etc. for the year 2022-23			
Sl. No.	Fund Received for the Programme	Receipt (in Rs.)	Remarks
1	NERIE for district level consultation meet	₹174,300	
2	NIEPA for SLA	₹400,000	
3	NCERT for RBVP (Rs. 28,00,000/- + Rs. 22,00,000/-)	₹5,000,000	
4	NCERT for development of Resource/promotional material in regional language	₹2,389,300	
5	NCERT for RBVP	₹3,000,000	
6	NERIE	₹500,000	
7	SBI HQ	₹294,000	
8	NIEPA	₹800,000	
9	NERIE for CB for KRP	₹168,493	
10	NERIE	₹292,179	

-LIST OF OFFICERS OF S.C.E.R.T., ASSAM-

Sl. No.	Name with Designation	Qualification	Email address	Mobile No.
1.	Dr. Nirada Devi, Director	M.Sc., Ph.D.	niradadevi@rediffmail.com	9435012728
2.	Dr. Ajanta Brahma, Additional Director	M.A., B.Ed., Ph.D., PGDEPA	ajantabrahma@gmail.com	9864034083
3.	Dr. Sumona Roy, Additional Director	M.Sc., M.Ed., Ph.D., PGDHE	sumonascert@gmail.com	9435043607
4.	Dr. Jayanta Kr. Sarmah, Joint Director	M.Sc., B.Ed., Ph.D., DEPA (NUEPA)	jayantakumar.sarma@gmail.com	9435149134
5.	Smti Borkha Saikia, Joint Director	M.A., B.Ed.	saikiaborkha10@gmail.com	9954119521
6.	Shri Lakshmi Kanta Das, Joint Director	M.Sc., B.Ed., DEPA (NUEPA)	daslakshmikanta@gmail.com	9435345215
7.	Smti Karabi Das, Joint Director	M.Sc., M.Ed.	karabidas1219@gmail.com	9864085464
8.	Smti Geeta Dutta Borthakur, Joint Director	M.A., M.Ed., DEPA (NUEPA)	geetaborthakur123@gmail.com geeta_borthakur@yahoo.com	9401727300
9.	Smti Bandana Duari, Joint Director	M.A., M.Ed.	duaribandana64@gmail.com	9435014451
10.	Smti Smita Saikia, Reader	M.A.		8811074135
11.	Sri Mukesh Sharma, Deputy Director	M.Sc., B.Ed.	bkmukeshsharma@gmail.com	8876430357
12.	Ruksana Saikia, Deputy Director	M.A., M.Ed.	bablibabli.saikia@gmail.com	9435192992

13.	Smti Piyanu Boruah, Deputy Director	M.A., M.Ed.	piyanub@gmail.com	9854225339
14.	Shri Rupak Kr. Bhattacharjya, Deputy Director	M.Sc., B.Ed.	rupakkrbhattacharya@gmail.com	9401497457
15.	Smti Madhumita Das, Lecturer	M.A.	madhumitadasscert@gmail.com	7002631366
16.	Smti Manaswee Gohain, Inspector of Training	M.A., M.Ed., M.Phil	manasweegohain@gmail.com	9435682200
17.	Shri Abani Deka, Sr. Research Officer	B.Com	abanideka1963@gmail.com	9435048474
18.	Shri Subhash Kumar, Accounts Officer	B.A.		9435194010
19.	Shri Hemanta Narayan Das, Librarian cum Documentation Officer	B.Sc., M.L.I.Sc.	hemantanarayandas@gmail.com	9577222537
20.	Smti Geetima Katakey, Assistant Librarian	B.A., M.L.I.Sc	geetima.katakey@gmail.com	8638920499

TABLES

1. Name of the institutions, name of the Principals, Cell Nos. and Email Addresses of the TEIs under Directorate of SCERT, Assam

District Institute of Education and Training (DIET)				
<u>Sl. No.</u>	Name of Institution	Name of Principals	Phone/Cell No.	E-mail Address
1	DIET, Barpeta, Howly	Mrinal Choudhury, Principal i/c	6000699416 9435028407	dietbarpeta@rediffmail.com
2	DIET, Bongaigaon	Rupnath Das, Principal i/c	7002745665	dietbongaigaon@gmail.com
3	DIET, Cachar, Udharbond	Abdul Noor Barbhuiya, Principal	9401676137 9435245935	dietu@rediffmail.com
4	DIET, Darrang, Dalgaon	Mahi Kanta Das, Principal i/c	7002896129	dietdarrang@gmail.com
5	DIET, Dhemaji	Hari Nath Borah, Principal i/c	9957178114	dietdhemaji@gmail.com
6	DIET, Dhubri, Golakganj	Dr. Chinmoy Talukdar, Principal i/c	8638868437	dietdhubri@rediffmail.com chinmoytalukdar07@gmail.com
7	DIET, Dibrugarh, Chabua	Anuj Kr. Bhattacharyya, Principal i/c	6001659790	principaldietdibrugarhchabua@gmail.com anujkrbhatta@gmail.com
8	DIET, Dima Hasao (N.C. Hills)	Soma Khersa, Principal i/c	9435077596	diet_dimahasao@yahoo.com somakhersa@gmail.com
9	DIET, Goalpara, Dudhnoi	Simanta Borthakur, Sr. Lecturer cum Principal i/c	6002608242	dietgoalpara@gmail.com
10	DIET, Golaghat, Dergaon	Sadhan Paul, Principal i/c	9207191660	dietgolaghat@gmail.com
11	DIET, Hailakandi	Md. Taj Uddin	6002573323	diethailakandi@gmail.com

		Laskar, Principal i/c		m
12	DIET, Jorhat, Titabor	Ananta Gogoi, Principal i/c	7002867145	dietjorhat@rediffmail.com
13	DIET, Kamrup, Mirza	Pankaja Baruah, Principal	9864042109	dietkamrup@gmail.com
14	DIET, Karbi Anglong	Kakrai Teronpi, Principal	8011804943	dietkarbianglong@gmail.com
15	DIET, Karimganj, Kaliganj	Mahul Choudhury, Sr. Lecturer cum Principal i/c	7002316453	dietkarimganjkaliganj@gmail.com
16	DIET, Kokrajhar	Kamal Kr. Gayari, Sr. Lecturer cum Principal i/c	9435026495	kokrajhardiet@gmail.com
17	DIET, Lakhimpur, Azad	Dulami Herenz, Principal	9435565123 9101682716	dietazad@gmail.com
18	DIET, Morigaon	Nasimuddin Ahmed, Principal i/c	9957961238	dietmorigaon@gmail.com
19	DIET, Nagaon, Samaguri	Rita Devi, Principal	7002800043 9401052558	dietnagaonsamaguri@gmail.com , dietnagaonsamaguri@rediffmail.com
20	DIET, Nalbari	Labanya Kr. Das, Sr. Lecturer cum Principal i/c	9707515071	dietnalbari@gmail.com
21	DIET, Sivasagar, Sonari	Rajen Dutta, Principal i/c	9435358361 9101775192	dietsivasagarsonari.598@rediffmail.com
22	DIET, Sonitpur, Biswanath Chariali	Samirjyoti Borah, Principal i/c	8638028370	dietsonitpur@gmail.com
23	DIET, Tinsukia	Sansita Gogoi, Sr. Lecturer cum Principal i/c	8471931810	diettinsukia@gmail.com gogoisansita@gmail.com

College of Teacher Education (CTE)				
Sl. No.	Name of Institution	Name of Principals	Phone/Cell No.	E-mail Address
1	CTE, Goalpara	Sheikh Hazarat Ali Ahmed, Professor cum Principal i/c	9435023714	govtbcollegegoalpara@gmail.com
2	CTE, Golaghat	Bhagirath Handique, Professor cum Principal i/c	9678202384	ctegolaghat@rediffmail.com
3	CTE, Kokrajhar	Gopal Krishna Bharati, Professor cum Principal i/c	9957211521	govtctekoj@gmail.com govt.ctekoj@gmail.com gopalbharati1966@gmail.com
4	CTE, Mangaldoi	Tapan Kr. Sarma, Professor cum Principal i/c	7578075330	principalcte@gmail.com
5	CTE, Nagaon	Lawanu Bordoloi, Professor cum Principal	9435872162	CTE_nagaon@rediffmail.com
6	CTE, Silchar	Mrs. Aparna Bhattacharjee, Professor cum Principal i/c	9678000963	ttcollegesilchar@gmail.com
7	CTE, Tezpur	Ajoy Kandulna, Principal	9864246295	ctetezpur@gmail.com
8	Education Deptt, D.U.	Dr. Manashee Gogoi, HOD	9435533716	educationdepartmentdu1965@gmail.com manasheegogoi@dibru.ac.in

Institute of Advanced Studies in Education (IASE)				
Sl. No.	Name of Institution	Name of Principals	Phone/Cell No.	E-mail Address
1	IASE, Guwahati	Mausumi Bordoloi, Principal	9864013962	banikantacollege@gmail.com
2	IASE, Jorhat	Dr. Arunima Dutta, Professor cum Principal i/c	9435247168	iasepgtcjorhat@gmail.com

Basic Training Centre (BTC) and Block Institute of Teacher Education (BITE)				
Sl. No.	Name of Institution	Name of Principals	Phone/Cell No.	E-mail Address
1	BTC, Azad	Narayan Doley, Principal i/c	9101285644	principalbtcazad@gmail.com
2	BTC, Chabua	Biswajit Phukan, Principal	7086231321	biswajitphukan68@gmail.com btchabua@gmail.com
3	BTC, Chenga	Gunabhi Ram Kalita, Principal i/c	9101447025	principalchenga@rediffmail.com
4	BTC, Dalgaon	Ishan Pratim Barua, Principal i/c	7002025433	btcdalgaon@gmail.com pratimishan@gmail.com
5	BTC, Dergaon	Lucky Dhekial Phukan, Principal i/c	9435249904	btcdergaon62@gmail.com
6	BTC, Diphu	Dhonsing Timung, Principal	9854244868	dhonsingtimung3@gmail.com
7	BTC, Dudhnoi	Brezinarch K. Marak, Principal	6000989672 8399050752	btcdudhnoi783@gmail.com
8	BTC, Golakganj	Charan Kr. Daimary, Principal	7896897013	btcgolakganj4@gmail.com
9	BTC, Hailakandi	Bimal Ch. Basumatary, Principal	9435417742	btchkd1956@gmail.com
10	BTC, Howly	Bipul Talukdar, Principal	8638539917 8822964756	principalbtchowly@gmail.com bipultalukdar69@gmail.com
11	BTC, Joysagar	Disen Gogoi, Principal	9435487011 7002421226	disengogoi2014@gmail.com
12	BTC, Kaliganj	Gauri Shankar Basumatary,	9401024056	btckaliganj@gmail.com

		Principal		
13	BTC, Khowang	Smti Devajyoti Gogoi, Principal	9613160454	devajyotigogoi69@gmail.com
14	BTC, Kokrajhar	Swmdwn Brahma, Principal	9401868559	prin.btckok@gmail.com
15	BTC, Nalbari	Kishor Kumar Das, Principal	9101919811	btcnalbari@gmail.com
16	BTC, Raha	Anarul Islam, Principal i/c	9101177874	basictrainingcentreraha@gmail.com
17	BTC, Ravanapara	Tapan Saikia, Principal i/c	9101474174	btc.ravanapara@gmail.com
18	BTC, Sonari	Arup Bhattacharjya, Principal	9613801877	arupbhattacharjya@gmail.com principal.sonaribtc@gmail.com
19	BITE, Rangia	Manju Chetia, Principal	9435332308 8638271847	btcrangia@rediffmail.com

Normal Schools				
Sl. No	Name of Institution	Name of Principals	Phone/Cell No.	E-mail Address
1	NS, Bongaigaon	Nilakshi Das, Principal i/c	7002090080	bongaigaonnormalschool2020@gmail.com nilakshidas2014@gmail.com
2	NS, Dhakuakhana	Lakhi Konwar, Principal i/c	8761883803	normalschooldhk@gmail.com
3	NS, Howly	SubhashSutradhar, Principal i/c	7099232274 8403846196	nshowly1950@gmail.com subhashsutradhar66@gmail.com
4	NS, Jorhat	Gulmoni Arongia, Principal i/c	6000436522	normalschool.irt@yahoo.com gulmoniarongia05@gmail.com
5	NS, Nagaon	Bharati Bora, Principal i/c	9435857831	normalschoolnagaon123@gmail.com

6	NS, Silchar	Manashi Sinha, Principal i/c	7035669026	manashisinha2015@gmail.com
7	NS, Sootea	Smti Bandita Basumatary, Principal i/c	7002629019 8876880691	normalschoolsootea4@gmail.com banditabasumatary7@gmail.com

Pre Primary Teacher Training Centre (PPTTC), Dibrugarh			
PPTTC, Dibrugarh	Olee Khanikar Dutta, Principal	9101130063 9435505087 9435681198 9957518402	oleekhanikar@gmail.com principalppttcDibrugarh@gmail.com ppttc.dibrugarh@gmail.com
Hindi Teacher Training College (HTTC), North Guwahati			
HTTC, North Guwahati	Smti Lakshmi Rabha, Lecturer cum Principal i/c	7635888690	httcnorthguwahati@gmail.com
Hindi Training Centre (HTC), Diphu			
HTC, Diphu	Asha Tissopi, Principal i/c	9854245320	ashatissopi@gmail.com ashatissopi123@gmail.com
SCERT Jorhat Campus			
SCERT Jorhat Campus	Sanjib Kakoti, JointDirector, SCERT, Assam	9435051408 7578004647	scertjorhat@gmail.com
ELTI, Assam			
ELTI, Assam	Dr. Nirada Devi, Director, ELTI, Assam	9435012728	dr.scertassam@rediffmail.com director@scertassam.in

2. Status of Sanctioned posts under SCERT, Assam

Sl. No	Name of the Cadre	Total Strength	Man in Position	Vacancies
	SCERT H.Q. Esstt., Guwahati & SCERT, Jorhat Campus			
1.	Director	1	1	0
2.	Additional Director	2	2	0
3.	Joint Director (H.Q. Esstt.)	2	0	2
4.	Joint Director (SCERT Jorhat Campus)	1	0	1
5.	Joint Director in the rank of Professor	9	2	7
6.	Deputy Director	3	0	3
7.	Deputy Director in the rank of Associate Professor	17	8	9
8.	Vice Principal (SCERT Jorhat Campus)	1	0	1
9.	Assistant Director in the rank of Assistant Professor	29	3	26
10.	Reader (H.Q. Esstt.)	7	1	6
11.	Reader (SCERT Jorhat Campus)	2	1	1
12.	Project Officer	1	0	1
13.	Controller of Examination	1	0	1
14.	Lecturer (H.Q. Esstt.)	12	1	11
15.	Lecturer (SCERT Jorhat Campus)	7	0	7
16.	Inspector of Training	1	1	0
17.	Programme cum Script Writer	2	0	2
18.	Senior Research Officer	1	1	0
19.	Research Officer	1	0	1
20.	F&A.O.	1	1	0
21.	Librarian cum Documentation Officer	1	1	0
22.	Assistant Research Officer	2	0	2
23.	Administrative Officer	1	0	1
24.	Registrar	1	0	1
25.	Superintendent	2	0	2
26.	Senior Inspecting Officer	1	0	1
27.	Assistant Librarian in the rank of Library Assistant	1	1	0
28.	Accounts Officer	1	1	0
29.	Technician	2	1	1
30.	Research Assistant	3	2	1
31.	Librarian	2	2	0

32.	Reference Librarian	2	0	2
33.	Artist	1	1	0
34.	Statistical Assistant (SCERT H.Q. & SCERT Jorhat Campus)	3	3	0
35.	Stenographer	5	5	0
36.	Cashier	1	0	1
37.	Statistical Officer	1	0	1
38.	U.D. Assistant (SCERT H.Q. & SCERT Jorhat Campus)	15	15	0
39.	Accountant	2	1	1
40.	L.D. Assistant (SCERT H.Q. & SCERT Jorhat Campus)	24	23	1
41.	Computer Assistant	5	3	2
42.	Nazir	1	0	1
43.	Operator	2	2	0
44.	Photographer	1	0	1
45.	Library Assistant	1	1	0
46.	Laboratory Assistant	2	0	2
47.	Storekeeper	1	1	0
48.	Junior Laboratory Technician	2	1	1
49.	Driver	6	2	4
50.	Laboratory Bearer	3	0	3
51.	Duftry	4	0	4
52.	Grade-IV	31	28	3
	Total	231	116	115
	2 Institute of Advanced Studies in Education (IASEs)			
1.	Principal	2	1	1
2.	Professor	4	4	0
3.	Lecturer	17	14	3
4.	Demonstrator	2	2	0
5.	Music Teacher	1	1	0
6.	Art Instructor	1	1	0
7.	Craft Instructor	1	0	1
8.	Librarian	1	1	0
9.	Library Assistant	1	1	0
10.	U.D. Assistant	2	2	0
11.	LDA-cum-Typist	5	5	0
12.	Grade-IV	26	23	3
	Total	63	55	8

8 College of Teacher Education (CTEs)				
1	Principal	7	2	5
2	Professor	21	15	6
3	Lecturer	90	27	63
4	Demonstrator	7	7	0
5	Music Teacher	1	1	0
6	Librarian	7	7	0
7	Library Assistant	6	6	0
8	UDA cum Accountant	7	7	0
9	Accountant	7	7	0
10	Computer Technician	7	7	0
11	LDA-cum-Typist	10	10	0
12	Laboratory Assistant	1	1	0
13	Duftry	1	0	1
14	Grade-IV	52	43	9
	Total	224	140	84
District Institute of Education and Training (DIET)				
1	Principal	23	6	17
2	Vice Principal	23	15	8
3	Senior Lecturer	138	125	13
4	Lecturer	388	263	125
5	Technician	23	20	3
6	Librarian	23	23	0
7	Statistical Assistant	23	23	0
8	W.E. Teacher	23	23	0
9	Stenographer, Grade-III	39	38	1
10	Head Assistant	23	15	8
11	Accountant	23	22	1
12	U.D. Assistant	69	60	9
13	L.D. Assistant	115	104	11
14	Laboratory Assistant	35	31	4
15	Grade-IV	132	125	7
	Total	1100	893	207
Hindi Teacher Training College (HTTC), North Guwahati				
1.	Principal	1	1	0
2.	Field Officer	3	1	2
3.	Lecturer	3	2	1
4.	Lecturer cum Hostel Superintendent	1	1	0

5.	Lecturer cum Language Laboratory	1	1	0
6.	Research Assistant	1	1	0
7.	Technician	1	1	0
8.	Librarian	1	1	0
9.	U.D. Assistant	1	1	0
10.	L.D. Assistant	1	1	0
11.	Matron	1	0	1
12.	Hindi Typist	2	2	0
13.	Library Assistant	1	1	0
14.	Driver	1	0	1
15.	Counter Attendant	1	0	1
16.	Book Binder	1	0	1
17.	Grade-IV	23	18	5
	Total	44	32	12
	7 Normal School			
1	Principal	7	1	6
2	Vice Principal	5	0	5
3	Assistant Teacher	35	34	1
4	Manual Instructor	4	4	0
5	Physical Instructor	6	6	0
6	Music Teacher	5	5	0
7	Hindi Teacher	4	4	0
8	Normal Instructor	6	5	1
9	ALSSGD-A	1	1	0
10	Drawing Instructor	2	2	0
11	U.D. Assistant	5	5	0
12	L.D. Assistant	5	5	0
13	Duftry	4	1	3
14	Grade-IV	55	33	22
15	Casual Employee as Fixed Pay	3	2	1
	Total	147	108	39
	1 BITE and 18 Basic Training Centre (BTCs)			
1	Principal	19	13	6
2	Normal Instructor	19	16	3
3	Graduate Instructor (Science)	19	17	2
4	Graduate Instructor (Arts)	63	46	17
5	Craft Instructor	19	17	2
6	Language Instructor	3	3	0

7	Office Assistant	20	20	0
8	Laboratory Assistant	19	16	3
9	Library Assistant	1	1	0
10	Grade-IV	99	88	11
	Total	281	238	43

Pre-Primary Teacher Training Centre (PPTTC), Dibrugarh				
1	Principal	1	1	0
2	Pre Primary Trained Graduate Teacher	3	3	0
3	Psychology Teacher	2	2	0
4	Drill Teacher	1	1	0
5	Craft Instructor	1	1	0
6	Librarian	1	1	0
7	Hygiene & Diabetic Teacher	1	1	0
8	U.D. Assistant	1	1	0
9	L.D. Assistant	2	2	0
10	Matron	1	1	0
11	Grade-IV	5	2	3
	Total	19	16	3
Hindi Training Centre (HTC), Diphu				
1	Superintendent	1	0	1
2	Assistant Superintendent	1	1	0
3	Assistant Teacher	4	4	0
4	U.D. Assistant	1	1	0
5	Peon	1	1	0
6	Hostel Cook	1	1	0
	Total	9	8	1
	Grand Total	2118	1606	512

Class wise Sanctioned Posts under SCERT, Assam

Sl. No.	Name of the Cadre	Total Strength
	Class I	823
	Class II	76
	Class III	776
	Class IV	443
	Total	2118

**NCTE recognised Intake capacity of TEIs of Assam for conducting 2-year
D.El.Ed course for the session 2022-24**

Sl.No	District	Name of TEI	Total intake capacity
1	Barpeta	DIET, Barpeta, Howly	100
2		Normal School, Howly	50
3		BTC, Chenga	50
4		BTC, Howly	50
5		Bajali Teachers' Training College, Barpeta. (Pvt.)	50
6		Ataur Rahman College of Education, Kalgachia, Barpeta, Assam(Pvt.)	50
7		Barpeta B.T. College (Pvt.)	50
8	Bongaigaon	DIET, Bongaigaon	50
9		Normal School, Bongaigaon	50
10	Cachar	DIET, Cachar, Udarbond	100
11		Normal School, Silchar	50
12	Darrang	DIET, Darrang, Dalgaon	100
13		BTC, Dalgaon	50
14	Dhemaji	DIET, Dhemaji	50
15	Dhubri	DIET, Dhubri, Golakganj	100
16		BTC, Golakganj	50
17	Dibrugarh	DIET, Dibrugarh, Chabua	100
18		BTC, Chabua	50
19	Dima Hasao	DIET, Dima Hasao, Haflong	100
20	Goalpara	DIET, Goalpara, Dudhnoi	150
21		BTC, Dudhnoi	50
22	Golaghat	DIET, Golaghat, Dergaon	100
23		BTC, Dergaon	50
24	Hailakandi	DIET, Hailakandi	50
25		Dr. Shashi Bhushan Institute of Education, Hailakandi (Pvt.)	50
26		BTC, Hailakandi	50
27	Tinsukia	DIET, Tinsukia, Tingrai Habi, Sripuria	50
28	Jorhat	DIET, Jorhat, Titabor	50

29		Normal School, Jorhat	50
30	Majuli	BTC, Ravanapara, Majuli	50
31	Kamrup	DIET, Kamrup, Mirza	100
32		BTC, Rangia	50
33		West Guwahati College of Education, Kamrup, Assam(Pvt.), Maligaon	50
34		Baihata Chariali B.Ed. College, Kamrup. (Pvt.)	50
35		College of Education, Boko, Kamrup (Pvt.)	100
36	Karbi Anglong	BTC, Diphu	50
37	Karimganj	DIET, Karimganj, Kaliganj	100
38		BTC, Kaliganj	50
39		Patharkandi College of Education, Karimganj. (Pvt.)	50
40		Vivekananda College of Education, Near S.B.I Main Branch, Main Road, Karimganj (Pvt.)	50
41	Kokrajhar	DIET, Kokrajhar, Gourang Nwgwr	100
42		BTC, Kokrajhar	50
43		Gossaigaon B.Ed. College, Kokrajhar, Assam(Pvt.)	50
44	Lakhimpur	DIET, Lakhimpur, Azad	100
45		Normal School, Dhakuakhana	50
46		BTC, Azad	50
47	Morigaon	DIET, Morigaon	100
48		College of Education, Morigaon (Pvt.)	100
49	Nagaon	DIET, Nagaon, Samaguri	100
50		CTE, Nagaon	50
51		Normal School, Nagaon	50
52		BTC, Raha	50

53		Krishna Bora B.Ed. College, Lanka, Hojai, Assam(Pvt.)	50
54		HAM-AK Rural College of Education (Pvt.) (subject to affiliated By Directorate of SCERT, Assam)	50
55		Kaliabor College of Education (Pvt.)	50
56	Nalbari	DIET, Nalbari, Karia	100
57		BTC, Nalbari	50
58		SDP College of Teacher Education, Tihu, Nalbari (Pvt.)	50
59	Sivasagar	DIET, Sivasagar	100
60		BTC, Sonari	50
61		BTC, Joysagar	50
62	Sonitpur	DIET, Sonitpur, Biswanath Chariali	100
63		CTE, Tezpur	50
64		Normal School, Sootea	50
65		Biswanath College of Education, Biswanath Chariali, Sonitpur. (Pvt)	50

Total 4250

TEI wise total enrolment of 2-year D.El.Ed course for the session 2022-24

Sl.No	District	Name of TEI	Total enrolment
1	Barpeta	DIET, Barpeta, Howly	100
2		Normal School, Howly	50
3		BTC, Chenga	48
4		BTC, Howly	50
5		Bajali Teachers' Training College, Barpeta. (Pvt.)	50
6		Ataur Rahman College of Education, Kalgachia, Barpeta, Assam (Pvt.)	43
7		Barpeta B.T. College (Pvt.)	50
8	Bongaigaon	DIET, Bongaigaon	50
9		Normal School, Bongaigaon	50

10	Cachar	DIET, Cachar, Udarbond	99
11		Normal School, Silchar	50
12	Darrang	DIET, Darrang, Dalgaon	100
13		BTC, Dalgaon	50
14	Dhemaji	DIET, Dhemaji	50
15	Dhubri	DIET, Dhubri, Golakganj	100
16		BTC, Golakganj	50
17	Dibrugarh	DIET, Dibrugarh, Chabua	100
18		BTC, Chabua	50
19	Dima Hasao	DIET, Dima Hasao, Haflong	94
20	Goalpara	DIET, Goalpara, Dudhnoi	149
21		BTC, Dudhnoi	50
22	Golaghat	DIET, Golaghat, Dergaon	100
23		BTC, Dergaon	50
24	Hailakandi	DIET, Hailakandi	50
25		Dr. Shashi Bhushan Institute of Education, Hailakandi (Pvt.)	37
26		BTC, Hailakandi	50
27	Tinsukia	DIET, Tinsukia, Tingrai Habi, Sripuria	50
28	Jorhat	DIET, Jorhat, Titabor	40
29		Normal School, Jorhat	50
30	Majuli	BTC, Ravanapara, Majuli	50
31	Kamrup	DIET, Kamrup, Mirza	99
32		BTC, Rangia	48
33		West Guwahati College of Education, Kamrup, Assam(Pvt.), Maligaon	50
34		Baihata Chariali B.Ed. College, Kamrup. (Pvt.)	46
35		College of Education, Boko, Kamrup (Pvt.)	100
36	Karbi Anglong	BTC, Diphu	50
37	Karimganj	DIET, Karimganj, Kaliganj	100
38		BTC, Kaliganj	50

39		Patharkandi College of Education, Karimganj. (Pvt.)	34
40		Vivekananda College of Education, Near S.B.I Main Branch, Main Road, Karimganj (Pvt.)	34
41	Kokrajhar	DIET, Kokrajhar, Gourang Nwgwr	96
42		BTC, Kokrajhar	50
43		Gossaigaon B.Ed. College, Kokrajhar, Assam(Pvt.)	31
44	Lakhimpur	DIET, Lakhimpur, Azad	100
45		Normal School, Dhakuakhana	50
46		BTC, Azad	50
47	Morigaon	DIET, Morigaon	100
48		College of Education, Morigaon (Pvt.)	99
49	Nagaon	DIET, Nagaon, Samaguri	100
50		CTE, Nagaon	50
51		Normal School, Nagaon	50
52		BTC, Raha	48
53		Krishna Bora B.Ed. College, Lanka, Hojai, Assam(Pvt.)	48
54		HAM-AK Rural College of Education (Pvt.) (subject to affiliated By Directorate of SCERT, Assam)	50
55	Nalbari	DIET, Nalbari, Karia	97
56		BTC, Nalbari	50
57		SDP College of Teacher Education, Tihu, Nalbari (Pvt.)	49
58	Sivasagar	DIET, Sivasagar	100
59		BTC, Sonari	49
60		BTC, Joysagar	49
61	Sonitpur	DIET, Sonitpur, Biswanath Chariali	99

62		CTE, Tezpur	46
63		Normal School, Sootea	50
64		Biswanath College of Education, Biswanath Chariali, Sonitpur. (Pvt)	50

Total 4082

Number of appeared & passed out trainees of Overall semester end evaluation of 2 year D.El.Ed. course for the session 2020-2022

Sl. No.	District	Name of TEI	No. of Appeared Trainees	No. of Passed out Trainees
1	Barpeta	DIET, Barpeta	83	83
2	Barpeta	BTC, Chenga	33	33
3	Barpeta	BTC, Howly	41	41
4	Barpeta	Normal School, Howly	45	45
5	Barpeta	Bajali T. T. College, Barpeta	47	47
6	Barpeta	Barpeta B.T. College	46	43
7	Barpeta	Ataur Rahman College of Education, Barpeta	33	31
8	Bongaigaon	DIET, Bongaigaon	39	39
9	Bongaigaon	Normal School, Bongaigaon	42	42
10	Cachar	DIET, Cachar	80	80
11	Cachar	Normal School, Silchar	46	46
12	Darrang	BTC, Dalgaon	48	48
13	Darrang	DIET, Darrang	86	82
14	Dhemaji	DIET, Dhemaji	43	43
15	Dhubri	BTC, Golakganj	41	41
16	Dhubri	DIET, Dhubri	83	82
17	Dibugarh	BTC, Chabua	48	47
18	Dibugarh	DIET, Dibrugarh	86	84
19	DimaHasao	DIET, DimaHasao	30	30
20	Goalpara	BTC, Dudhnoi	45	45
21	Goalpara	DIET, Goalpara	116	116
22	Golaghat	BTC, Dergaon	47	47
23	Golaghat	DIET, Golaghat	94	93
24	Hailakandi	BTC, Hailakandi	45	45
25	Hailakandi	DIET, Hailakandi	34	33
26	Hailakandi	Dr. Shashi Bhushan Institute Of Education, Hailakandi	44	44
27	Jorhat	BTC, Ravanapara	43	43

28	Jorhat	DIET, Jorhat	31	31
29	Jorhat	Normal School, Jorhat	41	41
30	Kamrup	Baihata Chariali B.Ed. College, Kamrup	45	44
31	Kamrup	BTC, Rangia	43	43
32	Kamrup	College of Education, Boko	80	80
33	Kamrup	DIET, Kamrup	83	83
34	Kamrup	West Guwahati College of Education, Maligaon	43	43
35	Karbi Anglong	BTC, Diphu	35	35
36	Karimganj	BTC, Kaliganj	42	42
37	Karimganj	DIET, Karimganj	83	83
38	Karimganj	Patharkandi College of Education, Karimganj	34	33
39	Karimganj	Vivekananda College of Education, Karimganj	38	38
40	Kokrajhar	BTC, Kokrajhar	49	48
41	Kokrajhar	DIET, Kokrajhar	87	87
42	Kokrajhar	Gossaigaon B.Ed. College, Kokrajhar	48	48
43	Lakhimpur	BTC, Azad	45	45
44	Lakhimpur	DIET, Lakhimpur	75	75
45	Morigaon	College of Education, Morigaon	91	78
46	Morigaon	DIET, Morigaon	92	92
47	Nagaon	BTC, Raha	39	39
48	Nagaon	DIET, Nagaon	53	53
49	Nagaon	Krishna Bora B. Ed. College, Lanka, Hojai	40	37
50	Nagaon	Normal School, Nagaon	48	48
51	Nalbari	BTC, Nalbari	46	46
52	Nalbari	DIET, Nalbari	88	88
53	Nalbari	SDP College of Teacher Education, Tihu	42	42
54	Sivasagar	BTC, Joysagar	42	42
55	Sivasagar	DIET, Sivasagar	90	90
56	Sivasagar	BTC, Sonari	45	45

57	Sonitpur	Biswanath College of Education, Biswanath Chariali	25	20
58	Sonitpur	CTE, Tezpur	32	31
59	Sonitpur	DIET, Sonitpur	79	71
60	Sonitpur	Normal School, Sootea	34	33
61	Tinsukia	DIET, Tinsukia	37	37
62	Nagaon	CTE, Nagaon	37	31
63	Lakhimpur	Normal School, Dhakuakhana	47	47
64	Nagaon	HAM-AK Rural College of Education	18	18
65	Nagaon	Kaliabor College of Education	-	-

Total **3395** **3340**
 No. of appeared trainees = 3395 No. of passed out trainees = 3340 Passed % = 98.38 %

Activities performed during 2022-24:

Evaluation and Assessment:

1. Pre-Entry-Test (PET),2022 for admission into 2-year D.El.Ed course for the session 2022 -24 was held in the month of 29th May,2022 all over Assam. Total 38716 no.s of candidates applied online to appear in the test.
2. 1st Semester (Fresh & Repeaters)& 3rd Semester (Fresh & Repeaters) End Evaluation of 2-Year D.El.Ed. Course was held in the month of May,2022.
3. 2nd Semester (Fresh & Repeaters)& 4th Semester (Fresh & Repeaters) End Evaluation of 2-Year D.El.Ed. Course was held in the month of November,2022.
4. 1st Semester (Fresh & Repeaters)& 3rd Semester (Fresh & Repeaters) End Evaluation of 2-Year D.El.Ed. Course was held in the month of March,2023.
5. From 2022-24 session D.El.Ed course is conducting in 65 No.s of TEI with total Intake Capacity of 4250.