



सत्यमेव जयते

Govt. of Assam

Department of School Education

# ACADEMIC CALENDAR

## Academic Year 2024-25

(From Ka-Shreni to Class VIII)



Prepared by

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

# ACADEMIC CALENDAR 2024-25

## Salient Features of the Academic Calendar

- The Morning Assembly will be held daily at the scheduled time. The Rastriya Sangeet or the Jatiya Sangeet will be sung during Morning Assembly everyday.
  - For development of good habits leading to good health of the learners of primary level, every teacher should give importance on the following aspects:
    - Sanitation habits
    - Eating healthy food and drinking safe and pure water
    - Cleanliness
- I. The 5 hours allotted for children in Pre-Primary classes will be divided as follows:**
- |   |                      |
|---|----------------------|
| Morning Assembly                          | - 15 Minutes         |
| Interaction/circle time                   | - 30 Minutes         |
| Allied verse/song/music                   | - 45 Minutes         |
| Perception time/pre-statistical knowledge | - 60 Minutes         |
| Art/Sculpture/Freeplay/Corner time        | - 30 Minutes         |
| Mid-day meal break                        | - 35 Minutes         |
| Emergent literacy/story time              | - 40 Minutes         |
| Outdoor game                              | - 30 Minutes         |
| Conclusion                                | - 15 Minutes         |
| Instructional hours                       | - 3 hours 15 minutes |
- 2. Lower Primary and Upper Primary Level- 6 Hours 25 Minutes (9.00 a.m. to 3.25 p.m.).** Students should remain in the school premises during school hours.
- Distribution of time:**
- |                       |                    |
|-----------------------|--------------------|
| Morning Assembly      | 15 Minutes         |
| Instructional hours   | 5 hours 25 minutes |
| Short break           | 10 Minutes         |
| Mid day Meal & Recess | 35 minutes         |
- In 2024-25 total number of working days: 254 and total number of class days: 199
  - Local holidays have to be observed as per announcement of the district authority.
  - Condolence meeting on the demise of any important national/state personality or any revered person of the locality will be held after the last period of daily routine. No holidays or half holidays will be announced without prior permission of the District Authority.
  - Changes in the Academic Calendar may be made only as per orders and intimation from the Government.
  - For the convenience of students of tea garden areas, the school timings have been decided from 7.30 a.m. to 12.15 p.m. for lower primary and 7.30 a.m. to 1.00 p.m. for upper primary classes.
  - In Barak Valley/other districts, the number of Puja holidays can be increased upto 10 days by decreasing exact number of summer holidays taking prior permission from the authority so that the number of working days remains the same.
  - The loss of academic time due to flood and other calamities/bandhs must be compensated by transacting classes on Sunday/other holidays and after the last period of working days.
  - Cluster Resource Teachers' meeting, Centre meetings and Zonal meeting for upper primary level will be held on a Saturday of every month without hampering normal classes.
  - Special care should be taken for the differently abled children by carrying out activities adapted from the curriculum according to their needs & weaknesses in classroom situations.
  - Parent-Teacher meetings are to be held at least once a month to inform the parents about the attendance, learning ability, academic progress and development of personal-social qualities of their ward.
  - While imparting education in Foundational classes, the teacher will have to follow the objectives of (Nipun) Assam National Initiative for proficiency in Reading with Understanding and Numeracy, where it is said that the teachers will make the effective use of class worksheet.
  - Lessons are divided for each month on the basis of the content in the lesson. Therefore in some months more lessons have been included. Although the number of lessons seem to be more, it is expected that teacher will be able to complete the lessons on time.
  - The lesson distributed month-wise in the academic calendar is just a model presented for the help of teachers. Therefore depending on time and place in different areas the teacher can take time to complete the syllabus.
  - Value Education will be imparted in class I & II through integration with the curricular areas.

## Nipun Asom

(A State Mission/Initiative to Ensure Foundational Literacy and Numeracy)

National Education Policy, 2020 has put emphasis on acquiring skills of Foundational Literacy and Numeracy for children from pre-school stage. Based on this education policy, the children between 3-9 years of age, i.e. from pre-school stage to class-III, it is to be ensured that they achieve the LO's of Foundational Literacy and Foundational Numeracy within 2026-2027. To achieve this objective, Govt. of India has launched an initiative called- 'Nipun Bharat'. With the same objective, the government of Assam has launched the initiative as 'Nipun Asom' and has undertaken necessary administrative and educational programmes to make it a success. To successfully implement 'Nipun Asom' co-operation and suggestions from everyone must be ensured.

The activities under NIPUN ASOM mission shall be implemented for the children of 3-9 years in all schools from Pre-primary stages to Class-III. Similarly, the teachers will support the students of Class-IV and Class-V in the direction for acquiring 'Foundational Literacy and Foundational Numeracy'. To fruitfully implement this mission, the primary functions of the schools and the teachers are-

- In the first three months of the beginning of the academic year, the children will be enrolled under 'Vidya Pravesh' programme.
- To make proper use of the teaching-learning materials along with the provided textbooks.
- The learning level of each student should be assessed as per the instructions provided for taking appropriate complementary measures accordingly.
- The learning outcomes should be hanged upon the walls of the classroom.
- Participate in various training for teachers from time to time. For-eg-all teachers' participation must be ensured in the NISHTHA training organised in collaboration with NCERT, SCERT and SSA.
- Everyday from Class I to Class III, 90 minutes for Mathematics should be included and properly utilised in the daily lesson transaction periods. The teacher will accommodate these periods as per their convenience following the daily timetable model mentioned in the Academic Calendar.
- The classroom transactions should be done in the serial order following the manner of 'Instructional Designs' provided to the teachers.
- The assessment data of each student should be kept accurately.
- Additional support to be provided to the learners for achievement of the LOs as required.
- Classrooms should be developed in a prim-rich environment.
- In order to successfully implement the 'Nipun Asom' mission, the SMC will try to establish good relations with the parents, guardians, local community, all the officials of the education department, the education training institutes and so on.

## Vidya Pravesh

To ensure that all students are school ready, an interim 3-month play-based 'school preparation module' for all Grade I students consisting of activities and workbooks around the learning of alphabets, sounds, words, colours, shapes and numbers and involving collaborations with peers and parents as suggested by NEP-20 has been developed by NCERT, New Delhi and translated/adapted by SCERT, Assam in Assamese & 7 others mediums of instruction.

Vidya Pravesh is one of the essential components of NIPUN BHARAT-National Mission on Foundational Literacy & Numeracy, an initiative of the Government of India. This document intends to address the developmental & learning needs of all children who enter Grade-I and who may or may not have any preschool experience. This document will facilitate teachers to make children's entry in School education smooth, fearless & joyful. The School preparation programme is suggested to be designed and implemented for initial three months of Grade-I which can be transacted for four hours per day. It follows a play-based pedagogy and promotes experiential learning with emphasis on the use of developmentally appropriate activities and local play materials.

## Sustainable Development Goal 4.7

**1. SDG 4.7**  
SDG 4.7 mentions, "By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture's contribution to sustainable development."

### 2. Education for Sustainable Development (ESD)

ESD empowers learners to make informed decisions and responsible actions for environmental integrity, economic viability, and just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning and is an integral part of quality education.

### 3. Global Citizenship Education (GCED)

GCED nurtures respect for all, building a sense of belongingness to common humanity and helping learners become responsible and active global citizens. GCED aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive, and secure world.

### 4. SIX SUB-THEMES

- Sustainable Development:** Sustainable Development, Ecology, Environmental Education, Environmental Sustainability, Climate Change, Renewable Energy Sources, Waste Management, Economic Sustainability, Social Sustainability
- Human Rights:** Rights, Democracy, Freedom, Social Justice, Human Rights Education
- Peace and Non-Violence:** Peace, Abuse/Harassment/Violence, Peace Education, Value/Moral Education
- Global Citizenship:** Globalisation, Multiculturalism/Interculturalism, Global Citizen, Migration/Immigration, Global Competition, Global-Local Thinking, Global Inequality, Digital citizenship, contemporary global conflict-related issues
- Gender:** Gender Equality, Gender Equity, Gender Sensitivity, Gender Parity, Empowerment
- Diversity:** Cultural diversity, Ethnicity/Race, Socio-Economic Factors, Indigenous, Religion, Disability

## National Education Policy-2020 Early Childhood Care and Educational Objectives

- A. Achieving universal provisioning of quality early childhood development, care, and education.**
- B. Attainment, by all children of optimal outcomes in the domain of:**
- Physical and motor development
  - Cognitive development
  - Socio-emotional-ethical development
  - Cultural/artistic development
  - Development of communication and early language, literacy, and numeracy)
- C. Institutionalization of flexible, multi-faceted, multi-level, play-based, activity-based and inquiry-based learning** comprising of languages, numbers, counting, colour, shapes, indoor and outdoor play, puzzles and logical thinking problem-solving, drawing, painting and other visual art, craft, drama and puppetry
- The following procedures should be adopted in determining the level of assessment for child's learning-**
- The following procedures should be adopted in determining the level of assessment for child's learning-
- Each child will create a portfolio. This will help the teacher in keeping track of the progress of each child.
  - Observation of the child who is involved in different learning experiences.
  - Ensure that the purpose of the child's observation is clear in the learning process.
  - Ensure that each group is monitored while the children are involved in small group activities.
  - Write anecdotes based on observation. Observations should be neutral. Ensure that the assumptions or notions do not affect the observations. Therefore describe the behaviour of the child rather than evaluating it.
  - While assessing each child's progress try to determine how much they have learned at the earlier stage. Don't seek to compare a child's individuality with the other.
  - After completing the third stage of assessment, store and collect information of each child to help them in future, plan their learning experiences, to discuss with parents or guardians and, design the plan of action accordingly as needed.

## Curriculum for Foundational stage, Preparatory stage and Middle stage

### (A) Lower Primary level (Class I – Class V)

#### Subjects

■ **Language I:** Mother tongue or Medium language)

■ **Language 2**

- English, for vernacular medium schools
- Any Regional Language (Assamese/Bodo/Bengali) for English medium schools.

■ **Mathematics**

■ **Environment Studies** (Integrated with Language and other subjects in class I & II)

■ **Health and Physical Education**

■ **Art Education**

### (B) Upper Primary Level (Class VI-Class VIII)

■ **Mathematics** ■ **Science** ■ **Social Science** ■ **Health and Physical Education** ■ **Art Education**

■ **Work Education** ■ **Information and Communication Technology** ■ **Language**

#### Model (A): Assamese Medium

L1= Assamese

L2= English

L3 + L4 = L3= Hindi 50%

L4= Bodo/Bengali/Garo/Maipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Maipuri/Sanskrit/Arabic)

Or

L3= Hindi 100%

#### Model (B): Bengali Medium

L1= Bengali

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bodo/Hindi/Garo/Maipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Maipuri/Sanskrit/Arabic

Or

L3= Assamese 100%

#### Model (C): Bodo Medium

L1= Bodo

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bengali/Hindi/Garo/Maipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Maipuri/Sanskrit/Arabic

Or

L3= Assamese 100%

\* There will be similar models for medium of instruction in addition to Assamese, English and Hindi medium schools. L2 will be Assamese for English medium schools. L3 will be Hindi for Assamese and English medium schools. L3 will be Assamese for Hindi medium schools.

\* L4 cannot be the same as L1 (MOI) or L3 for students who opt for L4.

(The Above mentioned Language Policy is incorporated here as per Govt. Notification Number: PMA.329/2012/194 dated 18/12/2019)

## Innovative steps to expand qualitative education

Since 2017, Gunatsav has been organised in the schools of the state. The main aim of gunatsav is to determine the standard of learning along with the development of the qualitative education of the learners. Besides, it also aims at identifying the learning gaps of the learner and provide necessary supportive measure to determine the equal standards for all students. The gunatsav course all government, privatized primary and secondary schools, Tea Estate Adarsh Vidyalayas, Adarsh vidyalayas, Kasturba Gandhi Girls schools, Netaji Subhas Chandra Bose Adarsh Vidyalayas. After evaluating the above suspects, the schools are divided into A+, A,B,C,D grades and immediate actions is taken by the authorities based on the results. Based on the importance of Gunatsav to impart qualitative education to students the state government has issued a notification to students the state government has issued a notification to take 10% marks from the Gunatsav as assessment and include the Gunatsav schedule in the academic calendar in January every year. The state government is trying to meet the long-faced shortcomings by the school level education through organising Gunatsav every year.

Main objective of Gunatsav -

- To identify the result of learning outcome and quality of every child through assessment.
- To assure learning progress and learning success of every child from the primary stage.
- Ensuring learning outcomes, adequacy of school infrastructure, community/social participation etc. are the main aspects to assess the quality of overall performance of the schools.
- Gradually dissolve the learning gaps through effective strategies.
- To meet the qualitative aspects of education through active participation of teachers, students administration and society.

### State Education Achievement Survey

The inaugural State Educational Achievement Survey (SEAS) 2023, was conducted on 3rd November, 2023 by 'PARAKH', a regularity body established in January 2023 by NCERT in alignment with the NEP 2020.

#### Objective :

To assess the learning competencies of students at the end of each educational stage, i.e. foundational, preparatory, and middle with a primary focus on language and Mathematics.

### National Achievement Survey

National Achievement Survey can be defined as massive assessment conducted at the national level. This assessment collects data on the academic performance of students from class III, V, VIII and X. These survey courses all the government, government-aided, private schools and central government schools of all states of India. NAS-2021 emphasised on meaning based assessment. For students of class 3 and 5 assessment was held on language, Mathematics and environmental students, for class 8 student's language, mathematics, science and social-science and English respectively.

### School Twinning Programme

Under this programme, two schools work collaborating to carry out some activities for the betterment of the school. This gives another school the opportunity to witness the good work done in one school and carry the best practices followed in those schools. Through this programme, the teachers and the students will share this opinion and views in addition of the various measures to be taken on learning in and outside the classroom. Generally, 'school partnership programme' are usually undertaken between two adjacent government/ public and private schools.

- To conduct teachers exposure visits between private and government schools.
- Jointly organise workshops, seminars on education related topics.
- Organise sports and cultural programme among the students of two partnership school.
- Exchange harmony skills, academic activities between two schools.
- Collaboratively celebrate various days or festivals
- Jointly organise competition like quiz extempore speech competition.
- Exchange the best practices between two respective schools.
- Organise awareness programme on environment, biodiversity, climate, health, cleanliness & hygiene.
- Presentation of innovative steps taken by teachers of one school to another regarding fruit full learning experience.
- Jointly spread local art craft, music etc.
- Promote livelihood local facilities.
- Incorporate life skills.

■ Regular Classes from Ka-Shreni will be started from 1<sup>st</sup> April, 2024.

## Inclusive Education

Inclusive Education provides scope to all students to equally participate in the teaching learning process

All Children include-

- ✓ Children with special needs.
- ✓ Children with different language, caste, religion and background
- ✓ Gifted children and slow learners.
- ✓ Gender discriminated children

In inclusive education, teacher can change the overall environment of the classroom as per developmental needs of different children.

The overall environment of the classroom includes-

- ✓ Curriculum
- ✓ Textbook
- ✓ Teaching-learning materials
- ✓ Teacher-learner methods and techniques
- ✓ Environment of the classroom
- ✓ Assessment system
- ✓ Teacher's positive attitude etc

## Continuous and Comprehensive Evaluation

Continuous and comprehensive evaluation includes the progressive extension which aims at determining the holistic development of children in correct form. It emphasis on children's cognitive, physical, Social, emotional and creative development continuous and holistic evaluation aims at learner's thinking and cognitive development which is more developed than the age-old learning system based on learning by memorizing. Continuous evaluation means regular assessment, recording of learning gaps. Analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.

**Reflection points for teachers**

- ✓ Are my students completely involved in assigned task?
- ✓ Are they able to learn properly?
- ✓ Are we able to understand children's varying needs?
- ✓ Are there students (Children) who are unable to learn? What can we do to motivate them and make learning more exciting?

## National Education Policy (NEP 2020)

1. Restructuring school curriculum and pedagogy in a new 5+3+3+4 design  
The policy envisages that the present 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown below-
  - I. Foundational- 5 years: 3 Years (Anganwadi/Preschool/Balvatika [Ages 3-6])  
2 years (Class 1 & 2 [Ages 6-8])
  - II. Preparatory- 3 years (Class 3 to 5 [Ages 8-11])
  - III. Middle- 3 years (Class 6 to 8 [Ages 11-14])
  - IV. Secondary- 4 years (Class 9 to 12 [Ages 14-18])
2. Universal provisioning of quality early childhood development, care and education must be achieved within 2030, to ensure that all students entering Grade 1 are school ready.
3. A National Mission on Foundational Literacy and Numeracy will be set up by the Ministry of Human Resource Development (MHRD) on priority and every student will attain Foundational Literacy and Numeracy (Grade 3) in primary school by 2025.
5. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.
6. There will be no hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams with increased flexibility and choice of subjects to study.
7. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.
8. Every student in the country will participate in a fun project/activity on 'The Languages of India', some time in Grades 6-8, such as, under the 'Ek Bharat Shrestha Bharat' initiative.
9. Careful attention must be paid to safety and rights of children and adolescents enrolled in schools particularly girl children- and the various difficult issues faced by adolescents, such as substance or drug abuse and forms of discrimination and harassment including violence, with clear, safe, and efficient mechanisms for reporting and for due process on any infractions against children's/adolescents' rights or safety. Enforcement of child rights in school will be assured by the regulatory system for creating awareness and protecting children from the physical and mental abuse/harassment.

## Digital Initiatives taken by Assam Govt. for ensuring learning for all Children enrolled in schools

### ☐ Energized Textbook

Provisions for incorporating the QR codes in the energized textbook have been made. The teachers and the students will be able to match the digital resources in the internet by scanning the QR code in their smart phones.

- QR codes have been incorporated in 152 numbers of textbooks along with the e-resources available in DIKSHA

### ☐ DIKSHA (Digital Infrastructure for Knowledge Sharing)

The Govt. of Assam has introduced a web-portal named DIKSHA, Assam under the PM e digital initiatives. Multiple numbers of e-contents created by the teachers and the teacher educators of Assam have been uploaded in the Portal. The Video classes telecasted through Swamprabha Channel and the Audio classes broadcasted through AIR are uploaded on DIKSHA, Assam portal. Online Capacity Building Training for the teachers and the teacher educators has been organised for the development of e-contents appropriately.

- The teachers, students and Parents can avail the e-contents related to the Textbooks by downloading the DIKSHA APP in their smart phones and by scanning the QR codes with the help of the scanner.

### ☐ Swayamprabha

Provisions for the Video classes from the primary stage to the higher secondary stage in Assamese medium through Swayamprabha from 24th May, 2020 have been made.

### ☐ Gyan Brikshya

• Provisions for broadcasting the live classes for the student of class I to Class X by the experienced teachers through the cable networks named ACC and GTPL.

- These classes are also broadcasted through Jio TV.

- The classes of Gyan Brikshya have been broadcasted live on YouTube and Facebook recently.

### ☐ Biswa Bidya, Assam YouTube Channel

This YouTube channel has been created for the students of classes VI to X. The e-contents for Science, Mathematics, English, Grammar and Vocabulary are available here. The students can easily watch and download the e-contents.

## Activities to be done in schools under Youth & Eco-Club

Activities for Youth Club- Organising sports and play within school hours, provision for library class, dance, songs, drama, mime, poem recitation, extempore speech, drawing and painting, collage, debate, quizzes, art & craft (with clay, paper, bamboo, plastic etc), creating objects with waste materials, Science exhibition/Maths exhibition, slogan/poster/dialogue writing, physical exercise, yoga, workshop on technical skills, designing classrooms.

Activities for Eco-Club- Providing assistance in setting-up of fruits and vegetable garden, awareness programmes and projects on environment protection, health awareness programmes/camps, creation of models, awareness programmes and projects on conservation of water energy, climate protection, disaster preparedness and awareness, provision for nutritious meal in the school, community service through cleanliness drive, organisation of public meetings from time to time.

## The Use of (ICT) in the Teaching-Learning Process

The teaching-learning process can be made interesting by showing various high-quality films, videos to the students in the classroom using teacher's own Android mobile phone. In addition during the long school closures for Covid-19, teachers were seen preparing and sending e-content such as educational audio/video etc related to the content of the textbook via Whatsapp. Those e-contents can still be used as teaching-learning resources in the classroom.

In schools where government has provided smartboards, projectors etc for smart classes, the teachers may provide equal opportunities of learning to the students of all the classes. The above mentioned resources may be used according to the individual subjects of the teachers to provide learning opportunities to the students One/two periods may be utilised in a week for the same.

## Integrated Pedagogy

To make education experimental, flexible, enjoyable and learner centric, the National Education Policy 2020, aims at including sports, puppet-shows and arts along with various subjects of schools for holistic development of student by inventing integrated learning system.

## Art Integrated Pedagogy

It is a formal approach which aims at incorporating variety of art form, such and visual arts, music, drama and dance etc. into the teaching-learning process of all subjects in the school curriculum. It aims at playing special role in lower primary and upper primary levels as its goal in holistic development of student's alongwith enhancement of creativity and critical thinker.

## Sports Integrated Pedagogy

Sports-integrated Pedagogy means inclusion of sports contents in other subject or vice-versa while teaching. The concept of Sports Integrated Pedagogy is designed as per NEP 2020 guideline and this education policy also emphasizes that Physical Education & Sports is a compulsory subject from foundational to secondary level of school education. The main focus of the concept is to make students aware about health & fitness and to make fitness a lifelong attitude

For Teachers:

- 1) Teachers must have a good knowledge about sports content that will be utilised in teaching.
- 2) Teachers should try to motivate students towards sports.
- 3) Outdoor teaching should be conducted to give the students practical experience.
- 4) In Physical Education & Sports class, teachers must relate skill-related contents from other subjects while teaching any sports/game

## Amrit Brikha Abhiyan

On 8th June 2023, the government of Assam launched a campaign called "Amrit Brikha Andolan" under the guidance of respected Chief Minister Himanta Biswa Sharma. This project was an attempt to create a green and eco-friendly environment within the district. The main objective of this effort was to enrich the natural environment of Assam by planting 10 million trees and to build a strong eco-centric economy.

This movement include various of participants alongwith educational institutions and Angawadi workers. Accordingly, all the schools of Assam are asked to register themselves through "Amrit Brikha Andolan" mobile app and upload photos of tree planting with the help of geo tags.

## Life Skill Education

Life skill education programme is conducted at Upper Primary (VI to XII) and at Secondary and Senior Secondary level (Class IX to XII) in grant/Provincialized schools having girls' enrolment across the State of Assam since 2020-21. In this regards, guideline has been issued to all district/Schools to conduct Life Skill Education session with sports based activities once a week in schools from classes VI to XII. Objective of the programme is to empower students with the essential life skill they need to thrive in an ever-changing world. Life skill empowers individuals to make informed decision, communicate effectively, manage emotions, solve problems and interact positively with others

## Vidyanjali-2.0

Vidyanjali: 2.0 is an initiative taken by the Ministry of Education, Government of India to directly involve community and private sector institutions with government and government aided schools. The government has launched this scheme to strengthen government schools with the co-operation/donations of society and private institutions. In other words, this scheme provides a platform for everyone to contribute to improve the quality of education in government schools. For the successful implementation of this scheme, the government has developed a portal called Vidyanjali: 2.0. The portal allows schools to register their names and provide information on various items, equipments, services etc. they require. On the other hand, NGOs, private sector institutions, individuals etc. can register themselves as volunteers on the portal and donate various materials/equipments/other services to any school of their choice

## School Mentoring Programme

Mentoring programmes in schools by institutions of higher learning in Science and Mathematics have been undertaken through the National Discovery Mission. Under this programme, 100 upper primary and composite schools in each district is attached to one of the higher education institutions of science and technology in the state like universities, colleges, IIT-Guwahati, NIT-Silchar, teacher training institutes, IAST etc. Those institutions of higher learning will try to build interest among the students in these two subjects through various seminars, exhibitions etc. for the development of science and mathematics education in the schools under their mentorship. In addition, these institutions will try to make the teaching and learning process in schools effective by forming groups of Science and Mathematics teachers

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Monthwise Detailed Schedule

<b>APRIL 2024</b>	<b>MON</b>	<b>TUE</b>	<b>WED</b>	<b>THU</b>	<b>FRI</b>	<b>SAT</b>	<b>SUN</b>
	<b>1</b> Class Day	<b>2</b> Class Day	<b>3</b> Class Day	<b>4</b> Class Day	<b>5</b> Class Day	<b>6</b> Class Day	<b>7</b> Holiday & Observation Day (World Health Day)
	<b>8</b> Class Day	<b>9</b> Class Day	<b>10</b> Class Day	<b>11</b> Holiday (Eid-UI fitre)	<b>12</b> Class Day	<b>13</b> Holiday (Bohag Bihu)	<b>14</b> Holiday (Bohag Bihu)
	<b>15</b> Holiday (Bohag Bihu)	<b>16</b> Class Day	<b>17</b> Class Day	<b>18</b> Class Day	<b>19</b> Class Day	<b>20</b> Holiday (Sati Sadhoni Divas)	<b>21</b> Holiday
	<b>22</b> Class Day & Observation Day (World Earth Day)	<b>23</b> Class Day	<b>24</b> Class Day	<b>25</b> Class Day & Observation Day (World Malaria Day)	<b>26</b> Class Day	<b>27</b> Class Day	<b>28</b> Holiday
<b>29</b> Class Day	<b>30</b> Class Day						

## Classwise Lesson/Unit distribution

### Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Motivational Activities	Lang-2	Vidyarabesh	(Bhag-II) (L-1)	(L-1)	□ (L-1) □ (L-2)	□ (L-1) □ (L-1)
	Mathematics	Vidyarabesh	1st Class Revision	Shapes and Patterns (L-1)	□ Revision of Previous Lesson □ Shapes and Spatial (L-1)	□ Revision of Previous Lesson □ Numbers and operation (L-1)
	English (Lang-1)	Our Beautiful World (Lesson-1)	Village Life (Lesson-1)	Ten Little Fingers (Lesson-1)	Oh, Look at the Moon (Lesson-1)	All Things Bright and Beautiful (Lesson-1)
	Environmental Studies	—	—	Let us go to the Garden (L-1)	Plants (L-1)	□ Our Environment (L-1) □ Living Beings and Environment (L-2)

□ In this month, teacher will ask the students of Ka-Shreni to do some motivational activities like self introduction, conversation amongst themselves, games and sports, dance and music, observation of the environment, etc.

□ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

#### Activities related to Health and Physical Education

- Will sing song with gestures.
- Children will do light free hand exercises.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

#### Activities related to Art & Craft Education

- Children will learn to prepare paper garland, flower etc with waste materials.
- Children will make ladoos, pitha etc with clay.
- Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.

## Observation Days and other activities

1-8<sup>th</sup> April: Readiness Day

□ A variety of promotional activities should be organised amongst the students of Ka-Shreni to Class-V so that the children may be encouraged to come to school.

7<sup>th</sup> April: Teachers will explain the significance of World Health Day and contact the nearest health centre in advance to make necessary arrangements for health check-up of student and everyone related to the school.

22<sup>nd</sup> April: Teacher will explain the significance of various issues related to Earth Day like prevention of plastic pollution & global warming, security of birds and public health, measures to reduce air pollution etc. Students will be encouraged to draw posters, write slogans, poems, stories on the said subjects and they will be encouraged to display them in school campus.

25<sup>th</sup> April: The students will be made aware of the causes & measures for prevention of Malaria in the morning assembly.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	22
Sundays -	4
Other holidays -	4
Total no. of days in the month -	30
(Observation days: 3)	



## Classwise Lesson/Unit distribution

### Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	(L-1)	(L-1)	(L-1)
Mathematics	Structure of Numbers (L-1)	Integers (L-1)	Rational Numbers (L-1)
English (Lang-1)	The Rainbow (Lesson-1)	Hobbies (Lesson-1)	The Prince of Panidihing (Lesson-1)
Science	Food: Where does it come from? (L-1) (Part-1)	Nutrition in Plants (L-1) (Part-1)	Crop Production and Management (L-1)
Social Science	□ Our Earth in the Solar System (G) (L-1) □ What, Where, When and Why (H) (L-9)	□ Calculation of Time on Earth (G) (L-1) □ India after the Mauryas (H) (L-10) □ Market around us (E) (L-18)	—
History & Political Science	—	—	□ Ancient Kamrupa (L-1) □ The Constitution and its Necessity (R) (L-10)
Geography & Economics	—	—	□ Natural Resource (L-1) □ Human Resource Development, its Indicators and Role of Vocational Education (L-9)
Hindi (Lang-3)	हम होंगे कामयाब ( गीत ) (L-1)	नन्दा-मुन्दा राही हूँ ( गीत ) (L-1)	भारत हमको जान से प्यारा है। ( गीत ) (L-1)
ICT	The Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)

The previous Social Science textbook for class VIII has been divided into two parts i.e a) History & Political Science b) Geography and Economics and are implemented from this Academic Session. The marks for each part has been determined as 50+50=100 for assessment.

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

#### Activities related to Work Education

- Children will learn to stitch mask with clothes.
- Children will prepare different types of materials using bamboo/cane in urban and rural lifestyles.

#### Activities related to Health and Physical Education

- Children will do exercises for body balancing.
- Arrangements will be made for all to wash hands before and after meals.

#### Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

□ Teacher will transact lessons keeping in mind the 'learning outcomes' of each subject for each class.

□ Teacher will encourage the students not to use single use plastic materials like water bottle, chips packets, biscuit packets, chocolate packets, polythenes, etc.

# State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

MAY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
			<b>1</b> Holiday (May Day)	<b>2</b> Class Day	<b>3</b> Class Day	<b>4</b> Class Day	<b>5</b> Holiday
	<b>6</b> Class Day	<b>7</b> Class Day	<b>8</b> Holiday & Observation Day (Dussehra Dus, Tithi, Rabintra Jayanti)	<b>9</b> Class Day	<b>10</b> Class Day	<b>11</b> Class Day & Observation Day (National Technology Day)	<b>12</b> Holiday
	<b>13</b> Class Day	<b>14</b> Class Day	<b>15</b> Class Day	<b>16</b> Class Day	<b>17</b> Class Day	<b>18</b> Class Day	<b>19</b> Holiday & Observation Day (Language Martyr's Day)
	<b>20</b> Class Day	<b>21</b> Class Day	<b>22</b> Class Day	<b>23</b> Holiday (Buddha Purnima)	<b>24</b> Holiday & Observation Day (Janmotsav of Sri Sri Madhabdeva)	<b>25</b> Class Day	<b>26</b> Holiday
	<b>27</b> Class Day	<b>28</b> Class Day	<b>29</b> Class Day	<b>30</b> Class Day	<b>31</b> Class Day & Observation Day (World No Tobacco Day)		

## Classwise Lesson/Unit distribution

### Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
WB for children (Foundational Literacy) Pg 1 to 9	Lang-2	(Bhag-I) L-1	(Bhag-II) L-2	L-2	□ (R) (L-2) □ (L-3)	□ (L-3) □ (L-4)
WB for children (Foundational Numeracy) Pg 1 to 9	Mathematics	Vidyaprabesh	□ 1st Class Revision □ Counting in groups (L-1)	□ Concept of numbers - 100 to 500 (L-2) □ Time (L-3)	Concept of Numbers (L-2)	Angle (L-2)
Beginners' English (Page 1-9)	English (Lang-1)	□ Our Beautiful World (Lesson-1) □ My Family (Lesson-2)	□ Village Life (Lesson-1) □ I love my Family (Lesson-2)	Two Friends & a Bear (Lesson-2)	The Ant and the Grasshopper (Lesson-2)	The Joy of Helping (Lesson-2)
	Environmental Studies	—	—	Animals Around Us (L-2)	□ Animals (L-2) □ Water (L-3)	□ The Weather (L-3) □ Ways of Living (L-4)

□ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

#### Activities related to Health and Physical Education

- Children will stand in three equal rows and march.
- Children will stand in a straight line and will move 10 steps forward and 10 steps backward.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

#### Activities related to Art & Craft Education

- Children will make patterns by stitching on clothes or by cutting papers or by drawing on papers.
- Children will practise different prayers, Borgeet, Lokageet, Jyoti Sangeet, Rabindra Sangeet etc.

## Observation Days and other activities

**8<sup>th</sup> May:** On the occasion of Rabintra Jayanti, a discussion will be done on the life and philosophies of Kabiguru Rabintra Nath Tagore. Children will perform Rabindra Sangeet, dance & plays in the programme organized by the school.

**11<sup>th</sup> May:** Different competitions like quiz/ extempore speech or debate competition on Science will be organized among the students of classes VI to VIII which will be evaluated by the teachers.

The above mentioned activities should be organized with the help of local resource person and should organize a speech on Science by a renowned person of the society.

**19<sup>th</sup> May:** The teacher will discuss briefly about the martyrs of Language Movement of Barak Valley in 1961. (This programme is applicable only to Barak Valley)

**24<sup>th</sup> May:** On the occasion of birth anniversary of Sri Sri Madhabdev Discussion will be conducted on his life and philosophy.

**31<sup>st</sup> May:** The harmful sides of consuming tobacco will be explained to students by the teachers. They will encourage the students to stay away from this bad habit by citing few examples of untimely demise of some persons of the society.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	23
Sundays -	4
Other holidays -	4
Total no. of days in the month -	31
(Observation days: 4)	



## Classwise Lesson/Unit distribution

### Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (L-2) □ (L-3)	□ (L-2) □ (L-3)	□ (L-2) □ (L-3)
Mathematics	□ Types of Numbers (L-2) □ Basic Geometrical Ideas (L-3)	□ Fractions and Decimals (L-2) □ Data Handling (L-3)	□ First Degree Equation in One Variable (L-2) □ Quadrilaterals (L-3)
English (Lang-1)	□ The Rainbow (R) (Lesson-1) □ Tom Sawyer (Lesson-2)	Uruka Adventure (Lesson-2)	My Native Land (Lesson-2)
Science	□ Components of Food (L-2) (Part-1) □ Sorting Materials into Groups (L-3) (Part-1)	□ Nutrition in Animals (L-2) (Part-1) □ Heat (L-3) (Part-1)	□ Micro organisms: Friend and Foe (L-2) □ Synthetic Fibres and Plastics (L-3)
Social Science	□ The Shape and Size of the Earth (G) (L-2) □ Motions of the Earth (G) (L-3) □ Early Paleolithic Age (H) (L-10)	□ Interior of the Earth (G) (L-2) □ The Earth's Surface and its Changes (G) (L-3) □ Emergence of Gupta Empire (H) (L-11)	—
History & Political Science	—	—	□ Medieval Assam (L-2) □ The Constitution and its Necessity (R) (L-11)
Geography & Economics	—	—	□ Population Growth and Distribution (L-2) □ Human Resource Development, its indicators and Role of Vocational Education (L-9)(R)
Hindi (Lang-3)	□ सर-पाला (L-2) □ धर्म का पाठ (L-3)	□ चार पित्र (L-2) □ एक नेत्राली और दयावान काकक (L-3)	कजरी मेघ (L-2)
ICT	The Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)	□ Fundamentals of Computer (Lesson-1) □ Computer Hardware (Lesson-2)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

#### Activities related to Work Education

Children will prepare a map of their village/their region/their school by using clay or thermocol and will decorate it in the learning corner.

#### Activities related to Health and Physical Education

- Children will perform free hand exercises.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

#### Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

- Teacher will design lessons as per the needs and convenience of children with special abilities and transact the lessons accordingly.
- Teacher and students will also take responsibility of keeping home, school, neighbourhood and surroundings clean along with the community members.

# State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

JUNE 2024	MON	TUE	WED	THU	FRI	SAT	SUN
						1	2 Holiday
	3 Class Day	4 Class Day	5 Class Day & Observation Day (World Environment Day)	6 Class Day	7 Class Day	8 Class Day	9 Holiday
	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Holiday
	17 Holiday (Eid-Uz-Zoha)	18 Formative Assessment Day	19 Formative Assessment Day	20 Class Day & Observation Day (Kalaguru Bishnu Rabha Divas)	21 Class Day & Observation Day (International Yoga Day)	22 Formative Assessment Day	23 Holiday
	24 Formative Assessment Day	25 Formative Assessment Day	26 Formative Assessment Day	27 Formative Assessment Day	28 Formative Assessment Day	29 Class Day	30 Holiday

### Classwise Lesson/Unit distribution

#### Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
WR for children (Foundational Literacy) Pg 10 to 19	Lang-2	(Bhag-I) (L-2)	(Bhag-II) (L-3)	(L-3)	(L-4)	(L-5)
WR for children (Foundational Numeracy) Pg 10 to 19	Mathematics	Vidyaprabesh	Counting in Groups (L-1)	□ Concept of numbers - 501 to 999 (L-4) □ Addition (L-5)	Length (L-3)	Area and Perimeter (L-3)
Beginners' English (Page: 10-19)	English (Lang-1)	My Family (Lesson-2)	I Love my Family (Lesson-2)	A Brave General (Lesson-3)	Who has seen the Wind? (Lesson-3)	Bird Talk (Lesson-3)
	Environmental Studies	—	—	Our Family (L-3)	Vegetable Garden (L-4)	Necessity of Food (L-5)

□ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

#### Activities related to Health and Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

#### Activities related to Art & Craft Education

- Children will make different shapes out of clay and paper.
- Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

### Observation Days and other activities

**18<sup>th</sup> - 28<sup>th</sup> June:** First Formative Assessment

**5<sup>th</sup> June:** Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance.

According to the pre-planned programme, planting sapling of trees in the school compound will be done.

Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awareness on maintaining a balance between the environment and the eco system.

**20<sup>th</sup> June:** Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.


**21<sup>st</sup> June:** Students will perform Yoga on the occasion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

**30<sup>th</sup> June:** For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.

There will be lightning of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Formative Assessment	
days -	8
Class days -	16
Sundays -	5
Other holidays -	1
Total no. of days in the month -	30

(Observation days: 3)



### Classwise Lesson/Unit distribution

#### Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	(L-3)	(L-4)	(L-4)
Mathematics	□ Whole Numbers (L-4) □ Integers (L-5)	□ Simple Equations (L-4) □ Lines and Angles (L-5)	□ Practical Geometry (L-4) □ Uses of data (L-5)
English (Lang-1)	Tom Sawyer (R) (Lesson -2)	From the Diary of Anne Frank (Lesson -3)	Explore India : Quiz Time (Lesson -3)
Science	Separation of Substances (L-4) (Part-1)	□ Motion and Time (L-4) (Part-1) □ Acids, Bases and Salts (L-5) Part-1	Materials : Metals and Non-Metals (L-4)
Social Science	□ Our Basic Needs (E) (L-17) □ Economic Activity and Permanent Habitation (Neolithic Age) (H) (L-11) □ Needs of a Quality Life (Individual and Social needs) (E) (L-18)	□ India after Guptas (H) (L-12) □ Planning Budget and Development (E) (L-19) □ The Role of Government in Economic Development (E) (L-20)	—
History & Political Science	—	—	□ Assamese society in Medieval Age (L-3) □ Indian Constitution (L-11)
Geography & Economics	—	—	□ Settlement (L-3) □ Problems of Human Resource Development and Role of Government (L-10)
Hindi (Lang-3)	धरती माता का पत्र (L-4)	मेरी राजस्थान यात्रा (L-4)	पैडम मेरी खूबसूरती (L-4)
ICT	Parts of Computer (Lesson-2)	Central Processing Unit (Lesson-2)	□ Computer Hardware (Lesson-2) □ Computer Software (Lesson-3)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

#### Activities related to Work Education

- **Needle work:** Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- **Bamboo work:** Children will prepare hand-fans, sieves, rulers, fence etc.

#### Activities related to Health and Physical Education

- Children will play football, kho-kho, long jump, high jump, kabadi etc.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

#### Activities related to Art Education

Children will make collage with coloured papers.

□ It is our duty and responsibility to walk or cross the road with caution and also to help children, old and specially abled persons to do the same.

# State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

JULY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
	1 Summer Vacation	2 Summer Vacation	3 Summer Vacation	4 Summer Vacation	5 Summer Vacation	6 Summer Vacation	7 Summer Vacation
	8 Summer Vacation	9 Summer Vacation	10 Summer Vacation	11 Summer Vacation (World Population Day)	12 Summer Vacation	13 Summer Vacation	14 Summer Vacation
	15 Summer Vacation	16 Summer Vacation	17 Summer Vacation (Muharram)	18 Summer Vacation	19 Summer Vacation	20 Summer Vacation	21 Summer Vacation
	22 Summer Vacation	23 Summer Vacation	24 Summer Vacation	25 Summer Vacation	26 Summer Vacation	27 Summer Vacation	28 Summer Vacation
	29 Summer Vacation	30 Summer Vacation	31 Summer Vacation				

After seeking the permission of the Authority, 1<sup>st</sup> of July to 6<sup>th</sup> of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

## ACTIVITIES FOR SUMMER VACATION

### Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break. For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on re-opening day of the school and take care of the saplings everyday.



## Tasks to be completed by teachers, parents, social workers

- Field trip/educational trip/family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation. Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

Class days -	0
(Except Barak Valley)	
Sundays -	4
Summer holidays -	27
(Except Barak Valley)	
Total no. of days in the month -	31



## ACTIVITIES FOR SUMMER VACATION

### Class VI to VIII

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break. For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on re-opening day of the school and take care of the saplings everyday.



# State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

<b>AUGUST 2024</b>	MON	TUE	WED	THU	FRI	SAT	SUN
				1 Class Day	2 Class Day	3 Class Day	4 Holiday
	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Holiday
	12 Class Day	13 Class Day	14 Class Day	15 Holiday & Observation Day (Independence Day)	16 Class Day	17 Class Day	18 Holiday
	19 Class Day	20 Class Day	21 Class Day	22 Class Day	23 Holiday (Tithi of Srimanta Sankardeva)	24 Class Day	25 Holiday
	26 Holiday (Janmastomi)	27 Class Day	28 Class Day	29 Class Day	30 Class Day	31 Class Day	

## Classwise Lesson/Unit distribution

### Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
WB for children (Foundational Literacy) Pg 20 to 28	Lang-2	(Bhag-1) (L-3)	(Bhag-2) (L-4)	□ (L-4) □ (L-5)	□ (L-5) □ (L-6)	□ (L-6) □ (L-7)
	Mathematics	□ Pre-Number Concept (L-1) □ Number Concept (1 to 9) (L-2)	□ 3 dimensional shapes (L-2) □ Fun with number (L-3)	□ Length (L-4) □ Patterns (L-7)	Money (L-4)	□ Multiples and Factors (L-4) □ Three Dimensional and Two Dimensional Objects (L-5)
WB for children (Foundational Numeracy) Pg 20 to 28	English (Lang-1)	Lets go to the Market (Lesson-3)	Transport and Communication (Lesson-3)	A Glass of Lemonade (Lesson-4)	□ Who has seen the Wind ?(R) (Lesson-3) □ The Stork and the Fox (Lesson-4)	□ Bird Talk (R) (Lesson-3) □ The Stork and the Fox (Lesson-4)
	Environmental Studies	—	—	□ Taking care of our body (L-4) □ Water in our daily life (L-5)	□ Health and Care (L-5) □ Air and our Surroundings (L-6)	□ National Resources of Assam and its conservation (L-6) □ Culture of Assam (L-7)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

#### Activities related to Health and Physical Education

- Children will play local games.
- Children will learn long jumps & high jump.
- Students will perform different physical activities according to their preferences

#### Activities related to Art & Craft Education

- Children will make patterns of butterflies with colourful papers and will decorate a corner of a wall of the classroom.
- Children will observe shape, size and colour of various objects inside and outside the class and draw.

## Observation Days and other activities

15<sup>th</sup> August:

Celebration of Independence Day will be done by hoisting the National Flag in the school campus. The teachers and the students will discuss on the Freedom Movement of India and significance of the day. The teachers will describe the significance of flag hoisting.

Discussion will be held to remember people of North-East who took part relentlessly in the Indian Freedom Struggle and got martyred. Students will be asked to explore their works and write notes with supportive pictures.

Art Competitions, quiz, patriotic song competitions will be organized in persuance with the freedom movement.

The National Anthem will be performed at the end of the programmes.



There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	24
Sundays -	4
Other holidays -	3
Total no. of days in the month -	31
(Observation days: 1)	



## Classwise Lesson/Unit distribution

### Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (L-5) □ (L-6)	□ (L-5) □ (L-6)	□ (L-5) □ (L-6)
Mathematics	□ Understanding Elementary Shapes (L-6) □ Fraction (L-7)	□ The Triangle and its Properties (L-4) □ Congruence of Triangles (L-7)	□ Square and Square Roots (L-6) □ Cube and Cube Roots (L-7)
English (Lang-1)	Dhyan Chand (Lesson-3)	Kindness (Lesson-4)	Dokchory Learns about the Panchayat (Lesson-4)
Science	□ Motion and Measurement of Distances (L-5) (Part-1) □ Light, Shadows and Reflections (L-6) (Part-1)	□ Physical and Chemical Changes (L-6) (Part-1) □ Weather, Climate and Adaptations of Animals to Climate (L-7) (Part-1)	□ Coal and Petroleum (L-5) □ Combustion and Flame (L-6) □ Conservation of Plants and Animals (L-7)
Social Science	□ Major Domains of the Earth (G) (L-4) □ The Indus Valley Civilization (II) (L-12) □ Impact of Technology in Promoting Standard of Living (E) (L-19)	□ Our Environment (G) (L-4) □ Man-made Environment and the Human Resources (G) (L-5) □ Pre Historic Assam (H) (L-19)	—
History & Political Science	—	—	□ The Rise of Neo-Religious Thoughts (L-4) □ Indian Constitution (R) (L-11)
Geography & Economics	—	—	□ Settlement: Rural and Urban life (L-4) □ Problems of Human Resource Development and Role of Government (R) (L-10)
Hindi (Lang-3)	□ लोकहितोचिन्तन चरिते (L-5) □ आओ विपत्ति करें (L-6)	□ जीव-विज्ञान का भूतल (L-5) □ पाप : असल को एक पदचान (L-6)	□ अक्षय्य के दिवसों सुदृष्टी से (L-4)
ICT	□ Parts of Computer (Lesson-2) □ ICT Fundamentals (Lesson-3)	ICT Fundamentals (Lesson-3)	□ Introduction to windows 10 (Lesson-4) □ Computer Network and the Internet (Lesson-5)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

#### Activities related to Work Education

- Children will make posters/placards, slogan, banners etc on the basis of the fundamental rights.
- Children will learn to prepare vermicompost.

#### Activities related to Health and Physical Education

- Keeping their backs straight, children will learn to sit in Sukhasana.
- Students will perform different physical activities according to their preferences.

#### Activities related to Art Education

Children will learn to sing Borgeet, Folk-songs, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.