State Council of Educational Research and Training, Assam  
Kahilipara, Guwahati - 781019  
Monthwise Detailed Schedule

**November 2020**

<table>
<thead>
<tr>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
<th>SUN</th>
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</tbody>
</table>

**Lower Primary (Class 1 to 5)**

Classwise Lesson/Unit distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-1</th>
<th>CLASS-2</th>
<th>CLASS-3</th>
<th>CLASS-4</th>
<th>CLASS-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Jumelo Jai Bida</td>
<td>Ritu Aaha Ritu Jaa</td>
<td>Korei Sora de Vaa</td>
<td>Korei Jorg Jai Kathe</td>
<td>Sora Jorj Sora Marnor</td>
</tr>
<tr>
<td>Mathematics</td>
<td><em>Fractions</em></td>
<td><em>Money</em></td>
<td><em>Time</em></td>
<td><em>Algebra</em></td>
<td><em>Simples and Multiples</em></td>
</tr>
<tr>
<td>English</td>
<td>The Greedy Dog</td>
<td>Let's Celebrate</td>
<td>Recap</td>
<td>Recap</td>
<td>Recap</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>__________</td>
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</tbody>
</table>

The following activities will be practised classwise by the teachers with the students of classes I to V maintaining a relation with the lessons taught throughout the month.

### Activities related to Health and Physical Education

- Children will stand on the tip of their toes and walk forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals.

### Activities related to Art and Craft Education

- Children will make a model of Assam separating the districts with different colours by using different coloured clay.
- Children will sing and recite with action various rhymes and poems from the text books.

**Observation Days and other activities**

The programmes under Utsav Vidyaartha will be conducted according to the instructions from the Government. Details of such activities given at the beginning of each month.

- 5th November: During the Morning Assembly, tributes will be paid to Dr. Bhupen Hazarika and discussions on his life and works will be held along with singing of the songs composed by him.
- 11th November: On the birth anniversary of Maulana Abdul Kalam Azad, tributes will be offered and discussions will be held on his life and works.
- 14th November: On the occasion of Puddi Jibonratna Nabin Chandra Nesen’s birthday, the students will participate in discussions on his life and works.
- 19th November: The importance of World Sanitation Day and its need will be discussed during the Morning Assembly.
- 26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.

**Upper Primary (Class 6 to 8)**

Classwise Lesson/Unit distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-6</th>
<th>CLASS-7</th>
<th>CLASS-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td><em>Scout and Guide</em></td>
<td><em>Mehboob Gaint</em></td>
<td><em>Bulya</em></td>
</tr>
<tr>
<td>Mathematics</td>
<td><em>Ratio &amp; Proportion</em></td>
<td><em>Physical Fitness</em></td>
<td><em>Symmetry</em></td>
</tr>
<tr>
<td>English</td>
<td><em>Grammar</em></td>
<td><em>Reading</em></td>
<td><em>Writing</em></td>
</tr>
<tr>
<td>Science</td>
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<tr>
<td>Social Science</td>
<td><em>Sociology</em></td>
<td><em>Geography</em></td>
<td><em>History</em></td>
</tr>
<tr>
<td>Hindi</td>
<td><em>Sangbad Baddha</em></td>
<td><em>Sangbad Baddha</em></td>
<td><em>Sangbad Baddha</em></td>
</tr>
</tbody>
</table>

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

### Activities related to Health and Physical Education

- Children will learn to purify water at home using sand, stone and coconuts.
- Children will make essential things with the help of waste materials and unwanted things.

### Activities related to Art Education

- Children will sing and recite various rhymes and poems from the text books with action.
Lower Primary (Class 1 to 5)
Classwise Lesson/Unit distribution

SUBJECT | CLASS-I | CLASS-II | CLASS-III | CLASS-IV | CLASS-V
--- | --- | --- | --- | --- | ---
Language | Recitation | Recitation | Recitation | Recitation | Recitation
Mathematics | Recitation | Recitation | Recitation | Recitation | Recitation
English | Read and write the text | Read and write the text | Read and write the text | Read and write the text | Read and write the text
Environmental Science | | | | | Recitation

As per Govt. Notification No AEE.490/2011-14-A, dated 29/04/2011
Four (4) Unit Evaluations for each subject will be held in an academic year. Assessment of each concept/competency of a lesson has to be done after completing the lesson to check on pupil progress and use this information in a number of units. Unit evaluation has to be done on the lessons completed in the months earmarked for, in an academic year. Appropriate record of each pupil should be maintained in record books.

The instructions are:
1. Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
2. Use of devices to be allowed as per the individual needs of the child e.g. calculations, abacus, Braille, Taylor Frame communication board, sign boards, penalties grips etc.
3. Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
4. Question papers should be provided to children with visual impairment in Braille/ large print.
5. For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors.
6. The oral directions should be written on the board during exams.
7. If required a scribe may be provided.
8. For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use little bit of pressure while writing)
9. The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities
7th-10th December: The fourth unit evaluation will be held from 7th -16th December followed by discussion with parents about the achievement of the learners in the following week.
• The question papers for fourth evaluation will have to be submitted to Headmaster within 30th November.
1st December: World AIDS Day: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.
3rd December: World Disabled Day will be observed by highlighting the significance of the day in the Morning Assembly. Students will read out the success stories collected by item prior to this day. This will encourage the students to empathise with the disabled children.
17th-26th December: Annual Progress Report Preparations
28th December: Declaration of results.
29th-31st December: From this day onwards the teachers will prepare the lesson plans, TLM, etc. for the next academic session.

Upper Primary (Class 6 to 8)
Classwise Lesson/Unit distribution

SUBJECT | CLASS-6 | CLASS-7 | CLASS-8
--- | --- | --- | ---
Language | Recitation | Recitation | Recitation
Mathematics | Recitation | Recitation | Recitation
English | Recitation | Recitation | Recitation
Science | Recitation | Recitation | Recitation
Social Science | Recitation | Recitation | Recitation
Hindi | Recitation | Recitation | Recitation

USE OF GRADES IN EVALUATION

Although CBSE does not lay emphasis on use of grades in evaluation yet for the convenience of the teachers, the process of use of grades in evaluation will continue to implement the new evaluation scheme in the state.

Grading at the elementary level is to be done as follows –

(A) For Scholaric Areas
Grade A+ (91-100)
Grade A (81-90)
Grade B+ (71-80)
Grade B (61-70)

(B) Personal-Social Qualities
Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect".

There may be four levels of assessment for a given parameter:
Level 1: The child needs help in completing the task/activity
Level 2: The child understands the task but is not completing the task/activity
Level 3: The child completes the task independently
Level 4: CBSE learning beyond expected level (could attempt tasks/activities of higher order complexity)

Teacher may use the following symbols to represent the above levels:

L1: ✓
L2: ✓
L3: ✓
L4: ✓

Example:
Total marks scored by the student
Subject | Total Marks | Marks scored
--- | --- | ---
Language | 50 | 45
Maths | 50 | 50
English | 60 | 40
EVS | 50 | 40
Phy Ed | 50 | 40
Art Ed | 50 | 40
Total | 250 | 205

Determination of Grade: Total Marks scored in all subjects

Grade A = 85%
Grade B = 75%
Grade C = 65%
Grade D = 55%
Grade E = 45%

L1: ✓
L2: ✓
L3: ✓
L4: ✓

Note: This is a sample schedule for reference only. Teachers should ensure that the lessons are scheduled as per the academic year.