

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

FEBRUARY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
				1 Class Day	2 Class Day	3 Class Day	4 Holiday
	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Holiday
	12 Class Day	13 Class Day	14 Class Day & Observation Day (Sri Sri Saraswati Puja)	15 Class Day	16 Class Day	17 Class Day	18 Holiday
	19 Class Day	20 Summative Assessment Day	21 Summative Assessment Day & Observation Day (International Mother Language Day)	22 Summative Assessment Day	23 Summative Assessment Day	24 Holiday (Bir Chilarai Divas)	25 Holiday
	26 Summative Assessment Day	27 Summative Assessment Day	28 Summative Assessment Day & Observation Day (National Science Day)	29 Summative Assessment Day			

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmaputhi (Page: 68-71)	Assamese (Lang-1)	Jonoloi Jau Bola	□ Daak-Ghar □ Ritu Aahe Ritu Jai	□ Kamor □ Xoru-Bor Nai □ Maraman Aai	Gose Jadi Khuj Karbe	Xoru Sawali aru Pokhi
	Mathematics	Money	Time	□ Data Handling □ Ruppes and Paisa	Time	Use of Measurements
	English (Lang-2)	The Greedy Dog	Let's Celebrate	The Bundle of Sticks	A Visit to Sivasagar (R)	Hello Computer ! (R)
	Environmental Studies	—	—	Our Village	Our Right	Our Neighbouring States

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Observation Days and other activities

20-29 February: Second Summative Assessment (Course will be covered from October-23 to February -24).
For Class V and VIII there will be Annual Examination in place of 2nd Summative Assessment. It will cover the courses of the entire Academic Session (23-24)
21st February: To increase the interest and love for Mother Language among the students, programmes like-poems, fable, story writing and reading will be organised.
28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.



Since the Observation Day of this month is included in the exam time-table, the teacher will briefly explain the significance of the days in the morning assem-

Annual Exam Days-	8
Class days -	16
Sundays -	4
Other Holidays -	1
Total no. of days in the month -	29
(Observation days: 2)	

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Scout aru Guide (R) □ Maho-Ho-Geet	□ Bidya (R) □ Gargaon	□ Sanskriti aru Aamar Jiban (R) □ Sishu-Leela
Mathematics	Practical Geometry	Visualising Solid Shapes	Fun with Numbers
English (Lang-2)	I Love My Country	Women in Space (R)	Chandraprabha Saikiani (R)
Science	□ Air Around Us □ Garbage in, Garbage out	□ Forests: Our Lifeline □ Wastewater Story	□ Stars and Solar System □ Pollution of Air and Water
Social Science	The Local Self- Government (P.Sc.)	□ Climate, Natural Vegetation, Agriculture and Population of India (G) □ The North-East India (R)	—
History & Political Science	—	—	Revisions of the Previous Lessons
Geography & Economics	—	—	Revisions of the Previous Lessons
Hindi (Lang-3)	खेल और सेहत	अमृत वाणी	मैं हूँ महाबाहू ब्रह्मपुत्र

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Health and Physical Education

- Children will do March-Past.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc. in relation to their lessons taught in the class.



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MARCH 2024	MON	TUE	WED	THU	FRI	SAT	SUN
					1 Annual Progress Report Preparation Day	2 Annual Progress Report Preparation Day	3 Holiday
	4 Annual Progress Report Preparation Day & Observation Day (Child Protection Day)	5 Annual Progress Report Preparation Day	6 Annual Progress Report Preparation Day	7 Annual Progress Report Preparation Day	8 Result Declaration Day for Classes V & VIII	9 Annual Progress Report Preparation Day	10 Holiday
	11 Annual Progress Report Preparation Day	12 Annual Progress Report Preparation Day	13 Annual Progress Report Preparation Day	14 Annual Progress Report Preparation Day	15 Annual Progress Report Preparation Day	16 Result Declaration Day for rest of the classes	17 Holiday
	18 Academic Planning, Admission, distribution of textbooks for the upcoming year	19 Academic Planning, Admission, distribution of textbooks for the upcoming year	20 Academic Planning, Admission, distribution of textbooks for the upcoming year	21 Academic Planning, Admission, distribution of textbooks for the upcoming year	22 Observation Day (World Water Day) Academic Planning, Admission, distribution of textbooks for the upcoming year	23 Academic Planning, Admission, distribution of textbooks for the upcoming year	24 Holiday
	25 Holiday (Dol Jatra)	26 Academic Planning, Admission, distribution of textbooks for the upcoming year	27 Academic Planning, Admission, distribution of textbooks for the upcoming year	28 Academic Planning, Admission, distribution of textbooks for the upcoming year	29 Holiday (Good Friday)	30 Academic Planning, Admission, distribution of textbooks for the upcoming year	31 Holiday

Activities to be conducted during the month of March

- The result declaration for grades V & VIII should be done within the first week of this month. The students who will be unable to perform as per the expected outcome, teachers need to make necessary arrangements for rigorous and continous supplementary/remedial teaching for them. The teachers should also provide these students the opportunity to reappear in the exam within the time period of two months.
- The second week of this month to be used for the preparation of report cards and result declaration of the other grades
- Supplementary teaching (Class V & VIII)
- Admission of new children/New enrolment of student.
- Class-wise entry of names of the students in the register.
- Planning for comprehensive school development plan.
- Clearing of school campus (Cleanliness drive in school campus)

THE STEPS TO BE TAKEN FOR ASSESSMENT OF DIFFERENTLY ABLED STUDENTS

Some steps to be taken for the differently abled students are mentioned below-

1. Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
2. Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
3. Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
4. Question papers should be provided to children with visual impairment in Braille/large print.
5. For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
6. The oral directions should be written on the board during exams.
7. If required a scribe may be provided.
8. For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
9. The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

4th March: The Teacher will discuss briefly about child safety and create awarness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the water day in regard to water conservation. Different posteres, slogans, drawings etc prepared by the students shall be hanged in the school premises and easily accessible places.



Progress Report	
Preparation days	- 12
Academic planning days	- 10
Result Declaration Days	- 2
Sunday	- 5
Other Holidays	- 2
Total no. of days in the month	- 31
(Observation days: 2)	



Activities to be conducted during the month of March

- Lesson planning
- Supply and distribution of free textbook
- Clearing of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) the voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.
- Specially skilled persons from the society such as farmers, livestock breeders, fishermen, carpenters, artisans, environmentalists, musicians, cooks, folk artists will be invited to the school. Encourage everyone by highlighting the excellence of these persons in the presence of students and parents.

USE OF GRADES IN ASSESSMENT

As per CCE, there should not be much emphasis on grade/marks. But in our state unlike the previous year, this year also grade/marks system will be continued until there will be a complete change in the assessment system. Moreover for the convenience of the teacher, since the academic session 2022-23, 5 numbers of grade are using instead of earlier 7 numbers of grade.

Grading at the elementary level is to be done as follows :-
(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Need improvement	40% or below

Determination of Grade: $\frac{\text{Total Marks scored in all subjects}}{\text{Grand Total (including all subjects)}} \times 100$

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."