

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

DECEMBER 2023	MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmagapath (Page: 35-37)	Assamese (Lang-1)	□ Aamar Utsav □ Guwahatilo Jau	□ Saaf-Silmonota □ Bel aru Batab	□ Xaxohi Suwaljoni □ Abduhutor Natun Tractor	Ajori Poror Kaam	Aagote Nije Nika Ho
	Mathematics	□ Measurement □ Number Concept (21 to 99)	□ Two Dimensional Shapes □ Solving day to day problems	□ Weight □ Multiplication	□ Fraction □ Capacity	□ Measurement of volume and weight □ Use of Data
	English (Lang-2)	Two Little Hands	Village Life	I'm a Mobile Phone	Frogs at School (R)	My Story (R)
	Environmental Studies	—	—	□ About the Sky (R) □ Our School	Cottage Industries of Assam	□ Freedom Movement of India and Assam □ Our Social Problems

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will be made to jump on the spot and follow the instructions of Attention and Stand at ease.
- Will be made to practise standing in circles, triangles and rectangles.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will learn to prepare alphabet cards, word cards etc. by using colourful waste papers.
- Children will make ladoos, balls, fruits/vegetables with clay (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.).
- Children will role-play different types of animals.
- Children will enact scenes based on familiar incidents and events.

Observation Days and other activities

1, 4, 5, 6, 7th December: Second Formative Assessment. Progress reports will be discussed with parents in the next week.

1st December: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.

3rd December: World Disabled Day will be observed by highlighting the significance of the day. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children. In addition, various programmes will be organised at school and participation of every student will be ensured.

11th-15th December: School week will be organised. Games and sports will be organised on 11th, 12th and 13th Dec. 14th and 15th Dec will be reserved for fine arts competitions such as songs, dance, musical instruments, poem recitation/composition, essay writing, story writing, etc.

16th December: Prize distribution ceremony.

22nd December: On the occasion of birthday of Sri-Nivas Ramanujan, teacher will speak on his contribution in the field of Mathematics during morning assembly.

As one of the Observation Days of the month has fallen on a formative assessment day, the teacher will briefly explain the significance of the observation day in the morning Assembly. The rest of the observation days will be observed as per the previous instruction.

Formative Assesment	
Days-	5
Class days -	13
Sunday-	5
Annual Sports-	6
Other holidays -	2
Total no. of days in the month -	31
(Observation days) -	3

Classwise Lesson/Unit distribution			
Class VI to VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Manoram Majuli □ Abiskaror Kahini	□ Namor Beberibang □ Praktirik Duryog	□ Sukh □ Homi Jahangir Bhaba
Mathematics	Symmetry	Algebraic Expression	□ Exponents and Powers □ Direct and Indirect Proportion
English (Lang-2)	Pollution (R)	A Child's Beauty (R)	Sympathy (R)
Science	□ Light, Shadows and Reflections □ Electricity and Circuits	□ Motion and Time □ Electric Current and its Effects	□ Sound □ Chemical Effects of Electric Current
Social Science	Assam: Climate, Natural Vegetation, Wildlife and Agriculture (G)	The Mughal Era : the Society and Culture (H)	—
History & Political Science	—	—	□ The fall of the Ahom Kingdom in Assam and the Rise of the British □ Our Fundamental Duties (R)
Geography & Economics	—	—	□ Application of Technology in the study of Geography □ Consumer Awareness, Rights and Protection (R)
Hindi (Lang-3)	मन के जोते जीते	भगतिन मोसी	भारत को भाषिक एकता

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Essential items will be prepared with the help of waste materials.
- Children will learn the judicious use of mobile, computer, internet with the help of the teacher.

Activities related to Health and Physical Education

- Children will learn to walk with correct posture.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them



□ From Ka-Shreni to Class-III, the Teachers will make use of teaching learning resources under 'Nipun Asom' along with the text books for daily classroom transaction

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JANUARY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
	1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Holiday
	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday
	15 Holiday (Magh Bihu)	16 Holiday (Magh Bihu & Tusu Puja)	17 Class Day & Observation Day (Shilpi Divas)	18 Class Day	19 Class Day	20 Class Day	21 Holiday
	22 Class Day	23 Holiday (Netaji's Birthday & Gwther Bathou San)	24 Class Day	25 Class Day	26 Holiday & Observation Day (Republic Day)	27 Class Day	28 Holiday
29 Class Day	30 Class Day	31 Holiday (Me-dam-me-phi)					

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni Akomir Karmapathi (Page: 44-46) Beginners' English (Page: 38-40)	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
	Assamese (Lang-1)	Hati Palegoi Paar	<input type="checkbox"/> Randhanighorar Aslap <input type="checkbox"/> Anmar Divash	<input type="checkbox"/> Pakhikular Abhijanta <input type="checkbox"/> Sivasagar Snu Aha	Janmadinar Aayojon	Oja-Pati
	Mathematics	<input type="checkbox"/> Data Handling <input type="checkbox"/> Pattern	<input type="checkbox"/> Measurement <input type="checkbox"/> Data Handling	<input type="checkbox"/> Capacity (R) <input type="checkbox"/> Division	Perimeter and Area	Design and Pattern
	English (Lang-2)	My Beautiful Village	A Party Dress	Never Say 'I Can't'	A Visit to Sivasagar	Hello Computer!
Environmental Studies	—	—	Proper use of Leisure Time	A Journey to Sivasagar	Technology in our Daily Life	

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will prepare dustbins from cartons and keep them in appropriate places.
- The teacher will monitor the health and hygiene related activities of the children.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will prepare different shapes of tree, flower, boat, envelope, box etc with single-use waste materials.
- Children will scribble on papers according to their wish.
- Children will prepare toys by using waste materials.

Observation Days and other activities

17th January:

Shilpi Divas will be observed by offering tributes to Rupkonwar Jyotiprasad Agarwala in front of his photograph and lighting of an earthen lamp. A speech on the significance of the day will be conveyed by some selected students.

Shilpi Divas will be celebrated by singing Jyoti Sangeet, recitation of poems and organizing dance programmes etc.

26th January:

On the occasion of Republic Day, the National Flag will be unfurled by the teachers and students together followed by speeches of teachers and students on the significance of the day. A discussion on the roles and responsibilities of every citizen towards the Constitution of India will be held. The teachers will explain the significance of unfurling the national flag.



There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	22
Sundays -	4
Other holidays -	5
Total no. of days in the month -	31
(Observation days: 2)	

Classwise Lesson/Unit distribution

Class VI to VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	<input type="checkbox"/> Abhakaror Kahini (R) <input type="checkbox"/> Scout aru Guide	<input type="checkbox"/> Prakitrik Duryog (R) <input type="checkbox"/> Bida	<input type="checkbox"/> Homi Jahangir Bhabha (R) <input type="checkbox"/> Sanskriti aru Amar Jiban
Mathematics	Ratio and Proportion	<input type="checkbox"/> Exponent and Power <input type="checkbox"/> Symmetry	<input type="checkbox"/> Factorisation of Algebraic Expressions <input type="checkbox"/> Introduction to Graphs
English (Lang-2)	The Mountain and the Squirrel	Women in Space	Chandraprabha Saikani
Science	<input type="checkbox"/> Fun with Magnets <input type="checkbox"/> Water	<input type="checkbox"/> Light <input type="checkbox"/> Water: A Precious Resource	<input type="checkbox"/> Some Natural Phenomena <input type="checkbox"/> Light
Social Science	<input type="checkbox"/> Our India (G) <input type="checkbox"/> The Mughlan Empire (H) <input type="checkbox"/> Major Landforms of the Earth (G)	<input type="checkbox"/> Equality in Dignity of Labour and Value (E) <input type="checkbox"/> Marginalised Group and Democratic Right (P.Sc.) <input type="checkbox"/> The North-East India (G)	—
History & Political Science	—	—	<input type="checkbox"/> The Result of 1857 <input type="checkbox"/> Fundamental Rights (R)
Geography & Economics	—	—	<input type="checkbox"/> The Oceans and Seas (R) <input type="checkbox"/> Role of Financial Institutions and Organisation in Socio-Economic Development (R)
Hindi (Lang-3)	<input type="checkbox"/> मैं सबसे छोटी हूँ <input type="checkbox"/> होली आई रे	<input type="checkbox"/> आओ, स्कूल चले <input type="checkbox"/> नृप कव्य जाओगे अतिथि	<input type="checkbox"/> बाइ का मुकाबला <input type="checkbox"/> मेरा नया बचपन

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.

Activities related to Health and Physical Education

- Children will perform free hand exercises.
- Children will learn the *pranayam* (Yoga).
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will make models of locality, school, market-place etc. with the help of the waste materials.
- Children will draw landscape using variety of colours.

