### ACTIVITIES FOR SUMMER VACATION

#### Lower Primary (Class I to V)

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break. For example:
- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on the day of reopening of school and take care of the saplings everyday.

#### Tasks to be completed during summer break and the observation days

- Field trip/educational trip/family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their peers or guardian in household/domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation.
- Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write a travelogue based on their various travelling experiences during summer break.

**11th July** World Population Day is to be observed with the aim to increase people's awareness on various population issues. Students can be made aware of them by conducting activities such as road meeting, road show, posterizing, wall painting, etc.

### ACTIVITIES FOR SUMMER VACATION

#### Upper Primary (Class VI to VIII)

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break. For example:
- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects

- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on the day of reopening of school and take care of the saplings everyday.

#### Class days: 30

- Sundays: 4

**Observation Days:**
- 3
- 10
- 17
- 24

- Teacher will have to conduct each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons conveniently for differently abled children and teach accordingly.
- Along with other community members teachers, students will take responsibility in keeping their houses, schools and surroundings clean.
- It is our duty to be aware and help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed representatives to look after overall health and sanitation related provisions in school so that overall cleanliness of the school can be maintained. In this regard the responsibility of the Student Parliament will be changed from time to time.
## Lower Primary (Class 1 to 5)

### Classwise Lesson/Unit distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-1</th>
<th>CLASS-2</th>
<th>CLASS-3</th>
<th>CLASS-4</th>
<th>CLASS-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Pukhabsu</td>
<td>Assamese</td>
<td>English</td>
<td>Assamese</td>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Asian Number System</td>
<td>Addition and Subtraction</td>
<td>Multiplication and Division</td>
<td>Measurement</td>
<td>Reasoning</td>
</tr>
<tr>
<td>English</td>
<td>At the Market</td>
<td>A Pleasant Surprise</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Science</td>
<td>Class and Banana Materials</td>
<td>Grt and Dar Technology</td>
<td>Transport</td>
<td>Industry</td>
<td>Disaster</td>
</tr>
<tr>
<td>Social Science</td>
<td>Class and Banana Materials</td>
<td>Place</td>
<td>Safety</td>
<td>Health</td>
<td>Disaster</td>
</tr>
<tr>
<td>Hindi</td>
<td>Class and Banana Materials</td>
<td>Place</td>
<td>Safety</td>
<td>Health</td>
<td>Disaster</td>
</tr>
</tbody>
</table>

### Activities related to Work Education
- Children will learn to make alphabet cards in English and Assamese.
- Children will make rulers, different kinds of envelopes and various dresses with the help of parents.
- Children will make clay dolls, dolls, boat, kale, etc.

### Activities related to Health and Physical Education
- The teacher will monitor students' cleanliness.
- Children will practice throwing of plastic balls.
- Children will stand on the tip of their toes and walk forward.
- Children will play games like musical chair, local folk games like sit-stand, one leg race, etc.
- Children will learn to do march past with perfection.
- Children will sit on the floor keeping the legs straight and try to touch the knees with the forehead.
- Children will learn long jump.
- Children will learn gymnastics (Yoga).
- Children will learn 100-metre running race.
- Children will try to maintain balance by bending forward and lifting one leg backwards.
- Children will stand in a circle and do leg-jumping like butterflies.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

### Activities related to Art Education
- Children will draw their favourite natural scenery, rural environment.
- Children will learn the concept of musical instruments like dhol, dholki, pata, etc. and use them in music.
- Children will try to dance folk/different forms of dance in groups.
- Children will act and deliver dialogues of various professionals in the society, and also play roles or act on drama, stories in the textbook.
- Children will observe shapes, sizes, colour of various objects made inside and outside the classes and draw.

## Activities and Observation Days of the Month

### 15th August Independence Day
- Celebration of Independence Day will be done by hoisting of the National Flag in the school compound and delivering speeches on Freedom Movement of India and significance of the day by teachers and students.

## Upper Primary (Class 6 to 8)

### Classwise Lesson/Unit distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-6</th>
<th>CLASS-7</th>
<th>CLASS-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Mohysuli Helen Kifli</td>
<td>Mohysuli Helen Kifli</td>
<td>Mohysuli Helen Kifli</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Dana Handling</td>
<td>Measurement</td>
<td>Measurement</td>
</tr>
<tr>
<td>English</td>
<td>The Street Epiphany</td>
<td>The Street Epiphany</td>
<td>The Street Epiphany</td>
</tr>
</tbody>
</table>

### Activities related to Work Education
- Children will prepare a wall magazine.
- Children will make essential things with the help of waste or unused things.
- Children will make barns, posters, singa, etc.
- Children will plant various flowers, vegetables and learn to take care of them.
- Children will learn to fence a garden.
- Children will learn to prepare vermicompost.
- Children will learn the process to purify water at home using stone, sand and coal.
- Children will learn to prepare albums by collecting various flowers, seeds, etc.

### Activities related to Health and Physical Education
- The teacher will monitor students' cleanliness.
- Children will select their legs while keeping their hands on their waist, bend forward and backward. They will repeat the exercise many times.
- Children will keep their backs straight, children will go back-and-forth steps by step (keeping the rear straight).
- Keeping their hands straight, children will learn to set in Sishabane.
- Children will play Passing the ball.
- Children will do and repeat easy exercises like keeping hands up, keeping hands sideways or sideways.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Sitting on ground and stretching their legs, children will try to touch the ground with their head. Children will run 200 metre race.
- Arrangements will be made for all to wash hands before and after meals.

### Activities related to Art Education
- Children will learn to sing Bengali, Jyoti Bengali, Rabha Bengali, Bengali, Bangla, Bengali, etc.
- Children will know about local musical instruments like dhol, dholki, pata, etc. and use them in music.
- Based on their real life situation and their immediate environment observation, students will act on some situations.
- Children will sing and recite with rhythm various hymn responses from the textbook.
- Children will play roles wearing masks.