### Lower Primary (Class 1 to 5)

#### Class Lesson/Unit Distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-1</th>
<th>CLASS-2</th>
<th>CLASS-3</th>
<th>CLASS-4</th>
<th>CLASS-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
</tr>
<tr>
<td>English</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
</tr>
<tr>
<td>Animal World</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
</tr>
<tr>
<td>Environment</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
<td>Aanu Siloli</td>
</tr>
</tbody>
</table>

Several activities related to Work Education, Health and Physical Education and Art Education for classes 1 to 5 have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

**Activities related to Work Education**
- Paper work: Children will make butterfly, flower, boat, envelope, garland, kite, lamp, lace, tree, etc.
- Clay work: Children will make ladybird, ball, fruits, vegetables (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Laddu, Fingers, etc.)
- Needle work: Children will learn hem stitch, run stitch, chain stitch, etc.

**Activities related to Health and Physical Education**
- The teacher will monitor the health and hygiene related activities of the children.
- The children will be made to stand in a row (from tall to short) with their backs straight.
- The children will be made to jump on the spot and follow instructions of Attention and Stand at ease.
- The children will conduct three equal rows and march.
- The children will do light the hand exercises.
- The children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- The children will jump forward and backward with hands on their waist.
- The children will stand straight and bend forward and backward.
- The children will learn to run 50 meter race.
- The children will do exercise for balancing.
- The arrangements will be made for all to wash hands before and after meals.

**Activities related to Art Education**
- The children will scribble as they wish.
- The children will draw their favourite flowers, fruits, trees, etc.
- The children will develop three dimensional concepts through clay models of flower, fruit, tree, elephant, cow, grass, etc.
- The children will practice folk songs, prayers and local songs.
- The children will attend workshops based on famous individual visits.
- The children will develop concepts of musical instruments like dhau, khon, peep, flute, etc., and use them in music.
- The children will individual and groups by imitating the sounds and behaviour of animals around them.

### Upper Primary (Class 6 to 8)

#### Class Lesson/Unit Distribution

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-6</th>
<th>CLASS-7</th>
<th>CLASS-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
<tr>
<td>English</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
<tr>
<td>Science</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
<tr>
<td>Social Science</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
<tr>
<td>Hindi</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
<td>Bhanu Debbarma</td>
</tr>
</tbody>
</table>

Several activities related to Work Education, Health and Physical Education and Art Education for classes VI to VIII have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

**Activities related to Work Education**
- Paper work: Children will make flowers, hand fans, geometrical shapes (triangle, square, rectangle, cube and kite, collage, etc.)
- Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and lantern lamps, etc.
- Draw work: Forest trees, river, water, spring, etc. will be made.
- Needle work: Children will learn to make handkerchiefs, button holes, sash, cloth, bag, ornamental, etc.

**Activities related to Health and Physical Education**
- The teacher will monitor the health and hygiene related activities of the children.
- The children will perform free hand exercises.
- The children will learn to run 100 meter race.
- The children will do march past.
- The children will do exercises for body balancing.
- The children will learn the pranayam (yoga).
- The children will play football, hockey, long jump, high jump, kabaddi, etc.
- The children will learn to walk with correct posture.
- The children will play ‘Pongal the Stair game.’
- The children will play local games.
- The arrangements will be made for all to wash hands before and after meals.

**Activities related to Art Education**
- The children will draw pictures of day to day life.
- The children will make collage with colored papers.
- The children will make coloured prints from cut pieces of potato, onion, acker fingers, etc.
- The children will extract scenes based on the environment.
- The children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- The children will write and perform street plays based on value education.
- The children will prepare projects/models on various famous objects.
**State Council of Educational Research and Training, Assam**

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

### Lower Primary (Class 1 to 5)

**Classwise Lesson/Unit distribution**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-I</th>
<th>CLASS-2</th>
<th>CLASS-3</th>
<th>CLASS-4</th>
<th>CLASS-5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Ram Gauri</td>
<td>Sania and Mayo</td>
<td>Ragini and Divya</td>
<td>Ratul and Sujata</td>
<td>Rohini and Praveen</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Time</td>
<td>Subtraction</td>
<td>Devi</td>
<td>Time Handling</td>
<td>Division and Decision Making Sample</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>The Dog and the Red Sun</td>
<td>Healthy</td>
<td>Little Raindrops</td>
<td>A Golden Voice</td>
<td>The Joy of Living</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Sound and Sensation</td>
<td>Plants as Organisms</td>
<td>Life Cycle</td>
<td>Conservation of Environment</td>
<td>Environment Pollution</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Students' View</td>
<td>Environment of Human</td>
<td>Human Life</td>
<td>Modern India</td>
<td>Environment Pollution</td>
</tr>
</tbody>
</table>

Several activities related to Work Education, Health and Physical Education and Art Education for classes 1 to 5 have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June)

### Activities and Observation Days of the Month

10th - 18th June: The second Unit Evaluation will be held from 10th - 18th June followed by discussion with parents about the achievement of the learners in the following week.

The question papers for first Unit Evaluation will have to be submitted in Headmaster by 1st June 2019.

5th June: World Environment Day will be observed with a focus on celebrating the significance of the day and enlightening the students about the necessity of trees and plants for ecological balance. During Morning Assembly 2) planting sapling of trees in the school compound. 3) organizing events such as essay writing, composing of poems, essay contests on the protection of the environment and necessary measures to be taken up to fight environmental pollution. 4) presentation of the students of upper primary level field study reports projects on environmental pollution. 20th June: The 16th anniversary of Kalguri Festival will be observed by offering floral tributes to the Kalguri in front of a photograph during Morning Assembly. After two periods of classroom transaction, the day will be marked by holding discussion on the life of Kalguri and practice of the songs composed by him. 30th June: Home tasks and projects to be done during the summer vacation will be allocated.

### Upper Primary (Class 6 to 8)

**Classwise Lesson/Unit distribution**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CLASS-6</th>
<th>CLASS-7</th>
<th>CLASS-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Akhil and Riya</td>
<td>Rinku and Sridipta</td>
<td>Jisirik and Majupriya</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Decimals</td>
<td>Comparing Quantities</td>
<td>Comparing Quantities</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>Different Kinds of School</td>
<td>Nature and the Arts</td>
<td>Quality and Taste</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Body Movements</td>
<td>Regulation of Organisms</td>
<td>Reading the Time of Adriomness</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>Hindu</td>
<td>Corruption and Good Conduct</td>
<td>Hinduism and Hindu Heritage</td>
</tr>
</tbody>
</table>

Several activities related to Work Education, Health and Physical Education and Art Education for classes 1 to 8 have been included in the Academic Calendar. The teacher will implement these activities classwise during specific periods allotted in the daily routine.

(The teacher will complete these activities classwise in a graded manner from simple to complex from January to June)

### Activities related to Work Education

- **Paper work**: Children will make butterflies, flower, boat, envelope, garland, kite, kites, tree, etc.
- **Clay work**: Children will make toys, balls, plastic toys (Banana, Apple, Mango, Papaya, Pumkin, Potato, Laiced, Fingers, etc.)
- **Noodle work**: Children will learn new stitch, run stitch, chain stitch, etc.

### Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- The children will be made to stand in a row (from tall to short) with their backs straight.
- The children will be made to jump on the spot and follow instructions of Attention and Stand at ease.
- The children will stand in three equal rows and march.
- The children will do light free hand exercises.
- The children will play minor games like hop, jump, throw and mark, handkerchief game, etc.
- The children will jump forward and backward with hands on their waist.
- The children will stand straight and bend forward and backward.
- The children will learn to run 50 metre race.
- The children will do exercises for balancing.
- Arrangements will be made for all to wash hands before and after meals.

### Activities related to Art Education

- The children will scribble as they wish.
- The children will start with simple shapes. Flowers, fruits, trees, etc.
- The children will develop three dimensional concepts through clay models of flower, fruit, tree, leaf, elephant, cow, rabbit, etc.
- The children will practice folk songs, prayers and local songs.
- The children will be trained on different art forms of the school.
- The children will develop concepts of musical instruments like drum, violin, flute, etc. and use them in music.

### Activities related to Art Education

- Children will draw pictures of day to day life.
- Children will make cartoons with colored pencils.
- Children will make colored prints from cut pieces of potato, onion, actor's fingers, etc.
- Children will collect name cards based on the environment.
- Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- Children will write and perform street plays based on value education.
- Children will prepare projects/models on various familiar objects.