

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

JUNE 2023	MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Class 1	Class 2	Class 3	SUBJECT	CLASS-4	CLASS-5
Akonir Karmaputhi (Page: 10-19)	Bridge Material (Vidyaprvash)	Bridge Material	Bridge Material	Assamese (Lang-1)	Laghon	Pithar Mel
Beginners' English (Page: 10-15)	Bridge Material (Vidyaprvash)	Bridge Material	Bridge Material	Mathematics	Length (R)	Area and Perimeter (R)
	Bridge Material (Vidyaprvash)	Bridge Material	Bridge Material	English (Lang-2)	Who has seen the Wind?	Bird Talk
	Bridge Material (Vidyaprvash)	Bridge Material	Bridge Material	Environmental Studies	Vegetable Garden	Necessity of Food

For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- Children will make different shapes out of clay and paper.
- Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Observation Days and other activities

1st - 10th June: First Formative Assessment. The progress report of students will be discussed with parents in the third week of this month.

5th June: Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance.

According to the pre-planned programme, planting sapling of trees in the school compound will be done.

Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awareness on maintaining a balance between the environment and the eco system.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.

21st June: Students will perform Yoga on the occasion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

30th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.

There will be lightning of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Formative Assessment	
days -	8
Class days -	16
Sundays -	4
Other holidays -	2
Total no. of days in the month -	30
(Observation days: 3)	

Classwise Lesson/Unit distribution

Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	Bihu Adoroni	Janambhumi	Jaga Jananir Xontan
Mathematics	<input type="checkbox"/> Whole Number <input type="checkbox"/> Integers	<input type="checkbox"/> Simple Equations <input type="checkbox"/> Lines and Angles	<input type="checkbox"/> Practical Geometry <input type="checkbox"/> Uses of data
English (Lang-2)	Tom Sawyer (R)	From the Diary of Anne Frank	Explore India: Quiz Time
Science	Sorting Materials into Groups	<input type="checkbox"/> Heat <input type="checkbox"/> Acids, Bases and Salts	Materials: Metals and Non-Metals
Social Science	<input type="checkbox"/> Our Basic Needs (E) <input type="checkbox"/> Economic Activity and Permanent Habitation (Neolithic Age) (H) <input type="checkbox"/> Needs of a Quality Life (Individual and Social needs) (E)	<input type="checkbox"/> India after Guptas (H) <input type="checkbox"/> Planning Budget and Development (E) <input type="checkbox"/> The Role of Government in Economic Development (E)	---
History & Political Science	---	---	<input type="checkbox"/> Assamese society in Medieval Age <input type="checkbox"/> Indian Constitution
Geography & Economics	---	---	<input type="checkbox"/> Settlement <input type="checkbox"/> Problems of Human Resource Development and Role of Government
Hindi (Lang-3)	धरती माता का पत्र	मेरी राजस्थान यात्रा	मैंडम मेरी क्यूरी

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Needle work:** Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- Bamboo work:** Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Health and Physical Education

- Children will play football, kho-kho, long jump, high jump, kabadi etc.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

Children will make collage with coloured papers.



It is our duty and responsibility to walk or cross the road with caution and also to help children, old and specially abled persons to do the same.

