ACADEMIC CALENDAR 2020

Salient Features of the Academic Calendar

1. Pre-Primary Level - 2 hours 30 minutes

2. Lower Primary and Upper Primary Level - 6 hours 21 minutes (6:00 a.m. to 9:35 p.m.) Students must remain in the school premises during school hours.

Breakup of School Hours is as follows:

Pre-Primary Level:
- Morning Assembly/Group Activity: 15 minutes
- Instructional/Activities: 3 hours 14 minutes
- Play time: 3 hours 5 minutes
- Short break: 10 minutes
- Lunch Break: 45 minutes

Primary Level:
- Morning Assembly: 15 minutes
- Instructional/Activities: 3 hours 55 minutes
- Short break: 10 minutes

Protection of Child Rights Act, 2005 (A few important points)

- Every child of the age of 6 to 14 years shall have the right to free and compulsory education.
- Every child of the age of 6 to 14 years shall have the right to complete free or compulsory education. then, he or she shall be admitted in a class appropriate to her or his age.
- A child shall be entitled, while attending a child subject to this or her parents or guardian to any alarming procedure.
- The appropriate Government shall ensure that the child belonging to different linguistic group, religion, castes, sex, disability, etc. does not lose any advantage under the Act or its rules.
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- A child shall be entitled to free and compulsory education until the standard of basic education is the right to be followed by every child in the country.
- The right of a child to get to complete free or compulsory education until the standard of basic education is the right to be followed by every child in the country.
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Inclusive Education

- Inclusive Education provides scope for all students to equitably participate in the learning process.
- All children include -
  - children with special needs
  - children with different language, caste, religion and background
  - gifted children and slow learners
- In inclusive education teacher can change the overall environment of the classroom as per developmental needs of different children.
- Inclusive teacher must modify and change the teaching method of the children to the need of the child.

Role of Students in school management

Student Parliament:

For smooth management of the school, the help and cooperation of everyone concerned is very essential. It is necessary to train and educate students on the responsibilities and duties of the school students. The main aim of the Student Parliament is to make students participate in all the activities of the school and to ensure that students are more disciplined and responsible. The students in the Student Parliament are elected by the students themselves and are guided by the school authorities. The main aim of the Student Parliament is to make students participate in all the activities of the school and to ensure that students are more disciplined and responsible. The students in the Student Parliament are elected by the students themselves and are guided by the school authorities.

Curriculum for Pre-Primary, Lower Primary and Upper Primary Levels

(A) Pre-Primary Level

Objectives of Pre-Primary Education

- The aim of the pre-primary education is to:
  - create an environment in the schools to attract children.
  - contribute to the overall development of the child.
- The main aims of pre-primary education are:
  - language development
  - cognitive development
  - physical development
  - social and emotional development
  - aesthetic development
  - creative development

For the above mentioned development activities include, games and sports should be introduced to children at this stage. At this stage, teachers should work to instill the following aspects:
- The focus should be on making children aware of the environment.
- Children should be guided to learn and develop their own skills and abilities.
- The teacher should plan thematic/subject based activities for the all-round development of the child.

- regular classes will take place w.e.f. 8th January, 2020 in all Schools at the elementary level.

(B) Lower Primary Level

Objectives of Lower Primary Education

- The aim of the lower primary education is to:
  - develop fundamental learning and thinking skills in the children.
  - prepare and motivate them for formal education.

The main aims of lower primary level education are:
- language development
- cognitive development
- physical development
- social and emotional development
- aesthetic development
- creative development

For the above mentioned development activities include, games and sports should be introduced to children at this stage.

(C) Upper Primary Level

Objectives of Upper Primary Education

- The aim of the upper primary education is to:
  - develop higher order thinking skills in the children.
  - prepare them for higher education.

The main aims of upper primary level education are:
- language development
- cognitive development
- physical development
- social and emotional development
- aesthetic development
- creative development

For the above mentioned development activities, games and sports should be introduced to children at this stage.

Detailed description of the activities has been provided in the主题活动 based Activity Plan for teachers dealing with Knowledge.
Uttsav Vidyarashmi Programme

Though Government has taken various initiatives for fullerment of the Right of Children to Free and Compulsory Education Act, 2009 (RTE) requirement, there are many schools where enrolment is very poor. Moreover in some Government and Privatized/Local Council Elementary schools the enrolment is declining day by day. So, it is essential to take some special measures for increasing enrolment of the schools. Keeping this objective in mind, the Government has taken initiatives under Uttsav Vidyarashmi Programme to complete the admission process of fresh children within 30 days of January and ensure start of new classes from the very beginning of the academic session from January 1.

The following suggestive activities are to be carried out at respective level as part of Uttsav Vidyarashmi Programme:

Part 1: November

- Advertisement: A newspaper advertisement will be published for new enrolment in school for new academic session 2019.
- School visits: A special meeting of the SMC to be held on a specific date. An appeal invitation will be given to local authority (PRAUP) for this meeting. SMC will make a plan to conduct child mapping in their area and also discuss the programme to be carried out.
- Child mapping will be done by SMC/Community by following the procedures of Local Authority. SMC will prepare a database of all eligible students of the catchment area of school along with a separate list of drop out children.
- SMC along with teachers of the school will visit the house of out of school children and will motivate the parents/guardians to send their children to the schools.
- SMC will send a letter (in local language) to all parents/guardians of all eligible students to enroll their children in Government schools within 30th December 2017.
- Holding of awareness programs for new admission in prominent places.
- Organise rally/procession in the villages/towns/areas etc. with the help of SMC and highlight the importance of enrolment of all students of the locality in the neighborhood schools.
- Campaigns through public communication system like radio groups, internet/IIPT/centre campaign in neighborhood, market places, etc. may also be organized during these days.

December

- Reporting date. Checking of all evaulation sheets and declaration of results of children.
- Entry of name of children who got promoted to the next class in the register of the next class.
- Cleaning of the school campus, toilets, MDM kitchen, water storage, etc. with the help of community (SMC, Mother Group (MG), Local Authority and parents/guardians etc. teachers and students).
- Preparation of measures/material etc. of the school in the evening. SMC, Mother Group (MG), Local Authority and parents/guardians will be involved in the activity.
- The programmes mentioned above are to be performed as per Government instruction in due course of time.
  - Local society will be encouraged to donate voluntarily and such contributions will be kept in record.

Part 2 January 2020

Date: 1st January 2020
- Plonmentation by teachers/students/community/NGOs/Ex students/Rel. teachers, etc.
- Felicitation of students (class wise) who have regularly attended the school during the academic year 2019 and also felicitating of their parents. The children and their parents are to be felicitated in the special parent teacher meeting to be held on this day.
- Performing cultural activities by students, teachers, MG, community, SMC, etc.
- Illuminating lighting earth lamps in the school campus in the evening with the help of SMC, MG, community members.
- On this day, students, parents, teachers and the SMC members will take the oath for the well being of the students and school.

Oaths for students:

- We shall come to school every day. We shall show respect to our teachers and elders. We shall come to school neatly and keep the school clean and tidy. We shall live in harmony with our friends. The pupils are the future citizens of our country. We take the oath towards working towards heightening the honour of our country.

Oaths for Teachers:

- On this day, the pledge to work sincerely for ensuring Universalization of Elementary Education our area in particular and for the state in general, I solemnly resolve to work hard to teach children to the best of my capabilities. I will treat all children equally.

Oath for SMC members:

- This is our school. We shall extend our support for the development of the school. We shall monitor the proper functioning of the school. We shall prepare the School Development Plan (SDP) effectively. We shall keep our school neat and tidy. We take the oath that we shall participate in every activity of the school for the welfare of the students.

(SMC will maintain proper documentation of organization of the above activities during Uttsav Vidyarashmi Programme.)

Continuous and Comprehensive Evaluation:

- Continuous and comprehensive evaluation helps in determining the holistic development of children in a child friendly and effective way.
- Continuous and comprehensive evaluation lays emphasis on children’s cognitive, physical, social, emotional and creative development.
- Continuous and comprehensive evaluation helps in development of the thinking and reasoning skills amongst children.
- Continuous evaluation measures regular assessments, recording of the learning gaps, analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.
- Comprehensive evaluation on other hand ensure covering of both the curricular and the social, personal aspects of a student’s growth and development. So, comprehensive evaluation analyses holistic development of a child.

Some other features associated with Continuous and Comprehensive Evaluation:

- Continuous and Comprehensive Evaluation mainly aims at assessing children’s qualitative achievement in the teaching learning process.
- Evaluation focuses on the school level attained by children after a certain period of instruction and proper remedial measures can be taken up after proper discussion.
- The term ‘comprehensive’ refers to not only the evaluation of the whole curriculum but it also covers the evaluation of a child’s ability and interests.
- CCE helps in development of the child’s personality as a whole, for example, her attitude towards learning, social interactions, emotional health, motivation, physical health, strengths, etc.
- The portal of CCE is to identify learning gaps and to provide timely feedback. It is not to compare the achievement of one child with another but with himself/herself.

Tools for Continuous and Comprehensive Evaluation:

1) Oral Questions
2) Written Question
3) Activities
4) Projects

Gujarati: (A Revolutionary Step towards spreading Quality Education)

As per the terms of the “Right to Education Act, 2009”, various steps have been taken to spread quality education amongst children of 6 to 14 years of age where the aim is to measure the learning capabilities of children, identification of learning gaps and appropriate remedial measures to improve the level of learning of children.

- In order to achieve the objectives of quality education and keeping the progress of every child as priority, Government of Assam has also implemented Gujarsa in a pilot manner starting from 2017.
- Gujarsa is a collaborative initiative by the Government of Assam, Satta Siddhanta Ahshasan, Assam, State Council of Educational Research and Training and Directorate of Elementary Education, Assam.

Major Objectives of the programme:

- To assess each child as mandated under CCE to identify learning gaps.
- To ensure learning enhancement and achievement of learning outcomes by all children at elementary level.
- To assess the performance of schools or areas viz. curricular, co-curricular, availability of infrastructure, community participation etc.
- To indicate learning gaps and to design effective strategies to remove reduce these gaps.
- To ensure greater participation of stakeholders from teachers, students, administrators, community members and enhance accountability among them for quality education.

Expected outcomes: The programme is expected to—

- Help tracking each child: fixation of evaluation education-upto elementary level
- Help in identification of learning level and learning gap upto class VIII
- Help in holistic diagnosis of school for better performance
- Bring awareness amongst all and ensure all stakeholders’ participation
- Help reducing dropout rate
- Increase Teachers Accountability

Assessment:

- As a part of the programme, assessment of children’s performance level, availability and use of infrastructure and other facilities and community participation will be done. Assessment will be done in two ways. First, the school will adopt self-assessment and secondly the assessment will be done by External evaluators.
- After assessment, record of performance of each child for each question of each subject will be generated and report card of the school will also be generated. Remedial packages will be developed as per learning gaps of children to be identified identified through the assessment for bringing about desirable improvement in the learning level of children.

DIKSHA

DIKSHA is a web portal introduced by the Govt. of India through which the teachers can share their information, knowledge, thinking, concept, ideas etc with others in a digitized manner. With the help of this web portal, Emergent Text Books having QR codes have been prepared for the elementary level of the state. Some e-content has been added to the textbooks containing the QR codes. The teachers, students and parents can have the opportunity to watch, listen and understand the various information available in the web portal by scanning the QR codes. The teachers, students and parents can avail the e-content related to their text books by downloading the DIKSHA APPs in their mobile phones and by scanning the QR code with the help of the scanner available in the App.

The Process has been shown below:

**How to access Digital content using QR Code on mobile**

1. Launch DIKSHA App
2. Allow app permissions
3. Select appropriate user profile

**How to Access Digital content using Dial Code on Desktop**

1. Under the QR code there would be 5 digit code
2. Type the QR code in the search bar
3. Click on the QR code in the search bar
4. Type the QR code in the search bar
5. Click on the QR code in the search bar

Besides these, the teachers and students can visit the web page named DIKSHA. ASSAM and search for various audio-visual materials. The url for the webpage is https:// diksha.gov.in/assam